



Reclaiming Our Schools A Handbook On Teaching Character Academics And Discipline

Raymond R. Roberts



Reclaiming Our Schools A Handbook On Teaching Character Academics And Discipline:

Reclaiming Our Schools Edward Wynne, Kevin Ryan, 1997 With its hands on focus now even more strongly emphasized the new edition of this clearly written thoughtful book does and even better job of providing readers with what they need to support a program of moral education at either the elementary or secondary level Coverage outlines the philosophical arguments for establishing classrooms and schools as sources of moral instruction as well as exploring pertinent theories of how to accomplish this goal The unique presentation of Reclaiming Our Schools Teaching Character Academics and Discipline combines a comprehensive overview of theory with a complete hands on guide to classroom techniques and schoolwide policies thus supplying both the background and the tools needed to transform schools into sources of moral instruction A thorough list of 100 suggestions for applying the principles within the book gives parents teachers and administrators a solid repertoire of ideas for use in each classroom and throughout the school In addition a 100 item evaluation checklist serves as a framework upon which a working character development program may be constructed Updated exercises within each chapter engage the reader in contemporary situations that are both plausible and realistic Sex and character is now examined in a separate chapter Reclaiming Our Schools Teaching Character Academics and Discipline is a valuable tool for any parent teacher administrator school board member or politician who wishes to learn what it takes to establish classrooms and schools as sources of moral instruction

Handbook of Prosocial Education Philip M.

Brown, Michael W. Corrigan, Ann Higgins-D'Alessandro, 2012-10-12 Handbook of Prosocial Education is the definitive theoretical practical and policy guide to the prosocial side of education the necessary second side of the educational coin Academic teaching and learning are the first side of education however academic success depends upon the structures and support of prosocial educational efforts from promoting positive school climate to fostering student and teacher development to civic literacy and responsible and critical citizenship participation The Handbook of Prosocial Education chapters written by highly respected researchers and outstanding educators represent the wide range of research based prosocial interventions from pre school through high school The chapters explore and explain how prosocial education helps teachers create effective classroom learning environments to support the development of the whole student principals encourage positive school climate and superintendents work to improve the health and well being of their systems As readers will learn when done well prosocial education develops the capacities and competencies of students teachers and school administrators that lead to a more autonomous positive self concept greater sense of purpose more socially responsible behaviors and increased connections between families schools and communities This book pulls together in one place for the first time the various threads that create the prosocial education tapestry making a compelling case for the necessity of changing national educational policy that continues to be ever more oriented to only the academic side of the educational coin thus jeopardizing the foundational and historic purpose of educating our children for their full human development and participation in our

democracy Handbook of Moral and Character Education Larry Nucci, Darcia Narvaez, 2014-04-24 There is widespread agreement that schools should contribute to the moral development and character formation of their students In fact 80% of US states currently have mandates regarding character education However the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive research oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future Now in its second edition this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings and much more Handbook of Classroom Management Carolyn M. Evertson, Carol S. Weinstein, 2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third external reward and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management *The Handbook of Information and Computer Ethics* Kenneth E. Himma, Herman T. Tavani, 2008-06-23 This handbook provides an accessible overview of the most important issues in information and computer ethics It covers foundational issues and methodological frameworks theoretical issues affecting property privacy anonymity and security professional issues and the information related professions responsibility issues and risk assessment regulatory issues and challenges access and equity issues Each chapter explains

and evaluates the central positions and arguments on the respective issues and ends with a bibliography that identifies the most important supplements available on the topic

School Discipline and About The 12 Learning Styles Theories

Joaquim Manuel Andrade,2018-12-21 There is in our schools a chronic problem the lack of discipline Often students do not feel well within the classrooms That they do not have the proper behavior at these places That they are turbulent or uneasy they do not let the quiet environment necessary for learning from colleagues There is a cause that can justify the bad atmosphere within the classroom They are not nor can be an oasis in the middle of the wider environment that surrounds them the schoolyard the families the town the country the world

International Research Handbook on Values Education and Student Wellbeing Terence Lovat,Ron Toomey,Neville Clement,2010-08-05 Informed by the most up to date research from around the world as well as examples of good practice this handbook analyzes values education in the context of a range of school based measures associated with student wellbeing These include social emotional moral and spiritual growth elements that seem to be present where intellectual advancement and academic achievement are being maximized This text comes as values education widens in scope from being concerned with morality ethics civics and citizenship to a broader definition synonymous with a holistic approach to education in general This expanded purview is frequently described as pedagogy relating to values and wellbeing This contemporary understanding of values education or values and wellbeing pedagogy fits well with recent neuroscience research This has shown that notions of cognition or intellect are far more intertwined with social and emotional growth than earlier educational paradigms have allowed for In other words the best laid plans about the technical aspects of pedagogy are bound to fail unless the growth of the whole person social emotional moral spiritual and intellectual is the pedagogical target Teachers and educationalists will find that this handbook provides evidence culled from both research and practice of the beneficial effects of such a values and wellbeing pedagogy

Character Education Edward F. DeRoche,Mary M. Williams,2001 Contemporary schools require far more than just the three R s Beyond the books and tests educational facilities are expected to produce members of society with integrity as well Character education is an abstract idea that many educators both teachers and administrators have a difficult time implementing and too often it gets left out of the curriculum How do school personnel then instill values of good character in students and as an administrator how do you spread these values to the entire school DeRoche and Williams provide school leaders with an effective road map touring schools that have achieved success The authors divide the reader s journey through reform efforts into several tour stops beginning with a review of the character education framework passing through subjects such as school climate core values training personnel forming relationships and concluding with guidelines for evaluation Each stop contains a list of helpful articles or books as well as valuable Internet resources The conclusion of the journey is ultimately the responsibility of school leaders but this book will give you a head start

The Ethical Dimensions of School Leadership P.T. Begley,Olof Johansson,2006-04-11 Among the many significant features of this

volume is the dedication to the late Don Willower Professor of Education at Pennsylvania State University It is significant in light of Willower s long record of major contributions to the empirical literature in Educational Administration and his mentorship of many students steeped in the tradition of the so called science of administration These include scholars like Wayne Hoy and Peter Cistone who readily acknowledge their personal and intellectual debt to Willower How is it then that Willower a colleague of the giants of Educational Administration in the 60s and 70s people such as Dan Griffiths Jack Culbertson and Roald Campbell to name just a few came to associate himself with this relatively upstart group of academics and practitioners interested in values of all things As an inheritor of the mantle thrown down by Getzels and Guba all those years ago it might seem strange to see Willower consorting with people who argue about the distinction between fact and value It is true of course that Willower majored in philosophy at the State University of New York at Buffalo as an undergraduate So the language and the ways of thinking among many of those interested in values and ethics were not all that foreign to him He could certainly hold his own in debate with his friend Chris Hodgkinson the foremost philosopher of Educational Administration in the field today and a contributor to this volume

Ethics, Morals and Values in Education

Plyson Manyani Muzumara, 2018-01-09 Ethics Morals and Values in Education By Plyson Manyani Muzumara Many people in our country feel children today are growing up in an environment of moral distortion and decay Children are exposed to evil influences from different dimensions within and outside of their communities It is not uncommon to listen to the news and hear of corruption thefts child defilement examination malpractices gender based violence and similar vices We see a gradual erosion of values and morals in our society but little effort is being spent to change it Reflecting upon our culture s history should give us the opportunity to prepare our teachers to assume the role of moral educators as well as the conveyers of subject content This book focuses on the need to introduce and promote ethics morals and values education in Zambia at both school and teacher education levels It draws information generated by the author from schools colleges of education and universities Without a well defined education policy in favour of promoting pupil and teacher ethics morals and values in our learning institutions efforts to promote the same in our education system are doomed to fail

Research Review for School Leaders William G. Wraga, Peter S. Hlebowitsh, Founding Editor Tanner, Daniel Tanner, 2012-08-06 The Research Review for School Leaders Volume III is specifically designed as a practical resource for school leaders whose schedules preclude opportunities to locate and review key research on every issue they must address It places comprehensive current and accessible reviews of educational research at their fingertips and is organized to make the research and practices it summarizes useful to them in their professional endeavors This is the third volume of the Review Although the title has changed its purpose and substance is continuous with the work of the earlier volumes The first Annual Review of Research for School Leaders 1996 summarized research on the status of public schooling interdisciplinary curriculum and educational applications of computers The second volume 1998 addressed the topics of middle level education the extracurriculum

mathematics education reform and drop outs The present Volume III offers educational leaders reviews of research on five timely educational issues citizenship education multicultural education gifted and talented education classroom assessment and scheduling A basic premise of this volume is that to make sound decisions professionals need to be up to date on current research related to the problems with which they grapple A second premise is that research cannot simply be imposed in a formulaic way on a local setting the nature of the particular problem to be solved will always bear upon the relevance of research to a specific context Thus this volume is envisioned as a helpful resource for school leaders as they engage in important discussions of the research with teachers school board members parents and other interested parties as they collaboratively seek effective resolutions to local educational problems

Understanding Educational Reform Raymond Horn, 2002-11-05 The only handbook of its kind to bring together materials from a wide range of authoritative works providing the reader with a comprehensive overview of reform in American education Crafted in ten skillfully written chapters Educational Reform covers the history politics and processes of educational reform and addresses reforms in curriculum instruction and assessment Starting with a definition of educational reform and where its far reaching results can lead the work goes on to assess the role of the public in educational reform the educational reform industry and resistance to reform Of interest to school boards and administrators and useful in graduate and undergraduate courses in education it is written in a conversational tone that brings the subject out of the realm of dry analysis Readers will benefit not only from the numerous case studies that intersperse the themes discussed but also from the extensive bibliography of print and nonprint resources including websites listed for further study There is little doubt that the classroom must change to meet the needs of the 21st century read Educational Reform to learn just how

Teaching Primary Humanities Russell Grigg, 2014-05-22 As primary subjects are increasingly being taught on an interdisciplinary level Russell Grigg and Sioned Hughes have created an innovative new text Teaching Primary Humanities This new text explores current debate encourages reflection and provides clear guidance on planning teaching and assessing the humanities from the Early Years to Key Stage 2 Through a blend of theory and real life examples Grigg and Hughes demonstrate the contribution that history geography and religious education can make to enhancing children s thinking literacy numeracy and ICT skills Whether you are a trainee or a practitioner this book will develop your knowledge of how young children s understanding of place time and community can be fostered through a play based curriculum It will also benefit teachers of older children looking to encourage more independent learning in their schools About the authors Dr Russell Grigg is Head of the South West Wales Centre of Teacher Education He is a trained primary inspector for England and Wales He has written widely in the field of history and primary education including Wales in the Victorian Age and Becoming an Outstanding Primary Teacher Dr Sioned Hughes is Senior Lecturer in Initial Teacher Training at the South West Wales Centre of Teacher Education She has published many educational materials especially in primary geography Her work on Patagonia was recognised by the Welsh Books Council as the Bestselling

Children's Book in 2011 **Citizenship and Moral Education** Mark Halstead, Mark Pike, 2006-08-21 Moral and citizenship education are again at the forefront of educational attention with the recent governmental announcements about revisions to the National Curriculum frameworks to 2000 and beyond This book addresses some of the central issues in moral and citizenship education facing teachers today embedding practical considerations in a theoretical context and reviewing teaching learning and assessment strategies It draws extensively on research but is written in a clear accessible style Citizenship and Moral Education examines the key concepts and provides an up to date overview of policy particularly addressing theoretical issues aims and approaches in relation to moral and citizenship education in a pluralist society the contributions of the curriculum extra curricular activities and the school ethos to citizenship and moral education in school teaching strategies materials pupil assessment and school evaluation The book also focuses on key professional and personal issues for teachers in undertaking moral citizenship education Understanding Curriculum William F. Pinar, 1995 Perhaps not since Ralph Tyler's 1949 Basic Principles of Curriculum and Instruction has a book communicated the field as completely as Understanding Curriculum From historical discourses to breaking developments in feminist poststructuralist and racial theory including chapters on political theory phenomenology aesthetics theology international developments and a lengthy chapter on institutional concerns the American curriculum field is here It will be an indispensable textbook for undergraduate and graduate courses alike **The Human Relationship with Nature** Peter H. Kahn, 1999 Winner of Outstanding Book Award 2000 Moral Development and Education American Educational Research Association Winner of the 2000 Book Award from the Moral Development Education Group of the American Educational Research Association Urgent environmental problems call for vigorous research and theory on how humans develop a relationship with nature In a series of original research projects Peter Kahn answers this call For the past eight years Kahn has studied children young adults and parents in diverse geographical locations ranging from an economically impoverished black community in Houston to a remote village in the Brazilian Amazon In these studies Kahn seeks answers to the following questions How do people value nature and how do they reason morally about environmental degradation Do children have a deep connection to the natural world that gets severed by modern society Or do such connections emerge if at all later in life with increased cognitive and moral maturity How does culture affect environmental commitments and sensibilities Are there universal features in the human relationship with nature Kahn's empirical and theoretical findings draw on current work in psychology biology environmental behavior education policy and moral development This scholarly yet accessible book will be of value to practitioners in the social science and environmental fields as well as to informed generalists interested in environmental issues and children Whose Kids Are They Anyway? Raymond R. Roberts, 2010-11-01 Raymond R Roberts makes a liberal's case for teaching religion and morality in public schools by first examining the intersection of religion and public education He shows how proposals for moral education in public schools are shaped by definitions of religion He argues that the public

education's critics overstate the failures of public education because they examine public schools in isolation from negative trends in the family the economy the media etc From there he describes how a theory of spheres of influence gives us a better perspective from which to understand public education including its relationship with religion **James S. Coleman** Dr Jon Clark, Jon Clark, 2005-08-10 James S Coleman was one of a distinguished generation of sociology students who passed through the Columbia Sociology Department in the 1940s and 50s This book critically debates his work and his contribution to society and the social sciences more generally It consists of 18 major papers by 20 authors from six countries on a range of themes The volume is framed by an extended editorial introduction reflecting on the five year exchange of correspondence between James Coleman and the editor together with two of Coleman's own works Moral Development Elizabeth C. Vozzola, 2014-01-23 A CHOICE Outstanding Academic Title 2014 This class tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings Lively and accessible this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today's media and/or interviews from some of today's leading theorists or practitioners Dilemma of the Day boxes help readers apply theory to real world situations Each chapter concludes with discussion questions and further resources Summary tables of theory strengths and weaknesses Part 1 and tables that connect applications to their theoretical roots are provided in Part 2 Other highlights include Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development Emphasis on application helps readers make the connection between theory and moral issues of our time Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments emotions and actions Demonstrates how theory is used by today's helping professionals Part 1 Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture Chapter on global perspectives ch 6 reviews theories on the cultural aspects of morality including examples from China Islam Latin America and Africa Reviews the latest research methods techniques used in the field Integrates classic work with contemporary guidelines for assessment and treatment Highlights research on the moral and empathic development of antisocial youth psychopaths and individuals diagnosed on the Autism Spectrum Each chapter in Part 1 provides a comprehensive overview of the theory under review its strengths and challenges and examples of how the theory applies to helping professionals The theories covered include those by Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Haidt and Shweder Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed Part 2 highlights promising applications of moral development theory in education and counseling These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients cognitive emotional and behavioral challenges The text explores specific approaches to helping clients with a variety

of dysfunctional or developmental behavior problems like conduct disorder and psychopathy Ideal as a text for advanced undergraduate and or graduate courses on moral development or moral psychology or as a supplement in courses on human and or child and or social and personality development taught in psychology counseling education human development family studies social work and religion this book s applied approach also appeals to mental health and school counselors

Democracy and the Arts of Schooling Donald Arnstine,1995-10-06 Arnstine shows how schools have been distracted from education by reformers urging higher standards the code word for higher test scores But education is revealed in the dispositions a person has sensitivity and resourcefulness amiability and responsibility taste wit and a disciplined intelligence This book examines the conditions needed to foster dispositions like these for they are not acquired by having the young spend more time studying standard academic subjects in preparation for competitive tests Without recourse to esoteric jargon Democracy and the Arts of Schooling shows why test scores are less significant than the quality of the experiences students have in school When that quality is high when it has the richness and the absorbing character we associate with the aesthetic then learning takes place

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Reclaiming Our Schools A Handbook On Teaching Character Academics And Discipline Introduction

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