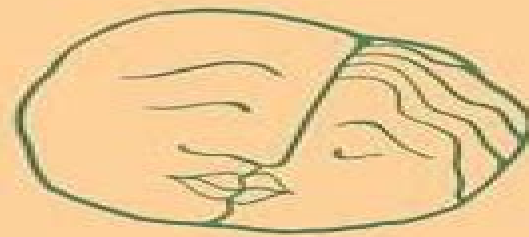

PSYCHE & EROS

*Mind and Gender in
the Life Course*



GISELA LABOUVIE-VIEF

Psyche And Eros Mind And Gender In The Life Course

Polly Young-Eisendrath



Psyche And Eros Mind And Gender In The Life Course:

Psyche and Eros Gisela Labouvie-Vief, 1994-08-26 In *Psyche and Eros* Gisela Labouvie Vief describes historical and current concepts of mind and development drawing from disciplines as diverse as philosophy mythology religion literature and psychology She then presents a powerful theory of the maturing of mind which brings together her empirical work and her exploration into mythology The classical Greek myth of the gods Psyche and Eros serves as an evocative illustration of the author's theory Psyche and Eros asserts that the core experience of development differs along gender lines Rationality is regarded as masculine while imagination is viewed as feminine Competition between masculine and feminine parts of the mind has limited our ability to describe the mind and its development over the life course The author suggests that we overcome the dualistic way of thinking about mind and see how rationality and imagination can complement each other

Psyche and Eros Gisela Labouvie-Vief, 1994-08-26 This 1994 book asserts that the experience of development differs along gender lines

Human Development and the Spiritual Life Ronald R. Irwin, 2012-12-06 The author proposes a theory of the development of consciousness in which ego is the central agent of socialization and culture and the driving force behind individual self control and self regulation He reviews the literature on identity and narrative outlines the fields of intellectual self moral and consciousness development and discusses the evidence indicating that the development of consciousness transcends the limitations of conventional ego development

The Psychology of Mature Spirituality Polly Young-Eisendrath, Melvin Miller, 2002-01-04 At the threshold of the 21st Century many people are faced with a spiritual dilemma where neither secularism nor religion seem adequate The Psychology of Mature Spirituality addresses this dilemma In each of the book's three sections integrity wisdom and transcendence distinguished contributors describe and analyse a mature form of spirituality that will be a hallmark of future years This timely volume will appeal to those involved in psychology psychoanalysis and religious studies

The Handbook of Life-Span Development, Volume 2, 2010-12-14 In the past fifty years scholars of human development have been moving from studying change in humans within sharply defined periods to seeing many more of these phenomenon as more profitably studied over time and in relation to other processes The Handbook of Life Span Development Volume 2 Social and Emotional Development presents the study of human development conducted by the best scholars in the 21st century Social workers counselors and public health workers will receive coverage of the social and emotional aspects of human change across the lifespan

Integrating Emotions and Cognition Throughout the Lifespan Gisela Labouvie-Vief, 2015-01-07 This book synthesizes the literature on emotional development and cognition across the lifespan The book proposes a core language by which to describe positive and problematic developmental changes by recourse to a parsimonious set of core principles such as elevations or declines in tension thresholds and their relation to the waxing and waning of the cognitive system over the life course It integrates similarly the lifelong consequences of the positive or damaging aspects of the social milieu in fostering increases in tension

thresholds with their advanced capacity for maintaining equilibrium and warding off stress versus a lowering of tension thresholds with disturbances of equilibrium maintenance and heightened susceptibility to stress and deregulation

The Cambridge Companion to Jung Polly Young-Eisendrath, Terence Dawson, 1997-05-28 Essays by an international team of Jungian analysts form a critical introduction to Jung and analytical psychology

The Oxford Handbook of Emotion, Social Cognition, and Problem Solving in Adulthood Paul Verhaeghen, Christopher Hertzog, 2016-03-09 Over the last decade the field of socio emotional development and aging has rapidly expanded with many new theories and empirical findings emerging This trend is consistent with the broader movement in psychology to consider social motivational and emotional influences on cognition and behavior The Oxford Handbook of Emotion Social Cognition and Problem Solving in Adulthood provides the first overview of a new field of adult development that has emerged out of conceptualizations and research at the intersections between socioemotional development social cognition emotion coping and everyday problem solving This field roundly rejects a universal deficit model of aging highlighting instead the dynamic nature of socio emotional development and the differentiation of individual trajectories of development as a function of variation in contextual and experiential influences It emphasizes the need for a cross level examination from biology and neuroscience to cognitive and social psychology of the determinants of emotional and socio emotional behavior This volume also serves as a tribute to the late Freda Blanchard Fields whose thinking and empirical research contributed extensively to a life span developmental view of emotion problem solving and social cognition Its chapters cover multiple aspects of adulthood and aging presenting developmental perspectives on emotion antecedents and consequences of emotion in context everyday problem solving social cognition goals and goal related behaviors and wisdom The landmark volume in this new field The Oxford Handbook of Emotion Social Cognition and Problem Solving in Adulthood is an important resource for cognitive developmental and social psychologists as well as researchers and graduate students in the field of aging emotion studies and social psychology

Cerebellum and Cerebrum in Homeostatic Control and Cognition Eric Parkins, 2021-11-22 Cerebellum and Cerebrum in Homeostatic Control and Cognition presents a ground breaking hybrid brain psychology proposing that the cerebellum and cerebrum operate in a complementary manner as equal cognitive partners in learning based control The book synthesises contemporary neuroscience and psychology in terms of their common underlying control principle homeostasis Drawing on research and theory from neuroscience psychology AI and robotics it provides a hybrid control systems interpretation of consciousness and self unconscious mind REM dream sleep emotion self monitoring and self control memory infantile amnesia and cognitive development This is used to investigate different elements of cerebellum cerebrum offline interaction including attention and working memory and explores cerebellar and cerebral contributions to various aspects of a number of disorders including ADHD ASD and schizophrenia Presenting original ideas around neuropsychological architecture the book will be of great interest to academics researchers and post graduate students in

the fields of neuropsychology cognitive psychology neuroscience and clinical psychology **Subject to Change** Polly Young-Eisendrath, 2012-12-06 What can psychotherapy and psychoanalysis teach us about turning human misery into insight and personal freedom Polly Young Eisendrath offers a response that opens new vistas in our understanding of ourselves within the complexity of a postmodern world Subject to Change is a collection of essays spanning a twenty year period of theorising and practice of a highly regarded senior Jungian analyst The diverse ideas and perspectives discussed in the essays deal with the big issues surrounding how Jungian analysts and psychoanalysts understand their profession and what it teaches us about our subject lives The book is divided into four clear and informative sections Subjectivity and uncertainty Gender and desire Transference and transformation Transcendence and subjectivity The classic essays presented in this book will have significant appeal to all those concerned with Jungian analysis psychotherapy psychoanalysis gender development and the interface between psychotherapy and spirituality The Psychological Development of Girls and Women Sheila Greene, 2014-11-27 Choice Recommended Read This thoroughly revised new edition updates Sheila Greene's original transformative account of the psychological development of girls and women and the central role of time in shaping human experience Greene critically reviews traditional and contemporary theoretical approaches ranging from orthodox psychoanalysis to relational and post modern theories and argues that even those that claim to focus on development have presented a view of women's lives as fixed and determined by their nature or their past These theories she believes should be rejected because of their inherent lack of validity and their frequently oppressive implications for women Essential but often neglected insights from the more compelling developmental and feminist theories are woven together within a theoretical framework that emphasizes temporality emergence and human agency The result is a liberating theory of women's psychological development as constantly emerging and changing in time rather than as static and fixed by their nature socio cultural context and personal history Updated for a new generation of readers The Psychological Development of Girls and Women will continue to be essential reading for students and researchers in the psychology of women developmental psychology and women's studies *Social Cognition and Aging* Thomas M. Hess, Fredda Blanchard-Fields, 1999-06-18 Most of the research done in social cognition has been conducted with younger adults and may not be applicable to a much older population Social Cognition and Aging provides a snapshot view of research that has been done with older adults or is directly applicable to this population Focusing on issues of self identity social interactions and social perceptions this book provides a broad overview of how aging affects one's own perceptions and actions as well as how others perceive and interact with the aged Coverage includes such topics as self control memory resilience age stereotypes moral development and the art of living With contributions from top researchers in both gerontology and psychology this book is an important reference for academics and professionals alike in personality cognition social psychology adult development sociology and gerontology **Handbook of Research on Knowledge-Intensive Organizations** Jemielniak, Dariusz, Kociatkiewicz,

Jerzy,2009-03-31 Provides an international collection of studies on knowledge intensive organizations with insight into organizational realities as varied as universities consulting agencies corporations and high tech start ups **A Dream in the World** Robin van Löben Sels,2004-03 How can science and religion co exist in the modern discipline of psychotherapy A Dream in the World explores the interfaces between religious experience and dream analysis At the heart of this book is a selection of dreams presented by the author s patient during analysis which are compared with the dreams of Hadewijch a thirteenth century woman mystic The patient s dreams led the modern woman to an unanticipated breakthrough encounter with the divine her experience of soul The experience reoriented and energized her life and became her dream in the world Following Jung s idea that the psyche has a religious instinct Robin van Loben Sels demonstrates that the healing process possible through psychotherapy can come from beyond the psyche and can not be explained by our usual theories of scientific psychology Written in flowing easily read language A Dream in the World details a classical Jungian analysis of a woman s dreams and searches the relationship between religious encounter psyche and soul **Annual Review of Gerontology and Geriatrics, Volume 17, 1997** K. Warner Schaie, PhD,1997-11-10 In this timely volume prestigious contributors incorporate new knowledge from general psychology into a more comprehensive and accessible view of emotion in adult development and aging The first chapter sets the stage by providing an overview of emotion across the entire life span Subsequent chapters examine and consider thought provoking themes including how feelings are used in interpersonal communication across the years of adulthood the linkage between stressful life events and the occurrence of disease and the changes in emotional intensity and emotional understanding as we age This volume is essential for general psychologists gerontologists researchers and geriatric practitioners desiring to better their understanding of their older patients and clients For Further Information Please Click Here *Toward a Feminist Developmental Psychology* Patricia H. Miller,Ellin Kofsky Scholnick,2014-06-03 This collection of original essays integrates the exciting recent scholarship on feminist theories and methods into developmental psychology It also acquaints women s studies scholars with issues in developmental psychology that raise interesting questions for feminist theories Its focus goes beyond that of traditional scholarship that tends to focus only on sex differences and sex roles instead it considers alternative views of what is worth studying how one should study it etc The chapters provide new feminist perspectives on topics of great current interest to developmental psychologists **Talking Back** Norbert Elliot,Alice S. Horning,2020-05-01 In Talking Back a veritable Who s Who of writing studies scholars deliberate on intellectual traditions current practices and important directions for the future In response junior and mid career scholars reflect on each chapter with thoughtful and measured moves forward into the contemporary environment of research teaching and service Each of the prestigious chapter authors in the volume has three common traits a sense of responsibility for advancing the profession a passion for programs of research dedicated to advancing opportunities for others and a reflective sense of their work accompanied by humility for their contributions As a

documentary Talking Back is the first history of writing studies in autobiography Contributors Jo Allen Ann N Amicucci Akua Duku Anokye Paige Davis Arrington Doug Baldwin John C Brereton Judy Buchanan Hugh Burns Leasa Burton Ellen C Carillo William Condon Dylan B Dryer Michelle F Eble Jennifer Enoch Joan Feinberg Patricia Friedrich Cinthia Gannett Eli Goldblatt Shenika Hankerson Janis Haswell Richard Haswell Eric Heltzel Douglas Hesse Bruce Horner Alice S Horning Asao B Inoue Ruth Ray Karpen Suzanne Lane Min Zhan Lu Donald McQuade Elisabeth L Miller Rebecca Williams Mlynarczyk Sean Molloy Les Perelman Louise Wetherbee Phelps Stacey Pigg Sherry Rankins Robertson Jessica Restaino J Michael Rifenburg Eliana Schonberg Geneva Smitherman Richard Sterling Katherine E Tirabassi Devon Tomasulo Martha A Townsend Mike Truong Victor Villanueva Edward M White Anne Elrod Whitney Kathleen Blake Yancey

Middle Adulthood Sherry L. Willis, Mike Martin, 2005-06-23 This book is unique because of the focus on longitudinal studies and international perspectives There is no other book like it This book will be useful both as an advanced undergraduate or graduate course text and as a resource for scholars Rosemary Blieszner Virginia Polytechnic Institute and State University A very strong volume This book will clearly be a must have for scholars interested in midlife Michael Marsiske University of Florida Midlife is no longer an uncharted territory in human development A group of outstanding researchers from different countries focuses on this peak period in the life span Various views including historical cultural and socio structural perspectives are adopted Comprehensive reviews of studies on almost all relevant domains of human development are given and provide a colorful picture of what midlife in these days may be all about Sigrun Heide Filipp University of Trier Germany Middle adulthood is a critical period of the life course How we develop in middle age the central period of our lives can influence how well we cope in our later years Middle Adulthood A Lifespan Perspective explores these issues by bringing together a distinguished group of international contributors associated with a range of prestigious longitudinal studies Key Features Presents a much needed longitudinal lifespan perspective on middle age Provides a multicultural perspective to determine universal normative patterns of midlife development Addresses a broad scope of topics including historical perspectives on the emergence of middle age as a normative developmental period in the life course change and stability in personality and cognitive development and decline Middle Adulthood is designed for scholars researchers and practitioners in the field of adult development and aging It is an excellent text for advanced undergraduate and graduate students studying midlife development in the departments of Developmental Psychology Human Development and Family Studies Gerontology Family Diversity and Health

Beyond Nostalgia Ruth E. Ray, 2000 For three years Ruth E Ray visited and participated in eight writing groups at six senior centers in inner city and suburban Detroit looking for ways in which the elderly fashion their memories through personal narrative Her innovative book involves the reader in the construction of life stories as a richly rewarding and highly social process that often reveals the types of relationships that dominate the lives of group members the majority of whom are women Because Ray wrote and responded herself and shares her anxiety and triumph in presenting

her writing to women old enough to be her mother some of a different race and class Beyond Nostalgia is an excellent primer for professionals working with diverse groups in a variety of settings It is also an important contribution to the emerging field of feminist gerontology Ray s book demonstrates its own thesis that the presentation and negotiation of life stories in writing groups initiates change and personal growth among older people Drawing on personal observations the give and take of meeting conversations lengthy interviews and the life stories themselves Ray tells a story of adult development through personal narrative She recreates the group process through which age peers begin to articulate what life means both individually and collectively The writing groups of older adults that Ray studied challenged their members to consider not just cultural influences but generational effects on the evolving content and structure of their life stories Age Ray argues has been largely ignored by feminists and she makes a strong case for the need to learn how women make meaning of their lives across the life span As an important document and analysis of that process Beyond Nostalgia should appeal to academics and practitioners in women s studies composition studies gerontology developmental psychology sociology social work and linguistics and to anyone who works with older people

Psychology and Adult Learning Mark Tennant, 2007-05-07 The third edition of this popular book examines the role of psychology in informing adult education practice and has been fully updated to reflect the effect of changes in the structure of society globalisation technology and the impact of postmodernism It explores the traditions of key psychological theories and discusses issues and problems in applying them to an understanding of adult learning and development It also examines the formation of identities and places increased emphasis on what it means to be a lifelong learner Dealing with adult learning in a variety of contexts the topics considered include humanistic psychology self directed learners psychoanalytic approaches the formation of identities development of intelligence learning styles behaviourism group dynamics and group facilitators critical awareness

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