

REINVENTING OURSELVES

*Interdisciplinary Education,
Collaborative Learning, and
Experimentation in Higher Education*

Barbara Leigh Smith
John McCann

EDITORS

Reinventing Ourselves Interdisciplinary Education Collaborative Learning And

Michael Rajnik



Reinventing Ourselves Interdisciplinary Education Collaborative Learning And:

Reinventing Ourselves Barbara Leigh Smith, John McCann, 2001-01-15 *Reinventing Ourselves* examines the experiences and lessons from over 20 different institutions pioneering new approaches for more effective teaching and learning. Many of the colleges included in this volume began as both educational and social experiments representing new ways of thinking about educational goals, curricular organization, institutional governance, and faculty roles and rewards. With new calls for both rethinking our approaches to teaching and learning and for reviewing the traditional boundaries within institutions and between disciplines, *Reinventing Ourselves* offers a rich store of ideas from which to draw. *The Oxford Handbook of Interdisciplinarity* Robert Frodeman, 2010-06-24 This title provides a synoptic overview of the current state of interdisciplinary research, education, administration, and management and includes problem-solving knowledge that spans the disciplines and interdisciplinary fields and crosses the space between the academic community and society at large. [A Christian Approach to Interdisciplinary Studies](#) William Dennison, 2007-05-01 In an academic world that has rejected a Christian ontology, metaphysics, and epistemology as well as the secular foundationalism of modernity, one is hard-pressed to find any secular academician in the field of interdisciplinary studies (IDS) advocating a definitive starting point and methodology for IDS. In *A Christian Approach to Interdisciplinary Studies*, William D. Dennison asks: is such a study truly integrative that does not have an ontological integrative starting point and the constitutive component of method? To put the question another way: without the God of the Bible as the author of integration within creation, can there truly be IDS? Indeed, Dennison calls for the integration of approach and method, integration provided and modeled by the triune God of Scripture. Adapted from the Preface. **Mentoring in Formal and Informal Contexts** Kathy Peno, Elaine M. Silva Mangiante, Rita A. Kenahan, 2016-03-01 *Mentoring in Formal and Informal Contexts* is a collection of invited works on mentoring in the many contexts in which it exists. Working with AHEA, the editors identified authors that have demonstrated experience and/or have published in this area. The book is arranged thematically: health care, education, the workplace, etc., and further sub-themed as appropriate. *Mentoring in Formal and Informal Contexts* is important because it fills a unique niche in the field of adult education, extends the scope of AHEA to a larger audience, and offers a current volume for scholars and practitioners based on both research and practice-based research. The audience: This collection is appropriate for a wide variety of professors, researchers, practitioners, and students in the field of adult education. **Resources in Education**, 2001-04 *Learning from Young Children* Suzanne L. Burton, 2011-08-16 In early childhood, the most important period of learning and human development, young children often achieve developmental milestones in a short time. *Learning from Young Children: Research in Early Childhood Music* presents research on the importance of fostering musical growth during this period. These studies discuss applying brain research to young children's musical growth, music in the home and child-care contexts, musical characteristics of the young child, language acquisition as a lens on music learning, music as a foundation for communication.

parental conceptions of the role of music in early childhood music as a pathway for building community using music to elicit vocalizations in children with special needs With research designs ranging from statistical mixed methods survey content analysis and case study to philosophical inquiry this book will help practitioners base their practice in research and offers a wide range of information for scholars and researchers studying early childhood music learning and development

Transforming Teacher Education for Social Justice Eva Zygmunt, Patricia Clark, 2016 Transforming Teacher Education for Social Justice offers teacher educators a new way to think about the development of culturally responsive educators The authors identify the core components needed to restructure and reorient programs of teacher education to adequately prepare new teachers for the racially culturally and linguistically diverse communities they will serve upon graduation They propose a new model of teacher preparation that capitalizes on the strengths of programs evidencing important outcomes Chapters address the notion of situated learning embedded in communities the need for extensive clinical experience in authentic teaching situations strategies for interweaving theory content pedagogy and classroom practice the importance of student engagement and motivation and the implementation of critical service learning Key policy implications of this model are also discussed within the current landscape of teacher education reform Book Features A specific approach for realizing the promise of culturally responsive teaching A flexible model for a community engaged teacher preparation Compelling data on student learning outcomes based on university school community collaboration as evidence of eliminating the achievement gap The most striking piece of this book is the descriptions and stories of how the community serves as mentors to the university faculty and students The authors take readers with them through the many authentic activities led by the community mentors We are left both with the desire to spend time with these remarkable community members ourselves and the desire to develop similar community based programs Jana Noel California State University Sacramento Mandatory reading for teacher educators who are serious about preparing teachers for diverse schools and communities Tyrone Howard UCLA Organizing Higher Education for Collaboration Kezar, Jaime

Lester, 2009-02-03 This book provides needed guidance and advice for how colleges and universities can reorganize to foster more collaborative work In a time of declining resources financial challenges changing demographics and staff overturn institutions are looking for ways to maximize their resources and still be effective This book is based on a study of campuses that have been successful in recreating their environments to support collaborative work *Effective Leadership*

Communication Mary Lou Higgerson, Teddi A. Joyce, 2007-01-15 Conflict can appear with varying degrees of intensity or hostility but if ignored or managed ineffectively it can slow or jeopardize an institution's success Chairs and deans who have leadership responsibilities to both administrators and faculty often find a significant portion of their jobs devoted to conflict management Their leadership success depends on their ability to effectively manage a variety of conflict laden situations and negotiate people's varying needs and personalities This book at its core is about communication strategies that support

effective leadership First it shows how to establish a foundation for effective leadership communication next it discusses developing a fair and effective leadership communication style and finally it shows how to employ leadership communication to manage especially difficult people from prima donnas to pot stirrers Each chapter contains a series of questions and prompts to guide readers through a hypothetical but realistic situation and encourages them to cultivate and practice the first person participant and third person observer roles By moving between these two perspectives readers will gain more insight into their own style of managing conflict and understanding of leadership This skill also permits academic leadership to have more strategic control over the communication in a particular situation thus empowering them to feel and to be more in control in every situation *Stories of Mentoring* Michelle F. Eble, 2008-10-01 Describes mentoring of teachers and scholars in the field of composition and rhetoric

Fixing College Education Charles Muscatine, 2009-08-13 Since his early days at the University of California Berkeley when he was fired for refusing to sign a loyalty oath during the Red Scare Charles Muscatine has been a dedicated teacher and higher education reformer Upon his reinstatement at Berkeley he founded Strawberry Creek College a six year experiment using full professors and small classes to teach lower division students Drawing on this belief in undergraduate teaching Muscatine's new book now offers a radical new design for American college education Muscatine begins with the observation that the mediocre undergraduate curriculum offered by most colleges and universities today is based on outdated ideas of what should be taught and what constitutes good teaching Although Muscatine is himself a well established research scholar he contends that the publish or perish research religion of college and university faculties has seriously damaged undergraduate education He offers a clear distinction between publishable research and the scholarship necessary for good teaching Furthermore he recommends major changes in the education of professors including reconsidering both the requirement of the book length dissertation and the current organization of graduate departments *Fixing College Education* predicts new roles for students and faculty redefines educational breadth and depth and calls for deeper assessment of learning and teaching Muscatine highlights the outstanding colleges and universities including Harvard Boston University's University Professor's Program Evergreen State College and Fairhaven College at Western Washington University that have already remade their curricula successfully or adopted features like the ones he proposes Muscatine argues that the new curriculum is better able than the old to produce good scholars and good citizens for the twenty first century

Creating Interdisciplinary Campus Cultures Julie Thompson Klein, 2010-01-11 Praise for Creating Interdisciplinary Campus Cultures Klein's analysis shows convincingly that from research in the sciences to new graduate level programs and departments to new designs for general education interdisciplinarity is now prevalent throughout American colleges and universities Klein documents trends traces historical patterns and precedents and provides practical advice Going directly to the heart of our institutional realities she focuses attention on some of the more challenging aspects of bringing together ambitious goals for interdisciplinary vitality with

institutional budgetary and governance systems A singular strength of this book then is the practical advice it provides about such nitty gritty issues as program review faculty development tenure and promotion hiring and the political economy of interdisciplinarity We know that readers everywhere will find this book simultaneously richly illuminating and intensively useful from the foreword by Carol Geary Schneider president Association of American Colleges and Universities Klein reveals how universities can move beyond glib rhetoric about being interdisciplinary toward pervasive full interdisciplinarity Institutions that heed her call for restructured intellectual environments are most likely to thrive in the new millennium William H Newell professor Interdisciplinary Studies Miami University and executive director Association for Integrative Studies In true interdisciplinary fashion Julie Klein integrates a tremendous amount of material into this book to tell the story of interdisciplinarity across the sciences social sciences and humanities And she does so both from the theoretical perspective of understanding interdisciplinarity and from the practical vantage of doing interdisciplinarity This book is a must read for faculty and administrators thinking about how to maximize the opportunities and minimize the challenges of interdisciplinary programming on their campuses Diana Rhoten director Knowledge Institutions Program and director Digital Media and Learning Project Social Science Research Counsel *The Handbook of Student Affairs Administration* George S. McClellan,Jeremy Stringer,2015-12-30 The Foremost Authorities on Student Affairs Address Issues Facing The Field Today The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource for the field with expert insight on the issues facing student affairs This fourth edition has been fully updated to reflect the most current and effective practices in student affairs administration New chapters address persistence retention and completion teaching and learning working with athletics and recreation leadership purpose and civic engagement spirituality and fundraising Emerging populations are discussed throughout featuring specific advice for working with veterans and dual enrolling high school students New material includes the role of student affairs in study abroad programs student use of technology and using social media to serve students working with student athletes and more Professionals at all levels of student affairs administration need practical timely and applied information on the myriad issues that fall under the student affairs umbrella This NASPA sponsored guide collects the latest information methods and advice from the field s leading authorities to bring you up to date on the latest solutions and best practices Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Examine the latest literature and consider both the newest and lasting issues facing student affairs Instructor resources available As both the student population and the college experience grow more diverse student affairs professionals need to update their toolset to face the broader scope of the field and the new challenges that arise every day The Handbook of Student Affairs Administration provides invaluable guidance to graduate students and professionals alike and is the one resource you should not be without

A Guide to Teaching Effective Seminars Susan R. Fiksdal,2014-03-21 A Guide to Teaching Effective Seminars

provides college and university faculty with a new approach to thinking about their teaching and helps them develop a deeper understanding of conversation itself. Seminars often inspire collaborative learning and produce rich educational environments yet even experienced faculty find these conversations can range in quality. A Guide to Teaching Effective Seminars addresses this challenge by presenting a sociolinguistic perspective on seminars and providing instructors with best practices to manage successful seminars. Grounded in research data and her own deep experience teaching seminars, author Susan Fiksdal reveals ways students negotiate perspectives on reading, on conversation and on social identities and power. By giving readers an appreciation of the discourse of seminars, the book helps to undermine stereotypes about language and people, increase civility, reduce misunderstandings and foster tolerance for new ideas and diverse ways of expressing them. This important resource is for faculty members at all levels of experience and in every discipline who want practical advice about facilitating effective seminars.

Special Features Each chapter explores a key aspect of conversation with examples from a wide range of seminars across disciplines. Transcripts from videotaped seminars showcase authentic conversations and negotiations between students. End of chapter best practices promote critical thinking and collaboration. A companion website features video clips of the transcripts in the book and additional resources.

The Encyclopedia of Human Ecology Julia R. Miller, Richard M. Lerner, Lawrence B. Schiamberg, Pamela M. Anderson, 2003-08-13 The first and only source to integrate the multiple disciplines and professions exploring the many ways people interact with the natural and designed environments in which we live. Comprising more than 250 informative entries, The Encyclopedia of Human Ecology examines the interdisciplinary and complex topic of human ecology. Knowledge gathered from disciplines that study individuals and groups is blended with information about the environment from the fields of family science, geography, anthropology, urban planning and environmental science. At the same time, professions intended to enhance individual and family life, marriage and family therapy, clinical psychology, social work, dietetic and other health professions are represented alongside those concerned with the preservation, conservation and management of the environment and its resources. How rampant are eating disorders among our youth? Are AIDS educational programs effective? What problems do adolescents transitioning into adulthood encounter? Here four leading scholars in the field have assembled a team of top tier psychologists, sociologists, anthropologists and other experts to explore these and hundreds of other timely issues.

Strategic Curriculum Change in Universities Paul Blackmore, Camille B. Kandiko, 2012-06-25 The curriculum is a live issue in universities across the world. Many stakeholders, governments, employers, professional and disciplinary groups and parents express strong and often conflicting views about what higher education should achieve for its students. Many universities are reviewing their curricula at an institutional level, aware that they are in a competitive climate in which league tables encourage students to see themselves as consumers and the university as a product or even a brand. The move has prompted renewed concern for some central educational questions about both what is learnt and how. Strategic Curriculum Change

explores the ways in which major universities across the world are reviewing their approaches to teaching and learning It unites institution level strategy with the underlying educational issues The book is grounded in a major study of curriculum change in over twenty internationally focused research intensive universities in the UK US Australia The Netherlands South Africa and Hong Kong Chapters include Achieving curriculum coherence Curriculum design and delivery as social practice Assessment in curriculum change The whole of institution curriculum renewal undertaken by the University of Melbourne 2005 2011 The physical and virtual environment for learning People and change Academic work and leadership This book presents a theorised and contextualised approach to the study of the curriculum and carries on much needed research on the curriculum in higher education It is an essential for the collection of all academics at university level and those involved in policy making quality assurance and enhancement *Interdisciplinary Research* Allen F. Repko, Rick Szostak, 2020-01-21

Interdisciplinary Research Process and Theory offers a comprehensive systematic presentation of the interdisciplinary decision making process by drawing on student and professional work from the natural sciences social sciences humanities and applied fields Designed for active learning and problem based approaches the Fourth Edition includes expanded discussion of epistemology creativity within the interdisciplinary research process confirmation bias and social media the philosophy of integration and student work patterns mapping and the importance of performing independent research while working through this book An Instructor website for the book includes a test bank PowerPoint slides and tables and figures from the book Educating Learning Technology Designers Chris DiGiano, Shelley Goldman, Michael Chorost, 2008-11-19

What knowledge and skills do designers of learning technologies need What is the best way to train them to create high quality educational technologies Distilling the wisdom of expert instructors and designers this cutting edge guide offers a clear accessible balance of theory and practical examples This cutting edge guide synthesizes learning instructional design and educational technology perspectives on learning centered technology highlighting how interdisciplinary work is driving the fields of the learning sciences and technology design and development offers helpful resources for both faculty and students including descriptions of a variety of successful courses in learning technology design examples of student work with commentary by instructors and students and discussions of lessons learned in course development includes a To the Student chapter that speaks in plain language about what is exciting and challenging about creating technology for kids Directed to university instructors working with students on developing educational software projects and to managers leading learning technologies development teams this book is a valuable resource for guiding and inspiring the next generation of designers of learning technologies **Mentoring in Academic Medicine**, 2010 A part of the new Teaching

Medicine Series this new title acts as a guide for mentoring and fostering professionalism in medical education and training **Research in the Social Scientific Study of Religion, Volume 32**, 2022-05-16 The present volume brings together scholars from all over the world in an open section and three special sections that explore how lesser heard and unheard

voices may be studied Special section 1 Religion in Higher Education interrogates lived experiences of religion in higher education contexts and how certain voices are marginalised and minoritised Special section 2 Cultural Blindness in Psychology explores how culture as a lived experience especially in its religious dimension is rendered invisible in psychological science Finally special section 3 entitled Religious Authority in Practice in Contemporary Evangelical Charismatic and Pentecostal Christianity outlines evangelicalism and introduces authority as a sociological concept from various theoretical perspectives Contributors are Kusha Anand Amin Al Astewani Amarina Ashar Ariyanto Ryan T Cragun Sariya Cheruvallil Contractor Abhijit Dasgupta Al Dueck Johan Eriksson Maren Freudenber Mathew Guest Gagan Hartana Tupah Brama Stephen Heap Ralph W Hood Joevarian Hudiyana Thomas Kern Tomas Lindgren Josefa Loebell Nina Monowski Jenny Morgans Laraib Niaz Insa Pruiken Martin Radermacher Asgar Halim Rajput Victoria Redclift Sebastian Sch ler Kundan Singh Hannes Sonnenschein Mohammad Soltani Renani Louise Sundarajan Nicole Lee Thung Tan Xiaoqi Tang Thomas Teo Amanda tho Seeth Rachel Sing Kiat Ting Min Min Tan Nicole Wagner Paul Weller Chee Khong Yap and YueYun Aw Yong

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