



Reflections: Personal Essays by Thirty-Three Distinguished Educators

Derek L. Burleson

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Reflections Personal Essays By Thirty Three Distinguished Educators

Liyong Dong



Reflections Personal Essays By Thirty Three Distinguished Educators:

Reflections Derek L. Burleson,1991 The Legacy of Middle School Leaders Tracy W. Smith,C. Kenneth McEwin,2011-06-01 Sponsored by the Middle Level Education Research SIG of AERA this inaugural volume in the new IAP book series The Handbook of Resources in Middle Level Education focuses on the contributions and impact of the leaders of the modern middle school movement Contained within this volume are the edited transcripts from 20 extensive interviews of the most influential leaders of the middle level movement including such notable figures as William Alexander Donald Eichhorn John Lounsbury Conrad Toepfer and Gordon Vars This historic volume will be an invaluable resource to proponents advocates and students of the middle school concept and developmentally appropriate education for young adolescents

Tough Liberal Richard D. Kahlenberg,2007 Richard D Kahlenberg offers a narrative on the man who would become one of the most important voices in public education and American politics in the last quarter century Albert Shanker

Curriculum and Teaching Dialogue Chara Haeussler Bohan,John L. Pecore,Franklin S. Allaire,2022-09-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum AATC The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors Information about the journal is located on the AATC website <http://aatchome.org> and can be found on the Journal tab at <http://aatchome.org/about/ctd-journal>

Including the Gifted and Talented Chris Smith,2006-06-01 This single volume presents the views of experts from the field which challenge the assumption that educational inclusion relates only to those pupils with learning difficulties In this book the authors examine the extent to which a truly inclusive context can provide a challenging environment for gifted and talented pupils Key issues explored include the social and emotional aspects of being a gifted and talented pupil the pros and cons of being labelled gifted and talented in very young children why regular classrooms are the best place to educate gifted and talented pupils modifying the basic school curriculum to meet the needs of gifted and talented pupils What is submerged talent and how can it be found As the Government has recently initiated the Excellence in Cities scheme this thought provoking volume is an invaluable read to student teachers practitioners academics and researchers who wish to further their study in this hot topic

Bending the Future to Their Will Margaret Smith Crocco,O. L. Davis Jr.,1999-10-20 This lively and thought provoking collective biography uncovers the contributions of past women educators who promoted a distinctive vision of citizenship education A distinguished group of scholars including editors Margaret Smith Crocco and O L Davis Jr consider the lives and perspectives of eleven women educators and social activists_Jane Addams Mary Sheldon Barnes Mary Ritter Beard Rachel Davis DuBois Hazel Hertzberg Alice Miel Lucy Sprague Mitchell Bessie Pierce Lucy Maynard Salmon Hilda Taba and Marion

Thompson Wright concerned over the last century with issues of difference in schools and society This volume s reconstruction of hidden history reveals the importance of these women to contemporary debate about gender pluralism and education in a democracy Characterized by views of education that were constructivist customized and transformative their lives and ideas present an alternative model to dominant conceptualizations of education one sensitive to the demands of pluralism within civil education long before the present day debates about multiculturalism

Fifty Modern Thinkers on Education Joy Palmer, David Edward Cooper, Liora Bresler, 2001 Looks at fifty of the twentieth century s most significant contributors to the debate on education Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading

Reflections Derek L. Bursen, 1991

Fifty Modern Thinkers on Education Liora Bresler, David Cooper, Joy Palmer, 2002-09-11 Fifty Modern Thinkers on Education looks at fifty of the twentieth century s most significant contributors to the debate on education Among those included are Pierre Bourdieu Elliot Eisner Hans J Eysenck Michel Foucault Henry Giroux Jurgen Habermas Susan Isaacs A S Neill Herbert Read Simone Weil Together with Fifty Major Thinkers on Education this book provides a unique history of educational thinking Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading

Middle School Journal , 1991

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