REDEFINING CULTURE

Perspectives Across the Disciplines

Edited by

John R. Baldwin • Sandra L. Faulkner
Michael L. Hecht • Sheryl L. Lindsley

Redefining Culture Conceptualizing Culture Across Disciplines

Sandra L. Christenson,Amy L. Reschly

Redefining Culture Conceptualizing Culture Across Disciplines:

Redefining Culture John R. Baldwin,Sandra L. Faulkner,Michael L. Hecht,Sheryl L. Lindsley,2006-08-15 Redefining Culture Perspectives Across the Disciplines argues that culture is one of the most important factors we need to know when we interact as well as in our discussions of social problems and their solutions This book picks up the dialogue where Kroeber and Kluckhohn left off in their classic 1952 collection and analysis of definitions of culture As a resource for personal and academic libraries this volume provides an updated listing of over 300 definitions of culture from a wide array of disciplines Chapters examine how the definition of culture has changed historically consider themes that cut across the definitions and provide models for organizing approaches to defining culture To round out this multi disciplinary perspective Renato Rosaldo provides a foreword and prominent authors from six disciplines write about how they conceptualize culture and use it in their research and practice This resource is an indispensable reference for scholars studying or integrating culture into their work It will appeal to anyone interested in culture particularly students and scholars in anthropology intercultural and international communication cultural studies cultural and social psychology linguistics sociology family studies political science intergroup relations cultural geography and multicultural education   Redefining Culture John R. Baldwin,Sandra L. Faulkner,Michael L. Hecht,Sheryl L. Lindsley,2006-08-15 Argues that culture is perhaps the most important thing to know about people if one wants to make predictions about their behavior The goal of this volume is to present a theoretically exhaustive integration of multidisciplinary approaches   **A Communication Universe** Igor E. Klyukanov,2010-09-02 A Communication Universe Manifestations of Meaning Stagings of Significance presents a new theoretical understanding of communication Igor E Klyukanov conceptualizes the process of communication in terms of space and time i e as a continuous process of meaningful spatiotemporal transformation He goes on to examine four fundamental transformations and the four theoretical perspectives on the nature of communication From the first perspective communication appears to be pure space then time comes into play more and more actively and from the fourth perspective communication appears to be pure time Following the fourth transformation communication is seen as returning back to the first stage where it again appears as pure space however now its reality contains all meanings created in the process of the previous transformations Based on these four transformations the process of communication is understood as a universe meaning whole entire turned into one   School Culture Development in China - Perceptions of Teachers and Principals Kai Yu,Xiangyun Du,Xiaoju Duan,2022-09-01 School culture is playing an increasingly important role in school performance and educational development Within the national campaign in China for the innovative and sustainable development of education local governments in Beijing Municipality have encouraged and facilitated educational innovation toward better school culture In recent years various initiatives have been undertaken by a select group of schools to develop strategies and further action toward innovation and change This book documents an investigation of how teachers and principals perceive school

culture development in China A survey was conducted among 1 992 informants from 37 schools located in four different districts in Beijing Municipality The results of this study indicated that the respondents had overall positive perceptions of school culture construction and development in the educational change process In general they showed a positive attitude toward the school culture improvement initiatives reported satisfaction about their current school culture and held confidence in the direction their school culture is heading The study demonstrated that certain factors such as school geographical location and respondents job duty job title and gender make a difference in how participants perceive their school s culture Teachers and principals from a less economically developed district had less awareness of involvement in and understanding of school culture development in all its aspects A notable gap between teachers and principals was identified in their perception of the core values and norms of the school and of communication between teachers and principals This study suggests that for educational development to be further carried forward successfully there is an urgent need for better distribution of educational resources both financial and leadership common understanding agreed upon goals and efficient communication between principals and teachers KeywordsEducational philosophy Ethics Chinese context Gender Learning   Handbook of School-Family Partnerships Sandra L. Christenson,Amy L. Reschly,2010-06-10 Family and community involvement are increasingly touted as a means of improving both student and school level achievement This has led to an increase in policies initiatives and goals designed to address family involvement in schools Once recognized and implemented such family school partnerships can lead to the following benefits enhanced communication and coordination between parents and educators continuity in developmental goals and approaches across family and school contexts shared ownership and commitment to educational goals increased understanding of the complexities of children s situations and the pooling of family and school resources to find and implement quality solutions to shared goals   **Virtual exchange in the Asia-Pacific: research and practice** Eric Hagley,Yi'an Wang,2020-12-21 Virtual Exchange VE is of great import to language and culture teachers and researchers but is also gaining popularity in other fields However around the world and in the Asia Pacific region in particular the number of exchanges is not high and the quality of those that exist needs to continue to improve It is essential that the latest research and best practice can be disseminated to ensure VE develops further In this edited volume various researchers and practitioners provide firsthand perspectives well researched accounts of current situations ideas for future exchanges and areas in need of further development We hope it will be of use to the VE practitioner and researcher alike   **Rethinking Culture in Health Communication** Elaine Hsieh,Eric M. Kramer,2021-02-03 Rethinking Culture in Health Communication An interdisciplinary overview of health communication using a cultural lens uniquely focused on social interactions in health contexts Patients health professionals and policymakers embody cultural constructs that impact healthcare processes Rethinking Culture in Health Communication explores the ways in which culture influences healthcare introducing new approaches to understanding social relationships and health policies

as a dynamic process involving cultural values expectations motivations and behavioral patterns This innovative textbook integrates theories and practices in health communication public health and medicine to help students relate fundamental concepts to their personal experiences and develop an awareness of how all individuals and groups are shaped by culture The authors present a foundational framework explaining how cultures can be understood from four perspectives Magic Consciousness Mythic Connection Perspectival Thinking and Integral Fusion to examine existing theories social norms and clinical practices in health related contexts Detailed yet accessible chapters discuss culture and health behaviors interpersonal communication minority health and healthcare delivery cultural consciousness social interactions sociopolitical structure and more The text features examples of how culture can create challenges in access process and outcomes of healthcare services and includes scenarios in which individuals and institutions hold different or incompatible ethical views The text also illustrates how cultural perspectives can shape the theoretical concepts emerged in caregiver patient communication provider patient interactions social policies public health interventions and other real life settings Written by two leading health communication scholars this textbook Highlights the sociocultural interprofessional clinical and ethical aspects of health communication Explores the intersections of social relationships cultural tendencies and health theories and behaviors Examines the various forms functions and meanings of health illness and healthcare in a range of cultural contexts Discusses how cultural elements in social interactions are essential to successful health interventions Includes foundational overviews of health communication and of culture in health related fields Discusses culture in health administration moral values in social policies and ethics in medical development Incorporates various aspects and impacts of the COVID 19 pandemic as a cultural phenomenon through the lens of health communication Rethinking Culture in Health Communication is an ideal textbook for courses in health communication particularly those focused on interpersonal communication as well as in cross cultural communication cultural phenomenology medical sociology social work public health and other health related fields *Latino K-12 Schools* Leonard A. Valverde,2014-08-26 This book is a comprehensive guide for educators and policy makers who are ready to create schools for Latinos particularly Mexican Americans such that students will be successful in learning and achieving in K 12 grades and college and help to advance society in the 21st century The contents address how to redefine schools for a new century and goes well beyond school reform It speaks to educators on adopting a positive mindset one that sees Latinos with assets not deficits and on expanding the school s purpose to serve not just students but the local community The author also emphasizes how to gain better understanding about Latino students and families to lose stereotypic thinking to engage families and local community resources in a more productive way to gather information and help evaluate school program effectiveness and not just testing students on standardized test and how schools can help themselves develop much needed financial and human resources <u>Conceptions of Culture</u> Thomas E. Wren,2012-07-16 The concept of culture stands clearly but unsteadily at the heart of multicultural

education This book provides a systematic in depth understanding of the role that culture plays in the massive literature of multicultural education as multiple and antithetical definitions of culture exist The book also shows multicultural educators how to discern the definition used in any particular book or article Thomas Wren deploys methods and concepts from philosophy and the social sciences to provide an analytic framework within which the history and current state of culture theory can be understood both for its own sake and for its educational significance Although the book is full of theory it is not a theoretical book in the usual sense It is a road map accompanied by the related theoretical information and tools that graduate students and faculty need to 1 navigate the complex terrain of multicultural education literature 2 apply the book s analytical framework to that literature and to their own future practice and 3 anticipate the social changes and accompanying conceptual changes in our notions of culture that are now occurring as part of the cultural hybridity of today s students **Intercultural Communication for Everyday Life** John R. Baldwin,Robin R. Means Coleman,Alberto González,Suchitra Shenoy-Packer,2014-02-03 Written for students studying intercultural communication for the first time this textbook gives a thorough introduction to inter and cross cultural concepts with a focus on practical application and social action Provides a thorough introduction to inter and cross cultural concepts for beginning students with a focus on practical application and social action Defines communication broadly using authors from a variety of sub disciplines and incorporating scientific humanistic and critical theory Constructs a complex version of culture using examples from around the world that represent a variety of differences including age sex race religion and sexual orientation Promotes civic engagement with cues toward individual intercultural effectiveness and giving back to the community in socially relevant ways Weaves pedagogy throughout the text with student centered examples text boxes applications critical thinking questions a glossary of key terms and online resources for students and instructors Online resources for students and instructors available upon publication at www wiley com go baldwin *Sociocultural Perspectives on Student Engagement* Gregory Arief D. Liem,Jennifer A. Fredricks,Zi Yang Wong,2025-09-24 This volume highlights the need to critically consider both the cultural specificity and universality of student engagement processes and discusses ways to promote engagement across diverse sociocultural contexts and student populations **Palgrave Advances in Peacebuilding** O. Richmond,2010-01-20 The quality of the peace arrived at via liberal peacebuilding approaches has been poor The related statebuilding praxis has generally been unable to respond to its critics What is at stake is a recognition of peacebuilding s everyday political social economic and cultural dynamics This indicates the emergence of a post liberal form of peace
Culture and Development in a Globalizing World Sarah Radcliffe,2006-09-27 Culture in development thinking geographies actors and paradigms Sarah A Radcliffe Culture development and global neo liberalism Michael Watts Culture and conservation in post conflict Africa changing attitudes and approaches Elizabeth Watson Indigenous groups culturally appropriate development and the socio spatial fix of Andean development Sarah A Radcliffe and Nina Laurie Laboring in the

transnational culture mines the work of Bolivian music in Japan Michelle Bigenho Social capital and migration beyond ethnic economies Jan Nederveen Pieterse Social capital as culture promoting co operative action in Ghana Gina Porter and Fergus Lyon On the spatial limits of culture in high tech regional economic development Al James Mobilizing culture for social justice and development South Africa s Amazwi Abesifazane memory cloths program Cheryl McEwan Conclusions The future of culture development Sarah A Radcliffe **The Cultural Journeys of Rural, Poor and Working-Class College Students** Ty C. McNamee,2025-06-16 With the goal of improving efforts and initiatives to promote college completion this book offers an engaging in depth analysis of the cultural journeys of rural poor and working class college students By examining select student stories through the lens of cultural flexibility cultural integration and cultural capital and wealth the author derives a collective understanding of how these students navigate their college experiences informing key recommendations for practice and policy This volume will be of interest to higher education researchers and scholars studying rurality social class equity and college success and completion as well as practitioners and policymakers looking to more effectively enroll and retain rural poor and working class college students *Englishes in English Language Teaching* Marzieh Sadeghpour,2019-07-23 The unprecedented growth and recognition of new world Englishes call for English language teaching programs to consider the place and relevance of the paradigm of World Englishes to the content and delivery of their curricula This concern is particularly compelling in the multi varietal contexts such as Australia where speakers from different Kachruvian Circles interact frequently with one another Investigating the place and pertinence of World Englishes in English language teaching in Australia this book explores the perceptions of English language teachers from culturally and linguistically diverse backgrounds working in Australia Looking at the effect on teachers confidence when dealing with different varieties of English the pedagogical implications and the causes of varying degrees of perception among teachers The author highlights the possible changes that could take place that would pave the ground for the development of World Englishes informed curriculum and pedagogy for English as an International Language which would in turn provide opportunities for learners to develop requisite competencies for intercultural communication These are the skills which enable learners to successfully interact with speakers of various Englishes and negotiate and navigate with their interlocutors the differing cultural conceptualisations associated with the varieties of English during international and intercultural communication Vital reading for anyone researching English language teaching or varieties of English and those teaching English as an international language anywhere in the world *Introducing Language and Intercultural Communication* Jane Jackson,2023-11-10 This fully updated third edition of Introducing Language and Intercultural Communication provides an accessible lively introduction for students who are new to the study of intercultural communication with special attention devoted to the language dimension Incorporating real life examples from around the world and drawing on current research this text argues against cultural stereotyping and instead provides students with a

skill building framework to enhance understanding of the complexities of language use and intercultural communication in diverse settings Readers will learn to become more attuned to power relations and the ways in which a complex mix of internal and external factors can influence language choice attitudes the intercultural communication process and intercultural relationship building Features new to this edition include pause and reflect boxes and images throughout each chapter that encourage meaning making and connections between theories and practice dialogues and student accounts of intercultural experiences that link theories with real life applications discussion questions journal jumpstarts and suggested activities at the end of each chapter to engage students and provide a more interactive experience new material that takes account of key social cultural and political events such as the COVID 19 pandemic the refugee crisis the climate emergency and the rise of populism updated theoretical constructs that reflect recent developments in this area of study such as criticality and reflexivity in intercultural communication refreshed references and glossary to enhance understanding of key terms and concepts revised and updated Instructor and Student Resources including recommended resources on intercultural pedagogy sample course schedules and assignments in depth chapter specific resources and a test bank revised and updated student resources including suggested readings and links to online resources key terms for each chapter e flash cards study quizzes and a glossary This is the essential textbook for introductory courses in language and intercultural communication within applied linguistics and communication studies *The Routledge Handbook of Evolutionary Approaches to Religion* Yair Lior,Justin Lane,2022-11-30 The past two decades have seen a growing interest in evolutionary and scientific approaches to religion The Routledge Handbook of Evolutionary Approaches to Religion is an outstanding reference source to the key topics problems and debates in this exciting and emerging field Comprising over thirty chapters by a team of international contributors the handbook pulls together scholarship in the following areas evolutionary psychology and the cognitive science of religion CSR cultural evolution the complementarity of evolutionary psychology cognitive science and cultural evolution Within these sections central issues debates and problems are examined including Cliodynamics cultural group selection costly signaling dual inheritance theory literacy transmitting narratives prosociality supernatural punishment cognition and ritual meme theory fusion theory sexual selection agency detection evoked culture social brain hypothesis theory of mind developmental psychology emergence theory social learning cultural cybernetics cultural epidemiology evolutionary and cultural psychology memetics by product and adaptationist theories of religion systems and information theory and computer modeling This Handbook is essential reading for students and researchers in religious studies and anthropology It will also be very useful to those in related fields such as psychology sociology of religion cognitive biology and evolutionary biology **Languacultural Hybridity and Translation** Zahra Reyhani Monfared,2024-10-28 In an increasingly globalised world the cultures of Orient and Occident are no longer firmly separated This hybridity is also a part of literature a concept which needs to be explored in Translation Studies This study examines its

evolution across language culture literature and translation It introduces a sociolinguistic approach for studying marginalized hybrid texts and their translations into English focusing on the power dynamics that dichotomize the world into First Third worlds The author examines how sociological factors in central societies affect the acceptance and recognition of marginalized literary works within Western literary circles and world literature The study analyses classical and modern Persian literature It highlights the double voicedness in these texts By illustrating how hybrid elements from R m s mystical poems and Hid yat s surrealistic prose are re created in their English translations it elevates the analysis of hybrid elements to a languacultural level   Four Overarching Patterns of Culture Robert Strauss,Christopher Strauss,2019-08-20 Justice has been the dominant cultural framework of people in the West for two centuries ever since the rise of constitutional democracies Consciously or not most people in the West have a strong awareness of right and wrong Their sense of morality is generally rooted in an obligation to the rule of law In democratic societies the rule of law ultimately relies on constitutional documents ratified by a widely accepted process of development and implementation For millennia honor has been the dominant cultural framework of most people in the East and Middle East Here people know that speech and behavior display respect or disrespect While pervasive in all relationships honor and shame are most important in the family extended family and local community In the East honor is not necessarily an internal feeling as it is in a justice culture Honor is more often an external attribution bestowed by others rather than claimed by oneself Harmony is prevalent globally in indigenous cultures Many indigenous peoples do not distinguish between the supernatural and natural worlds All aspects of life are connected Interactions with spirit beings are the key to maintaining harmony in order to be secure Reciprocity is a common cultural framework in the Global South Here one learns to develop connections with the right people in given circumstances for needed resources These connections may or may not be characterized as friendships and provide not so much close friendships as reciprocal exchange In some places reciprocity is the means whereby one survives   *The SAGE Encyclopedia of Intercultural Competence* Janet M. Bennett,2015-03-23 In 1980 SAGE published Geert Hofstede s Culture s Consequences It opens with a quote from Blaise Pascal There are truths on this side of the Pyrenees that are falsehoods on the other The book became a classic one of the most cited sources in theSocial Science Citation Index and subsequently appeared in a second edition in 2001 This new SAGE Encyclopedia of Intercultural Competence picks up on themes explored in that book Cultural competence refers to the set of attitudes practices and policies that enables a person or agency to work well with people from differing cultural groups Other related terms include cultural sensitivity transcultural skills diversity competence and multicultural expertise What defines a culture What barriers might block successful communication between individuals or agencies of differing cultures How can those barriers be understood and navigated to enhance intercultural communication and understanding These questions and more are explained within the pages of this new reference work Key Features 300 to 350 entries organized in A to Z fashion in two volumes Signed entries that conclude with Cross References

and Suggestions for Further Readings Thematic Reader s Guide in the front matter grouping related entries by broad topic areas Chronology that provides a historical perspective of the development of cultural competence as a discrete field of study Resources appendix and a comprehensive Index The SAGE Encyclopedia of Intercultural Competence is an authoritative and rigorous source on intercultural competence and related issues making it a must have reference for all academic libraries

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