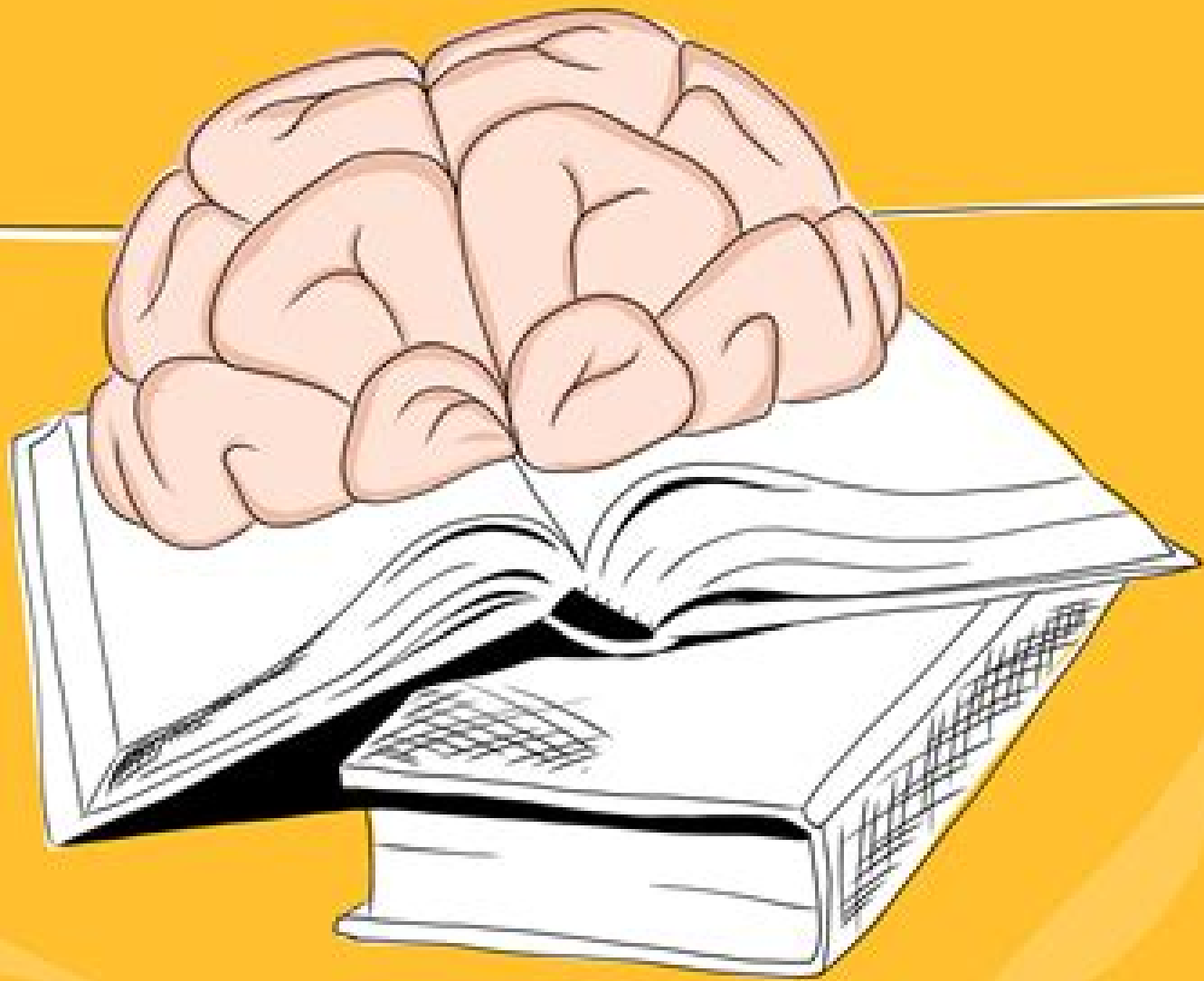
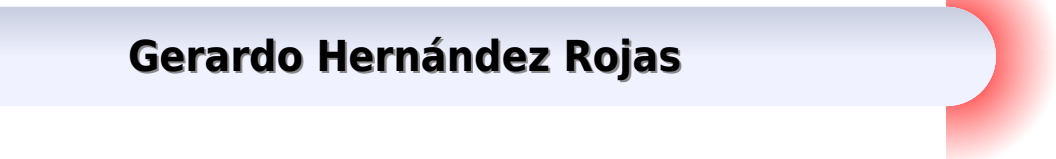




Psicologia De La Educacion

Gerardo Hernández Rojas



Psicología De La Educacion:

Psicología de la educación Gerardo Hernández Rojas, 2018-01-01 Psicología de la educación Una mirada conceptual aborda la definición epistemológica de la psicología educativa brinda al lector claves o coordenadas conceptuales que le ayuden a leer entre líneas y detrás de líneas sobre la forma de abordar y comprender las realidades educativas así como su aspecto teórico o práctico según su contexto Además ofrece información y reflexiones para esclarecer la respuesta a dos preguntas esenciales del área que es la psicología educativa y qué es lo que esta disciplina hace o puede hacer dentro de los contextos educativos El libro pretende hacer una reflexión de la disciplina por medio del abordaje histórico y epistemológico Se presenta una discusión actualizada sobre los constructivismos en la educación y se hace una exposición detallada de los tres paradigmas psicológicos más influyentes en la educación el cognitivo el psicogenético y el sociocultural discutiendo sus aspectos de aplicación más relevantes e influyentes El último capítulo aborda el tema de la asesoría psicoeducativa el cual es fundamental para entender las posibilidades aplicativas que el psicólogo educativo puede realizar en su actividad profesional

Psicología de la Educación Jesús Beltrán, 1995-10 Esta obra en la que han intervenido una treintena de profesores universitarios como coautores constituye un excelente y sólido manual de introducción a la temática de la psicología educativa tanto por su rigor científico como por sus aciertos didácticos Articulado en siete partes historia conceptos y métodos aspectos cognitivos del estudiante personalidad y motivación aprendizaje interacción educativa enseñanza y contexto social mantiene no obstante unidad en su corpus temático y completitud en la problemática general de la disciplina

Psicología de la educación Paz Guerra, Stalyn, Peña Herrera, Bernardo, 2021-06-30 El área de la psicología de la educación o psicología educativa busca comprender y mejorar los procesos de enseñanza aprendizaje En el presente texto cada unidad ha sido escrita con la mayor sencillez y claridad posible a fin de que sea un instrumento útil para estudiantes y profesionales de la psicología y de la educación Compartir conceptos teorías métodos y técnicas necesarias para solventar los problemas y vicisitudes inherentes a la labor pedagógica educativa y psicosocial es uno de sus objetivos pero sobre todo el profundizar en su reflexión para ponerlos en práctica en el trabajo diario como educadores psicólogos gestores del conocimiento La educación vinculada a la psicología promueve al desarrollo de facultades físicas intelectuales y espirituales del ser humano para alcanzar su completo desarrollo El acto de educar incluye también las bases del conocimiento que promociona la psicología por ello es necesario entrenarse en la adquisición de instrumentos con responsabilidad para la construcción positiva de un mejor mundo

Psicología de la educación W. A. Kelly, 1982 CONTENIDO Naturaleza y funciones de la psicología pedagógica Naturaleza del educando Facultades mentales del discípulo Presupuestos de psicología general Crecimiento y desarrollo del escolar El aprendizaje Medida y evaluación Orientación y adaptación **Psicología de la educación** Juan Luis Castejón Costa y otros, 2013-03-07 Este libro responde a la necesidad de programación de una asignatura de los nuevos Grados de Magisterio la Psicología de la Educación El objetivo general de este manual es el de servir de recurso informativo orientación

y guía a los estudiantes que abordan el estudio de la psicología de la educación con la finalidad de contribuir a que adquieran un bagaje de conocimientos y competencias que les sirvan para llevar a cabo un práctica educativa de calidad. El contenido de este manual se articula alrededor del proceso de enseñanza aprendizaje que constituye el núcleo central del proceso de enseñar y aprender. Los quince temas de que consta se dividen en cinco módulos. Cada uno de los temas está desarrollado en forma de unidad didáctica ya que junto al contenido del tema se incluyen los objetivos, el resumen, los conceptos clave, las lecturas recomendadas, los enlaces de interés y unas actividades prácticas muchas de las cuales pueden desarrollarse como parte de las clases prácticas de la asignatura que tanta importancia adquieren dentro de la metodología docente del EEES.

Psicología de la educación Gaston Mialaret, 2001. La psicología de la educación se confunde a menudo con otras ramas de la psicología por ejemplo la psicología aplicada a la educación o la psicología del alumno. Este libro busca precisar el campo específico de la psicología de la educación en el análisis desde el punto de vista psicológico de las situaciones de educación y formación y poner en evidencia la variedad de campos relacionados. *Claves para la práctica de la Psicología Educativa* CERDÁN OTERO, RAQUEL, SALMERÓN GONZÁLEZ, LADISLAO, 2018-06-01. Este libro ofrece una visión práctica y crítica sobre las diversas áreas temáticas que cubre la Psicología Educativa. En concreto aporta una visión psicológica sobre los fenómenos que favorecen o entorpecen el aprendizaje en el contexto escolar. Se parte de la base de que el lector carece de conocimientos previos sobre psicología por lo que se desarrollan los conceptos principales para entender los pilares psicológicos de la educación. Por ese motivo se recomienda especialmente para estudiantes de grados de Educación Infantil y Primaria y Pedagogía. En su elaboración se ha tenido especial cuidado en presentar las evidencias tanto a favor como en contra de las teorías existentes con el ánimo de estimular en el lector una visión crítica del tema. Frente a la tentación de enfatizar modas pasajeras esta obra invita al lector a evaluar críticamente la evidencia científica que sustenta o no las diferentes teorías y prácticas educativas. Raquel Cerdán es doctora en Psicología por la Universitat de València y profesora titular del departamento de Psicología Evolutiva y de la Educación y ERI Lectura de la Universitat de València. Ladislao Salmerón es doctor en Psicología por la Universidad de Granada y profesor titular del departamento de Psicología Evolutiva y de la Educación y ERI Lectura de la Universitat de València. **Psicología de la educación sociopersonal** Alfredo Goñi

Grandmontagne, 1998. **La Psicología Educativa** Cecilia Vanesa Falcinelli, 2022-03-10. Esta obra está dirigida a Psicólogos, Psicopedagogos, Educadores, alumnos preuniversitarios y universitarios. Con un enfoque amplio hacia nuevas enseñanzas prácticas de naturaleza cotidiana para que puedan hacer uso del público en general. Cabe destacar la voluntad de superación de la nueva generación respecto de los mayores, no es independiente del avance tecnológico y las culturas variadas de las cuales se le da posibilidad de inclusión. Desde un enfoque ligado a cómo aprender de la ciencia y de las diversas formas de aprendizaje, al llegar a pensar científicamente en cada área del saber para desarrollar libremente los talentos de cada alumno, es decir, poder conectarnos con la inteligencia emocional que todos poseemos en la base del cerebro, más particularmente el sistema 1.

mbico am gdala e Hipot lamo ejercitando la conexi n entre el saber conocimiento y el sentir para tomar decisiones correctas en la vida He aqu el desafio de cada Universidad y de seguir fortaleciendo lazos de aplicaci n cient fica entre la Psicolog a y Educaci n que sirven de progreso para poder abrir mente y desarrollar individuos con capacidad de pensar conocerse a s mismo y conocer que es lo que le brinda bienestar integral psicol gico y social a sus vidas A su vez aprender a pensar en coherencia con lo que siento en mi coraz n logrando as desarrollar la capacidad de investigar diversas tem ticas y aprender a convivir en sociedad He aqu la primera meta de la educaci n claro est abrir mentes y sujetos con capacidad de cr tica constructiva y en post del progreso social y propio

Psicología de la educación virtual César Coll, 2008-10 Psicolog a de la educaci n virtual versa sobre la educaci n y el aprendizaje en entornos virtuales al tiempo que se sit a de forma clara y expl cita en el mbito de la psicolog a y m s concretamente de la psicolog a de la educaci n En el transcurso de las dos o tres ltimas d cadas ha habido una producci n relativamente abundante tanto en castellano como en otras lenguas de libros que tratan temas relacionados con la educaci n y las tecnolog as de la informaci n y la comunicaci n TIC desde perspectivas epistemol gicas te ricas y disciplinares diversas Cuando se analiza en su conjunto puede constatar que esta producci n responde de forma mayoritaria a preocupaciones y planteamientos de tipo sociol gico tecnol gico o did ctico y que las aproximaciones y los an lisis psicol gicos son m s bien escasos El objetivo de esta obra es contribuir a compensar esta carencia mediante la adopci n de un punto de vista psicol gico en el estudio de los procesos educativos que tienen lugar en entornos sustentados total o parcialmente en la utilizaci n de tecnolog as digitales de la informaci n y la comunicaci n La obra se estructura en cuatro partes El impacto de las TIC sobre la educaci n y la psicolog a de la educaci n Se centra en el estudio de los procesos de aprendizaje que tienen lugar como consecuencia de la participaci n de las personas en situaciones y actividades educativas caracterizadas por el uso de tecnolog as digitales de la informaci n y la comunicaci n Factores y procesos psicol gicos implicados en el aprendizaje virtual Una mirada constructivista Se tratan los tres v rtices del tri ngulo interactivo el aprendiz el profesor y los contenidos del aprendizaje as como sus interrelaciones Entornos virtuales de ense anza y aprendizaje Se enfoca a los contextos instruccionales de naturaleza virtual que cuentan con una mayor presencia y aceptaci n en la actualidad tanto entre los proyectos educativos m s inno vado res como en la investigaci n educativa y psicoeducativa La ense anza y el aprendizaje de competencias b sicas en entornos virtuales Se orienta a las principales competencias de carcter transversal consideradas en la mayor a de los informes internacionales como habilidades imprescindibles para sobrevivir en la sociedad red

Introducción a los aspectos teórico-conceptuales y didácticos de la psicología evolutiva y psicología de la Educación Pedro Bengoechea Garín, 1996

Psicología de la educación psicomotriz Antonio Mesonero Valhondo, 1994

The Promise of Educational Psychology Richard E. Mayer, 1999 Covering the latest advanced in the field this brief easy to read introduction to educational psychology focuses on learning and teaching in subject areas and on helping students develop specific cognitive processes that are required to accomplish real academic tasks Shows how

psychological theories and research influence the development of better instructional practices and how real instructional problems influence the development of better psychological theories and research Deals with the educational psychology of five major subject areas reading fluency reading comprehension writing mathematics and science Includes three to six major cognitive processes involved in mastering the subject area in each chapter Analyzes the types of knowledge that are needed to perform academic tasks in the domain in several chapters Provides concrete examples and connections between cognitive research and practical educational problems Covers the core advances in educational psychology For educators at all levels

Avances en psicología de la educación William Douglas Wall, Ved P. Varma, 1975 Recientes avances en el campo psicológico principalmente en el dominio de las aptitudes intelectuales su desarrollo y desarrollo cognoscitivo **Psicología de la educación para una enseñanza práctica** Joaquín González-Pérez, María José Criado del Pozo, 2003 Conceptos principios y fundamentos psicológicos más importantes y necesarios para una aplicación práctica de la psicología a la enseñanza escolar

Recursos formativos en Psicología de la Educación Luisa Losada-Puente, María José Fiuza Asorey, 2022-02-24 Este libro trata de la construcción del conocimiento y de cómo los pensamientos llegan a formarse en la mente humana y para ello se hace hincapié en la actividad global del niño Existen muchas obras cuyo objeto de estudio es la Psicología de la Educación pero la aportación básica de esta reside en su interés por dar visibilidad a muchas voces que han permanecido por diferentes razones relegadas a un segundo plano e incluso olvidadas Asimismo se rememoran algunos experimentos clásicos documentos didácticos y videos que no por ser tradicionales han perdido su valor didáctico sino todo lo contrario ya que nos permiten comprender mejor cómo se configura el conocimiento actual en torno a la Psicología de la Educación Su lenguaje es accesible pero no por ello menos riguroso y la lectura y el estudio de este libro resultan útiles e interesantes al presentarse junto a los contenidos teóricos de cada capítulo diversas actividades encaminadas a provocar la reflexión en el lector y despertar su interés por indagar en las diversas temáticas abordadas La gran cantidad de imágenes cuadros y tablas intercalados en el texto ayudan de forma sustancial a comprender conceptos y asimilar ideas es decir a construir el conocimiento El objetivo de esta obra es alcanzar a una amplia gama de público con intereses profesionales o personales diversos en el área educativa alumnado y profesorado universitario maestros en ejercicio y educadores en general sin olvidar a los padres y a otros adultos implicados en la educación que de una u otra forma necesitan conocer y ahondar en la comprensión sobre los procesos de aprendizaje infantil *La psicología y el proceso educativo: Análisis, reflexiones y experiencias en México: ¿Qué nos aporta el concepto psicológico al entendimiento del proceso educativo?* Pedro

Sánchez-Escobedo, 2021-08-12 La presente obra representa un esfuerzo por un numeroso grupo de académicos mexicanos por revitalizar la investigación en el campo de la psicología educativa Quiz por derivar de dos campos similares y paralelos pero muchas veces divididos por paradigmas teóricos y visiones dispares del fenómeno educativo esta rama de la investigación educativa que ha quedado en un segundo plano en años recientes Otros factores mundanos han contribuido a la disolución de

las aportaciones de la psicología al campo de la educación Por ejemplo la discontinuación de la revista mexicana de psicología educativa tras el fallecimiento de Silvia Macotela fundadora y promotora de esta publicación que fue referente de la investigación en el campo en México en su corta vida entre los años 2011 al 2015 La investigación desde la perspectiva de la psicología ayuda a comprender el proceso educativo ampliamente De ahí el título de esta obra Es decir los contenidos de este libro argumentan que la investigación en psicología educativa trasciende el proceso de aprendizaje individual desde visiones conductuales cognitivas y afectivos a otros ámbitos de la realidad como los eventos grupales y o personales que se dan en la escuela la familia y la comunidad En esta tesitura la investigación en el campo aborda como sujetos de estudio a alumnos maestros directivos padres de familia y otros actores involucrados en el proceso educativo Es decir la aproximación inicial de la investigación en psicología educativa concentrada en los procesos de aprendizaje en términos cognitivos neuropsicológicos afectivos y conductuales se ha extendido a muchos otros fenómenos que influyen directa o indirectamente en el desempeño escolar y que explican desde una perspectiva objetiva probabilística y falible diversos sucesos de la vida escolar que determinan el progreso de los estudiantes en la escala educativa y el éxito escolar Es así como temas de acoso escolar violencia en la escuela discriminación bienestar la convivencia escolar los aspectos de género la salud mental y los efectos del confinamiento entre muchos otros muchos se han incorporado al campo de estudio de esta disciplina particular

Psicología de la Educación. Enseñanza y aprendizaje en Infantil y Primaria Mayte Navarro Gil, Javier Aceña Medina, Alberto Barceló Soler, 2025-07-20 La Psicología de la Educación es una disciplina que se ha constituido progresivamente mediante las aportaciones de diferentes teorías de la psicología científica por parte de psicólogos y pedagogos Por un lado puede ser considerada una disciplina psicológica ya que su objeto de estudio son los procesos psicológicos y por otro una disciplina educativa ya que dichos procesos son consustanciales al ámbito educativo Por ello la Psicología de la Educación es definida como la rama de la psicología que se encarga de estudiar y entender los procesos de enseñanza y aprendizaje mediante los cambios comportamentales que se producen en el aula y las variables que influyen en ellos

Medición de actitudes en psicología y educación Pedro Morales Vallejo, 2006-04-26 La medición de actitudes tiene como finalidad por un lado la evaluación de grupos individuos o experiencias por otro lado la investigación psicológica y educacional en general Este trabajo nos ofrece un método de obtención de datos gracias a la construcción de una serie de instrumentos de evaluación de actitudes

Orígenes y desarrollo de la orientación psicopedagógica Rafael Bisquerra Alzina, 1996-03-12 El interés y actualidad de todo lo relacionado con la Orientación Psicopedagógica es indiscutible Para responder a las exigencias de esta nueva realidad es preciso un manual básico que se ocupe de las principales aportaciones a la orientación que se han ido produciendo a lo largo de su trayectoria histórica Los orientadores deben conocer los hechos más importantes de la evolución de la Orientación Psicopedagógica En el ámbito temporal esta obra abarca desde los orígenes hasta la actualidad de la Orientación Psicopedagógica y en el ámbito geográfico engloba los principales países que en cierto modo han

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