




REAL MEN
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TEACHERS



Real Men Or Real Teachers

Elizabeth Burn, Simon Pratt-Adams



Real Men Or Real Teachers:

Real Men Or Real Teachers? Paul Sargent, 2001 *Between Teaching and Caring in the Preschool* John C. Pruitt, 2020-07-06 In *Between Teaching and Caring in the Preschool* John C. Pruitt argues that preschool teaching is more than a set of roles and duties tied to institutional expectations. Drawing on two years of ethnographic fieldwork, twenty-three interviews, and countless conversations with preschool teachers and analysis of preschool documents, Pruitt opens the black box of the preschool to show the complexity of the preschool teacher identity as it unfolds in everyday practices of teaching and caring. His analysis of preschool teachers' talk and interaction addresses pertinent sociological and early childhood education themes including classroom management, social control, emotions, and identity construction. He demonstrates there is more going on in the preschool than teaching young children and caring for them. Through practices of classroom management and teaching language, preschool teachers socialize children into education contexts and exert social control in and through teaching practices. By managing emotions, preschool teachers also manage impressions of themselves and the preschool. He also shows how preschool teachers use resources like Montessori pedagogy and their lived experience to construct authenticity. Pruitt concludes that institutions such as ECE shape identities within and away from the institution.

Men on a Mission William Marsiglio, 2008-05-30 The first comprehensive study of men who work and volunteer with kids in a variety of public settings, this book brings to life diverse histories and experiences of men who have worked as coaches, teachers, youth ministers, probation officers, Big Brothers/Boys Girls Club staff, 4-H agents, and the like. Drawing on in-depth interviews with men between the ages of 19 and 65, ethnographic observations, and more than twenty years of research on fathers, sociologist Marsiglio explores men's motives for doing youth work, effective interpersonal strategies, the perception and expression of mentoring, the mutual influences that youth work and fathering have on each other, the youth workers' own personal development, and the impact of social policy and programmatic initiatives. He offers a forward-looking vision for getting men more involved and involved more productively in helping kids thrive. From publisher description **Gender, Race, and Class in the Lives of Today's Teachers** Lata Murti, Glenda M. Flores, 2021-09-21 This volume explores the professional experiences of a vast array of educators through a series of research essays that focus on the interplay of gender, race, class, and sexualities, as well as how these dynamics influence the educators' teaching. The volume illuminates this interplay not only in traditional classroom settings but also in non-traditional contexts such as prisons and juvenile detention facilities, family education, dual language immersion programs, early childhood education, and higher education, including teacher training programs. The concluding chapter, written by the editors, provides general recommendations for recruiting and retaining a more diverse teacher workforce worldwide. From autoethnographies to pláticas, testimonios, and in-depth interviews, this qualitatively rich volume offers powerful and timely insights about the experiences of teachers who are too often overlooked. Gilda L. Ochoa, Professor of Chicana/o Latina/o Studies. This illuminating book centers educators

intersectional subjectivities and lived experiences bringing to life the radical possibilities of transformative education It is a much needed resource for anyone invested in understanding and advancing education as a catalyst for equity and social justice Lorena Garcia Associate Professor of Sociology Latin American and Latino Studies **Intersectionality of Race, Ethnicity, Class, and Gender in Teaching and Teacher Education** Norvella P. Carter, Michael Vavrus, 2018-04-16 In Intersectionality of Race Ethnicity Class and Gender in Teaching and Teacher Education the editors bring together scholarship that employs an intersectionality approach to conditions that affect public school children teachers and teacher educators Chapter authors use intersectionality to examine group identities not only for their differences and experiences of oppression but also for differences within groups that contribute to conflicts among groups This collection moves beyond single dimension conceptions that undermines legal thinking disciplinary knowledge and social justice Intersectionality in this collection helps complicate static notions of race ethnicity class and gender in education Hence this book stands as an addition to research on educational equity in relation to institutional systems of power and privilege **Rescuing our**

Underachieving Sons Dr. James S. Brown, M.A., M.Ed., Ed.D., James S. Ed. D, 2011-08-18 RESCUING OUR UNDERACHIEVING SONS is a book written for school administrators teachers and parents of very young or school age sons This book offers an analysis of one of the really serious issues faced by parents teachers and all of society that of the underachievement of boys in the education system Extensively documented the book examines how the education system contributes to the underachievement of boys and the factors which result in many boys failing in school Meticulous research combined with personal insights gained by Dr Brown in his 40 years in education in Canada and the United Kingdom results in an interesting narrative that challenges those with responsibility for helping all children to achieve their full potential

Rescuing Our Underachieving Sons Dr. James S. Brown MA MEd EdD, 2011-08-18 RESCUING OUR UNDERACHIEVING SONS is a book written for school administrators teachers and parents of very young or school age sons This book offers an analysis of one of the really serious issues faced by parents teachers and all of society that of the underachievement of boys in the education system Extensively documented the book examines how the education system contributes to the underachievement of boys and the factors which result in many boys failing in school Meticulous research combined with personal insights gained by Dr Brown in his 40 years in education in Canada and the United Kingdom results in an interesting narrative that challenges those with responsibility for helping all children to achieve their full potential How

is a Man Supposed to be a Man? Robin A Hadley, 2021-09-17 The global trend of declining fertility rates and an increasingly ageing population has serious implications for individuals and institutions alike Childless men are mostly excluded from ageing social science and reproduction scholarship and almost completely absent from most national statistics This unique book examines the lived experiences of a hidden and disenfranchised population men who wanted to be fathers It explores the complex intersections that influence childlessness over the life course **Real Men Or Real Teachers?** Paul

Sargent, 19?? Radical Interactionism and Critiques of Contemporary Culture Norman K. Denzin, 2021-04-30 Norman K. Denzin has gathered a team of leading experts to explore and showcase a variety of topics in the field of symbolic interaction. Some of the topics explored include extending dramaturgical and grounded theory and new empirical and theoretical inquiries into fashion journalism stigma police body work autobiography and gender studies Mapping the Field Jane Martin, Marion Bowl, Gemma Banks, 2023-10-04 From its origins in the University of Birmingham's then Institute of Education in 1948 *Educational Review* has emerged as a leading international journal for generic educational research. Seventy-five years on *Mapping the Field* presents a detailed account of education theory and research policy and practice through the lens of key articles published in the journal over this timespan. Volume II opens with Part I a collection of articles examining teachers' job dissatisfaction and stress and the gendered composition of the teaching workforce. Articles in Part II trace a shift in academic focus from schools seen as families to communities to the parent-school relationship. The concepts of inclusion and equality and strategies for their fulfilment in education are interrogated in Part III. The volume concludes with Part IV in which diverse identities in the education field are represented. Curated and introduced by the editors, the articles included in both volumes of *Mapping the Field* represent a careful selection from the work of scholars whose ideas have been and continue to be influential in the field of education. Overall, this major text covers a wide range of topics and offers original insights into educational policy provision processes and practice from around the world **Imagining Teachers** Gustavo Fischman, 2000 This book calls for a different understanding of the professional preparation of pre-service teachers, critically reflecting on issues of caring and gender and challenging the dominance of words-only educational research methodologies. Using conceptual tools from visual anthropology, cultural studies, feminism and critical pedagogy, Fischman focuses on the educational dilemmas that students and professors in teacher education programs face within institutions that reinforce rather than challenge oppressive class, racial, ethnic and gender dynamics. He pays special attention to the transmission of models of teaching that are invested of essential masculine and feminine patterns that potentially lead to two very distinctive professional careers: one that is associated with dedication and care and a second that emphasizes order and command.

International Handbook of Research on Teachers and Teaching Lawrence J. Saha, Anthony Gary Dworkin, 2009-04-17 The *International Handbook of Research on Teachers and Teaching* provides a fresh look at the ever-changing nature of the teaching profession throughout the world. This collection of over 70 articles addresses a wide range of issues relevant for understanding the present educational climate in which the accountability of teachers and the standardized testing of students have become dominant Being with Artography, 2008-01-01 *Being with Artography* is a collection of essays that explain and exemplify the arts-based research methodology called artography. Edited by four scholars who are artists, researchers and teachers-artographers, this book is a methodology book for practitioners in arts-based educational research. In addition to an introductory essay which contextualizes and theorizes the methodological framework of artography, the

book is divided into three main thematic sections that are integral to a r tographical research 1 self study and autobiography 2 communities of a r tographic practice 3 ethics and activism The book concludes with a consideration of issues related to assessment validity and interpretation Being with A r tography will be an excellent core text in graduate courses that focus on arts based educational research as well as a valuable text in pre service teacher education programs The book will also be significant for qualitative research courses in all the social sciences and the health sciences including communication studies nursing counseling psychology and arts therapy The book provides a clear and comprehensive introduction to a r tography Even though a r tography as a research methodology is relatively new in the scholarly field Being with A r tography spells out how scholarly practitioners who are artists and researchers and teachers have been pursuing this kind of research for a long time

Real Talk for Real Teachers Rafe Esquith, 2014-06-24 The New York Times bestselling author and world renown teacher offers no nonsense wisdom for teachers of all ages There s no one teachers trust more to give them classroom advice than Rafe Esquith After more than thirty years on the job Esquith still puts in the countless classroom hours familiar to every dedicated educator But where his New York Times bestseller Teach Like Your Hair s on Fire was food for a teacher s mind Real Talk for Real Teachers is food for a teacher s soul Esquith candidly tackles the three stages of life for the career teacher and offers encouragement to see them through the difficult early years advice on mid career classroom building and novel ideas for longtime educators With his trademark mix of humor practicality and boundless compassion Esquith proves the perfect companion for teachers who need a quick pick me up a long heart to heart or just a momentary reminder that they re not alone

Men, Masculinities and the Modern Career Kadri Aavik, Clarice Bland, Josephine Hoegaerts, Janne Tuomas Vilhelm Salminen, 2020-08-24 This book focuses on the multiple and diverse masculinities at work Spanning both historical approaches to the rise of profession as a marker of masculinity and critical approaches to the current structures of management employment and workplace hierarchy the book questions what role masculinity plays in cultural understandings affective experiences and mediated representations of a professional career

Men Teaching Children 3-11 Elizabeth Burn, Simon Pratt-Adams, 2015-11-19 Men Teaching Children 3 11 provides a comprehensive exploration of work experiences of men who teach young children The authors draw on their own research as well as international studies to provide realistic strategies to help to remove barriers in order to develop a more gender balanced teacher workforce Burn and Pratt Adams former primary school teachers who have both experienced these unfair gender practices also trace the historical roots of the gender barriers that have now become embedded within the occupational culture Throughout Men Teaching Children 3 11 the authors argue that primary school teachers should be judged by their teaching talents rather than by the application of biased gender stereotypes and that male and female teachers need to work together to remove these stereotypes from the occupation

Curriculum and Teaching Dialogue David J. Flinders, P. Bruce Uhrmacher, 2012-12-01 Curriculum and Teaching Dialogue CTD is a publication of the American Association of Teaching and Curriculum AATC a national learned

society for the scholarly field of teaching and curriculum The field includes those working on the theory design and evaluation of educational programs at large At the university level faculty members identified with this field are typically affiliated with the departments of curriculum and instruction teacher education educational foundations elementary education secondary education and higher education CTD promotes all analytical and interpretive approaches that are appropriate for the scholarly study of teaching and curriculum In fulfillment of this mission CTD addresses a range of issues across the broad fields of educational research and policy for all grade levels and types of educational programs

Masculinity and Education Amanda Coffey, David James, 2016-03-16 The uncertain complex and problematic relationships between masculinity and education have come to occupy a prominent position within the sociology of education in recent years This collection of articles brings together a range of different perspectives offering both empirical and theoretical contributions to our understanding of this subject The articles seek to broaden our sociological understanding by considering masculinities in relation to a variety of educational setting and contexts These include the role of football in the playground of a junior school the question of why more boys study AS level mathematics in England the changing rhetoric of education ministers and attempts to increase the number of male primary school teachers in Australia The collection also engages with the broader context of gender politics and educational theory and the volume concludes with a study of the move away from class analysis within educational theories in recent decades taking English white working class masculinity as its main focus The collection offers a perceptive insight into a crucial and current area within the sociology of education This book was originally published as a special issue of the British Journal of Sociology of Education

Women and Teaching R. Cortina, S. San Román, Sonsoles San Román, 2006-04-16 This unique volume addresses issues of gender in education by examining the work experiences and policies affecting women and teaching in Latin America North America and parts of Europe with a focus on the social construction of women teachers

Unveiling the Magic of Words: A Report on "**Real Men Or Real Teachers**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Real Men Or Real Teachers**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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