

# Reinventing Public Education

How Contracting Can Transform America's Schools



Paul T. Hill, Laurence E. Pierce, James M. Galloway

# Reinventing Public Education

**Robert Maranto**



## **Reinventing Public Education:**

Reinventing Public Education Paul Hill, Lawrence C. Pierce, James W. Guthrie, 1997-06 A heated debate is raging over our nation's public schools and how they should be reformed with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools Combining decades of experience in education the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes Reinventing Public Education shows how contracting would radically change the way we operate our schools while keeping them public and accessible to all and making them better able to meet standards of achievement and equity Using public funds local school boards would select private providers to operate individual schools under formal contracts specifying the type and quality of instruction In a hands on concrete fashion the authors provide a thorough explanation of the pros and cons of school contracting and how it would work in practice They show how contracting would free local school boards from operating schools so they can focus on improving educational policy how it would allow parents to choose the best school for their children and finally how it would ensure that schools are held accountable and academic standards are met While retaining a strong public role in education contracting enables schools to be more imaginative adaptable and suited to the needs of children and families In presenting an alternative vision for America's schools Reinventing Public Education is too important to be ignored *Reinventing Public Education* Paul Thomas Hill, 1994

*Reinventing Public Education* Paul Hill, Lawrence C. Pierce, James W. Guthrie, 2009-02-15 A heated debate is raging over our nation's public schools and how they should be reformed with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools Combining decades of experience in education the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes Reinventing Public Education shows how contracting would radically change the way we operate our schools while keeping them public and accessible to all and making them better able to meet standards of achievement and equity Using public funds local school boards would select private providers to operate individual schools under formal contracts specifying the type and quality of instruction In a hands on concrete fashion the authors provide a thorough explanation of the pros and cons of school contracting and how it would work in practice They show how contracting would free local school boards from operating schools so they can focus on improving educational policy how it would allow parents to choose the best school for their children and finally how it would ensure that schools are held accountable and academic standards are met While retaining a strong public role in education contracting enables schools to be more imaginative adaptable and suited to the needs of children and families In presenting an alternative vision for America's schools Reinventing Public Education is too important to be ignored Reinventing America's Schools David Osborne, 2017-09-05 From David Osborne the author of Reinventing Government a biting analysis of the failure of America's public schools and a

comprehensive plan for revitalizing American education In *Reinventing America's Schools* David Osborne one of the world's foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller *Reinventing Government* did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state's Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city's RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today's world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice

*Center on Reinventing Public Education*, 2003\* The Center on Reinventing Public Education studies major issues in education reform and governance in order to improve policy and decision making in K-12 education

Homepage [Education Governance for the Twenty-First Century](#) Paul Manna, Patrick McGuinn, 2013-01-03 A Brookings Institution Press with the Thomas B Fordham Institute and the Center for American Progress publication America's fragmented decentralized politicized and bureaucratic system of education governance is a major impediment to school reform In this important new book a number of leading education scholars analysts and practitioners show that understanding the impact of specific policy changes in areas such as standards testing teachers or school choice requires careful analysis of the broader governing arrangements that influence their content implementation and impact *Education Governance for the Twenty First Century* comprehensively assesses the strengths and weaknesses of what remains of the old in education governance scrutinizes how traditional governance forms are changing and suggests how governing arrangements might be further altered to produce better educational outcomes for children Paul Manna Patrick McGuinn and their colleagues provide the analysis and alternatives that will inform attempts to adapt nineteenth and twentieth century governance structures to the new demands and opportunities of today

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*Education Governance in America Who Leads When Everyone Is in Charge* Patrick McGuinn and Paul Manna

*The Failures of U.S. Education Governance Today* Chester E Finn Jr and Michael J Petrilli

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Rise of Education Executives in the White House State House and Mayor s Office Jeffrey R Henig English Perspectives on Education Governance and Delivery Michael Barber Education Governance in Canada and the United States Sandra Vergari Education Governance in Comparative Perspective Michael Mintrom and Richard Walley Governance Lessons from the Health Care and Environment Sectors Barry G Rabe Toward a Coherent and Fair Funding System Cynthia G Brown Picturing a Different Governance Structure for Public Education Paul T Hill From Theory to Results in Governance Reform Kenneth J Meier The Tall Task of Education Governance Reform Paul Manna and Patrick McGuinn *Charter Schools and Accountability in Public Education* Paul T. Hill, Robin J. Lake, 2004-05-13 Charter schools are among the most debated and least understood phenomena in American education today At the heart of these matters is a contested question of accountability To survive charter schools must make and keep promises about what students will experience and learn under their purview However unlike public schools charter schools do not rely exclusively on their relationship with school districts They must also look to parents teachers and donors to cooperatively establish expectations of a particular school and its mission Aimed toward elected officials school reform activists and educators this book is the result of the first national scale study of charter school accountability The authors researched one hundred fifty schools and sixty authorizing agencies in Arizona California Colorado Georgia Massachusetts and Michigan These states contain the majority of charter schools that have been operating for three years or more and represent the major differences in state charter school legislation The authors include interviews from a range of participants in the field from state legislators and administrators to principals teachers and parents In assessing the structure of accountability as it works internally to bolster external confidence Hill and Lake suggest the struggle of charter schools actually complements those of standards based reform Both seek to transform public education to make schools responsible for performance not compliance *A Democratic Constitution for Public Education* Paul T. Hill, Ashley E. Jochim, 2015 This study focuses on governance of K 12 public schools Governance the work of institutions that set the rules under which schools must operate can protect children and prevent misuse of public funds but it can also prevent teachers and principals from doing their best for children There are proposals to simplify governance changing by giving control to mayors eliminating elected school boards or eliminating local oversight entirely This book approaches governance from a new angle who governs is less important than what powers government has SchoolWorks William E. Nothdurft, 2010-12-01 The U S is not alone in its worries over the quality of its schools and the skills of its workforce Not a single industrial nation is entirely happy with its education and worker training programs But in four European countries France Britain Sweden and West Germany educators have joined hands with government industry and local communities to face the problem head on The results of their imaginative initiatives recently were observed firsthand by participants in an equally innovative U S project the West Philadelphia Improvement Corps WEPIC Support from the German Marshall Fund of the United States enabled two WEPIC groups including public school teachers principals and

administrators as well as city and state policymakers to tour some of the best European education youth employment and community development programs SchoolWorks describes what these groups found in Europe It also profiles a project that is seeking to make West Philadelphia schools the life centers of their communities Finally it presents guiding principles for strengthening workforce competence in America with particular emphasis on those Americans who will make up an increasingly significant portion of our future workforce young minorities and blacks from our most disadvantaged neighborhoods A German Marshal Fund of the U S Book

**Brookings Papers on Education Policy: 1999** Diane Ravitch,1999-02-01 This second annual issue of the series focuses on the state of urban education in America It provides in depth jargon free analysis of the most important issues in education today from some of the country s leading experts Edited by Diane Ravitch one of the nation s foremost education authorities Brookings Papers on Education Policy is an indispensable guide to understanding education trends and emerging issues Contents include History of Urban Education in this Century by Jeffrey Mirel Emory University School Reform in Chicago by Anthony Bryk University of Chicago Lessons from Houston by Donald McAdams Houston Independent School Board Problems of Managing a Big City School System by Stanley Litow IBM Corporation Single Sex Schooling Law Policy and Research by Rosemary C Salomone St John s University School of Law How Litigation Has Undermined Schools by Abigail Thernstrom Manhattan Institute Massachusetts Board of Education Creating Successful Urban Schools by James Comer Yale Child Study Center Voucher Experiments by Paul Peterson Harvard University Proposed Reforms of Governance by Paul Hill University of Washington

**Pluralism and American Public Education** Ashley Rogers Berner,2016-11-11 This book argues that the structure of public education is a key factor in the failure of America s public education system to fulfill the intellectual civic and moral aims for which it was created The book challenges the philosophical basis for the traditional common school model and defends the educational pluralism that most liberal democracies enjoy Berner provides a unique theoretical pathway that is neither libertarian nor state focused and a pragmatic pathway that avoids the winner takes all approach of many contemporary debates about education For the first time in nearly one hundred fifty years changing the underlying structure of America s public education system is both plausible and possible and this book attempts to set out why and how

Understanding the Power and Politics of Public Education Janet Mulvey,Bruce S. Cooper,2016-10-03 Understanding the Power and Politics of Public Education researches the history and trends of educating the populace in the United States Demographic changes and socio economic diversity have altered the needs for traditional approaches Policy makers are implored to become familiar with proven educational research to implement policies that service the needs of all youth Public schools now enroll more minority students than ever before Diverse languages cultures and experiences call for pedagogy to meet the needs and educational success for new citizens Teacher training programs in colleges and universities along with new curricula are in need of revision to promote educational success of new generations Understanding the role of experiential background and its influence on educational

success and social mobility is necessary for a healthy society and democracy This book examines statistical studies showing the impact of environmental issues on cognitive development and illustrates the educational outcome and effects of poverty through documented research in areas of health care nutrition pollution community and family experiences It also explores the role of family socio economic status and compares the educational readiness of the more and less affluent **From**

**Reopen to Reinvent** Michael B. Horn,2022-06-10 A practical blueprint to rebuilding an education system that is no longer working for its students In From Reopen to Reinvent distinguished education strategist Michael B Horn delivers a provocative and eye opening call to action for the overthrow of an education system that is not working well for any of its students Grounded in what educators should build in its place to address the challenges that stem from widespread unmet learning needs the book walks readers through the design of a better path forward Using time tested leadership and innovation frameworks like Jobs to Be Done Begin with the End tools of cooperation threat rigidity and discovery driven planning From Reopen to Reinvent offers a prescriptive and holistic approach to the purpose of schooling the importance of focusing on mastery for each student and the ideal use of technology It also provides readers with A set of processes and ideals that schools should implement to deal with the challenges they presently face A way to transform threats into opportunities using threat rigidity research A discussion of how the COVID 19 pandemic revealed that schools are not as flexible and equitable as we need them to be Perfect for K 12 educators and parents and school board members involved in the school community From Reopen to Reinvent is also an essential resource for professionals working in education related non profits and state education agencies **The Wiley Handbook of School Choice** Robert A. Fox,Nina K.

Buchanan,2017-03-14 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice **Failure of Corporate School Reform** Kenneth J. Saltman,2015-11-17 Corporate school reforms especially

privatization union busting and high stakes testing have been hailed as the last best hope for public education Yet as Kenneth Saltman powerfully argues in this new book corporate school reforms have decisively failed to deliver on what their proponents have promised for two decades higher test scores and lower costs As Saltman illustrates the failures of corporate school reform are far greater and more destructive than they seem Left unchecked corporate school reform fails to challenge and in fact worsens the most pressing problems facing public schooling including radical funding inequalities racial

segregation and anti intellectualism But it is not too late for change Against both corporate school reformers and its liberal critics this book argues for the expansion of democratic pedagogies and a new common school movement that will lead to broader social renewal *Choices and Challenges* Priscilla Wohlstetter, Joanna Smith, Caitlin C. Farrell, 2013-03-01 As charter schools enter their third decade research in this key sector remains overwhelmingly contradictory and confused Many studies are narrowly focused some do not meet the standards for high quality academic research In this definitive work Wohlstetter and her colleagues isolate and distill the high quality research on charter schools to identify the contextual and operational factors that influence these schools performances The authors examine the track record of the charter sector in light of the wide range of goals set for these schools in state authorizing legislation at the classroom level the level of the school community and system wide In particular they show how the evolution of the charter movement has shaped research questions and findings By highlighting what we know about the conditions for success in charter schools the authors make a significant contribution to current debates in policy and practice both within the charter sector and in the larger landscape of public education *Nomination Hearing on U.S. Circuit and U.S. District Judges* United States. Congress. Senate. Committee on the Judiciary, 2012

**School Choice In The Real World** Robert Maranto, 2018-04-27 This book presents the first published accounts and evaluations of the first free market in education in the U S Arizona charter schools The charter school is fast becoming one of the most significant attempts at public education reform in this country Over 1100 charter schools operate in twenty seven states with several hundred more to be added in the next two years School Choice in the Real World looks at the charter school movement through a highly focused lens it examines charter schools in Arizona which currently account for nearly one quarter of all charter schools Using this state as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future School choice is the most talked about reform of American public education yet writings about choice remain highly speculative because no state has adopted a free market approach to education until now The charter school is fast becoming one of the most significant attempts at public education reform in this country Over 1100 charter schools operate in twenty seven states with several hundred more to be added in the next two years School Choice in the Real World looks at the charter school movement through a highly focused lens it examines charter schools in Arizona which currently account for nearly one quarter of all charter schools Since 1994 Arizona has implemented a charter school law with the lowest barriers to entry in the nation As a result Arizona has more than 200 charter school campuses Some districts have even lost more than 10% of their students to charter schools Using the state of Arizona as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future The editors bring together academics policy makers and practitioners and they explain and evaluate how school choice works in the real world Handbook of Research on the Education of School Leaders , **School Choice and**



**Social Controversy** Stephen D. Sugarman, Frank R. Kemerer, 2011-12-01 In this important new volume distinguished legal and public policy scholars address issues that are critical to the successful drafting and implementation of school choice programs yet are usually overlooked in the choice debate They explore whether school choice is a threat or an opportunity to the many children who are largely deprived of choice today and they offer a variety of perspectives with some authors enthusiastic others more skeptical The book begins with a discussion of the types and extent of school choice what is known about its consequences and how politics has influenced its development It then focuses on three important public policy issues how school choice can revolutionize the way schools are financed what policy interventions are necessary to increase the supply of choice schools and how choice programs can be held accountable to parents and the state without undermining institutional autonomy The book addresses legal issues including whether public and private choice schools will be required to observe student and teacher rights generally recognized in traditional public schools how the religion and speech clauses of the First Amendment may affect the participation of religious schools in school choice programs whether school choice will enhance or aggravate opportunities for racial justice what the implications of school choice are for teacher unions and collective bargaining and whether children with disabilities will be accommodated in school choice programs under federal disability law Throughout the book the authors offer recommendations for public policy development The contributors are Jeffrey Henig Robert Bulman and David L Kirp Paul T Hill Robert M O Neil Jesse H Choper Betsy Levin William G Buss and Laura F Rothstein Stephen D Sugarman is Agnes Roddy Robb Professor of Law at the University of California Berkeley Frank R Kemerer is Regents Professor and director of the Center for

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