



Making Distance Education Work: Understanding Learning and Learners At a Distance

Edited by
S. Joseph Levine, Ph.D.

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Making Distance Education Work Understanding Learning And Learners At A Distance

Jarosław Przeperski, Rajendra Baikady



Making Distance Education Work Understanding Learning And Learners At A Distance:

Making Distance Education Work S. Joseph Levine, 2005 A guide for effective development delivery of distance education programs Focuses on principles of distance education clarifications of who distance education learners are and examples of learner focused distance education programs An essential reference for those about to create distance education programs those currently conducting distance education programs and learners who are considering the challenge of learning at a distance This is a must read for all educators and learners who are committed to enhancing and succeeding in teaching and learning at a distance From theoretical grounding in adult learning to very unique practical tools and suggestions that translate theory into successful practice this book brings forth essential new insights to the distance education arena We come away challenged to further enhance our own efforts in formal and nonformal distance education
Joan Cybela Professor University of Wisconsin Extension

Best Practices of Online Education Mark A. Maddix, James R. Estep, Mary E. Lowe, 2012-04-01 The book provides best practices from online educators who are engaged in online teaching and program development in Christian higher education It also explores the distinct aspects of teaching and developing online courses and programs from a Christian perspective and within Christian higher education institutions As such it is can serve as a ready resource for academic administrators and professors novices and veterans at online program development and instruction

Electronic Journal of E-Learning , Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments Durak, Gürhan, Çankaya, Serkan, 2021-12-17 In order to be successful online learning should be planned systematically It can be said that offering distance education courses without preparation and knowledge about the theoretical background can cause drawbacks While distance education has become widespread and popular it is observed that there could be problems in its application Such problems can include technical problems inability to meet the learning needs at the learners own speeds lack of communication among learners and between learners and teachers and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly into online learning For successful online courses these critical aspects of distance education are important and they should be taken into account by the institutions and the instructors offering online courses The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments provides up to date knowledge and experiences regarding technologies processes and environments for online course design in distance education systems and covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments Focusing on topics such as instructional design and integrated systems it is an ideal guide for online course designers instructional designers curricula developers administrators educators researchers trainers and students

The Social Context of Adult Learning in Africa Sabo Amin Indabawa, Stanley Mpofu, 2006 This book examines how adult education is influenced by and has an influence on the society in which it takes place It presents a

clear analysis of the development challenges and sociological realities of the adult education context and explores the potential of adult education to help African countries and communities achieve their developmental goals Issues discussed include adult education social change and development community education race ethnicity and religion social class and gender empowerment democracy health and HIV AIDS poverty and debt globalisation and the environment *EJEL Volume 10 Issue 1* , **The Pedagogy of the Open Society** Michael A. Peters,Tze-Chang Liu,David J. Ondercin,2013-02-11 Social processes and policies that foster openness as an overriding value as evidenced in the growth of open source open access and open education and their convergences that characterize global knowledge communities that transcend borders of the nation state Openness seems also to suggest political transparency and the norms of open inquiry indeed even democracy itself as both the basis of the logic of inquiry and the dissemination of its results Openness is a value and philosophy that also offers us a means for transforming our institutions and our practices This book examines the interface between learning pedagogy and economy in terms of the potential of open institutions to transform and revitalize education in the name of the public good **Proceedings of Ninth International Congress on Information and Communication Technology** Xin-She Yang,Simon Sherratt,Nilanjan Dey,Amit Joshi,2024-07-26 This book gathers selected high quality research papers presented at the Ninth International Congress on Information and Communication Technology held in London on February 19 22 2024 It discusses emerging topics pertaining to information and communication technology ICT for managerial applications e governance e agriculture e education and computing technologies the Internet of Things IoT and e mining Written by respected experts and researchers working on ICT the book offers an asset for young researchers involved in advanced studies The work is presented in ten volumes Research Data Access and Management in Modern Libraries Bhardwaj, Raj Kumar,Banks, Paul,2019-05-15 Handling and archiving data should be done in a highly professional and quality controlled manner For academic and research libraries it is required to know how to document data and support traceability as well as to make it reusable and productive However these institutions have different requirements relating to the archiving and reusability of data Therefore a comprehensive source of information is required to understand data access and management within these organizations Research Data Access and Management in Modern Libraries is a critical scholarly resource that delves into innovative data management strategies and strategy implementation in library settings and provides best practices to stakeholders using the latest tools and technology It further explores concepts such as research data management data access data preservation building document and data institutional repositories applications of Web 2 0 tools mobile technology applications in data access and conducting information literacy programs This book is ideal for librarians information specialists research scholars students IT managers computer scientists policymakers educators and academic administrators **Making Technology Work in Schools** Timothy D. Green,Loretta C. Donovan,Jody Peerless Green,2024-10-16 Making Technology Work in Schools is an easy to use guide for transforming your

school into a learner centered tech supportive environment School systems are increasingly adopting ambitious new educational technologies but how do you make sure they are yielding effective teaching and learning experiences The authors proven intuitive practices speak directly to academic coaches school technology leads district technology directors and teachers on special assignment who are responsible for introducing new digital tools and programs Retaining its substantive focus on educational change and the comprehensive PURPOSE Framework this refreshed second edition updates its real world examples practical strategies and technology categories while adding new content on schoolwide initiatives needs analysis professional development leadership and coaching standards and more After reading this book you will be able to better prepare the educators whom you serve to empower their learners whether digitally savvy or not to be engaged collaborative and ready for college and careers

The Perfect Online Course Michael Simonson, Terry L. Hudgins, Anymir Orellana, 2009-05-01 The Perfect Online Course Best Practices for Designing and Teaching was edited under the assumption that a perfect online course can be delivered following different instructional methods and models for design and for instruction and by implementing different teaching or instructional strategies Such methods models and strategies are framed within quality educational guidelines and must be aimed towards attaining the online course s learning goals The book seeks to make a contribution to the existing body of literature related to best practices and guidelines for designing and teaching distance courses specifically online education The process of selecting works suitable for this compilation included an extensive review of the journals Quarterly review of Distance Education and Distance Learning The book begins by covering literature related to general approaches and guidelines continues with proposed methods and models for designing and instruction and ends with instructional strategies to achieve engagement through interaction The book is divided into four independent yet interrelated parts and a concluding section Part I Introduction Part II Best Guidelines and Standards Part III Best Instructional Methods and Models Part IV Best Engagement Strategies and the concluding section And Finally with words from Simonson who delineates the structure of a perfect online course

Ethics and AI Integration Into Modern Classrooms Khaldi, Mohamed, 2025-04-16 The integration of artificial intelligence into modern classrooms presents new opportunities and ethical concerns As AI technologies are adopted in education they offer the potential to personalize learning experiences enhance teaching methods and improve administrative efficiency However the use of AI also raises important ethical questions related to privacy data security bias in algorithms and the potential for unequal access to technology Addressing these concerns ensures AI is implemented responsibly and equitably fostering an educational environment that is inclusive transparent and aligned with the best interests of students and educators Further research into AI in education may increase innovation and ethical accountability while safeguarding fundamental educational values Ethics and AI Integration Into Modern Classrooms explores the integration of intelligent technologies into academic settings It examines the impact of artificial intelligence deep learning and smart technology into modern classrooms as well as the

ethical implications of AI regarding equity social issues and accessibility This book covers topics such as classroom management ethics and law and smart technology and is a useful resource for educators academicians business owners computer engineers data scientists and sociologists

Remote Work and Sustainable Changes for the Future of Global Business Ali, Mohammed,2021-06-25 There is a void of research and other academic materials to support stakeholders operating within industry and the service sector with respect to their perceptions and experiences of remote work particularly in the context of global business sustainability and change management As more businesses consider remaining and maintaining a remote workforce it is of paramount importance that new research be conducted regarding the multifaceted area of remote work and sustainable change for global business Remote Work and Sustainable Changes for the Future of Global Business raises awareness of the multifaceted area of remote work in the context of sustainable change In particular it explores remote technology in an attempt to cope with the changing landscape of work environments amidst global change from a sociotechnical perspective This book provides insight into the challenges both national and international businesses face during a world crisis Covering topics such as crisis management the human cloud and virtual collaboration this book is essential to business managers project managers business clusters entrepreneurs higher education practitioners faculty and PhD researchers educational boards technology vendors and firms and academic researchers

Resources in Education ,2001

Lifelong Education for Adults C.J. Titmus,2014-06-28 Lifelong Education for Adults An International Handbook is the first work intended to offer international encyclopedic coverage of research and studies in the whole field of adult education With 127 articles written by international specialists this work will be an invaluable reference source for all those who are engaged in educational activities for adults either as full time planners administrators of educational programmes or part time adult educators There are for example articles on education for work and for living on population education peace and environmental education and on learning for personal development and role fulfilment Conceptual frameworks practical issues relating to instructional methods counselling curriculum and evaluation and developments in distance learning group learning and adult learning are some of the topics discussed Systems of adult education worldwide as well as adult education processes and practices are covered region by region The problems and initiatives of the developing countries are given attention alongside those of advanced countries The collection of articles assembled in this Handbook is unique in the range and depth of treatment given to the field of adult education This volume will thus be of great interest to all engaged in educational activities for adults in adult schools community centres institutions of higher education as well as educationalists planners and decision makers throughout the world who are involved in adult education at all levels

COVID-19 and the Educational Response: New Educational and Social Realities Jane McIntosh Cooper,Leslie Michel Gauna,Christine Beaudry,2022-01-31

Handbook of Research on Educational Communications and Technology David H. Jonassen,2004 This edition of this handbook updates and expands its review of

the research theory issues and methodology that constitute the field of educational communications and technology Organized into seven sectors it profiles and integrates the following elements of this rapidly changing field *Remote Access Technologies for Library Collections: Tools for Library Users and Managers* Fulkerson, Diane M.,2012-03-31 This book is crucial to understanding changes and the new expectations that library users have in the 21st century including identifying implementing and updating new technologies understanding copyright and fair use laws creating metadata for access to digital collections and meeting user needs Provided by publisher

Teaching and Learning at a Distance Michael Simonson, Sharon Smaldino, Susan M. Zvacek, 2014-10-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

Handbook of Research for Educational Communications and Technology David Jonassen, Marcy Driscoll, 2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company

This book delves into Making Distance Education Work Understanding Learning And Learners At A Distance. Making Distance Education Work Understanding Learning And Learners At A Distance is an essential topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Making Distance Education Work Understanding Learning And Learners At A Distance, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Making Distance Education Work Understanding Learning And Learners At A Distance
 - Chapter 2: Essential Elements of Making Distance Education Work Understanding Learning And Learners At A Distance
 - Chapter 3: Making Distance Education Work Understanding Learning And Learners At A Distance in Everyday Life
 - Chapter 4: Making Distance Education Work Understanding Learning And Learners At A Distance in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of Making Distance Education Work Understanding Learning And Learners At A Distance. This chapter will explore what Making Distance Education Work Understanding Learning And Learners At A Distance is, why Making Distance Education Work Understanding Learning And Learners At A Distance is vital, and how to effectively learn about Making Distance Education Work Understanding Learning And Learners At A Distance.
3. In chapter 2, the author will delve into the foundational concepts of Making Distance Education Work Understanding Learning And Learners At A Distance. This chapter will elucidate the essential principles that must be understood to grasp Making Distance Education Work Understanding Learning And Learners At A Distance in its entirety.
4. In chapter 3, the author will examine the practical applications of Making Distance Education Work Understanding Learning And Learners At A Distance in daily life. The third chapter will showcase real-world examples of how Making Distance Education Work Understanding Learning And Learners At A Distance can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Making Distance Education Work Understanding Learning And Learners At A Distance in specific contexts. This chapter will explore how Making Distance Education Work Understanding Learning And Learners At A Distance is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Making Distance Education Work Understanding Learning And Learners At A Distance. The final chapter will summarize the key points that have been discussed throughout the book. The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Making Distance Education Work

Understanding Learning And Learners At A Distance.

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Making Distance Education Work Understanding Learning And Learners At A Distance Introduction

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