

*METADATA
AND
ORGANIZING
EDUCATIONAL
RESOURCES
ON THE
INTERNET*

Jane Greenberg, PhD
editor

Metadata And Organizing Educational Resources On The Internet

Bebo White, Irwin King, Philip Tsang



Metadata And Organizing Educational Resources On The Internet:

Metadata and Organizing Educational Resources on the Internet Jane Greenberg, 2000-11-08 Adapt traditional library techniques to the task of indexing cataloging and metadata creation for Internet resources The rapid shift toward digital resources in K 6 higher education adult education and other learning communities has greatly increased the demand on the information professionals to manage this new technology Metadata and Organizing Educational Resources on the Internet the first book of its kind helps clarify the process of cataloging and indexing the vast quantities of data available in digital form so that users can readily access the information they need This comprehensive volume documents the experiences of metadata creators both catalogers and indexers library administrators and educators who are actively engaged in projects that organize Internet resources for educational purposes Metadata and Organizing Educational Resources on the Internet shares the problems the authors encountered in the far reaching project of creating metadata for a new class of resource as well as the solutions and options they found Tackling the salient issues of cataloging and indexing Metadata and Organizing Educational Resources on the Internet examines the status quo of cataloging Internet resources explores the relationship between traditional cataloging practices and Internet cataloging introduces a number of educationally focused metadata schemes including ARIADNE GEM and IMS examines theoretical and practice aspects of metadata in relation to today's evolving Internet based educational terrain discusses specific projects including ALADIN PEN DOR the Schomburg Research Library and a catalog of Greek sculpture fragments for the Perseus Project offers charts figures screen shots and Web addresses for initiatives using metadata to facilitate access This is an exciting time to be involved with information services Metadata and Organizing Educational Resources on the Internet presents the ideas and experiences of the pioneering librarians who are mapping the intricacies of the World Wide Web Catalogers indexers content creators librarians and educators will profit from the information in this fascinating volume **Metadata Fundamentals**

for All Librarians Priscilla Caplan, 2003-02-17 Metadata is used to organize and access information in an effective way This is a comprehensive description of the various forms of metadata its applications and how librarians can use it Both descriptive and nondescriptive forms of metadata are defined and applied to library functions **Education for Cataloging and the Organization of Information** Janet Swan Hill, 2014-04-23 What does the future hold for cataloging education Written by some of the best known authors and most innovative thinkers in the field including Michael Gorman Sheila S Intner and Jerry D Saye this comprehensive collection examines education for students and working librarians in cataloging and bibliographic control emphasizing history context the state of the art at present and suggested future directions A liberal dose of visual aids charts tables etc makes accessing the information quick and easy From the editor The education of catalogers has swung pendulum like from on the job training to graduate education and back again The place of cataloging in the library school curriculum has swung from one of near pre eminence to one of near extinction and has begun to swing

back again The durability of education for cataloging has swung from In getting your degree you will learn everything you need to know in your career to You will have to engage in continuing education throughout your career beginning virtually as soon as you have your degree Making informed decisions about how and how much cataloging education is to be provided is full of pitfalls some of which the profession has fallen into already What is needed now is a reconsideration of how education for cataloging and bibliographic control is provided Education for Cataloging and the Organization of Information Pitfalls and the Pendulum addresses four main areas the ways professionals perceive the place nature and necessity of cataloging education the professional demographic and academic context within which cataloging education is provided education regarding special types of materials and special aspects of cataloging and alternatives to traditional modes of education for cataloging including distance education online mentoring Web based instruction continuing education training for and via cooperative projects the role of the community of catalogers in the continuing education of those who provide intellectual access to the world of information and much more

Dictionary of XML Technologies and the Semantic Web Vladimir Geroimenko, 2012-12-06 The emerging Second Generation Web is based entirely on XML and related technologies It is intended to result in the creation of the Semantic Web on which computers will be able to deal with the meaning semantics of Web data and hence to process them in a more effective and autonomous way This new version of the Web introduces a multitude of novel concepts terms and acronyms Purpose Scope and Methods This dictionary is an effort to specify the terminological basis of emerging XML and Semantic Web technologies The ultimate goal of this dictionary is even broader than just to define the meaning of new words it aims to develop a proper understanding of these leading edge technologies To achieve this comprehensible definitions of technical terms are supported by numerous diagrams and code snippets clearly annotated and explained The main areas covered in this dictionary are 1 XML syntax and core technologies such as Namespaces Infoset and XML Schema 2 all the major members of the XML family of technologies such as XSLT XPath and XLink 3 numerous XML based domain specific languages such as NewsML News Markup Language 4 the concept and architecture of the Semantic Web 5 key Semantic Web technologies such as RDF Resource Description Framework RDF Schema and OWL Web Ontology Language and 6 Web services including WSDL Web Services Description Language and SOAP Simple Object Access Protocol

Collaborative Access to Virtual Museum Collection Information John J Riemer, Bernadette G Callery, 2005-08-10 Get practical tools to successfully develop collaborative online learning projects Virtual museums provide an opportunity to spark learning through online access to multi sensory information and collaboration between sources is needed to efficiently and effectively catalog and present material Collaborative Access to Virtual Museum Co

Social Media Tools and Platforms in Learning Environments Bebo White, Irwin King, Philip Tsang, 2011-09-20 Online social media have transformed the face of human interaction in the 21st century Wikis blogs online groups and forums podcasts virtual worlds and social tagging are but a few of the applications enabling innovative behaviors

that support acquisition access manipulation retrieval and visualization of information It is therefore no surprise that educational practitioners and theorists have begun to explore how social media can be harnessed to describe and implement new paradigms for communication learning and education The editors goal in publishing this book was to identify original research on the application of online social media and related technologies in education as well as emerging applications in Web technologies that could provide and shape future educational platforms The selected contributions deal with questions such as how social media can truly enrich and enhance learning and teaching experiences in ways not otherwise possible how learning can be integrated in a distributed and ubiquitous social computing environment or what theories paradigms and models are applicable for the support of social computing in education Researchers in education or educational software will find interesting and sometimes provocative chapters on paradigms and methodologies virtual and mobile learning spaces and assessment and social factors Practitioners in these fields will benefit from an additional section devoted to case studies and first experience reports

Research and Advanced Technology for Digital Libraries Traugott Koch, Ingeborg T. Solvberg, 2004-02-26 Welcome to ECDL 2003 and to these conference proceedings featuring all the papers presented at the 7th European Conference on Research and Advanced Technology for Digital Libraries Following Pisa 1997 Heraklion 1998 Paris 1999 Lisbon 2000 Da stad 2001 and Rome 2002 ECDL 2003 in Trondheim reaches some of the northernmost shores of the continent Being the seventh in an annual series of conferences represents for better and for worse a considerable tradition in the fast changing world of digit library related research and development It is still a di cult and slow job to change traditional forms and formats of communication at and related to scienti c conferences and also to change participants expectations Yet each new conference builds upon the topics and communities involved in previous events and inherits the commitment to quality established by its predecessors Each year ECDL has to live up to its role of being the major European forum focusing on digital libraries and associated technical practical and social issues bringingdiversedisciplinesandapplicationcommunitiestogether There arestillchallengesinthisrespectaheadofus butthequalityandrangeofpapers and other contributions combined with opportunities for debate should ensure that ECDL 2003 sets high standards for the future

Descriptive and Subject Cataloguing Jaya Raju, Reggie Raju, 2006-02-28 A workbook on descriptive and subject cataloguing featuring practical examples and suggested solutions to reinforce theoretical concepts and practical application in descriptive cataloguing using Anglo American Cataloguing Rules 2nd ed 1998 rev bibliographic classification using Dewey Decimal Classification 21st ed and assigning subject headings using Sears List of Subject Headings 17th ed Includes examples for both manual and computerised creation of bibliographic records thus preparing students for both automated and manual library and information service LIS environments While the workbook uses Anglo American Cataloguing Rules Dewey Decimal Classification and Sears List of Subject Headings as tools for information organisation the major objective is to develop skills in information management and organisation While the

workbook is likely to be predominately used in the instruction of first level library and or information studies programmes offered by higher education institutions it could very well be used in the LIS work environment **Digital Libraries:**

Achievements, Challenges and Opportunities Shigeo Sugimoto,Jane Hunter,Andreas Rauber,Atsuyuki

Morishima,2006-11-15 This book constitutes the refereed proceedings of the 9th International Conference on Asian Digital Libraries ICADL 2006 held in Kyoto Japan in November 2006 The 46 revised full papers 14 revised short papers and 6 poster papers include coverage of information extraction information retrieval metadata architectures for digital libraries and archives ontologies information seeking cultural heritage and e learning **Developing Digital Libraries for K-12**

Education Marcia A. Mardis,2003

Unveiling the Magic of Words: A Review of "**Metadata And Organizing Educational Resources On The Internet**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Metadata And Organizing Educational Resources On The Internet**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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