

How Community Colleges Can Support Student Mental Health Needs

The United States faces an unprecedented mental health crisis, with youth and young adults at the center. Even before the coronavirus disease 2019 (COVID-19) pandemic, nearly 50 percent of college students reported at least one mental health concern. Without adequate mental health support, college students, including those at community colleges, may be at risk for a variety of academic and nonacademic consequences that negatively affect their overall well-being, including lower college completion rates, higher rates of substance use, and lower lifetime earning potential.

In a recent study, RAND researchers examining eight community colleges from across the United States found that, although the institutions did offer mental health services, most lacked a clear organizing framework for those efforts, and that financial challenges limited the support offered to students. The research also highlighted the importance of community college leaders explicitly prioritizing student mental health, as well as broad staff buy-in to the effort.

Funding, Leadership, and Structured Approaches Are Key

The RAND report *Supporting Mental Health Needs of Community College Students* highlighted several opportunities for community colleges to improve the implementa-

KEY FINDINGS

- Community colleges in the study have expanded their mental health support programs through integrating them in the broader college environment.
- While community colleges in this study offered multiple levels of mental health supports, most lack a clear organizing framework.
- Community college leadership should consider explicitly supporting prioritization of student mental health—and broad staff buy-in is important.
- Community colleges struggle to meet students' mental health needs because of limited resources.
- Financial support for student mental health should extend beyond high school.

Mental Health On The Community College Campus

Isabel Reyna



Mental Health On The Community College Campus:

Mental Health on the Community College Campus Gerald Amada, 1985 A collection of timely articles concerning the organization and delivery of mental health services on the community college campus this book is intended for both professionals and students The psychological welfare of the community college student has been little researched in the past this provocative compilation should answer many questions regarding the administrative and clinical workings of such programs

The California Community College Student Mental Health Program Isabel Reyna, 2014 Students experiencing mental illnesses find their campus experience challenging for a number of reasons including the enduring and detrimental stigma so strongly associated with mental illnesses With one in three undergraduate students reported feeling so depressed it was difficult to function and with 86% of students with mental illnesses are expected to withdraw from college before obtaining their degree the importance of propagating mental health awareness and encouraging help seeking behavior is vital Salzer 2012 Students at higher risk for mental health issues particularly student veterans foster students and LGBT students are matriculating in higher education at higher rates This beckons the conversation that a larger more visible and comprehensive dialogue around mental health and the reality of its presence on college campuses needs to be instituted California Community Colleges constitute 25% of the nation's college student population and as more and more students enroll into higher education more students with a mental illness are in college classrooms The education of student mental health at institutions of higher education is critical if campuses are to address the prevention and early intervention needs of their students faculty and staff The methodology used for this research was both qualitative and quantitative Qualitative methods were utilized to assess how the grant enhanced campus responded to student mental health needs Based on the data collected and analyzed between June 1 2012 and March 31 2013 the Campus Based Grant CBG resourced the delivery and education of prevention and intervention PEI strategies and best practices to over 21 000 persons Additionally the CCC SMHP enhanced the capacity of 23 campuses to respond to the mental health needs of students by as much as 76% Overall the CCC SMHP had a significant impact on the existing mental health services on campuses and was awarded a CBG Furthermore based on the findings of this research college leaders and policymakers should consider the struggles with which students with mental illnesses contend and the difference mental health education can have on all stakeholders of institutions of higher education

Community College Student Mental Health Amanda O. Latz, 2023-09-03 Community college student mental health is a critical topic among community college leaders faculty and staff Mental health concerns among community college students are more prevalent and more pronounced than among students at four year institutions The recent pandemic has further amplified students mental health concerns Poor mental health can negatively affect student success outcomes such as persistence within courses grade point average and credential completion Even though the research in this area is growing additional work is necessary to fully grasp the scope and details of the issue Within this book

Latz outlines the contours of the issue by explaining what is already known. She then uses data from a study involving interviews with community college faculty to further explain the issue from their unique and important vantage points. Readers will learn about both the professional lives of community college faculty and their experiences with and perspectives of their students, many of whom navigate mental health issues. The book is concluded with robust recommendations for community college leaders who are seeking ways to better support their students.

Mental Health Care in the College Community Jerald Kay, Victor Schwartz, 2011-08-17

Mental health concerns are the most serious and prevalent health problems among students in higher education. Increasingly effective psychopharmacological and psychotherapeutic treatments have facilitated matriculation for students with histories of anxiety, mood, personality, eating, and substance abuse disorders. This phenomenon has been accompanied by a striking increase in the number of previously undiagnosed students requesting treatment. College and university mental health programs struggle to care for larger numbers of students, necessitating greater interdisciplinary collaboration in treatment, research, outreach, and educational services. This book fills an important gap in the literature and provides a comprehensive resource for nearly every aspect of college mental health. It includes a strong emphasis on the training and education of graduate and professional students for future work in this field. Chapters are devoted to the significant ethical and legal issues related to treatment and associated administrative and policy challenges. Scholarly chapters on the promise of community mental health and public health approaches are especially innovative. There is also a chapter on international issues in college mental health, which will be helpful to those students studying abroad.

Mental Health Care in the College Community is written by acknowledged experts from mental health, college, and university administration, legal, and educational disciplines, all with extensive administrative and clinical experience in higher education settings. This book is clearly written and well illustrated with abundant tables, charts, and figures. This text will become essential reading for college mental health clinicians, graduate students in the mental health disciplines, psychiatry, psychology, counselling, nursing, and social work, student affairs, deans, and their staff, and even presidents or provosts of universities and colleges.

Community College Student Mental Health Amanda O. Latz, 2023-09-03

Community college student mental health is a critical topic among community college leaders, faculty, and staff. Mental health concerns among community college students are more prevalent and more pronounced than among students at four-year institutions. The recent pandemic has further amplified students' mental health concerns. Poor mental health can negatively affect student success outcomes, such as persistence within courses, grade point average, and credential completion. Even though the research in this area is growing, additional work is necessary to fully grasp the scope and details of the issue. Within this book, Latz outlines the contours of the issue by explaining what is already known. She then uses data from a study involving interviews with community college faculty to further explain the issue from their unique and important vantage points. Readers will learn about both the professional lives of community college faculty and their experiences with

and perspectives of their students many of whom navigate mental health issues The book is concluded with robust recommendations for community college leaders who are seeking ways to better support their students Handbook for Student Affairs in Community Colleges Ashley Tull,Linda Kuk,Paulette Dalpes,2023-07-03 In addressing the unique issues related to the delivery of student services in the community college setting this book fills a longstanding need to provide practitioners with a contextual framework for their work Starting by providing the historical context to the development of student affairs in community colleges this handbook describes the organization of key functions and current practice and looks at the specific constraints opportunities changes and future challenges that practitioners face Community colleges are grappling with the realities of shrinking resources an increasingly diverse and disparate student body with many attending part time demands for greater accountability a generational change in leadership and pressures to expand their missions as well as adopt educational technology all of which have an impact on the role of student affairs Among the topics covered are Partnering with Academic Affairs Financing Student Affairs Legal and Policy Issues Strategic Planning and Assessment Accreditation and Accountability Technology for Communication and Engagement Academic Support Services Student Life and Student Engagement Programs and Services Enrollment Management and Services for Special Populations This handbook is intended for student affairs administrators and professionals at all stages of their careers as well as for students in graduate preparation programs *Allied Health Education Programs in Junior Colleges* ,1970 *Mental Health, Substance Use, and Wellbeing in Higher Education* National Academies of Sciences, Engineering, and Medicine,Health and Medicine Division,Policy and Global Affairs,Board on Health Sciences Policy,Board on Higher Education and Workforce,Committee on Mental Health, Substance Use, and Wellbeing in STEMM Undergraduate and Graduate Education,2021-03-05 Student wellbeing is foundational to academic success One recent survey of postsecondary educators found that nearly 80 percent believed emotional wellbeing is a very or extremely important factor in student success Studies have found the dropout rates for students with a diagnosed mental health problem range from 43 percent to as high as 86 percent While dealing with stress is a normal part of life for some students stress can adversely affect their physical emotional and psychological health particularly given that adolescence and early adulthood are when most mental illnesses are first manifested In addition to students who may develop mental health challenges during their time in postsecondary education many students arrive on campus with a mental health problem or having experienced significant trauma in their lives which can also negatively affect physical emotional and psychological wellbeing The nation s institutions of higher education are seeing increasing levels of mental illness substance use and other forms of emotional distress among their students Some of the problematic trends have been ongoing for decades Some have been exacerbated by the COVID 19 pandemic and resulting economic consequences Some are the result of long festering systemic racism in almost every sphere of American life that are becoming more widely acknowledged throughout society and must at last be addressed Mental

Health Substance Use and Wellbeing in Higher Education lays out a variety of possible strategies and approaches to meet increasing demand for mental health and substance use services based on the available evidence on the nature of the issues and what works in various situations The recommendations of this report will support the delivery of mental health and wellness services by the nation s institutions of higher education *Alcohol, Drug Abuse, Mental Health, Research Grant Awards* ,1991 *Latinos and Education in the time of COVID-19* Enrique G. Murillo Jr.,Frances Contreras,Eligio Martinez Jr.,Jacqueline E. Arroyo-Romano,2024-12-02 This book focuses on the impact of COVID 19 on Latino a e x students families and communities across the educational continuum to better understand the challenges faced by them The COVID 19 pandemic has revealed the gross inequities that exist for Latino students with respect to access to quality technology highly qualified and culturally competent teachers bilingual or multilingual information for parents and printed materials and support for students and their parents as they move to online formats This book documents the multifaceted impact on Latino students and their families as they attempted to navigate educational spaces It offers important insights into interventions and responsive policy to ensure Latino students are afforded equitable solutions and educational opportunities institutions and systems by focusing on the following 1 How are Latino students parents and communities responding to the demands of education while balancing the adverse effect of COVID 19 on their families and community 2 How are IHEs responding to the needs of their diverse students Are they providing broader supports to their first generation low income or immigrant students 3 What role does education policy have in ensuring broader Latinx access and opportunity and ultimately impacting a rebound strategy at the local state and national level As Latino students are more likely to be first generation students or the children of immigrants in many states it is critical for public education systems to provide academic infrastructure that is asset based culturally and resource responsive and committed to equity This unique publication which first appeared as a special issue of the Journal of Latinos and Education provides an important account of the varied experiences of Latino students at all levels across the educational continuum during the COVID 19 pandemic *Financial Assistance by Geographic Area* ,1979 **Cumulated Index Medicus** ,1972 **Ending Campus Violence** Brian Van Brunt,2012-08-21 With the growth of threats and violence in higher education settings college campuses are increasingly expected to have systems in place to identify potentially aggressive individuals and intervene to ensure the safety of the campus population This book will be useful for student affairs professionals as well as college counselors psychologists social workers interested in the practical management of aggression and violence on a college campus It will also be a valuable resource for those involved in creating and running behavioral intervention teams and threat risk assessment teams Ten case studies from both the community and residential college settings provide a comprehensive overview of campus violence and how to intervene to prevent it Pertinent background information is discussed as an introduction to these narratives such as the fundamentals of aggression and violence on campuses how these behaviors can impact students faculty and staff and what can be learned

from past campus violence Along with discussion questions and a review of ways to approach each situation experts in higher education forensic risk assessment law enforcement and legal issues weigh in on each case study Their perspectives offer a context and broad base of opinions and ideas on how each case could be handled Additional examples for further training of the college counselor are given through a detailed look at almost 100 incidents of violence including thwarted attacks rampage shootings and hostage situations

Student Mental Health Laura Weiss Roberts, M.D., M.A.,2018-04-19 The chapter authors address life transitions and the university student experience as well as the challenges of caring for university students with mental health issues The book has positive strategies including ways to foster mental health for distinct university student populations *American Rehabilitation* ,1990

Transition-Age Youth Mental Health Care Vivien Chan,Jennifer Derenne,2021-03-10 Over the course of the last two decades improved practices in child and adolescent mental healthcare have led to a decreased environment of stigma which also led to an increased identification and treatment of mental health disorders in children and youth Considering that treatment and outcomes are improved with early intervention this is good news However the success gained in the field of child and adolescent psychiatry leads to a new challenge transitioning from adolescent care to adult care It has been known for some time that children adult and geriatric patients all have unique needs where it comes to mental healthcare yet limited work has been done where it comes to the shifting of the lifespan Where it comes to the child adult transition defined as those in their late teens and early mid 20s there can be multiple barriers in seeking mental healthcare that stem from age appropriate developmental approaches as well as include systems of care needs Apart from increasing childhood intervention the problem is exacerbated by the changing social dynamics more youths are attending college rather than diving straight into the workforce but for various reasons these youths can be more dependent on their parents more than previous generations Technology has improved the daily lives of many but it has also created a new layer of complications in the mental health world The quality and amount of access to care between those with a certain level of privilege and those who do not have this privilege is sharp creating more complicating factors for people in this age range Such societal change has unfolded so rapidly that training programs have not had an opportunity to catch up which has created a crisis for care Efforts to modernize the approach to this unique age group are still young and so no resource exists for any clinicians at any phase in their career This book aims to serve as the first concise guide to fill this gap in the literature The book will be edited by two leading figures in transition age youth both of whom are at institutions that have been at the forefront of this clinical work and research This proposed mid sized guide is therefore intended to be a collaborative effort written primarily by child and adolescent psychiatrists and also with adult psychiatrists The aim is to discuss the developmental presentation of many common mental health diagnoses and topics in chapters with each chapter containing clinically relevant bullet points and or salient features that receiving providers who are generally adult trained should keep in mind when continuing mental health treatment from the child and adolescent

system Chapters will cover a wide range of challenges that are unique to transition age youths including their unique developmental needs anxiety mood and personality disorders at the interface of this development trauma and adjustment disorders special populations and a wide range of other topics Each chapter will begin with a clinical pearl about each topic before delving into the specifics

Abstracts, 1977 Understanding Equity in Community College Practice Erin L. Castro, 2015-12-21 What do equity oriented practices look like in different community college contexts Given the increasing role of the community college in realizing equitable outcomes for students examples of what practitioners are doing to move forward an equity agenda are urgently needed The diverse perspectives and issues in these chapters explicitly advance an equity agenda and offer Conceptual and empirical rationales to support equity oriented practices Examples of programming and practice that support the lives and livelihoods of underserved student populations and Examples of policy programming and thinking that emphasize the role of the community college in expanding educational opportunity for underserved students Driven by a change in thinking and imagination these examples show how practitioners can and should tailor programming in light of larger patterns of inequality This is the 172nd volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Orientation to Professional Counseling Sylvia C. Nassar, Spencer G. Niles, 2018-01-30 Ideal for use in introductory counseling courses Orientation to Professional Counseling is fully aligned with the 2016 CACREP Standards and contains historical perspectives on the foundations of the profession an overview of counseling specialties and contemporary issues in the field and a discussion of anticipated future trends Throughout the book Nassar Niles and other counseling leaders emphasize the core content and expertise common within a unified counseling identity To deepen practical application chapters include learning objectives and activities review questions illustrative text sidebars and Voices From the Field Complimentary instructor's materials including chapter outlines tests and PowerPoint slides are available by request to ACA Requests for digital versions from ACA can be found on www.wiley.com To request print copies please visit the ACA <https://imis.counseling.org/store/detail> Reproduction requests for material from books published by ACA should be directed to publications@counseling.org

Psychiatric-mental Health Nursing Sheila L. Videbeck, 2010-02 This fully updated Fifth Edition explores the full psychiatric nursing curriculum from theoretical foundations to application of interventions for commonly encountered disorders The focus is on treatment modalities nursing care therapeutic communication and self awareness The built in study guide helps reinforce student learning and knowledge retention Abundant features highlight the most pertinent learning concepts

Unveiling the Energy of Verbal Art: An Psychological Sojourn through **Mental Health On The Community College Campus**

In a world inundated with screens and the cacophony of immediate communication, the profound power and mental resonance of verbal art frequently fade into obscurity, eclipsed by the constant assault of sound and distractions. Yet, set within the lyrical pages of **Mental Health On The Community College Campus**, a interesting work of literary splendor that pulses with organic feelings, lies an wonderful journey waiting to be embarked upon. Published by way of a virtuoso wordsmith, this interesting opus books viewers on an emotional odyssey, lightly revealing the latent potential and profound influence embedded within the complex internet of language. Within the heart-wrenching expanse of the evocative examination, we can embark upon an introspective exploration of the book is key subjects, dissect their fascinating writing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

https://pinsupreme.com/data/scholarship/index.jsp/Nursing_Issues_In_The_1990s.pdf

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