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READING THE AMERICAN WEST

Mitchell Roth

Reading The American West Primary Sources In American History

Michael Shally-Jensen



Reading The American West Primary Sources In American History:

Reading the American West Mitchell Roth, 1999 This anthology is from our Primary Sources in American History series designed to make primary sources widely available in an inexpensive format that encourages analytical thinking The letters diary excerpts speeches interviews and newspaper articles in Reading the American West let students experience what historians really do and how history is written Every document is accompanied by a contextual headnote and study questions and each chapter includes extensive introductions *Explorers of the American West* Jay H. Buckley, Jeffery D.

Nokes, 2016-03-28 With original primary source documents this anthology brings readers into the vast unknown 19th century American West through the eyes of the explorers who saw it for the first time This volume brings together book excerpts maps and illustrations from 12 explorers from the 19th century highlighting their lives and contributions Arranged chronologically the 10 chapters focus on individual explorers with biographies and background information about and document excerpts from each person The chapters offer analyses of each document s relevance to the historical period geographic knowledge and cultural perspective This guide shares the important contributions from explorers like Lewis and Clark Zebulon Pike Jedediah Smith James P Beckwourth John C Fremont Susan Magoffin and John Wesley Powell It also nurtures readers historical literacy by modeling historians methods of analyzing primary sources Readers will see new and familiar events from different perspectives including that of a woman traveling along the Santa Fe Trail one of the most famous African American mountain men and a Civil War veteran among many others *A Literary History of the American West* Western Literature Association (U.S.), 1987 Literary histories of course do not have a reason for being unless there exists the literature itself This volume perhaps more than others of its kind is an expression of appreciation for the talented and dedicated literary artists who ignored the odds avoided temptations to write for popularity or prestige and chose to write honestly about the American West believing that experiences long known to be of historical importance are also experiences that need and deserve a literature of importance **The American West (1836-1900)** Michael Shally-Jensen, 2014

Defining Documents in American History The American West offers a broad range of historical documents on important figures and topics in American West research Written by historians and experts in the field this resource examines a wide array of primary source documents with an in depth critical analysis Articles begin by introducing the reader to the document s historical context followed by a description of the author s life and circumstances in which the document was written A document analysis guides readers in understanding key elements of language rhetoric and social and political meaning that define the significance of the author and the document in American history From speeches to journal entries government documents and newspaper articles students and researchers will gain new insights into America s westward expansion through the thoughts and letters of the brave Americans who ventured out to seek their fortunes and reshape our nation Publisher description *Content Area Reading and Learning* Diane Lapp, James Flood, Nancy Farnan, 2016-11-18 How

can teachers make content area learning more accessible to their students This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning The goal is to help teachers model through excellent instruction the importance of lifelong content area learning This working textbook provides students maximum interaction with the information strategies and examples presented in each chapter This book is organized around five themes Content Area Reading An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms Pedagogical features in each chapter include a graphic organizer a chapter overview Think Before Think While and Think After Reading Activities which are designed to integrate students previous knowledge and experience with their new learnings about issues related to content area reading literacy and learning and to serve as catalysts for thinking and discussions This textbook is intended as a primary text for courses on middle and high school content area literacy and learning

Historical Sources on Westward Expansion Chet'la Sebree,2019-12-15 Although British colonist William Bradford once called America a hideous and desolate wilderness that type of sentiment did not keep colonists and future Americans from pressing westward to discover new lands new riches and new perils Students will learn about famous and lesser known explorers who traversed the great expanse Through a variety of primary source documents readers will learn how the expansion affected not only the establishment of the country but international relationships and indigenous populations Students gain a fuller understanding of the costs and benefits of Manifest Destiny

America and Its Peoples James Kirby Martin,2000 America and Its Peoples Fourth Edition presents American history in an exciting way with a spirited narrative vivid character sketches and colorful anecdotes The book highlights the rich ethnic diversity of the American people Social history with an emphasis on sports leisure and popular culture is integrated with more traditional coverage of military history politics and diplomacy MARKET Appropriate for anyone with an interest in American history

The Winning of the American West (All 4 Volumes) Theodore Roosevelt,2024-01-17 In The Winning of the American West Theodore Roosevelt offers a sweeping narrative that chronicles the exploration and settlement of the American frontier encompassing all four volumes Roosevelt s prose is imbued with a vigorous and dynamic style that vividly evokes the landscapes and challenges faced by early pioneers combining historical fact with personal anecdotes The work not only serves as a historical account but also positions itself within the larger context of American nationalism capturing the spirit of the late 19th century as America grappled with its identity during a period of expansion and transformation Theodore Roosevelt the 26th President of the United States was profoundly influenced by his experiences in the West which shaped his beliefs about American exceptionalism and rugged individualism His firsthand encounters with frontier life coupled with a scholarly background in history catalyzed his commitment to documenting the heroic narratives of those who settled the vast landscapes of the West reflecting his admiration for their

courage and resilience This monumental work is a must read for anyone interested in American history offering unparalleled insights into the formative years of the United States Roosevelt s engaging storytelling and authoritative perspective make these volumes not only educational but also an exhilarating journey through the trials and triumphs of the American spirit

Critical Thinking Using Primary Sources in U.S. History Wendy S. Wilson,Gerald H. Herman,2000-08 Proceedings of the Board of Education Detroit (Mich.). Board of Education,1906 **Transdisciplinary Higher Education** Paul Gibbs,2017-05-23 This book is not just about thinking or acting in transdisciplinary ways but about being transdisciplinary To achieve this requires a deconstruction of our current way of acting within the definition of being that others impose upon us Transdisciplinarity is a phenomenological perspective of reality and its manifestation in the world in which we exist The volume develops a widely based transdisciplinary understanding of the issues faced by higher education institutions and those who work within and with these institutions to educate professionals It incorporates international contributions from organisational theory anthropologists historians psychologists social sciences philosophers and practitioners to create a volume that makes an important and distinct contribution to the literature on higher education and professional practice Transdisciplinarity provides one of our greatest challenges in higher education both to the way it is organized and to the nature of the curriculum This book is an important contribution to the debate about its implications Higher education is being challenged by the nature of knowledge and how it is organized the world is transdisciplinary but out institutions are constrained by the disciplines This book contributes to the important debates about the challenges transdisciplinarity provides to our institutions Professor David Boud Emeritus Professor Faculty of Arts and Social Sciences University of Technology Sydney *Doing History* Linda S. Levstik,Keith C. Barton,2022-09-06 Now in its sixth edition *Doing History* offers a unique perspective on teaching and learning history in the elementary and middle grades Through case studies of teachers and students in diverse classrooms and from diverse backgrounds it shows children engaging in authentic historical investigations often in the context of an integrated social studies curriculum The book is grounded in the view that children can engage in valid forms of historical inquiry asking questions collecting and analyzing evidence examining the varied perspectives and experiences of people in the past and creating evidence based historical accounts and interpretations Grounded in contemporary sociocultural theory and research the text features vignettes in each chapter showing communities of teachers and students doing history in environments rich in literature art writing and discussion The authors explain how these classrooms reflect contemporary principles of teaching and learning and thus the descriptions not only provide specific examples of successful activities but also place them in a context that allows teachers to adapt and apply them in a wide range of settings *Doing History* emphasizes diversity in two ways Readers encounter students from a variety of backgrounds and see how their diverse experiences can form the foundation for learning and they also see examples of how teachers can engage students with diverse experiences and perspectives in the past including those that led to conflict

and oppression The book also discusses principles for working with English learners and newcomers and it provides guidance in using multiple forms of assessment to evaluate the specifically historical aspects of children s learning Updates to this edition include updated historical and instructional examples to ensure currency new suggestions for children s literature to support good teaching expanded attention to teaching about oppressed groups in history and greater attention to when historical perspective taking is and is not appropriate *The Publishers Weekly* ,1926 99 Jumpstarts for Kids' Social Studies Reports Peggy Whitley,Susan Williams Goodwin,2007-06-30 Building on the success and maintaining the 99 Jumpstarts format of the two previous books 99 Jumpstarts for Kids Social Studies Reports is divided into broad topical sections Each topic is arranged in alphabetical order under its section Topics are all new to this title and include the Ancient World Historic World Events State and Local History US History Government and Citizenship Sociology Culture and Economics The book includes the following sections in each Jumpstart A cited quote about the topic Related Jumpstarts New Words You are There Topics to Consider Books Internet For the Teacher and a relevant activity Each Jumpstart provides a helpful pathfinder that enables students to efficiently access information and learn new information literacy skills as they research topics of personal interest or gather information for school reports Grades 3 8 Reading, Thinking, and Writing About History Chauncey Monte-Sano,Susan De La Paz,Mark Felton,2014-04-01 This practical guide presents six research tested historical investigations along with all corresponding teacher materials and tools that have improved the historical thinking and argumentative writing of academically diverse students **The Girls' History and Culture Reader** Miriam Forman-Brunell,Leslie Paris,2011 Provides scholars instructors and students with the most influential essays that have defined the field of American girls history and culture and illustrates girls centrality to major twentieth century forces such as immigration labor feminism consumerism and civil rights from cover Reader's Guide to American History Peter J. Parish,2013-06-17 There are so many books on so many aspects of the history of the United States offering such a wide variety of interpretations that students teachers scholars and librarians often need help and advice on how to find what they want The Reader s Guide to American History is designed to meet that need by adopting a new and constructive approach to the appreciation of this rich historiography Each of the 600 entries on topics in political social and economic history describes and evaluates some 6 to 12 books on the topic providing guidance to the reader on everything from broad surveys and interpretive works to specialized monographs The entries are devoted to events and individuals as well as broader themes and are written by a team of well over 200 contributors all scholars of American history The U.S. Moves West ,1993 **Imperialism and Expansionism in American History** Chris J. Magoc,David Bernstein,2015-12-14 This four volume encyclopedia chronicles the historical roots of the United States current military dominance documenting its growth from continental expansionism to hemispheric hegemony to global empire This groundbreaking four volume encyclopedia offers sweeping coverage of a subject central to American history and of urgent importance today as the nation wrestles with

a global imperial posture and the long term viability of the largest military establishment in human history The work features more than 650 entries encompassing the full scope of American expansionism and imperialism from the colonial era through the 21st century War on Terror Readers will learn about U S Native American conflicts 19th century land laws early forays overseas for example the opening of Japan and America s imperial conflicts in Cuba and the Philippines U S interests in Latin America are explored as are the often forgotten ambitions that lay behind the nation s involvement in the World Wars The work also offers extensive coverage of the Cold War and today s ongoing conflicts in Iraq Afghanistan Africa and the Middle East as they relate to U S national interests Notable individuals including American statesmen military commanders influential public figures and anti imperialists are covered as well The inclusion of cultural elements of American expansionism and imperialism for example Hollywood films and protest music helps distinguish this set from other more limited works **The American People, Brief EDITION** Gary B. Nash, Julie Roy Jeffrey, John R. Howe, Peter J. Frederick, Allen F. Davis, 2006-09 This Primary Source Edition provides 1 to 2 primary sources per chapter tied to the chapter s content with critical thinking questions for each source at no additional cost to your students A condensed version of The American People Seventh Edition this engaging text examines U S history as revealed through the experiences of all Americans both ordinary and extraordinary With a thought provoking and rich presentation the authors explore the complex lives of Americans of all national origins and cultural backgrounds at all levels of society and in all regions of the country A vibrant four color design and compact size make this book accessible convenient and easy to read

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Reading The American West Primary Sources In American History Introduction

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