A Transdisciplinary Approach to Chinese and Japanese Language Teaching

Collaborative Pedagogy Across Languages, Disciplines, Communities, and Borders

Edited by Nobuko Chikamatsu and Li Jin

Relevance Of Japanese Language Teaching

Dyah Mutiarin,Achmad Nurmandi,Arie Kusuma Paksi,Zain Rafique

Relevance Of Japanese Language Teaching:

Japanese Language Teaching in the Nineties Stefan Kaiser,2014-07-16 The world wide growth in demand for Japanese throughout the world has led to rapid developments in Japanese language teaching This volume examines these developments and their implications for the future in a series of case studies **Japanese Language Teaching** Alessandro G. Benati,2009-01-01 Japanese Language Teaching examines the practical aspects of the acquisition of Japanese as a second language underpinned by current theory and research Each chapter examines the theory and practice of language teaching and progresses to a consideration of the practical design of tasks for teaching The final section applies theory and practice to an empirical case study drawn from a classroom with Japanese as a second language With its emphasis on practice underpinned by contemporary theory this book will be of interest to postgraduates studying second language acquisition and applied linguistics *Discourse and Context in Language Teaching* Marianne Celce-Murcia,Elite Olshtain,2000 Discourse and Context in Language Teaching A Guide for Language Teachers is part of the Cambridge Handbooks for Language for Language Teachers series A Transdisciplinary Approach to Chinese and Japanese Language Teaching Nobuko Chikamatsu,Li Jin,2023-03-31 A Transdisciplinary Approach to Chinese and Japanese Language Teaching illustrates how the transdisciplinary approach to second language acquisition SLA centers around collaboration to provide a learning conducive environment with rich semiotic resources for second foreign language learners The volume consists of 14 chapters from leading experts in SLA and Chinese and Japanese language educators from Canada China Japan the United Kingdom and the United States of America As a first work of its kind the contributions feature both theoretical interpretations of transdisciplinary concepts that can apply to Chinese Japanese as a second language learning and case studies showcasing how college level Chinese and Japanese language educators design and implement pedagogical projects in collaboration with partners across languages disciplines communities and borders by adopting a transdisciplinary perspective to analyze students learning outcomes This book will benefit researchers administrators educators and teacher educators in higher education with an interest in world language education and interdisciplinary and project based teaching **Social Networking Approach to Japanese Language Teaching** Yasu-Hiko Tohsaku,Fumiko Nazikian,Jisuk Park,2021-02-03 Social Networking Approach to Japanese Language Teaching is a timely guide for Japanese language teachers and anyone interested in language pedagogy The book outlines an innovative approach to language instruction which goes beyond the communicative approach and encourages a global view of language education and curriculum development through the use of social networking It showcases diverse examples of how social networking can be harnessed and incorporated into everyday language classes to increase learners curiosity and engagement in real cultural and global interactions While the focus is on Japanese language teaching the concepts explored can be applied to other languages and teaching contexts This book will benefit teachers of any language as well as linguists interested in language pedagogy **New Frontiers in**

Japanese Studies Akihiro Ogawa,Philip Seaton,2020-04-02 Over the last 70 years Japanese Studies scholarship has gone through several dominant paradigms from demystifying the Japanese to analysis of Japanese economic strength to discussion of global interest in Japanese popular culture This book assesses this literature considering future directions for research into the 2020s and beyond Shifting the geographical emphasis of Japanese Studies away from the West to the Asia Pacific region this book identifies topic areas in which research focusing on Japan will play an important role in global debates in the coming years This includes the evolution of area studies coping with aging populations the various patterns of migration and environmental breakdown With chapters from an international team of contributors including significant representation from the Asia Pacific region this book enacts Yoshio Sugimoto s notion of cosmopolitan methodology to discuss Japan in an interdisciplinary and transnational context and provides overviews of how Japanese Studies is evolving in other Asian countries such as China and Indonesia New Frontiers in Japanese Studies is a thought provoking volume and will be of great interest to students and scholars of Japanese and Asian Studies The Introduction and Chapter 1 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license   **Handbook of Research in Second Language Teaching and Learning** Eli Hinkel,2005-03-23 This landmark volume provides a broad based state of the art overview of current knowledge and research into second language teaching and learning Fifty seven chapters are organized in eight thematic sections social contexts of second language learning research methodologies in second language learning acquisition and teaching contributions of applied linguistics to the teaching and learning of second language skills second language processes and development teaching methods and curricula issues in second or foreign language testing and assessment identity culture and critical pedagogy in second language teaching and learning and important considerations in language planning and policies The Handbook of Research in Second Language Teaching and Learning is intended for researchers practitioners graduate students and faculty in teacher education and applied linguistics programs teachers teacher trainers teacher trainees curriculum and material developers and all other professionals in the field of second language teaching and learning   Technology-Supported Learning In and Out of the Japanese Language Classroom Erica Zimmerman,Abigail McMeekin,2019-05-10 This book addresses several pressing concerns of teachers and researchers who are looking for ways to integrate technology use in and out of their classrooms and assess its usefulness in the learning process It provides an up to date examination of technology supported pedagogy and language acquisition in a variety of Japanese as a foreign or second language contexts It equips readers with practical pedagogical information including methods of implementation and learning assessment and ideas for how technology can be applied to achieve a wide range of learning objectives The topics examined include cultural learning identity construction speaking reading writing pronunciation collaborative online learning digital and 3D virtual reality games online text analysis and participation in online communities In addition different e

learning configurations such as flipped online and distance learning classrooms are explored Studies examine various current technologies e g blogs synchronous asynchronous telecollaboration corpus analysis software modern pronunciation tools and will have both direct and indirect consequences for teaching and learning a second foreign language with technology across all languages *Developing Global Competence in World Language Education* Soyhan Egitim,Seiko Harumi,2025-09-11 This book presents a four step framework to help English as a world language EWL learners successfully develop global competence which is defined as the skills values and behaviors that prepare young people to thrive in diverse environments The book showcases practical methods and strategies supported by autoethnography and empirical studies to detail the four elements of the framework towards developing global competence English language proficiency cross cultural knowledge adopting flexibility in oral communication and embracing values beyond our horizons While the English language and culture provide essential input for effective communication developing flexibility in communication styles and viewing conflict as an opportunity for growth can help L2 learners navigate intercultural encounters more effectively and achieve cross cultural adaptation This text will be beneficial to language learners intercultural communication majors researchers and educators in TESOL EFL ESL programs as well as in service teachers of English language learners ELLs **Equity in Excellence** Siao See Teng,Maria Manzon,Kenneth K. Poon,2018-12-20 This book offers a comprehensive picture of high performing East Asian education systems beyond their outstanding achievements in international assessments such as PISA and TIMSS Situating excellence within discussions of equity it contextualises the conceptions and pursuits of equity amid the development of education systems policy and curricula in selected East Asian societies While parallels could be observed across the systems including high stakes assessment culture increasing credentialism and high investment of family educational resources there are also divergences in approaches and outcomes relating to equity policies and practices In light of the challenges presented by low fertility rates ageing populations migration and the economic demands of the 21st century the book addresses these systems attempts to cater to further diversified student populations and maintain equity in excellence As the international community relentlessly seeks to enhance equity in education there is much these East Asian education systems can share This book has appeal internationally to researchers policymakers educators and anyone interested in East Asian education and equity **Attitudes to English Study among Japanese, Chinese and Korean Women** Yoko Kobayashi,2020-11-05 This edited book comprises chapters integrated around a central theme on college educated Japanese Korean and Chinese women s orientation to English study The collection is composed of two parts 1 East Asian women s motivation to study in the West and 2 East Asian women s dream to use English as a career The first part discusses their international migration as facilitated by factors characteristic of East Asian nations e g middle class women s access to advanced education and yet unequal access to professional career and other factors inherent in each nation e g different social evaluations of women equipped with competitive overseas degrees and English proficiency The second part

sheds light on the dreams and realities of East Asian female adults who having been avid English learners aim for dream jobs e g interpreters or have few other career choices but to be re trained as English specialists or even as Japanese language teachers working abroad This collection is suitable for any scholar interested in the lives and voices of young educated women who strive to empower themselves with language skills in the seemingly promising neoliberal world that is however riddled with ideological contradictions   Proceedings of the 2025 3rd International Conference on Language, Innovative Education and Cultural Communication (CLEC 2025) Andrea L. Baldini,Zhonggen Yu,Xianglan Chen,Lifei Wang,2025-07-22 This is an open access book The 2025 3rd International Conference on Language Innovative Education and Cultural Communication CLEC 2025 will be held on March 28 30 2025 in Kunming China CLEC 2025 is to bring together innovative academics and industrial experts in the field ofLanguage Innovative Education and Cultural Communication The primary goal of the conference is to promote research and developmental activities inLanguage Innovative Education and Cultural Communication and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world We sincerely invite you to participate inCLEC 2025 and look forward to seeing you inKunming   *Proceedings of the International Conference on Sustainable Innovation on Humanities, Education, and Social Sciences (ICOSI-HESS 2022)* Dyah Mutiarin,Achmad Nurmandi,Arie Kusuma Paksi,Zain Rafique,2023-02-10 This is an open access book This proceeding consists of research presented in ICOSI UMY on 20 21 July 2022 at Universitas Muhammadiyah Yogyakarta The conference covers the topic of governance international relations law education humanities and social sciences The COVID 19 pandemic first time that occurred in 2019 has brought many changes that constrain all countries to adapt quickly The crisis has shown vulnerabilities and gaps in several primary systems including healthcare social protection education value chains production networks financial markets and the ecosystem One of the efforts that each country can take to rise from the COVID 19 pandemic is through strengthening multilateralism international solidarity and global partnerships Hence this conference raises the central theme Strengthening Global Partnership for Resilience This theme covers sub themes that allow prospective scholars to submit their papers for Virtual Conferences presentation under the following scopes Social Sciences Humanities Educations and Religious Studies Presented papers will also get a chance to be published in our remarkable partner publishers Through the International Symposium on Social Humanities Education and Religious Studies ISSHERS and Asian Conference on Comparative Laws Asian COL we hope that participants will express their innovative and creative ideas to provide benefits and contribute knowledge to strengthen global partnerships among countries Finally all 75 papers published in this proceedings are expected not only as research output but can be developed further into prototypes or evidence for policy making   Language Learning and Leisure Denyze Toffoli,Geoffrey Sockett,Meryl Kusyk,2023-07-04 The study of informal involvement with additional languages has recently emerged as a dynamic research field in SLA With the rapid development

and spread of internet based technologies contact with foreign languages outside the classroom has become commonplace While this can take multiple forms online contents are a major driving force because they present learners with unprecedented opportunities for exposure to and use of target languages regardless of their physical location Research from diverse geographical educational and socio economic contexts bring a rich variety of perspectives to this book It explores these phenomena via a range of theoretical frameworks and methodological approaches focusing particularly on individual differences and language development The volume proposes that teachers in formal learning settings should seek to support and facilitate the development of these identities and practices and it indicates means they can adopt to best do so

Management, Information and Educational Engineering Hsiang-Chuan Liu,Wen-Pei Sung,Wenli Yao,2015-06-11 This book contains selected Computer Management Information and Educational Engineering related papers from the 2014 International Conference on Management Information and Educational Engineering MIEE 2014 which was held in Xiamen China on November 22 23 2014 The conference aimed to provide a platform for researchers engineers and academic

New Perspectives on the Development of Communicative and Related Competence in Foreign Language Education Izumi Walker,Daniel Kwang Guan Chan,Masanori Nagami,Claire Bourguignon,2018-08-21 Nearly half a century has passed since Hymes proposed the concept of communicative competence to describe the knowledge and skills required for the appropriate use of language in a social context During these decades a number of scholars have applied and refined this concept In language education communicative competence has been identified as a major objective of learning This book will inform readers about communicative competence as a highly complex construct encompassing an array of sub competencies such as linguistic skills and proficiencies knowledge of socio cultural and socio pragmatic codes and the ability to engage in textual and conversational discourse Findings from research in related disciplines have pointed to the significance of factors that can contribute to the attainment of communicative competence Various teaching practices and relevant Information and Communication Technology ICT tools will be also introduced and discussed to achieve communicative competence as a complex ability It is a timely contribution to current research on key areas in the teaching learning and acquisition of second foreign languages **Brazil—Japan Cooperation: From Complementarity to Shared Value** Nobuaki Hamaguchi,Danielly Ramos,2022-10-01 This is an open access book Relations between Brazil and Japan progressed dynamically in the 1960s and 1970s centering on the substantial complementarity between Japan s needing primary goods to sustain high economic growth and Brazil s seeking non hegemonic investment to invigorate its resource potential Now that this complementarity has lost significance the two countries are restructuring their relations to protect shared values of democracy freedom the rule of law and the need for maintaining good relations with both China and the United States Analyzed here is the development of this renewed bilateral relationship in multiple directions productivity global environment and health migration and triangular cooperation in third countries development Facing the prospect of a

declining population Japan may become more open to international migration but the experience with Japanese descent Brazilian workers since the amendment of the migration control law in 1990 presents many lessons and challenges for the symbiosis of multicultural groups Brazil for its part needs to address social inequality To this end it is fundamental to improve the quality of work This book argues that Brazil and Japan can benefit from cooperation in managing those country specific issues It also discusses ways that Brazil and Japan can profit from coordinating action on global problems such as greenhouse gas reduction mitigation of tropical diseases healthy community building and high quality infrastructure for poverty reduction **Language Teachers' Narratives of Practice** Lesley Harbon,Robyn Moloney,2014-08-26 Language Teachers Narratives of Practice is a collection of seventeen essays that examine personal and professional stories of and by language teachers in diverse Australian contexts The voices of twenty one Australian language teachers in all describe teachers own linguistic and cultural personal and professional narratives and how each narrative has informed the construction of their classroom language teaching practice to suit their teaching contexts We see how teachers make individual responses to emerging pedagogies developed through the lens of their personal experience and understanding of language and culture In our invitations to these teachers to contribute chapters to the book we have encouraged them to make visible the diversity within the Australian language teaching context This is a new resource for use in a professional development context for pre service teachers in service teachers tertiary teacher educators and researchers This resource will serve as a practical text for teachers to draw on to extend their own professional knowledge and classroom practice in relevant useful and diverse areas The narratives can be examined as case studies of teacher identity and life worlds development of pedagogies intercultural learning and the differentiation and adaptation needed in particular environments within a diverse environment such as Australia **Ideologies of Communication in Japan** Patrick Heinrich,Florian Grosser,Saana Santalahti,2025-06-19 This book presents case studies of ideologies of communication in Japan which respond to recent epistemological and methodological developments in the field and reflect the subject wide shift from ideologies of language to ideologies of communication Chapters explore a wide range of language contexts from formal language learning settings to video games smartphones and language use in couples and by immigrants The authors use an array of innovative methodological approaches and theoretical perspectives including language portraits soundscapes and social space The book also contains chapters that present positive perspectives on ideologies examining how they can be created and mobilized to inspire specific groups to pursue their interests Together the chapters give a complex and inclusive picture of language in Japan and the current breadth of the field of ideologies of communication Modern Language Teaching ,1915

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