

reading epistemology
*selective texts with
interactive commentary*



Reading Epistemology Selected Texts With Interactive Commentary

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Reading Epistemology Selected Texts With Interactive Commentary:

Reading Epistemology Sven Bernecker, 2006-01-30 Designed for readers who have had little or no exposure to contemporary theory of knowledge *Reading Epistemology* brings together twelve important and influential writings on the subject Presents twelve influential pieces of writing representing two contrasting views on each of six core topics in epistemology Each chapter contains an introduction to the topic introductions to the authors extensive commentaries on the texts questions for debate and an annotated bibliography Includes writings from Robert Nozick Ernest Sosa Laurence Bonjour and Fred Dretske Encourages readers to engage with the texts and to think for themselves

Reading Philosophy of Religion Graham Oppy, Michael Scott, 2010-04-26 *Reading Philosophy of Religion* combines a diverse selection of classical and contemporary texts in philosophy of religion with insightful commentaries Offers a unique presentation through a combination of text and interactive commentary Provides a mix of classic and contemporary texts including some not anthologized elsewhere Includes writings from thinkers such as Aquinas Boethius Hume Plantinga and Putnam Divided into sections which examine religious language the existence of God reason argument and belief divine properties and religious pluralism

Rationality and the Good Mark Timmons, John Greco, Alfred R. Mele, 2007-09-28 For over thirty years Robert Audi has produced important work in ethics epistemology and the theory of action This volume features thirteen new critical essays on Audi by a distinguished group of authors Fred Adams William Alston Laurence Bonjour Roger Crisp Elizabeth Fricker Bernard Gert Thomas Hurka Hugh McCann Al Mele Walter Sinnott Armstrong Raimo Tuomela Candace Vogler and Timothy Williamson Audi's introductory essay provides a thematic overview interconnecting his views in ethics epistemology and philosophy of action The volume concludes with his comprehensive response essay that yields an illuminating dialog with all his critics and often extends his previous work

A Theory of Literary Explication Kenneth B. Newell, 2011-07-12 This book presents current multidisciplinary research and theory from 17 different fields most of them never before applied to literary explication in order to provide 1 justification for the practice of a relative probability type of explication as distinguished from interpretation 2 a relativistic foundation for the preference of some explication's of a literary work over others and thereby 3 a middle way between the postmodern pluralist view that a work has only an unlimited number of equally acceptable though different explications and the modern intentionalist view that it has only one acceptable explication the author's Nine of the 17 fields are of primary relevance critical theory hermeneutics probability theory philosophy of science second order logic and four fields of cognitive science linguistics epistemology neuropsychology and artificial intelligence But the book also touches upon textual criticism legal theory measure theory fuzzy logic animal learning behavior developmental psychology evolutionary epistemology and neurobiology The book shows that those using a relative probability type of explication on a literary work can achieve consensus because the healthy adult human brain has an evolved uniform and probably innate ability to form relative probability judgments and to form them in the practice of

activities like reading and explicating that are not uniform and innate Lastly the book contributes to the scholarly areas of explication theory and practice first by providing a relativistic foundation for a craft explication that currently is not acknowledged to have any foundation but nonetheless continues and will continue to be practiced and second by presenting a means relative epistemic probability by which judging some explication s of a literary work to be more acceptable than others may be justified philosophically an uncommon circumstance in this postmodern era in which philosophical justification of many beliefs and practices is thought to be untenable

Vice Epistemology Ian James Kidd,Heather Battaly,Quassim Cassam,2020-10-14 Some of the most problematic human behaviors involve vices of the mind such as arrogance closed mindedness dogmatism gullibility and intellectual cowardice as well as wishful or conspiratorial thinking What sorts of things are epistemic vices How do we detect and mitigate them How and why do these vices prevent us from acquiring knowledge and what is their role in sustaining patterns of ignorance What is their relation to implicit or unconscious bias How do epistemic vices and systems of social oppression relate to one another Do we unwittingly absorb such traits from the process of socialization and communities around us Are epistemic vices traits for which we can be blamed Can there be institutional and collective epistemic vices This book seeks to answer these important questions about the vices of the mind and their roles in our social and epistemic lives and is the first collection of its kind Organized into three parts chapters by outstanding scholars explore the nature of epistemic vices specific examples of these vices and case studies in applied vice epistemology including education and politics Alongside these foundational questions the volume offers sophisticated accounts of vices both new and familiar These include epistemic arrogance and servility epistemic injustice epistemic snobbishness conspiratorial thinking procrastination and forms of closed mindedness Vice Epistemology is essential reading for students of ethics epistemology and virtue theory and various areas of applied feminist and social philosophy It will also be of interest to practitioners scholars and activists in politics law and education

Reading Metaphysics Helen Beebe,Julian Dodd,2007-01-05 This collection brings together key contemporary texts in metaphysics and features an interactive commentary which helps readers engage the texts critically and to use them to develop their own views Each text is followed by a detailed commentary setting it in context Includes questions designed to help readers think hard about what the author is saying and why to think of objections and to formulate his or her own views Aims to improve the reader s ability to engage critically with philosophical texts and to use them as a springboard for philosophical thought and writing Introduces readers to the perennial problems of metaphysics and the ways that different analytic philosophers have approached them

Proceedings and Addresses of the American Philosophical Association American Philosophical Association,2006 List of members in v 1

The Routledge Handbook of Social Epistemology Miranda Fricker,Peter J. Graham,David Henderson,Nikolaj J.L.L. Pedersen,2019-07-19 Edited by an international team of leading scholars The Routledge Handbook of Social Epistemology is the first major reference work devoted to this growing field The Handbook s 46 chapters all

appearing in print here for the first time and written by philosophers and social theorists from around the world are organized into eight main parts Historical Backgrounds The Epistemology of Testimony Disagreement Diversity and Relativism Science and Social Epistemology The Epistemology of Groups Feminist Epistemology The Epistemology of Democracy Further Horizons for Social Epistemology With lists of references after each chapter and a comprehensive index this volume will prove to be the definitive guide to the burgeoning interdisciplinary field of social epistemology

Overcoming Epistemic Injustice Benjamin R. Sherman, Stacey Goguen, 2019-06-28 Prejudice influences people's thoughts and behaviors in many ways it can lead people to underestimate others' credibility to read anger or hysteria into their words or to expect knowledge and truth to sound a certain way or to come from a certain type of person These biases and mistakes can have a big effect on everything from an institutional culture to an individual's self-understanding These kinds of intellectual harms are known as epistemic injustice Most people are opposed to unfair prejudices at least in principle and no one wants to make avoidable mistakes But research in the social sciences reveals a disturbing truth Even people who intend to be fair-minded and unprejudiced are influenced by unconscious biases and stereotypes We may sincerely want to be epistemically just but we frequently fail and simply thinking harder about it will not fix the problem The essays collected in this volume draw from cutting-edge social science research and detailed case studies to suggest how we can better tackle our unconscious reactions and institutional biases to help ameliorate epistemic injustice The volume concludes with an afterword by Miranda Fricker who catalyzed recent scholarship on epistemic injustice reflecting on these new lines of research and potential future directions to explore

Reading Ethics Miranda Fricker, Samuel Guttenplan, 2009 This introductory text encourages students to engage with key problems and arguments in ethics through a series of classic and contemporary readings It will inspire students to think about the distinctive nature of moral philosophy and to draw comparisons between different traditions of thought between ancient and modern philosophies and between theoretical and literary writing about the place of value in human life Each of the book's six chapters focuses on a particular theme the nature of goodness subjectivity and objectivity in ethical thinking justice and virtue moral motivation the place of moral obligation and the idea that literature can be a form of moral philosophy The historical readings come from Plato Aristotle Hume Kant and Mill and the contemporary readings from Foot Rawls McDowell Mackie Nagel Williams Nussbaum and Gaita The editors' introductions to the themes and the interactive commentaries they provide for each reading are intended to make *Reading Ethics* come as close as possible to a seminar in philosophy

Erkenntnistheorie Peter Baumann, 2016-09-02 Was ist Erkenntnis Was können wir wissen Welche Rolle spielt die Erfahrung Was ist Wahrheit Die Erkenntnistheorie als zentrale Disziplin der Philosophie geht diesen Fragen auf den Grund Die 2. Auflage des gut eingeführten Lehrbuchs setzt sich systematisch mit den wichtigsten Themen Positionen und Argumenten auseinander und bezieht die aktuellen Diskussionen der Nachbardisziplinen ein Für einen gelungenen Einstieg in ein zentrales Feld der Philosophie

The Review of Metaphysics, 2005 **Reading**

Philosophy Samuel Guttenplan, Jennifer Hornsby, Christopher Janaway, John Schwenkler, 2021-03-03 A key introductory philosophy textbook making use of an innovative interactive technique for reading philosophical texts Reading Philosophy Selected Texts with a Method for Beginners Second Edition provides a unique approach to reading philosophy requiring students to engage with material as they read It contains carefully selected texts commentaries on those texts and questions for the reader to think about as they read It serves as starting points for both classroom discussion and independent study The texts cover a wide range of topics drawn from diverse areas of philosophical investigation ranging over ethics metaphysics epistemology philosophy of mind aesthetics and political philosophy This edition has been updated and expanded New chapters discuss the moral significance of friendship and love the subjective nature of consciousness and the ways that science might explore conscious experience And there are new texts and commentary in chapters on doubt self and moral dilemmas Guides readers through the experience of active engaged philosophical reading Presents significant texts contextualized for newcomers to philosophy Includes writings by philosophers from antiquity to the late 20th century Contains commentary that provides the context and background necessary for discussion and argument Prompts readers to think through specific questions and to reach their own conclusions This book is an ideal resource for beginning students in philosophy as well as for anyone wishing to engage with the subject on their own El asentimiento religioso Manuel Oriol

Salgado, 2014-12-17 Es indudable el interés que la figura del beato John Henry Newman ha despertado en los últimos tiempos entre el público en general y los investigadores en particular tanto en el campo de la teología como en el de la filosofía o la literatura A ello ha contribuido su beatificación por Benedicto XVI en septiembre de 2010 así como su frecuente consideración como precursor del Concilio Vaticano II del que recientemente se han cumplido 50 años El asentimiento religioso Razón y fe en J H Newman quiere a través de las contribuciones de profesores de distintas procedencias y especialidades profundizar en la aportación que el cardenal Newman sigue ofreciendo para la filosofía y la teología Bibliographic Index, 2009

Archai: Revista de Estudos sobre as Origens do Pensamento Ocidental nº 23 Gabriele Cornelli, 2018-04-12 **The Philosophical Review** Jacob Gould Schurman, James Edwin Creighton, Frank Thilly, Gustavus Watts Cunningham, 2007 An international journal of general philosophy **What Should I Do?** Elisa Mai, 2011-01-06 Is it ever OK to be dishonest Is it wrong to enjoy violent video games or to cheat on one's tax returns Should we be vegetarians When is war justified Are there any moral facts or is morality relative Life throws ethical questions at us every day Some are momentous and difficult while others are relatively trivial and easily worked out still others lodge themselves in our heads and bother us for years We regularly encounter controversial issues such as prostitution abortion or racial profiling tricky conundrums Would I be wrong to take advantage of my teacher's forgetfulness When should I allow my teenage daughter to have a boyfriend Are we responsible for our emotions and classic problems What is the relation between religion and morality Is suicide wrong Why should we be moral Philosophers have engaged with these questions for as long as there have been philosophers but most

people have had no exposure to the wide variety of arguments and positions that they have offered The website AskPhilosophers.org has sought to fill this void bringing together a panel of distinguished philosophers who use their knowledge of the history of philosophy as well as their own skills and ingenuity to respond to questions sent in from all over the world What Should I Do is a collection of some of the most interesting questions about ethics to have appeared on the website during its first five years It is a delightfully fresh book that will encourage readers to think a bit more deeply about the moral questions they frequently encounter and will provide them with the tools to do so **The Philosopher's Index**, 2008 Vols for 1969 include a section of abstracts **The British National Bibliography** Arthur James Wells, 2006

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