

# FEMINISM

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REDEFINING EQUALITY



# Redefining Equality

**Barbara Arneil, Nancy J. Hirschmann**



## **Redefining Equality:**

**Redefining Equality** Neal Devins, Davison M. Douglas, 1998 These essays present an array of views about the meaning of equality and provide perspectives on the on going debates about it The collection presents a range of opinions and insights that speak to America s ability to define and deal with the politics of equality

**C# Web Development with ASP.NET** Jose Mojica, 2003 Learn Microsoft s new C language with this highly visual and accessible task based guide Task based visual step by step guide to learning C this is udeal as an introductory guide for beginners or as a handy reference for more experienced C programmers

**A New Paradigm for Global School Systems** Joel Spring, 2007-02-22 This volume is a major new contribution to Joel Spring reportage and analysis of the intersection of global forces and education offers a new paradigm for global school systems Education for global economic competition is the prevailing goal of most national school systems Spring argues that recent international studies by economists social psychologists and others on the social factors that support subjective well being and longevity should serve as a call to arms to change education policy the current industrial consumer paradigm is not supportive of either happiness or long life Building his argument through an original documentation synthesis and critique of prevailing global economic goals for schools and research on social conditions that support happiness and long life Spring develops guidelines for a global core curriculum methods of instruction and school organizations translates these guidelines into a new paradigm for global school systems based on progressive human rights and environmental educational traditions contrasts differing ways of seeing and knowing among indigenous Western and Confucian based societies concluding that global teaching and learning involve a particular form of holistic knowing and seeing and proposes a prototype for a global school an eco school that functions to protect the biosphere and human rights and to support the happiness and well being of the school staff students and immediate community and for a global core curriculum based on holistic models for lessons and instruction The book concludes with Spring s retelling of Plato s parable of the cave in which educators break the chains that bind them to the industrial consumer paradigm and rethink their commitment to humanity s welfare

**Women Ascendant** Pasquale De Marco, 2025-07-06 Women s empowerment has been a long standing struggle marked by both challenges and triumphs Women have fought against societal norms and prejudices demanding equal rights opportunities and respect Women Transcendent Exploring the Evolution of Feminism is a comprehensive journey through the history theories and movements that have shaped the fight for gender equality This book delves into the complexities of the feminist movement highlighting its diverse perspectives and the transformative impact it has had on societies around the world From the early suffragettes to the contemporary activists Women Transcendent traces the evolution of feminist thought and activism shedding light on the milestones setbacks and ongoing battles for women s rights It explores the intersections of gender race class and sexuality recognizing the unique experiences and challenges faced by women from marginalized communities This book examines the power structures and patriarchal systems that have

perpetuated gender inequality unveiling the subtle and overt forms of discrimination that women continue to confront in various aspects of life It also celebrates the resilience and resistance of women showcasing their unwavering determination to break free from societal constraints and redefine their roles in society Women Transcendent is a call to action inspiring readers to critically examine the gendered norms and biases that permeate our societies and to work collectively towards creating a more just and equitable world It is an essential resource for anyone seeking a deeper understanding of the feminist movement its history its diverse manifestations and its ongoing relevance in shaping a more just and equitable society With its comprehensive analysis and insightful perspectives Women Transcendent empowers readers to challenge the status quo and become agents of change in their own communities and beyond It is a powerful exploration of the ongoing journey towards gender equality highlighting the resilience strength and determination of women throughout history and inspiring readers to continue the fight for a better future If you like this book write a review on google books **Just Below**

**the Line** Korydon H. Smith, 2010-05 With America on the brink of the largest number of older adults and persons with disabilities in the country's history the deceleration in housing production during the first decade of the twenty first century and a continued reliance on conventional housing policies and practices a perfect storm has emerged in the housing industry The lack of fit between the existing housing stock and the needs of the U S population is growing pronounced Just as housing needed to be retooled at the end of WWII the American housing industry is in dire need of change today The South with its high rates of poverty older residents residents with disabilities extensive rural areas and out of date housing policies and practices serves as a canary in the coal mine for the impending nationwide housing crisis Just Below the Line discusses how reworking the policies and practices of the housing industry in the South can serve as a model for the rest of the nation in meeting the physical and social needs of persons with disabilities and aging boomers Policy makers designers builders realtors advocates and housing consumers will be able to use this book to promote the production of equitable housing nationwide Published in collaboration with the Fay Jones School of Architecture **Corporatism, Social Control, and**

**Cultural Domination in Education: From the Radical Right to Globalization** Joel Spring, 2012-11-27 Starting with the 1972 publication of his seminal work Education and the Rise of the Corporate State Joel Spring has been documenting and analyzing the politics of knowledge and education Throughout his work he has explored the attempts to use education to advance the economic and political interests of dominant groups The general term he uses for the relationship between schools and power is ideological management His scholarly work first looked at the influence on American schooling of business and economic doctrines embodied in human capital theories and consumerism The next step in his exploration of the politics of knowledge was to examine these issues in the context of globalization leading to a proposed educational rights amendment to national constitutions and a new paradigm for education both of which might ensure that schools are protected from ideological management by economic and political elites Spring's indigenous background has strongly shaped

his interest in the political and economic goals of schooling particularly the attempts of those in power to use schools to destroy indigenous languages and cultures In this collection Spring brings together 10 of his key writings providing an overview not just of his own career but the larger contexts in which it is situated In the Introduction he reviews the evolution and scope of his work and his earlier arguments and reflects on its central themes which are reflected in the writings selected for this volume In the World Library of Educationalists international scholars themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands of their work and see their contribution to the development of a field as well as the development of the field itself Contributors to the series include Michael Apple James A Banks Stephen J Ball Elliot Eisner Howard Gardner John Gilbert Ivor F Goodson Peter Jarvis

**Protecting Human Rights and Building Peace in Post-Violence Societies** Nasia Hadjigeorgiou, 2020-02-20 This book critically examines the relationship between protecting human rights and building peace in post violence societies It explores the conditions that must be present and strategies that should be adopted for the former to contribute to the latter The author argues that human rights can aid peacebuilding efforts by helping victims of past violence to articulate their grievance and by encouraging the state to respond to and provide them with a meaningful remedy This usually happens either through a process of adjudication whereby human rights can offer guidance to the judiciary as to the best way to address such grievances or through the passing and implementation of human rights laws and policies that seek to promote peace However this positive relationship between human rights and peace is both qualified and context specific Through an interdisciplinary and comparative analysis of four case studies the book identifies the conditions that can support the effective use of human rights as peacebuilding tools Developing these the book recommends a series of strategies that peacebuilders should adopt and rely on Winner of the Constantinos Emilianides Award in Law for 2020 joint conferment

**Disability and Political Theory** Barbara Arneil, Nancy J. Hirschmann, 2016-12-22 Though disability scholarship has been robust in history philosophy English and sociology for decades political theory and political science more generally have been slow to catch up This groundbreaking volume presents the first full length book on political theory approaches to disability issues Barbara Arneil and Nancy J Hirschmann bring together some of the leading scholars in political theory to provide a historical analysis of disability through the works of canonical figures ranging from Hobbes and Locke to Kant Rawls and Arendt as well as an analysis of disability in contemporary political theory examining key concepts such as freedom power and justice Disability and Political Theory introduces a new disciplinary framework to disability studies and provides a comprehensive introduction to a new topic of political theory

**Indirect Discrimination** Christa Tobler, 2005 Introduced into European Community law by the Court of Justice through its case law in the field of free movement of workers the legal concept of indirect discrimination has evolved

into one with far wider and greater relevance to many other areas of EC law as well This book analyses the concept of indirect discrimination in a broad and comparative context which encompasses both economic and social law After Brown Charles T. Clotfelter, 2011-10-16 The United States Supreme Court's 1954 landmark decision *Brown v Board of Education* set into motion a process of desegregation that would eventually transform American public schools This book provides a comprehensive and up to date assessment of how Brown's most visible effect contact between students of different racial groups has changed over the fifty years since the decision Using both published and unpublished data on school enrollments from across the country Charles Clotfelter uses measures of interracial contact racial isolation and segregation to chronicle the changes He goes beyond previous studies by drawing on heretofore unanalyzed enrollment data covering the first decade after Brown calculating segregation for metropolitan areas rather than just school districts accounting for private schools presenting recent information on segregation within schools and measuring segregation in college enrollment Two main conclusions emerge First interracial contact in American schools and colleges increased markedly over the period with the most dramatic changes occurring in the previously segregated South Second despite this change four main factors prevented even larger increases white reluctance to accept racially mixed schools the multiplicity of options for avoiding such schools the willingness of local officials to accommodate the wishes of reluctant whites and the eventual loss of will on the part of those who had been the strongest protagonists in the push for desegregation Thus decreases in segregation within districts were partially offset by growing disparities between districts and by selected increases in private school enrollment

**Knocking on the Door** Christopher Bonastia, 2010-11-16 *Knocking on the Door* is the first book length work to analyze federal involvement in residential segregation from Reconstruction to the present Providing a particularly detailed analysis of the period 1968 to 1973 the book examines how the U S Department of Housing and Urban Development HUD attempted to forge elementary changes in segregated residential patterns by opening up the suburbs to groups historically excluded for racial or economic reasons The door did not shut completely on this possibility until President Richard Nixon took the drastic step of freezing all federal housing funds in January 1973 *Knocking on the Door* assesses this near miss in political history exploring how HUD came surprisingly close to implementing rigorous antidiscrimination policies and why the agency's efforts were derailed by Nixon Christopher Bonastia shows how the Nixon years were ripe for federal action to foster residential desegregation The period was marked by new legislative protections against housing discrimination unprecedented federal involvement in housing construction and frequent judicial backing for the actions of civil rights agencies By comparing housing desegregation policies to civil rights enforcement in employment and education Bonastia offers an unrivaled account of why civil rights policies diverge so sharply in their ambition and effectiveness **The Detroit School Busing Case** Joyce A. Baugh, 2011-02-16 In the wake of *Brown v Board of Education* racial equality in American public education appeared to have a bright future But for many that brightness dimmed considerably following the Supreme

Court's landmark decision in *Milliken v. Bradley* 1974. While the literature on *Brown* is voluminous, Joyce Baugh's measured and insightful study offers the only available book-length analysis of *Milliken*, the first major desegregation case to originate outside the South. As Baugh chronicles when the city of Detroit sought to address school segregation by busing white students to black schools, a Michigan statute signed by Gov. William Milliken overruled the plan. In response, the NAACP sued the state on behalf of Ronald Bradley and other affected parents. The federal district court sided with the plaintiffs and ordered the city and state to devise a metropolitan plan that crossed city lines into the suburbs and encompassed a total of fifty-four school districts. The state, however, appealed that decision all the way to the Supreme Court. In its controversial 5-4 decision, the Court's new conservative majority ruled that since there was no evidence that the suburban school districts had deliberately engaged in a policy of segregation, the lower court's remedy was wholly impermissible and not justified by *Brown*, which the Court said could only address *de jure* not *de facto* segregation. While the Court's majority expressed concern that the district court's remedy threatened the sanctity of local control over schools, the minority contended that the decision would allow residential segregation to be used as a valid excuse for school segregation. To reconstruct the proceedings and give all claims a fair hearing, Baugh interviewed lawyers representing both sides in the case as well as the federal district judge who eventually closed the litigation, plumbed the papers of Justices Blackmun, Brennan, Douglas, and Marshall, talked with the main reporter who covered the case, and researched the NAACP files on *Milliken*. What emerges is a detailed account of how and why *Milliken* came about as well as its impact on the Court's school desegregation jurisprudence and on public education in American cities.

**The Oxford Handbook of Philosophy and Disability** Adam Cureton, David

Wasserman, 2020-05-14. Disability raises profound and fundamental issues: questions about human embodiment and well-being, dignity, respect, justice, and equality, personal and social identity. It raises pressing questions for educational, health, reproductive, and technology policy and confronts the scope and direction of the human and civil rights movements. Yet it is only recently that disability has become the subject of the sustained and rigorous philosophical inquiry that it deserves. The *Oxford Handbook of Philosophy and Disability* is the first comprehensive volume on the subject. The volume's contents range from debates over the definition of disability to the challenges posed by disability for justice and dignity, from the relevance of disability for respect, other interpersonal attitudes, and intimate relationships to its significance for health policy, biotechnology, and human enhancement, from the ways that disability scholarship can enrich moral and political philosophy to the importance of physical and intellectual disabilities for the philosophy of mind and action. The contributions reflect the variety of areas of expertise, intellectual orientations, and personal backgrounds of their authors. Some are founding philosophers of disability; others are promising new scholars; still others are leading philosophers from other areas writing on disability for the first time. Many have disabilities themselves. This volume boldly explores neglected issues, offers fresh perspectives on familiar ones, and ultimately expands philosophy's boundaries. More than merely presenting an overview of

existing work this Handbook will chart the growth and direction of a vital and burgeoning field for years to come

*Bottlenecks* Joseph Fishkin, 2014-01-10 Equal opportunity is a powerful idea and one with extremely broad appeal in contemporary politics political theory and law But what does it mean On close examination the most attractive existing conceptions of equal opportunity turn out to be impossible to achieve in practice or even in theory As long as families are free to raise their children differently no two people's opportunities will be equal nor is it possible to disentangle someone's abilities or talents from her background advantages and disadvantages Moreover given different abilities and disabilities different people need different opportunities confounding most ways of imagining what counts as equal This book proposes an entirely new way of thinking about the project of equal opportunity Instead of focusing on the chimera of literal equalization we ought to work to broaden the range of opportunities open to people at every stage in life We can achieve this in part by loosening the bottlenecks that constrain access to opportunities the narrow places through which people must pass in order to pursue many life paths that open out on the other side A bottleneck might be a test like the SAT a credential requirement like a college degree or a skill like speaking English It might be membership in a favored caste or racial group Bottlenecks are part of the opportunity structure of every society But their severity varies By loosening them we can build a more open and pluralistic opportunity structure in which people have more of a chance throughout their lives to pursue paths they choose for themselves rather than those dictated by limited opportunities This book develops this idea and other elements of opportunity pluralism then applies this approach to several contemporary egalitarian policy problems class and access to education workplace flexibility and work family conflict and antidiscrimination law

### **Communism Unwrapped**

Paulina Bren, Mary Neuburger, 2012-09-20 Communism Unwrapped is a collection of essays that unwraps the complex world of consumption under communism in postwar Eastern Europe featuring new work by both American and European scholars writing from variety of disciplinary perspectives The result is a fresh look at everyday life under communism that explores the ways people shopped ate drank smoked cooked acquired exchanged and assessed goods These phenomena the editors argue were central to the way that communism was lived and experienced in its widely varied contexts in the region Consumption pervaded everyday life far more than most other political and social phenomena From design to production to retail sales and black market exchange Communism Unwrapped follows communist goods from producer to consumer tracing their circuitous routes In the communist world this journey was rife with its own meanings shaped by the special political and social circumstances of these societies In examining consumption behind the Iron Curtain this volume builds on a new field of study It brings dimension and nuance to our understanding of the communist period and a new perspective to our current analyses of consumerism

**Search and Destroy** Jerome G. Miller, 2010-11-22 This tightly argued and methodologically sound volume addresses widespread social assumptions associating crime and African American men An exploration into the criminal justice system in America today and its impact on young African American males this book challenges the linking of



crime and race and the conservative anti welfare hard on crime agenda Jerry Miller has spent a lifetime studying and challenging our criminal justice system He has worked to make it more progressive and more just He has watched as it turned into a system of segregation and control for many Americans of color That is the story told here in devastating detail

*The Future of Self-Governing, Thriving Democracies* Brigitte Geissel, 2022-11-15 This book offers a new approach for the future of democracy by advocating to give citizens the power to deliberate and to decide how to govern themselves Innovatively building on and integrating components of representative deliberative and participatory theories of democracy with empirical findings the book provides practices and procedures that support communities of all sizes to develop their own visions of democracy It revitalizes and reinfuses the democratic spirit going back to the roots of democracy as an endeavor by with and for the people and should inspire us in our search for the democracy we want to live in This book is of key interest to scholars and students in democracy democratic innovations deliberation civic education and governance and further for policy makers civil society groups and activists It encourages us to reshape democracy based on citizens perspectives aspirations and preferences

*Borrowing from Our Foremothers* Amy Helene Forss, 2021-12 Amy Helene Forss explores the suffragist and feminist movements distinct public attributes and action strategies to establish connections between the generations of women s rights activists

**Balancing Reasonable Justice** Ville Päävänsalo, 2016-04-15 John Rawls s pioneering work of political philosophy A Theory of Justice has had far reaching influence on modern liberal political philosophy Rawls s principles of justice as fairness the principle of liberty the principle of fair equality of opportunity and the famous difference principle have been both heavily criticized and incorporated into other political theories In this book Päävänsalo both presents a deep analysis of the whole Rawlsian canon and builds upon and goes beyond Rawls s conception by introducing a fresh theoretical framework to clarify and modify different balances of the elements of Rawlsian justice Justice as fairness is analyzed into its parts and elements critically examined to find the strongest most favourable interpretations of each principle and in this light the principles are reconstructed and rebalanced in such a way as to resist the most significant criticisms of the Rawlsian project

*Communalism in Postcolonial India* Mujibur Rehman, 2024-11-01 This book reconceptualises the idea of communalism in independent India It locates the changing contours of politics and religion in the country from the colonial times to the present day and makes an important intervention in understanding the relationship between communalism and communal violence It evaluates the role of state media civil societies political parties and other actors in the process as well as ideas such as secularism nationalism minority rights and democracy Using new conceptual tools and an interdisciplinary approach the work challenges the conventional understanding of communalism as time and context independent This second edition includes a Foreword by Romila Thapar and an Afterword by Dipesh Chakrabarty along with a new Introduction which reevaluate the trajectory of communal politics in contemporary India and question how secularism has come to be understood today This topical volume will be useful to scholars and researchers in South Asian

politics political science history sociology and social anthropology as well as the interested general reader

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