PRUSSIAN SCHOOLTEACHERS

Profession and Office, 1763-1848

ANTHONY J LA VOPA



Prussian Schoolteachers

John Atkinson Ferrell, Louis Ehrhart Reber, Roy Knight Flannagan, William Paxton Burris

Prussian Schoolteachers:

Prussian Schoolteachers Anthony J. LaVopa, 1980 In analyzing the social and professional struggles of Prussian elementary schoolteachers from the time of Frederick the Great to the end of 1848 La Vopa focuses on the first generation of trained teachers and their emancipation movement in the Revolution of 1848 This case history explores the subjective experience of social mobility the emergence of corporate solidarity and the relationship between professional aspirations and ideological commitment Originally published in 1980 A UNC Press Enduring Edition UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print These editions are published unaltered from the original and are presented in affordable paperback formats bringing readers both historical and cultural value The Prussian Elementary Schools Thomas Alexander,1918 Reading and **Rebellion in Catholic Germany, 1770**□**1914** Jeffrey T. Zalar,2019 Interrogates the belief that the clergy defined German Catholic reading habits showing that readers frequently rebelled against their church's rules **The Common School Awakening** David Komline, 2020-08-24 A statue of Horace Mann erected in front of the Boston State House in 1863 declares him the Father of the American Public School System For over a century and a half most narratives about early American education have taken this epithet as the truth As Mann looms over the Boston Common so he has also loomed over discussions of early American schooling Other scholarship has emphasized economic factors as the main reason for the emergence of public schools The Common School Awakening offers a new narrative about the rise of public schools in America that counters these conceptions In this book David Komline explains how a broad and distinctly American religious consensus emerged in the first half of the nineteenth century allowing people from across the religious spectrum to cooperate in systematizing and professionalizing America's schools in an effort to Christianize the country At the height of this movement several states introduced state sponsored teacher training colleges and concentrated government oversight of schools in offices such as the one held by Mann Shortly thereafter the religious consensus that had served as the foundation for this common school system disintegrated But the system itself remained the legacy of not just one man but of a whole network of reformers who put into motion a transatlantic and transdenominational religious movement the Common School **An American Teacher's Year in a Prussian Gymnasium** William S. Learned, 2016-08-26 Excerpt from An Awakening American Teacher's Year in a Prussian Gymnasium A Report to the Carnegie Foundation for the Advancement of Teaching For three years past an exchange of secondary school teachers has been carried on between Prussia and the United States Each autumn ten or twelve Prussian teachers come to secondary schools or colleges in the United States and a similar number of American secondary teachers go to Gym nasien in Prussia The arrangement for the assignment of American teachers to the German schools is in the hands of the Prussian Minister of Instruction The details for selection of American teachers and for the assignment of Prussian teachers are in the hands of the President of the Carnegie Foundation Secondary

schools and secondary school teachers in the United States have not appreciated at its full value the oppor tunity thus offered to an American teacher or to an American school It is not easy for a foreign teacher to obtain a nearby view of the Prussian Gymnasium To become therefore a member of the teaching staff to be taken into the entire official and social life of the school is therefore an experience which can not fail to be of the greatest value to the ambitious teacher Such a teacher returns to his home with new enthusiasm and greatly increased capacity for usefulness There is there fore every reason why the boards of control and the princi pals of high schools should make a generous provision in the case of any teacher who has the ambition and the capacity to undertake such a year s work Similarly a school seeking to freshen its own methods of teaching will find advantages in welcoming to its corps of teachers for a year a teacher trained in the Prussian school methods About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works **Contrasting Models of State and School** Charles Glenn, 2011-03-31 **Education in the German Republic** Thomas Alexander, Beryl Parker, 1929 Educational Review Nicholas Murray Butler, Frank Pierrepont Graves, Charles Alexander Nelson, William McAndrew, 1913 Vols 19 34 include Bibliography of education for 1899 1906 compiled by James I Wyer and others Educational Review ... ,1911 The School and the Start in Life Bird Thomas Baldwin, Carl Gustav Rathmann, Fletcher Bascom Dresslar, Frank Addison Manny, Lloyd L Friend, Meyer Bloomfield, Royal Bailey Farnum, Rufus Whitaker Stimson, 1914 Annual Report - Carnegie Foundation for the Advancement of Teaching Carnegie Foundation for the Advancement of Teaching.1908 Report of the Superintendent of Common Schools of the Commonwealth of Pennsylvania, for the School Year Ending ... Pennsylvania. Department of Common Schools, 1871 Sanitary Survey of the Schools of Orange County Va John Atkinson Ferrell, Louis Ehrhart Reber, Roy Knight Flannagan, William Paxton Burris, 1914 Society, Culture, and the State in Germany, 1870-1930 Geoff Eley, 1996 Bold new essays on Germany's critical Kaiserreich period Educational Issues in the Learning Age Catherine Matheson, David Matheson, 2000-09-01 Education and its context are both changing rapidly In a world characterized by postmodernism and globalization even the discourses that we use to discuss education are changing This raises fundamental questions concerning the relationship of education to culture identity society and power To understand education in the twenty first century we need a new map By considering issues both fundamental and tpoical from citizenship to lifelong learning from school effectiveness to learning outside the school this book provides a comprehensive multi disciplinary guide to education in the new era A History of the Western Educational Experience

Gerald L. Gutek, 1994-12-14 This comprehensive volume examines the impact on education of such momentous world events as the ascendancy of neo Conservatism the collapse of the Soviet system the end of the Cold War the reunification of Germany and the resurgence of ethnonationalism It creates an historical perspective by identifying and analyzing the significant formative ideas and institutions that have shaped the Western educational heritage **Founders: Innovators in Schooling German Girls and** Education, 1830-1980 Ernest Stabler, 1987 Distributor from stamp on lining papers **Women** James C. Albisetti, 2014-07-14 James Albisetti provides the first comprehensive study in any language of the development of secondary schools for girls in the various German states during the nineteenth century and of the struggles waged by women after 1865 to gain access to higher education and the liberal professions Through comparisons with contemporaneous developments in other European countries he points out what was typical and what unique in the German experience in such areas as the operation and curricula of girls schools the opportunities for women teachers the debates over increased educational and employment opportunities for women and the strategies and tactics adopted by feminist organizations. The work is based on a wide variety of published sources and on the previously unexplored archives of the Prussian Ministry of Education Topics discussed include the divisions between feminists interested in separate educational institutions for women and those wanting coeducational study at both the secondary and the university levels and the impact of feminists on the major educational reforms introduced in Prussia and other German states between 1900 and 1910 Acknowledging that German women gained the right to matriculate at domestic universities later than did their sisters in most other European countries the author suggests that an examination of the entire spectrum of educational and employment opportunities for women reveals no discernable German Sonderweg or special path of modernization in this area Originally published in 1989 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 **Annual Report of the President and Treasurer** Carnegie Foundation for the Advancement of Teaching, 1906 The Baltic World 1772-1993 David Kirby, 2014-07-15 This eagerly awaited sequel shares the characteristics of its distinguished predecessor wide geographical and chronological span expert mingling of political social and economic history and Dr Kirby s ability to keep the separate national threads of his account from tangling as he weaves them into the broad regional picture that is his main concern Here he tackles the contrasting experiences of Europe's northern periphery affluence and democracy in the north stagnation and authoritarianism in the south from the French Revolution to the collapse of the USSR and beyond This is a masterly study of a region that is far from peripheral politically to the post Soviet world

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