Making Decisions about Children

Phychologocal Questions and Answers



H. Rudolph Schaffer

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Making Decisions about Children H. Rudolph Schaffer,1998-06-08 This is a fully updated and revised edition of a book that bridges the gap between research and practice in the field of child and family psychology Making Decisions About Children summarises our knowledge of the sorts of issues that are of concern of those working with children including the effects of maternal employment and of divorce the implications of different family types and the comparative fitness of men and women as parents

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which focus on key topics and help apply theory to practice The new CD ROM contains over 60 fully editable sample documents to help nursery managers develop practical and reliable systems for their workplace and can be easily adapted to fit individual requirements The CD ROM also provides sample job descriptions contracts and documents covering all aspects of nursery policy Making Decisions about Children H. Rudolph Schaffer,1990 Attachment and Psychopathology Leslie Atkinson (Ph. D.),Kenneth J. Zucker,1997-03-28 This volume applies attachment theory and methods to extend our understanding and prediction of psychopathology Studies of such populations as divorced mothers chronically ill infants Romanian adoptees children of mothers with anxiety disorders and boys with gender identity disorder reveal a variety of clinical implications and highlight issues for attachment theory Chapters utilize research into a recently discovered form of attachment the disorganized pattern as well as new technologies for classifying attachment security beyond infancy This book should be of interest to practioners researchers and students of clinical and developmental psychology psychiatry pediatrics and social work as well as other professionals concerned with human development

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Constructing and Reconstructing Childhood Allison James, Alan Prout, 2003-09-02 First published in 1997 Routledge is an imprint of Taylor Francis an informa company The Developmental Psychology of Reasoning and Decision-Making Henry Markovits, 2013-11-26 Logical thinking is a critically important cognitive skill It is not just essential for mathematical and scientific understanding it is also of prime importance when trying to navigate our complex and increasingly sophisticated world Written by world class researchers in the field The Developmental Psychology of Reasoning and Decision Making describes the ways that children learn to reason and how reasoning can be used to overcome the influence of beliefs and intuitions The chapters in this edited collection focus on the new revolutionary paradigm in reasoning and cover the recent research on the development of reasoning in two important areas Cognitive abilities required to reason well and how these abilities develop in children and adolescents Recent empirical data showing the effect intuition and prior belief have on

reasoning even when the outcome is inappropriate Different theoretical and empirical perspectives from recent Piagetian theory mental models and gist processing are examined along with empirical results looking at specific aspects of reasoning in children The key theme of the book is to better understand how reasoning develops not only through examining logical reasoning but also the nature of the interactions between people's intuitions and their reasoning abilities. The Developmental Psychology of Reasoning and Decision Making provides an overview of the main theories and key empirical results related to the development of reasoning and should be of particular interest to students and researchers in developmental psychology and education along with those in cognitive psychology Assessment of Parenting Dr Peter Reder, Clare Lucey, 2014-02-04 These are the sorts of questions that face mental health practitioners who are increasingly involved in complex child care cases which come before the courts They have been given little guidance to date on how these assessments should be made especially where a decision has to be taken as to whether a child has experienced significant harm In this much needed book senior clinicians consider the principles and practice of parenting assessments and how they guide courts decisions about children's welfare They describe a number of frameworks for assessment and discuss the factors which help predict the risk of future maltreatment or the likelihood of successful rehabilitation Throughout the book the emphasis is on the need to integrate the assessments of all relevant professionals in order to serve the best interests of the child while also addressing the parents potential to improve their caretaking skills Offering guidance in areas of crucial significance for child family and professional alike Assessment of Parenting will be widely welcomed Cognitive-Constructivist Psychotherapy with Children and Adolescents Tammie Ronen, 2012-12-06 Cognitive Constructivist Psychotherapy with Children and Adolescents describes cognitive constructivist therapy with children and adolescents as a creative process combining various techniques This book presents an integrative view incorporating cognitive and constructivist orientations in reference to theory and combining clinical psychology with developmental psychology in reference to child therapy It presents an integration of the designed goal directed processes of decision making in treating children with flexible creative modes of intervention This volume is organized in three parts Theory reviewing the literature and building a theoretical foundation Intervention model offering guidelines for decision making while designing the intervention process and proposing a self control intervention model and Clinical illustrations discussing specific childhood disorders spanning different cognitive stages and encompassing different problem areas illustrating through case studies **Effective Practice with Looked After Children** Robin Sen, 2018-03-30 Since the key developments that policy and research have undergone over the course of the past years meeting the specific needs of looked after children is a priority for modern social work policy and practice This comprehensive text combines an accessible overview of statutory policy and legislation with analysis of core theories and interventions to provide a guide for effective practice with children in all care settings by Covering legislation as well as research based analysis of the key interventions and practice methods in the field Meeting market needs students and

practitioners struggle with the dearth of specific material on looked after children this text supports them in a core component of social work study and practice Consolidating learning through its use of reflective questions case studies exercises and research analysis This book offers an accessible overview of the care context in Britain and is essential reading for students and practitioners wishing to develop effective practice within childcare Joint Decision Making in Mental Health Camilla Lindholm, Melisa Stevanovic, Elina Weiste, 2020-06-21 This volume studies joint decision making in mental health care contexts through an in depth examination of the negotiations of power and authority at the level of turn by turn sequential unfolding of interaction Bringing together research at the intersection of mental health discourse and conversation analysis it examines a wide range of settings including chronic psychiatric visits rehabilitation meetings occupational therapy encounters and cognitive behavioral therapy appointments It presents a series of studies which reveal in close detail the joint decision making processes in these critical encounters by using naturally occurring video recorded interactions from a range of health service settings as data In so doing it sheds light on the interactional practices of health care workers that may facilitate or discourage client participation in joint decision making processes The book will provide important insights for academics and practitioners working in the fields of psychology psychotherapy applied linguistics nursing social work and rehabilitation and in particular for those specializing in psychiatry and mental health in Schools: Theory and Practice for Teachers Louise Porter, 2014-05-16 Behaviour management in the classroom can be one of the most challenging aspects of teaching but with the right approach it can be rewarding and enriching for both student and teacher The new edition of this best selling textbook provides a systematic and thoroughly updated overview of the major theories and styles of discipline in schools Drawing on the latest international research the book outlines how teachers can develop a personal style in classroom management based on a sound understanding of theory. The emphasis is on proactive authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals The author demonstrates how it is within the power of schools and teachers to create the conditions under which even disadvantaged or disenchanted students strive to learn Behaviour in Schools 3E is the essential handbook for all trainee teachers and NQTs and a valuable reference for more experienced teachers who want to develop their approach to complex behavioural challenges

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