

Kohlberg's Moral Stages

Level and Age	Stage	What determines right and wrong?
Preconventional Up to the age of 9	Punishment & Obedience	Right and wrong defined by what they get punished for. If you get told off for stealing then obviously stealing is wrong
	Instrumental-Relativist	Similar, but right and wrong is now determined by who we are rewarded for, and by doing what others want. Any concern for others is motivated by selfishness.
Conventional Most adolescents and adults	Interpersonal concordance	Being good is whatever pleases others. The child adopts a conformist attitude to morality. Right and wrong are determined by the majority.
	Law and order	Being good now means doing your duty to society. To this end we obey laws without question and show a respect for authority. Most adults do not progress past this stage.
Postconventional:1 0 to 15% of the over 20s.	Social contract	Right and wrong now determined by personal values, although these can be over-ridden by democratically agreed laws. When laws infringe our own sense of justice we can choose to ignore them.
	Universal ethical principle	We now live in accordance with deeply held moral principles which are seen as more important than the laws of the land.

Readings In The Development Of Moral Thought

Theron Alexander



Readings In The Development Of Moral Thought:

Readings in the Development of Moral Thought Francis Seaman, Marvin Henberg, 1986 Readings in the Development of Moral Thought Marvin Henberg, 1992 Readings in Christian Ethics J. Philip Wogaman, Douglas M. Strong, 1996-01-01 Contains 70 readings from the Fathers to Bernard Haring from Catholic and Protestant traditions

Wittgenstein's Moral Thought Reshef Agam-Segal, Edmund Dain, 2017-10-19 Wittgenstein's work early and later contains the seeds of an original and important rethinking of moral or ethical thought that has so far yet to be fully appreciated The ten essays in this collection all specially commissioned for this volume are united in the claim that Wittgenstein's thought has much to contribute to our understanding of this fundamental area of philosophy and of our lives They take up a variety of different perspectives on this aspect of Wittgenstein's work and explore the significance of Wittgenstein's moral thought throughout his work from the *Tractatus Logico Philosophicus* and Wittgenstein's startling claim there that there can be no ethical propositions to the *Philosophical Investigations* Theories of Development William Crain, 2024-04-25

Theories of Development introduces students to the most influential theorists who have contributed to our understanding of how we develop as individuals The book focuses on the theorists who have built upon the developmental tradition established by Rousseau along with other theorists including ethologists and psychoanalysts who share a developmental outlook It also considers theorists in the environmental learning theory tradition and discusses the practical implications of all theorists work This edition has been thoroughly updated throughout and now includes A new chapter comparing treatment approaches to autism Greater attention to Erikson's theory of identity formation and how it pertains to gender issues New thoughts on cultural factors in Piaget's theory Biographical material on Jane Goodall Howard Thurman and Albert Einstein that illustrate developmental processes Demonstrating how we might view the world differently at various stages of life *Theories of Development* is a must read for all students of psychology and education **The Broadview Anthology of**

Social and Political Thought: Essential Readings Andrew Bailey, Samantha Brennan, Will Kymlicka, Jacob T. Levy, Alex Sager, Clark Wolf, 2012-02-17 This volume features a careful selection of major works in political and social philosophy from ancient times through to the present Every reading has been painstakingly annotated and each figure is given a substantial introduction highlighting his or her major contribution to the tradition The anthology offers both depth and breadth in its selection of material by central figures while also representing other currents of political thought Thirty two authors are represented including fourteen from the 20th century The editors have made every effort to include translations that are both readable and reliable In order to ensure the highest standards of accuracy and accessibility the editors have consulted dozens of leading academics during the course of the volume's development many of whom have contributed introductory material as well as advice The result is an anthology with unparalleled pedagogical benefits The Broadview Anthology of Social and Political Thought sets the new standard for social and political philosophy instruction Portraits of Pioneers in

Developmental Psychology Wade Pickren, Donald A. Dewsbury, Michael Wertheimer, 2012-05-04 Utilizing an informal sometimes humorous style of writing this book brings to life 16 developmental psychologists who made a significant contribution to their field. Written by noted scholars, each chapter provides a glimpse into the personal and scholarly lives of these innovative pioneers. Some of the chapters are based on the contributor's personal acquaintance with a pioneer, allowing for the introduction of previously unavailable information. Suggested Readings allow readers to delve deeper into the material, and a tabular list of subjects and authors helps instructors supplement their courses in substantive areas of psychology with ease. The introductory essay prepares the reader for a deeper understanding of the contributions of each of the pioneers. Mamie Phipps Clark had a profound impact on the education of American children. Robert W. White pioneered a new approach to the study of persons across the lifespan. Lois Barclay Murphy's perspective on the strengths of developing children foreshadowed later developments in positive psychology. Florence Goodenough pioneered new testing methods for children. John Paul Scott was a pioneer in the field of behavior genetics. The book also highlights the many contributions of European pioneers: Jean Piaget, Charlotte Bühler, Heinz Werner, and Lev Vygotsky. Their contributions were carried forward by J. McVicker Hunt in the U.S. and Helena Antipoff in Brazil. Arnold Gesell's film studies of children's development remain a landmark accomplishment. Lawrence Kohlberg pioneered the study of moral development across the lifespan. Roger Barker's studies on aggression and leadership among children eventually led to the development of ecological psychology. Eleanor Gibson was famous for her work on the visual cliff and for her research on perception and development. Finally, Sidney Bijou had a long career delineating ways to improve the lives of children. Pickren's concluding essay draws connections between the pioneers and how they contributed to the advancement of the field. Intended as a supplementary text for undergraduate and/or graduate courses in the history of psychology and/or developmental child or lifespan psychology taught in psychology education and human development, this engaging book also appeals to those interested in and/or teaching these subject areas. Each of the 7 volumes in the Portraits of Pioneers Series contains different profiles, bringing more than 140 of psychology's pioneers to life.

Development and Maintenance of Prosocial Behavior Ervin Staub, 2013-11-09 This book was inspired by an intimate, stimulating, intellectually enriching conference that took place in Poland. However, the book is not a conference report. Rather, at the time of the conference, participants agreed that it would be worthwhile to create a volume representing the international state of knowledge in pro-social behavior, and many of them agreed to write chapters. This volume is the outcome. The book contains chapters by outstanding researchers and scholars who have made substantial contributions to some aspect of scholarship about pro-social behavior: helpfulness, generosity, kindness, cooperation, or other behavior that benefits people. The book concerns itself with how prosocial behavior comes about and what influences contribute to or inhibit it; how prosocial behavior or values and other personal characteristics that promote prosocial behavior develop; how socialization, peer interaction, and other experiences contribute to development; and with the

cognitive emotional and behavioral consequences of receiving help Some chapters directly and a number of them implicitly concern themselves with applications of knowledge about prosocial behavior particularly with the question of how cooperation and behavior that benefits other people can be promoted The purpose of the book is in part to show where the field stands and what knowledge we have accumulated and in part to suggest future directions and advance the field It is a truly international book with contributors from most countries where research on prosocial behavior is being conducted

Contemporary Readings in Child Psychology Eileen Mavis Hetherington, Ross D. Parke, 1981 **Responsibility, Ethics and Legitimacy of Corporations** Jacob Dahl Rendtorff, 2009 Business ethics corporate social responsibility corporate citizenship values driven management corporate governance and ethical leadership are necessary horizons for the legitimacy of corporations in the process of globalization Based on hermeneutics and institutional analysis this book discusses the place of values in corporations and the role of ethics in management With the theories of business ethics as a starting point it is possible to propose a vision of the good citizen corporation The book presents theories concepts of responsibility for stakeholder justice and basic ethical principles of respect for autonomy dignity integrity and vulnerability This is the foundation for an analysis of the ethical relations to internal and external constituencies of the firm i.e. shareholders owners investors management employees consumers and local community The interaction with the environment is further analyzed with a focus on ethical principles as the basis for sustainability This investigation culminates with the conceptualization of the firm as a collective and institutional moral agent The content also includes analysis of concrete political developments in the US Europe and the United Nations Finally the book provides a framework for a new corporate strategy based on global business ethics *Psychological Theory and Educational Practice* H.S.N. McFarland, 2017-09-14 Originally published in 1971 this book was a critical introduction to the psychology of human development learning and assessment It was written with special attention to the needs of students of education and teachers keeping in view the practical implications of psychological evidence The author's purpose was to provide a clear and straightforward account of these matters while at the same time promoting a thoughtful and critical response If the book is to be called a textbook it is so in this best sense **Encyclopedia of Educational Psychology** Neil J. Salkind, Kristin Rasmussen, 2008-01-17 The field of educational psychology draws from a variety of diverse disciplines including human development across the life span measurement and statistics learning and motivation and teaching And within these different disciplines many other fields are featured including psychology anthropology education sociology public health school psychology counseling history and philosophy In fact when taught at the college or university level educational psychology is an ambitious course that undertakes the presentation of many different topics all tied together by the theme of how the individual can best function in an educational setting loosely defined as anything from pre school through adult education Educational psychology can be defined as the application of what we know about learning and motivation development and

measurement and statistics to educational settings both school and community based *Children and Adolescents* Theron Alexander, Readings in Social Development Ross D. Parke, 1969 **Humour and laughter** Anthony J. Chapman, Hugh C. Foot, Humor and laughter play a vital part in our everyday social encounters In this book well known psychologists including Thomas R Shultz Mary K Rathbart and Goran Nerhardt explore the psychology of humor and laughter examining the major theoretical perspectives underlying current approaches This volume draws together the main empirical work done over the course of the twentieth century **Encyclopedia of Sport and Exercise Psychology** Robert C. Eklund, Gershon Tenenbaum, 2013-12-17 How do athletes overcome fears slumps mental blocks or injuries How do they deal with stress and anxiety be it from competitors teammates audiences parents coaches or themselves What psychological techniques prove effective in mental training for peak performance maintaining concentration motivation and competitive drive How can an athlete enhance his or her commitment to a training regimen or how might the average person better adhere to a program of fitness and exercise Readers will find answers to these questions and more in the Encyclopedia of Sport and Exercise Psychology Features Benefits Entries explore the theory research and application of psychology as it relates to sport and fitness in a manner that is accessible and jargon free to help readers better understand human behavior in sport and exercise settings From personal factors to situational factors influencing performance to specific psychological techniques for enhancing performance this work provides comprehensive coverage of the field via approximately 350 to 400 signed entries Entries conclude with cross references and suggestions for further readings to guide students further in their research journey Available in print and online this monumental work is edited by two leading figures in the field with a distinguished international Editorial Advisory Board to select and assign entries ensuring authoritative content readers can trust Key Themes Career Transition Certification Credentialing and Roles of Sport and Exercise Psychologists Disability Emotion Exercise Health Group Dynamics History and Foundation Leadership Morality Aggression and Ethics in Sport Motivation Motor Control Perception and Cognition in Sport Personality and Psychological Characteristics in Sport Psychobiology Psychological Skills Interventions Psychosociocultural Self Concept Self Perceptions and Identity Youth Sport Dictionary of Theories, Laws, and Concepts in Psychology Jon Roeckelein, 1998-10-28 Fully cross referenced and source referenced this dictionary contains over 1200 entries consisting of terms concerning laws theories hypotheses doctrines principles and effects in early and contemporary psychological literature Each entry consists of the definition description of the term with commentary followed by a number of cross referenced related terms and by chronologically ordered source references to indicate the evolution of the term An appendix provides supplementary material on many laws and theories not included in the dictionary itself and will be helpful to students and scholars concerned with specialty areas in psychology **Readings in Developmental Psychology Today** Phebe Cramer, 1970 **Philosophy, Children, and the Family** Albert C. Cafagna, Richard T. Peterson, Craig A. Staudenbaur, 2012-12-06 The United Nations designation of 1979 as the International

Year of the Child marked the first global effort undertaken to heighten awareness of the special needs of children. Activities initiated during this special year were designed to promote purposive and collaborative actions for the benefit of children throughout the world. Michigan State University's celebration of the International Year of the Child was held from September 1979 through June 1980. A variety of activities focused attention on the multiplicity of factors affecting the welfare of today's children as well as the children of the future. Many people involved with the university were concerned that benefits to children continue beyond the official time allocated to the celebration. The series *Child Nurturance* is one response to this concern. The first five volumes of *Child Nurturance* reflect directly the activities held on the Michigan State University campus and consist of original contributions from guest speakers and invited contributors. Subsequent biennial volumes will present original contributions from individuals representing such fields as anthropology, biology, education, human ecology, psychology, philosophy, sociology, and medicine. We hope the material presented in these volumes will promote greater understanding of children and encourage interdisciplinary inquiry into the individual, family, societal, and cultural variables which influence their welfare and development. We would like to express both our thanks and our admiration for who not only typed the camera-ready copy for each of Margaret Burritt the volumes but also served as general manager of the entire project.

Land, Value, Community Wayne Ouderkirk, Jim Hill, 2012-02-01. *Land Value Community* provides an in-depth critical study of the theories of J. Baird Callicott, one of the world's foremost environmental philosophers. An international group of scholars representing philosophy, ecology, ecofeminism, Native American studies, political science, and religion studies critically assesses Callicott's contributions to environmental ethics and philosophy and presents alternative perspectives from their own work. Each section consists of several authors focusing on one aspect of Callicott's thought, raising questions not only for Callicott but also for anyone affected by environmental issues. A noteworthy feature of the book is Callicott's own response to his critics. This volume allows readers to explore multiple avenues in their search for answers to the significant philosophical questions raised by environmental problems.

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