Reading Comprehension

Read the short passage and answer the questions.

The Dog and the Shadow

It happened that a Dog had got a piece of meat and was carrying it home in his mouth to eat it in peace. Now on his way home, he had to cross a plank lying across a running brook. As he crossed, he looked down and saw his own shadow reflected in the water beneath. Thinking it was another dog with another piece of meat, he made up his mind to have that also. So he made a snap at the shadow in the water, but as he opened his mouth the piece of meat fell out, dropped into the water and was never seen more.

- What animal was crossing a board?
- 2. What did the dog have in his mouth?
- 3. What did the dog see in the running brook?
- 4. What is the moral of the story?

Reading Comprehension In The Content Area Grade 6

M Carnoy

Reading Comprehension In The Content Area Grade 6:

Steck-Vaughn Reading Comprehension in the Content Areas(Grade 6) [[[],2007-05-31 Utilizing actual textbook passages and activities interactive practice and explicit comprehension modeling these guides help teachers show their students how to bridge the gap between reading comprehension and content text **Resources in Education**,1998

Report of the National Reading Panel: Teaching Children to Read: an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction National Reading Panel (U.S.).2000 Teaching Children to Read National Reading Panel (U.S.), 2000 Teaching Children to Read: Reports of Teacher's Directory of Reading Skill **the subgroups** National Reading Panel (U.S.),2000 Research in Education ,1973 Aids and Materials Emerald V. Dechant, 1981 **Carr V. Koch** ,2011 **Assessment of Exceptional Students** Ronald L. Taylor, 1993 English Journal, 2004 Student Achievement in California Schools California. State Department of Education. Office of Program Evaluation and Research, 1983 Middle School Journal ,1991 **Current Index to** Journals in Education ,1990 The Reading Teacher ,1974 Learning ,1974-08 Diagnosis and Remediation of Reading Disabilities Emerald V. Dechant, 1981 Instructor, 1974-08 Teacher .1974 Handbook of Learning Disabilities H. Lee Swanson, Karen R. Harris, Steve Graham, 2013-02-14 This comprehensive handbook reviews the major theoretical methodological and instructional advances that have occurred in the field of learning disabilities With contributions from leading researchers the volume synthesizes a vast body of knowledge on the nature of learning disabilities their relationship to basic psychological and brain processes and how students with these difficulties can best be identified and treated Findings are reviewed on ways to support student performance in specific skill areas m including language arts math science and social studies m as well as general principles of effective instruction that cut across academic domains Authoritative and up to date the book also examines the concepts and methods that guide learning disability research and identifies promising directions for future investigation Helping Children Learn to Read Patrick J. Finn, 1990 Grade level 1 2 3 k p e t

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