

Francisco Gil
Cuadra

Marco conceptual y creencias de los profesores sobre evaluación en matemáticas



Marco Conceptual Y Creencias De Los Profesores Sobre Evaluacion En Matematicas

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Marco Conceptual Y Creencias De Los Profesores Sobre Evaluación En Matemáticas:

Marco conceptual y creencias de los profesores sobre evaluación en matemáticas Francisco Gil

Cuadra, 2001-01-24 Esta monografía presenta una investigación en Educación Matemática que se centra en la caracterización de las concepciones y creencias de los profesores de Educación Secundaria Obligatoria relativas a la enseñanza al aprendizaje y a la evaluación en matemáticas. Se ha desarrollado durante el proceso de implantación de la nueva etapa de Educación Secundaria Obligatoria en Andalucía y ha recogido las concepciones y creencias que el profesorado ha explicitado como consecuencia de dicha reforma. La investigación utiliza la técnica de encuesta cuyos instrumentos van a ser dos cuestionarios. Uno de los cuestionarios estudia las concepciones y creencias de los profesores sobre enseñanza y aprendizaje de las matemáticas y el otro las concepciones y creencias sobre la evaluación. Gran parte del trabajo de indagación ha consistido en establecer y validar un procedimiento para seleccionar las cuestiones que intervienen en los cuestionarios de manera que reflejen los conceptos e ideas principales sobre los que se asienta el conocimiento de los profesores y permitan recoger sus juicios y valoraciones sobre esas ideas. Entendemos que este estudio aporta una metodología original para elaborar cuestionarios sobre concepciones y creencias que conjuga la reflexión teórica y analítica con una contribución empírica e inductiva. Los dos instrumentos tienen formato de escala de valoración tipo Likert. Se aplican estos cuestionarios para recoger información de 163 profesores de matemáticas que van a comenzar a impartir la ESO. A partir de un estudio descriptivo de las respuestas se establece el estado de opinión general de los profesores de secundaria y el grado de aceptación de cada uno de los enunciados. Mediante el análisis factorial de las respuestas se determina la concepción general que sustentan los profesores sobre enseñanza y aprendizaje y sobre evaluación así como sus creencias particulares sobre cada uno de estos aspectos. Varios análisis clúster permiten detectar tendencias de pensamiento en las que se concretan creencias específicas sobre enseñanza, aprendizaje y evaluación en matemáticas en grupos particulares de profesores y finalmente se relacionan dichas tendencias de pensamiento.

Tendencias en la educación matemática 2021 Estela Juárez Ruiz, Honorina Ruiz Estrada, Lidia Aurora Hernández Rebollar, 2025-04-11 Este libro surge del VII Taller Internacional Tendencias en la Educación Matemática. Basada en la Investigación TEMBI que se realizó en noviembre de 2020 en modalidad virtual auspiciado por la Benemérita Universidad Autónoma de Puebla y en alianza con la Comunidad GeoGebra Latinoamericana. Todos los trabajos que constituyen los capítulos fueron arbitrados en un proceso doble ciego por especialistas de la Educación Matemática tanto nacionales como del extranjero. Son por tanto aportaciones que cumplen con las características de investigaciones científicas en el área que pretenden contribuir a la mejora de la enseñanza y el aprendizaje de la matemática de los niveles educativos básico, primaria y secundaria, medio superior y superior. Está dirigido a docentes de matemáticas, a estudiantes de posgrado en Educación Matemática y a investigadores de la misma disciplina. Esperamos que sea útil para todos ustedes. DOI: <https://doi.org/10.52501/cc.019>

Investigaciones en pensamiento numérico y algebraico: 2018 Antonio Codina Sánchez, María

Francisca Moreno Carretero, 2020-07-15 Francisco Gil Cuadra fue miembro activo de La Sociedad Española de Investigación en Educación Matemática SEIEM y del grupo Pensamiento Numérico y Algebraico PNA Después de su inesperado fallecimiento el grupo PNA decidió celebrar en Almería su seminario nacional Investigaciones en Pensamiento Numérico y Algebraico en marzo de 2018 y rendirle un homenaje postumo Este libro incluye colaboraciones de autores invitados y las aportaciones más relevantes del seminario Organizado en cuatro bloques coincidentes con las principales líneas de investigación que desarrolló el profesor Gil Cuadra el Bloque I Contribución de Francisco Gil Cuadra y Conferencias presenta un trabajo inédito del Dr Gil y las dos conferencias invitadas respectivamente del Dr Rico Romero y Dr Gómez Alfonso El Bloque II presenta cuatro investigaciones relacionadas con Motivación actitudes y creencias El Bloque III incluye tres trabajos vinculados con la Formación del profesorado Concluye el libro con el Bloque IV con cuatro aportaciones sobre Resolución de problemas Algebra y aritmética

Un instrumento para analizar tareas en la enseñanza de las matemáticas Ma Asunción Bosch

Saldaña, María Francisca Moreno Carretero, 2008-01-24 *Motivación y matemáticas: experiencias de flujo en estudiantes de maestro de educación primaria* Ana Belén Montoro Medina, 2015-05-07 El presente estudio tiene como objetivo el análisis desde una perspectiva de género de las mujeres andaluzas que se exiliaron a México en 1939 Setenta y cinco años después de aquel fenómeno que marcó la vida de miles de republicanos y republicanas españolas los estudios sobre el exilio son a día de hoy muy numerosos y ricos en perspectivas sin embargo siguen planteando interrogantes sobre todo en lo que se refiere al destierro de la gente corriente Gente de toda clase y condición social cuyo rasgo en común era su pertenencia a la izquierda y su posición a favor de la Segunda República La historiografía andaluza comienza ahora a analizar el exilio republicano andaluz del 1939 bajo estos parámetros Así con el objetivo de visibilizar comprender y darle sentido a las experiencias de la gente corriente en el marco del exilio nace el proyecto de las universidades andaluzas El exilio republicano andaluz de 1939 en el que se inserta este estudio No obstante no es mi intención dar a entender que limitar el análisis al exilio de los andaluces y andaluzas se deba a que ellos vivieran un exilio particular por el hecho de serlo sino que a mi parecer acotar geográficamente nos ayuda a adentrarnos mejor en los exilios vividos en las individualidades y a percibir de una manera más ajustada los condicionantes característicos y coyunturas de las que partieron hombre y mujeres hacia el destierro

Escuela compartida: una investigación cualitativa Flora del Pilar Lázaro Diest, 2002 Este libro presenta el informe de una investigación cualitativa educativa En él se demuestra con la experiencia e investigación que las prácticas educativas de orientación inclusiva en las que participe el alumnado con NEE intensivas de centro específico son posibles Desarrolla el modelo curricular en educación especial el concepto de NEE la educación en la diversidad incluso escuela de todos innovación y cambio educativo Su parte empírica puede ser un ejemplo de investigación acción de nuestro entorno Es una obra de utilidad en investigación docente y de interés social

Didáctica de la matemática en la educación secundaria: manual para la formación inicial del profesorado de secundaria María Francisca Moreno Carretero, 1998 En el actual panorama de aceleración

de los procesos de los descubrimientos científicos y tecnológicos de dr sticas variaciones en el mercado de trabajo donde presumiblemente un importante n mero de profesiones hasta ahora desconocidas aparecer n en los primeros a os del pr ximo milenio de incertidumbre ante las demandas de lo que supone hoy una calificaci n profesional con visos de xito la competitividad en variadas facetas de la convivencia social la ambig edad de lo que supone la preparaci n para la vida o la noci n de cultura b sica etc Es indudable que ante esta realidad cambiante en que vivimos entrando en la que se ha dado en denominar Era de la informaci n un elemento importante en el porvenir de los pa ses es el nivel de formaci n propiciada por una amplia cultura base que facilite su continua adaptaci n a los cambios venideros *James Joyce en el cine. Pasajes de Finnegans Wake y Un triste caso* Jesús Isaías Gómez López, 2001 En las relaciones entre cine y literatura no hay reglas fijas en cuanto al posible resultado final Y en el caso de James Joyce con su magistral e inconfundible uso del lenguaje este resultado ha de ser forzosamente desigual En un autor como Joyce capaz de plasmar los m s diversos g neros literarios en su obra am n de crear el suyo propio la adaptaci n f lmica de sus obras requiere necesariamente un tratamiento diferente para cada una de ellas de acuerdo con el caracter stico estilo del referente literario En una pelcula como A Painful Case Un Triste Caso basada en una obra con una estructura y estilo absolutamente convencionales no sorprende la tremenda fidelidad del filme al discurso literario cumpli ndose en el discurso f lmico lo que Sergei Eisenstein considerara el principal objetivo a seguir la re elaboraci n cr tica del texto Asi de toda la filmograf a basada en obras de James Joyce es sta sin duda la pel cula que ofrece una mayor fidelidad a su referente literario Passages from Finnegans Wake Pasajes de Finnegans Wake resulta un aut ntico descubrimiento con el que su directora Mary Ellen Bute mediante la invenci n de originales efectos como el seeing sound consigue traducir al cine la extraordinaria musicalidad e infinitud de im genes del lenguaje de Joyce pudiendo apreciar el espectador del filme esa envolvente sensaci n de deslizameinto por el mundo de los sue os tan omnipresente en Finnegans Wake *Hábitos deportivos y estilo de vida de los escolares almerienses* Antonio Jesús Casimiro Andújar, 2002 La salud es probablemente una de las tem ticas de mayor sensibilizaci n social en el momento actual La preocupaci n por la misma se debe al aumento incesante de enfermedades hipocin ticas derivadas de un estilo de vida donde predomina el sedentarismo el estr s la alimentaci n inadecuada el consumo de tabaco alcohol medicamentos y otras drogas etc Todas estas circunstancias pueden ser modificables o prevenidas con una correcta educaci n para la salud fundamentalmente desde la infancia y adolescencia por ser stas las edades m s significativas en cuanto a la adquisici n de h bitos de vida relacionados con la salud No hay lugar a la duda en cuanto a los numerosos efectos positivos del ejercicio f sico moderado y controlado para la mejora de la calidad de vida verdadera preocupaci n social y sanitaria Adem s debido al evento deportivo que se nos aproxima en nuestro contexto Juegos Mediterr neos Almer a 2005 es sumamente importante conocer los h bitos deportivos y el estilo de vida de toda la juventud de nuestra ciudad con vistas a desarrollar campa as de formaci n educaci n y concienciaci n ciudadana con respecto a la promoci n del deporte para todos y a la utilizaci n de la actividad f sicodeportiva como una

fuentes de diversión y catarsis en el tiempo libre de los jóvenes almerienses Por todo ello creemos de máxima importancia el conocimiento de los resultados de esta investigación por parte de las instituciones y de la sociedad almeriense

Bibliografía española ,2001-06

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