

Article

Nonlinear Pedagogy Effect and Value of the City and New Technologies as a Didactic Resource in the Training of Future Teachers

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Abstract: Education today requires teachers to have a holistic perspective towards students at all levels. In this way, pedagogy evolves from traditional positions to more current models, such as nonlinear pedagogy, where the learner is the focus of the didactic process, which is part of 54 subjects from the master's degree in teacher training. Mixed research is carried out through new information technologies and the city as an educational resource. The effect on mood was measured with the Profile of Mood States questionnaire, motivation with the Situational Motivation Scale, and content assessment. The results show that positive mood improves after the intervention and the factors that negatively affect mood decrease, with significant differences except for the anger factor. Motivation is mainly intrinsic. The analysis of the data shows modifications in the feelings of the individuals after their participation in the activity, although significant differences are shown depending on the sociodemographic profile of the individuals, particularly in gender, age and employment status. In conclusion, the use of a nonlinear pedagogy, outside the classroom, with the interaction between students, teachers, and the use of information technologies, modifies the mood in a positive way and increases the motivation of future teachers in secondary education.

Keywords: teacher training; pedagogical nonlinear; activity learning; motivation; information technology



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1. Introduction

Education today requires teachers to have a holistic perspective towards students at all levels, which implies that the didactic methodology is not only the acquisition of theoretical knowledge [1]. This means that pedagogy is in a process of constant evolution and change that is reflected in the change of didactic methodology, in the influence of new information technologies (ICT) in education [2] that benefit students and their learning [3]. Change that goes from the traditional methodology, centred on the teacher known as the “Teacher-Centered Approach” [4], where the student is a passive reproducer and simple executor of the lessons, to a more innovative or alternative methodology, which is centred on the student as the main axis of learning, known as “Student-Centered Approach” and which seeks to achieve learning from understanding [4].

In this line, another pedagogical proposal for the improvement of the didactic process, known as nonlinear pedagogy, has emerged, which has similar principles to the theory of dynamic systems [1,5]. Thus, in order to produce new learning, an imbalance in the previous knowledge is required [5]. Nonlinear pedagogy is based on the idea that learning is an active and participatory process, where the student is the main agent and the teacher is a facilitator. This theory considers that knowledge is built collectively, in an environment

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Rules of the Board of Education of the City of Chicago Chicago (Ill.). Board of Education, 1905

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Yeo,2013-04-03 Focusing on the causes for the continuing marginalization of minority children this book examines inner city education its teaching practices curricular rationales perspectives of teachers and students and the institutions themselves

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from physics mathematics organisation theory economics sociology and education Importantly it goes beyond disciplinary boundaries and considers how interdisciplinary methods are necessary to approach a complex problem involving human actors and increasingly complex communications and transportation infrastructures Using real world case studies and modelling the book considers new approaches to evacuation dynamics It addresses questions of complexity not only in terms of theory but examining the latest challenges for cities and emergency responders Factors such as social media information quality and visualisation techniques are examined to consider the new dynamics of warning and informing evacuation and recovery

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