

REFLECTING ON RESEARCH PRACTICE

ISSUES IN HEALTH AND SOCIAL WELFARE



Edited by

Pam Shakespeare

Dorothy Atkinson

Sally French

In collaboration with

Joanna Bornat

Ann Brechin

Sheila Peace

Alyson Peberdy

Moyra Sidell

Jan Walmsley

Fiona Williams

Reflecting On Research Practice Issues In Health And Social Welfare

Caroline Bligh



Reflecting On Research Practice Issues In Health And Social Welfare:

Reflecting on Research Practice Pam Shakespeare, Dorothy Atkinson, Sally French, 1993 Charts some of the hidden from view aspects of social research and explores many of the complex processes involved The chapters range from developing ideas and negotiating with funders to building research relationships and disseminating findings

Observation and Its Application to Social Work Pat Le Riche, Karen Tanner, 1998 Karen Tanner and Pat Le Riche have brought together a range of contributions from practitioners and social work academics in order to discuss the application of ideas about observation to social work education and practice The authors focus on how observation can be used to counteract oppressive and dehumanising practices *Do It Yourself Social Research* Yoland Wadsworth, 2016-06-16 With the rapid growth of collaborative indigenous and community based research one of the key challenges researchers face is finding an effective way of involving non researchers in the research process Do It Yourself Social Research has been a best selling methodology guide for action research projects and community groups in Australia for almost three decades Always emphasizing the importance of a spirit of inquiry it demystifies the research process covering where to start how to manage a research project what methods techniques and resources to use and interpretation analysis and reporting This third edition has been thoroughly revised adding the use of narrative and dialogue in research rich research design and what digital technology can and can t contribute to the research process With its hands on no nonsense approach Do It Yourself Social Research is an essential resource for community groups college students and other novice researchers in health social welfare education and related areas

Qualitative Research Practice Clive Seale, 2007 Aimed at the student reader this book demonstrates the benefits of using particular methods from the viewpoint of real life experience It contains chapters written by leading internationally distinguished qualitative researchers who recount and reflect on their own research experiences as well as others

EBOOK: Reflections on Research: The Realities of Doing Research in the Social Sciences Nina Hallowell, Julia Lawton, Susan Gregory, 2004-10-16 What is it really like to do social science research In what ways can research go wrong and what can you do to put it right again How do research methods and research ethics relate in practice This is a how it went rather than a how to do research methods book It is based upon the reflections and experiences of a wide range of established social researchers the majority of whom undertake research in the field of health care By drawing upon anecdotal accounts of setting up research projects negotiating access gathering data and disseminating findings the book highlights the practical and ethical complexities involved in the conduct of empirically based research By focussing upon the real life experiences of social science researchers Reflections on Research provides insight into the day to day realities of conducting research the pleasures and the pitfalls As such it is essential reading for all students and researchers in the social sciences as well as academics and professionals interested in research and research ethics Contributors Priscilla Alderson Professor of Childhood Studies at the Institute of Education Kathryn Backett Milburn Senior

Research Fellow at the Research Unit in Health Behaviour and Change and Co Director of the Centre for Research on Families and Relationships University of Edinburgh Rosaline Barbour Professor of Health and Social Care at the University of Dundee Hannah Bradby Lecturer in Medical Sociology at Warwick University Elizabeth Chapman Research Associate at the Centre for Family Research University of Cambridge Susan Cox Assistant Professor and Michael Smith Foundation for Health Research Scholar at The W Maurice Young Centre for Applied Ethics University of British Columbia Sarah Cunningham Burley Reader in Public Health Sciences and Co Director of the Centre for Research on Families and Relationships at the University of Edinburgh Gill Dunne Senior Lecturer in the Department of Sociology at the University of Plymouth Susan Eley Lecturer at the Department of Applied Social Science University of Stirling Elizabeth Ettorre Professor of Sociology University of Plymouth Catherine Exley Lecturer in Medical Sociology in the Centre for Health Services Research University of Newcastle upon Tyne Calliope Bobbie Farsides Senior Lecturer in Medical Ethics at the Centre of Medical Law and Ethics King's College London Claire Foster Chartered Health Psychologist and Senior Research Fellow at The Institute of Cancer Research Jonathan Gabe Reader in Sociology in the Department of Social and Political Science at Royal Holloway University of London Wendy Gnich Research Fellow at the Research Unit in Health Behaviour and Change University of Edinburgh Trudy Goodenough Research Assistant working at the Centre for Ethics in Medicine University of Bristol Susan Gregory Research Fellow at the Research Unit in Health Behaviour and Change the University of Edinburgh Rachel Grellier Assistant Health Nina Hallowell teaches Social Science and Ethics in the department of Public Health Sciences the Medical School University of Edinburgh Khim Horton Lecturer clinical at the European Institute of Health and Medical Sciences University of Surrey Julie Kent Senior Lecturer in Sociology at the University of West of England Julia Lawton Research Fellow at the Research Unit in Health Behaviour and Change the University of Edinburgh Abby Lippman Professor in the Department of Epidemiology Liz Lobb Researcher in familial cancer and palliative care at Edith Cowan University in Perth Lesley Lockyer Senior Lecturer in the Faculty of Health and Social Care University of the West of England Alice Lovell teaches Psychology at Birkbeck College Faculty of Continuing Education Marion McAllister Macmillan Genetic Counsellor and Honorary Lecturer at the North West Genetics Knowledge Park Nowgen and Regional Genetics Service Academic Unit of Medical Genetics St Mary's Hospital Manchester Richard Mitchell Research Fellow in the Research Unit in Health Behaviour and Change RUHBC University of Edinburgh Virginia Morrow Research Lecturer at the Child Focused Research Centre Department of Health Melissa Nash University College London Odette Parry Professor of Social Welfare Stephen Platt Director of the Research Unit in Health Behaviour and Change University of Edinburgh Laura Potts Senior Lecturer in the School of Management Community and Communication at York St John College York Shirley Prendergast Reader in Research at Anglia Polytechnic University Cambridge Martin Richards Director of the Centre for Family Research University of Cambridge Deborah Ritchie Senior Lecturer in Health Promotion at Queen Margaret University College Ann Robertson Associate Professor in the

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Research Methods For Nurses And The Caring

Professions Pamela Abbott, Roger Sapsford, 1998-05-16 Praise for the first edition of *Research into Practice and Research Methods for Nurses and the Caring Professions* These books provide a good introduction for the uninitiated to reading and doing research Abbott and Sapsford provide a clearly written and accessible introduction to social research One of their aims is to demystify research and in this they succeed admirably After reading the text and the articles in the reader and working through the various research exercises readers should have a clear appreciation of how to evaluate other people's research and how to begin their own David Field *Journal of Palliative Medicine* This book now substantially revised in its second edition is about the appreciation evaluation and conduct of social research Aimed at nurses social workers community workers and others in the caring professions the book is particularly focused on research which evaluates and contributes to professional practice The authors have provided many short practical exercises in the text and the examples are drawn mostly from projects carried out by one or two people rather than large research teams The clear accessible style will make this the ideal introductory text for those undertaking or studying research for the first time The book may be used in conjunction with *Research into Practice* Open University Press a reader of useful examples selected by the same authors

Feminist Research in Theory and Practice Gayle Letherby, 2003-02-16 an extremely welcome addition to the field of feminist research *British Journal of Educational Studies* This is a clear and accessible exploration of feminist method methodology and epistemology After situating herself and her work Gayle Letherby charts the debates concerned with the epistemological political and practical issues involved in doing feminist research and places the debates within a wider consideration of the status of knowledge The main focus of the book is then the particular and practical issues for feminist researchers It examines how the process of research affects the results of that research and explores the relation between politics and practice in terms of research and knowledge production Throughout the book there is a practical emphasis on specific examples of feminist research in action and as well as summarizing current theoretical debates Gayle Letherby adds to them *Feminist Research in Theory and Practice* is designed and written as a textbook for students at advanced undergraduate and postgraduate level but will be a valuable resource for any researcher or individual interested in women's

studies feminism and in researching in the social sciences **Issues in Deaf Education** Susan Gregory,1998 First Published in 1998 Routledge is an imprint of Taylor Francis an informa company **Reflections On Research: The Realities Of Doing Research In The Social Sciences** Hallowell, Nina, Lawton, Julia, Gregory, Susan, 2004-10-01 By focusing upon the real life experiences of social science researchers Reflections on Research provides insight into the day to day realities of conducting research the pleasures and the pitfalls As such it is essential reading for all students and researchers in the social sciences as well as academics and professionals interested in research and research ethics **The Silent Experiences of Young Bilingual Learners** Caroline Bligh, 2014-09-11 Many teachers are increasingly concerned with how to best support the learning of the rising numbers of bilingual learners in schools particularly those children who are new to English and therefore cannot yet communicate with the teacher or their peers in their first language during the silent period This book offers an alternative insight to that which is most commonly available to teachers and researchers as instead of examining language acquisition purely from a linguistic approach it explores the learning that is occurring through a sociocultural lens and even more significantly from the young child s perspective the worm s eye view Investigated through the experiences of young bilingual learners allows the reader to make sense of the making meaning that occurs when the child cannot make sense of his her new world nor communicate verbally in the language of instruction in the classroom Remarkably learning through the silent period is revealed as both complex and messy as the bilingual child mediates his or her own learning through a synthesis of alternative learning pathways The silent period is presented as a crucial time for learning distributed through a synthesis of close observation intense listening and most significantly copying the practices of others Throughout the silent period the children are not only seen to be learning but also contributing to the classroom practices The book not only initiates new understandings of second language learning but also offers creative ideas on how to raise the achievement of children who are learning English as an additional language **Children's Reflections On Family Life** Michele Moore, 2012-11-12 How important is the family for children How do children cope when parents have to juggle child care employment and other responsibilities In this volume these questions and others are raised and reflected upon by children themselves providing insights for parents and professionals **Deinstitutionalising Women** Kelley Johnson, 1998-10-13 An ethnographic study of deinstitutionalisation explores the lives of women with intellectual disabilities **Practice Research in the Human Services** Michael J. Austin, Sarah Carnochan, 2020-03-12 This book offers a practical approach to conducting practice research in the field of human services This evolving form of applied research seeks to understand practice in the context of the relationships between service providers and service users between service providers and their managers between agency based service providers and community advocacy and support groups and between agency managers and policy makers Practice research represents a form of evidence informed practice that involves a wide array of research designs and methods in contrast to the narrower emphasis on experimental designs that

characterizes evidence based practice The emerging principles and practices associated with practice research highlight 1 including multiple diverse stakeholders 2 maximizing and negotiating participation 3 promoting practitioner engagement in all phases of the research process and 4 developing new identities for participants as research minded practitioners and practice minded researchers The book is designed for researchers practitioners service users and students and focuses on concrete experiences that illustrate the processes and activities involved in a specific locally negotiated model of practice research The book describes multiple practice research studies across an array of fields of practice in the human services focusing on the research questions designs roles and relationships that have been developed in the context of a university agency practice research partnership These descriptions and stories are used to construct a comprehensive detailed picture of the research process Based upon these descriptions the book synthesizes a set of broader principles and guidelines for practice researchers

Mental Health Service Users in Research Patsy Staddon, 2015-01-14 This book aims to show the value but also the difficulties encountered in the application of insider knowledge in service user research Mental health service users in research considers ways of doing research which bring multiple understandings together effectively and explains the sociological use of autobiography and its relevance It examines how our identity shapes the knowledge we produce and asks why voices which challenge contemporary beliefs about health and the role of treatment are often silenced An imbalance of power and opportunity for service users and the stigmatising nature of services are considered as human rights issues Most of the contributors to the book are service users survivors as well as academics Their fields of expertise include LGB issues racial tensions and recovering from the shame and stigma of alcoholism They stress the importance of research approaches which involve mutualities of respect and understanding within the worlds of researcher clinician and service user survivor

Issues in Deaf Education Ruth Swanwick, 2012-12-06 The way in which education is provided for deaf children is changing as are the demands made on teachers both in special settings and in mainstream schools This book offers a comprehensive account of recent research and current issues in educational policy psychology linguistics and audiology as they relate to the education of the deaf and includes detailed information about further reading It should be of interest to student teachers and teachers of the deaf teachers in mainstream schools academics working in the area of deafness and disability audiologists and cochlear implant teams parents of deaf children and members of the deaf community

An Auto/Biographical Approach to Learning Disability Research Dorothy Atkinson, 2018-12-07 First published in 1997 Dorothy Atkinson collects testimonies of the personal perspectives of people with learning disability in order to rediscover the histories of people with learning disabilities Calling on the importance of auto biographical research as mode to encourage social historical awareness and potential understanding of the commonalities as well the differences between people with learning difficulties

Fieldwork, Participation and Practice Marlene de Laine, 2000-12-19 This timely and topical look at the role of ethics in fieldwork takes into account some of the major issues confronting qualitative researchers

The main purposes of this book are twofold to promote an understanding of the harmful possibilities of fieldwork and to provide ways of dealing with ethical problems and dilemmas To these ends examples of actual fieldwork are provided that address ethical problems and dilemmas and posit ways of dealing with them *Revitalising Critical Reflection in Contemporary Social Work Research, Practice and Education* Christian Franklin Svensson, Pia Ringø, 2022-12-09 Globally social work faces increasingly complex cultural political economic legal organisational technological and professional conditions Critically reflecting on the subject this book heightens critical consciousness among social work researchers educators practitioners and students about the structural dimensions of social problems and human suffering it highlights the inter relationship between agency and structure and discusses strategies to challenge and change both individual and societal consciousness Offering the reader an opportunity to gain in depth understanding of how critical reflection is possible in contemporary social work research practice and education it will be required reading for all social work scholars students and professionals Post-Qualifying Child Care Social Work Gillian Ruch, 2008-11-13 The first text to systematically address the learning needs of post qualifying child care social workers Soundly organized and engagingly written with useful summaries and reflective exercises for students it is a very fine text that will be widely used Nick Pike Principal Lecturer in Social Work University of Gloucestershire This textbook provides an overview of the Post Qualifying Child Care Award in social work Written in response to recent policy and training guidelines it provides the underpinning knowledge for candidates following the Post Qualifying curriculum It helps child care social workers acquire and develop the breadth of knowledge and understanding that characterise best practice Key features include Chapters on reflective collaborative and critical practice child development child observation case management and managing risk working in partnership with children and families inter professional working and practice education Links to the relevant post qualifying standards for social work Contributions from a team of practice assessors and programme candidates A practice based approach clearly links theory research and practice An inter professional perspective Case studies activities and points for reflection that encourage the reader to develop ways of challenging and improving their own practice The book equips social workers with the relevant training knowledge and skills to improve the quality of services and their delivery With an emphasis upon continuing professional development this text is suitable for social workers studying for the Child Care Award those already in practice and other social care professionals working with children **Resources for Nursing Research** Cynthia Clamp, Stephen Gough, Lucy Land, 2005-01-11 The 4th edition of this extensive text is an outstanding resource prepared by nurses and a librarian for nurses In a structured and helpful style it presents thousands of items from the literature published papers reports books and electronic resources as a clear accessible and most of all useful collection The efforts to signpost and lead the reader to the sought for information are effective and well conceived and the How to use this book section is remarkably simple the book should be found in every nursing and health library every research institute and centre and close

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