



RUTGERS

A BICENTENNIAL HISTORY

Richard P. McCormick

Rutgers A Bicentennial History

Richard Patrick McCormick



Rutgers A Bicentennial History:

Rutgers Richard Patrick McCormick,1966 *Rutgers, a Bicentennial History* Richard Patrick McCormick,1984

Rutgers since 1945 Paul G. E. Clemens,2015-08-04 In the 1940s Rutgers was a small liberal arts college for men Today it is a major public research university a member of the Big Ten and of the prestigious Association of American Universities In Rutgers since 1945 historian Paul G E Clemens chronicles this remarkable transition with emphasis on the eras from the cold war to the student protests of the 1960s and 1970s to the growth of political identity on campus and to the increasing commitment to big time athletics all just a few of the innumerable newsworthy elements that have driven Rutgers s evolution After exploring major events in Rutgers s history from World War II to the present Clemens moves to specific themes including athletics popular culture student life and campus dissent Other chapters provide snapshots of campus life and activism the school s growing strength as a research institution the impact of Title IX on opportunities for women student athletes and the school s public presence as reflected in its longstanding institutions Rutgers since 1945 also features an illustrated architectural analysis written by art historian Carla Yanni of residence halls which house more students than at any other college in the nation Throughout the volume Clemens aims to be balanced but he does not shy away from mentioning the many conflicts crises and tensions that have shaped the university While the book focuses largely on the New Brunswick campus attention is paid to the Camden and Newark campuses as well Frequently broadening the lens Clemens contextualizes the events at Rutgers in relation to American higher education overall explaining which developments are unique and which are part of larger trends In celebration of the university s 250th anniversary Rutgers since 1945 tells the story of the contemporary changes that have shaped one of the most ethnically diverse universities in the country Table of Contents 1 Becoming a State University The Presidencies of Robert Clothier Lewis Webster Jones and Mason Gross 2 Rutgers Becomes a Research University The Presidency of Edward J Bloustein 3 Negotiating Excellence The Presidencies of Francis L Lawrence and Richard L McCormick 4 Student Life 5 Residence Hall Architecture at Rutgers Quadrangles High Rises and the Changing Shape of Student Life by Carla Yanni 6 Student Protest 7 Research at Rutgers 8 A Place Called Rutgers Glee Club Student Newspaper Libraries University Press Art Galleries 9 Women s Basketball 10 Athletic Policy 11 Epilogue

The History of American Colleges and Their Libraries in the Seventeenth and Eighteenth Centuries David S.

Zubatsky,1979 **New Jersey's Union College** Donald Roderic Raichle,1983 The development of New Jersey s Union College is traced by the author from its founding as a junior college in the Great Depression to its recent emergence as the public community college for Union County *A History of the Rutgers University Glee Club* David F. Chapman,2022-06-20 Founded in 1872 the Glee Club is Rutgers University s oldest continuously active student organization as well as one of the first glee clubs in the United States For the past 150 years it has represented the university and presented an image of the Rutgers man on a national and international stage This volume offers a comprehensive history of the Rutgers Glee Club from

its origins adopting traditions from the German Männerchor and British singing clubs to its current manifestation as a world recognized ensemble Along the way we meet the colorful and charismatic men who have directed the group over the years from the popular composer and minstrel performer Loren Bragdon to the classically trained conductor Patrick Gardner And of course we learn what the club has meant to the generations of talented and dedicated young men who have sung in it A History of the Rutgers University Glee Club recounts the origins of the group's most beloved traditions including the composition of the alma mater's anthem On the Banks of the Old Raritan and the development of the annual Christmas in Carol and Song concerts Meticulously researched including a complete discography of the club's recordings this book is a must have for all the Rutgers Glee Club's many fans and alumni

Rutgers Since 1945 Paul G. E. Clemens, 2015-08-04 Spans the period from World War II to the present during which Rutgers grew from two small liberal arts colleges an agricultural school and an engineering school into a major public research university We chronicle the remarkable story of Rutgers's rise as a research university but also the way the school has been experienced by generations of students and residents of the state The Cold War the student protests of the 1960s and the 1970s the rise of identity politics on campus big time athletics and the various ways students have shaped and been affected by popular culture all play a part in this story Three chapters cover chronologically the major changes that occurred at the university between 1945 and the present bringing up to date the work done in Richard P McCormick's Rutgers A Bicentennial History 1966 The remaining chapters provide snapshots of some of the key themes in the contemporary history of the school campus life and campus activism the school's growing strength as a research institution the impact of Title IX on opportunities for women student athletes the school's public presence as reflected in such long standing institutions as the University Press the Glee Club and undergraduate journalism Rutgers current residence halls which house more students than at any other college in the nation are the subject of a imaginatively illustrated architectural analysis While much of the focus of our study is on the New Brunswick Piscataway campus attention has been paid throughout to Camden and Newark as well

The History of American Higher Education Roger L. Geiger, 2016-09-06 This book tells the compelling saga of American higher education from the founding of Harvard College in 1636 to the outbreak of World War II The author traces how colleges and universities were shaped by the shifting influences of culture the emergence of new career opportunities and the unrelenting advancement of knowledge He describes how colonial colleges developed a unified yet diverse educational tradition capable of weathering the social upheaval of the Revolution as well as the evangelical fervor of the Second Great Awakening He shows how the character of college education in different regions diverged significantly in the years leading up to the Civil War for example the state universities of the antebellum South were dominated by the sons of planters and their culture and how higher education was later revolutionized by the land grant movement the growth of academic professionalism and the transformation of campus life by students By the beginning of the Second World War the standard American university had

taken shape setting the stage for the postwar education boom The author moves through each era exploring the growth of higher education *History of Higher Education Annual* Roger Geiger,1992-01-01 **The Qualified Student** Harold S. Wechsler,2017-09-29 In *The Qualified Student* Harold S Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying social and ethical question How legitimate was and is higher education s regulation of social mobility Public concern over colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new policy simply because some other college had already adopted it A new introduction brings the book originally published in 1977 up to date and demonstrates its continuing importance in today s academic world of selective admissions *Clifford Case and the Challenge of Liberal Republicanism* William R. Fernekes,2023-08-01 Clifford P Case was an exemplary liberal Republican during his 33 years in Congress including 4 terms in the U S Senate A strong advocate of civil and human rights environmental protection high ethical standards for public officials and U S global leadership Case was a highly respected member of the GOP from 1945 1979 Even so GOP conservatives repeatedly sought to oust Case finally succeeding as the Republican party moved inexorably to the right This book tells Case s life story his ascendancy in GOP politics his achievements and disappointments in Congress and his unexpected loss in the 1978 NJ GOP primary to Reagan prot g Jeffrey Bell Case emerges as a courageous politician of principle who valued country over party and regularly formed coalitions with Democrats concerning major foreign and domestic policy issues ending the Vietnam War passing landmark civil rights legislation and reasserting the Senate s role in foreign policy oversight The biography also analyzes the gradual decline of liberal Republican influence in the GOP culminating in Ronald Reagan s 1980 election and the triumph of movement conservatism For readers who decry America s political polarization Case s career demonstrates that electoral and legislative achievements need not rely on appeals to political extremes *Can Hope Endure?* James C. Kennedy,Caroline Joyce Simon,2005 The spate of books written recently on Christian higher education highlights a common theme how numerous colleges founded by church bodies have gradually lost their religious moorings often culminating in what historian George Marsden calls established nonbelief *Can Hope Endure* examines the history of Hope College in Holland Michigan as it has struggled to find a faithful middle way between secularization and withdrawal from mainstream academic and American

culture Authors James Kennedy and Caroline Simon track Hope College's responses to various social and intellectual challenges through careful analysis of school records newspaper stories extant histories and interviews with faculty members and past presidents Hope's history reveals that the school is exceptional having followed the predictable trajectory yet changing course in some ways Given this unusual history the story of why and how Hope College moved toward reestablishing the role of religion in its institutional life yields important lessons for other schools facing the same challenges Neither an attack on Hope College nor the kind of celebratory institutional history that so many schools have authorized this book is instead a thoughtful instructive study written by two professors who have witnessed firsthand many of Hope's struggles to retain its identity and purpose The book's narrative is enriched by the binocular vision provided by a professional historian and a professional philosopher and collaboration has afforded Kennedy and Simon the critical distance necessary to ask hard questions about Hope and by extension other institutions like it Can Hope Endure will be of real interest not only to readers associated with Hope College but also to those following or participating in the ongoing conversation about Christianity and higher education

Liberal Education for a Land of Colleges D. Potts, 2016-07-21 Yale's Reports published in 1828 is a seminal publication for understanding the development of American higher education Giving highest priority to critical thinking skills this fifty six page pamphlet played a central role in clearly delineating teaching objectives modes of learning and range of curriculum for the nation's colleges In a deeply researched and well crafted analytical narrative David B Potts introduces Yale's document probes its origins and message surveys its national reception and assesses its import for liberal education both then and now His broadly contextual approach helps readers understand why the young republic informed and encouraged by Yale's rationale became a land of liberal arts colleges

Princetonians, 1776-1783 Richard A. Harrison, 2014-07-14 This volume the third in a series of biographical sketches of students at the College of New Jersey now Princeton University is an account of the College and its alumni during the troubled years of the Revolution Originally published in 1981 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905

From VPI to State University Warren H. Strother, Peter Wallenstein, 2004 T Marshall Hahn Jr became president of Virginia Polytechnic Institute in 1962 By the time he left twelve years later the school had become a university No longer a small military school that emphasized agriculture and engineering for white male undergraduates Virginia Technical Institute and State University had become a multiracial coeducational research university with a thriving college of arts and sciences as well as burgeoning graduate programs Bringing together the biography of a man and the history of an institution through a dozen years of transformation Strother

and Wellenstein discuss the school's tremendous growth in sheer numbers of faculty and students, the increased enrollment of female and non-white students and the increased emphasis on intercollegiate athletics. From VPI to State University is the story of the transformation of public higher education in the United States, especially in the South in the 1960s. Much of the book relies on the recollections of the people who as faculty administrators or other leaders experienced even brought about the changes chronicled in these pages. Warren H. Strother worked with Marshall Hahn for ten years while Hahn transformed VPI into a university. A South Carolina native, Strother grew up in Virginia and earned his bachelor's and master's degrees in Journalism from Northwest University. After twelve years as a journalist, he worked at Virginia Tech from 1964 to 1990.

The Campus and a Nation in Crisis Willis Rudy, 1996. This book demonstrates how colleges and universities have played a vital role during times of great crisis in American history, responding actively and helpfully to all the major challenges confronting their country. The colleges of the land became politicized repeatedly by such momentous developments as the American Revolution, the Civil War between the North and the South, the two vast global conflicts of the twentieth century and America's controversial involvement in Southeast Asia. Campus life became intensely fractious during these difficult and turbulent periods. Violence sometimes accompanied the campus activism. While there were significant differences in the response of groups on the campuses, students and professors reacted differently, for example, to the crises of earlier times as compared to those in more recent years; there is an element of continuity. That thread of continuity from the Revolutionary era to Vietnam was the fact that time after time the members of the academic communities sought to resolve the nation's crises constructively. They rallied to the cause of colonial rights and ultimately political independence. They supported the aims of their embattled sections, North and South. They sought to influence their nation's responses to the global crises of the twentieth century. And they campaigned to extricate the nation from an increasingly costly military entanglement in Southeast Asia. In all five of these tests of national purpose, the colleges and universities, while not the ultimate decision makers, helped shape the eventual patterns of America's response in an important way.

No Ordinary Academics Shirley Spafford, 2000-01-01. Describes the circumstances and people that turned a department in an isolated prairie university into a thriving intellectual community that would nurture some of Canada's best minds.

Tributes Irving Horowitz, 2017-10-19. In one of his final works, Stephen Jay Gould spoke of the human race as a wildly improbable evolutionary event, well within the realm of contingency. Drawing on his personal knowledge of fifty figures from the world of twentieth-century social science, Irving Louis Horowitz offers commentaries drawn from a variety of public occasions to explain one segment of this improbable event. In the process, he reveals how the past century was defined in substantial measure by the rise of social research. Commenting on *Tributes*, Daniel Mahoney observes some pieces are completely authoritative and detailed, others more conversational and informal. That diversity of approaches, tied to the special character of these people, increases the readability and interest in the book as a whole. In addition to illuminating the life and thought of these major figures, these

essays and addresses reveal the impressive catholicity of Horowitz's concerns and his ability to remain open to the widest range of theoretical and practical approaches. In a certain sense this book is also an intellectual autobiography in the form of an expression of Horowitz's debt to intellectual interlocutors and influences over the years. As a consequence, *Tributes* will be of the greatest interest to anyone who wishes to come to terms with the intellectual formation of the people who gave substance to new ways of experiencing as well as explaining society. The book is thus a thoughtful guide to the intellectual life of our times. From Arendt and Aron to Veblen and Wildavsky, these essays take shape as a systematic mosaic of the past century. Written by a central participant in social theory, *Tributes* is both an informal guide and a formal text for readers coming upon social science innovators for the first time. The book breaks the boundaries of conventional discourse and in so doing gives voice to the outstanding figures that helped make the twentieth century the century of social research.

Philosophy Science & Higher Education (Ppr) Mason Welch Gross, Mason W. Gross, the sixteenth president of Rutgers University, was a unique man who left his imprint on the university. During his presidency, Rutgers expanded from a student body of 18,000 to 30,000; the budget grew from 18 million to 68 million; an enormous construction program enhanced and enlarged the campuses at Newark, New Brunswick, and Camden; and new professional schools were founded. In effect, Gross presided over the transformation of Rutgers from a private university rooted in the colonial past to one of the largest state universities in the post-industrial present. Yet Gross was a relaxed and much admired leader whose tenure spawned excellence in research coupled with civility in relations among students, faculty, and administrators. The speeches of Mason W. Gross are of more than ordinary interest and merit for two reasons. One is that he wrote them all himself. Woodrow Wilson was the last president of the United States who had no speechwriter. While this is less frequently characteristic of college presidents, it is a growing phenomenon. The second reason for the unique quality of his speeches is that Gross was essentially a teacher and student of philosophy. He was only incidentally an administrator, a title he disliked as being akin to bureaucrat. The addresses selected for this volume were culled from some three hundred that were delivered between 1949 and 1971. The speeches were chosen to reflect diverse themes and occasions. Their subjects range from ideas on education to thoughts about urban planning and the occasions from commencement addresses to appearances before national organizations. Effortlessly urbane and civilized, always gracious and courteous, Mason W. Gross was a teacher and philosopher, a democrat and an aristocrat. In his new introduction, Irving Louis Horowitz traces the philosophical sources of Mason Gross's thought as well as his practical implementation of those influences. Richard P. McCormick was professor of history at Rutgers University from 1948 to 1982. He is the author of *The Presidential Game: The Origins of American Presidential Politics* and *The Second American Party System: Party Formation in the Jacksonian Era*. Richard Schlatter, now deceased, was professor of history at Rutgers University and served as provost of the university under Mason Gross. Irving Louis Horowitz is Hannah Arendt Distinguished Professor Emeritus of Sociology and Political Science at Rutgers, The State University of New Jersey, and

chairman and editorial director of Transaction Publishers His books include *Radicalism and the Revolt Against Reason* and *Taking Lives: Genocide and State Power* Mrs. Russell Sage Ruth Crocker, 2006-11-01 This is the biography of a ruling class woman who created a new identity for herself in Gilded Age and Progressive Era America A wife who derived her social standing from her robber baron husband Olivia Sage managed to fashion an image of benevolence that made possible her public career In her husband's shadow for 37 years she took on the Victorian mantle of active reforming womanhood When Russell Sage died in 1906 he left her a vast fortune An advocate for the rights of women and the responsibilities of wealth for moral reform and material betterment she took the money and put it to her own uses Spending replaced volunteer work suffrage bazaars and fundraising fates gave way to large donations to favorite causes As a widow Olivia Sage moved in public with authority She used her wealth to fund a wide spectrum of progressive reforms that had a lasting impact on American life including her most significant philanthropy the Russell Sage Foundation

Rutgers A Bicentennial History Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has be much more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Rutgers A Bicentennial History**, a literary masterpiece that delves deep to the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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