

Reflecting on School Management

MASTER CLASSES IN EDUCATION SERIES



Anne Gold and
Jennifer Evans

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Reflecting On School Management

Fred Korthagen, Ellen Nuijten



Reflecting On School Management:

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implications of HCI in education management and economics This includes how HCI impacts teaching methodologies business practices and economic models and how it can be leveraged to enhance productivity innovation and entrepreneurship Social Reflections of Human Computer Interaction in Education Management and Economics addresses these challenges by comprehensively exploring HCI and its societal implications This book is essential for scholars practitioners and policymakers looking to understand the complex interplay between humans and computers in today s digital age It offers practical insights and theoretical frameworks that can inform the design of more effective educational programs management practices and economic policies Reflective Practice in Educational Research Linda Evans,2002-09-23 Have you ever found that your initial research training if indeed you received one has proved not entirely adequate Has you ever found research more complex or intractable than expected If so this book is for you Drawing on examples from her own research and others Linda Evans shows how as reflective practioners researchers as can develop more advanced methods and understandings Ethical School Leadership Spencer J. Maxcy,2002 Typically educational leadership is not considered a moral ethical undertaking But educators face a dismaying array of moral ethical challenges from academic dishonesty to sexual harassment every day in our nation s schools Ethical School Leadership provides a systematic approach to resolving these school based moral ethical issues It offers real world moral ethical dilemmas alternate theories of ethical decision making and differing philosophies of leadership Present and future school leaders will find knowledge dispositions and performance criteria by which to evaluate case studies of moral ethical leadership This book provides an up to date treatment of the subject without arcane terminology or abstract argument Its aim is to provide encouraging practical thinking about the moral ethical problems facing our school leaders today and will be of interest to school principals teachers school board members and students of education Reflective Spin, The: Case Studies Of Teachers In Higher Education Transforming Action Ai Yen Chen,John Van Maanen,2000-02-01 The new millennium brings with it new challenges and possibilities A globalised world in which education will be the key to cross national relations necessitates a fundamental understanding of the way education is practised in different cultures across the world The Reflective Spin is the first book of its kind about university teachers about professionals sharing their experiences in improving learning and teaching practices The writers of the cases generously share their concerns struggles knowledge and insights as they examine the values assumptions presuppositions and perspectives about learning and teaching in higher education Readers will benefit from this sharing of a new reflective experience in a multi layered multi faceted and multi perspective context **School Leadership** Professor Gerald Grace,Gerald Grace,2005-08-31 This text provides a study of the education policy scholarship of leadership It examines the ways in which concepts of educational leadership and management have evolved historically and culturally reviewing contemporary debates about the nature of school leadership The question of what school leadership could and should be is at the centre of political ideological and educational debate in

many societies These debates involve cultural conservatives New Right marketeers democrats and community educators feminists and critical theorists as well as school governors headteachers and teachers parents community members and school students These debates are reviewed and the theoretical context is illuminated by fieldwork accounts derived from the research participation of 88 headteachers working in English schools both primary and secondary Such accounts provide an insight into the challenges of contemporary school leadership as headteachers face new power relationships new curriculum responsibilities and management and marketing cultures which generate moral ethical and professional dilemmas for many of them

Reflections on the History of Computers in Education Arthur Tatnall, Bill Davey, 2014-05-05 This book is a collection of refereed invited papers on the history of computing in education from the 1970s to the mid 1990s presenting a social history of the introduction and early use of computers in schools The 30 papers deal with the introduction of computer in schools in many countries around the world Norway South Africa UK Canada Australia USA Finland Chile The Netherlands New Zealand Spain Ireland Israel and Poland The authors are not professional historians but rather people who as teachers students or researchers were involved in this history and they narrate their experiences from a personal perspective offering fascinating stories

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