
RAISING READERS

*A Guide to Sharing Literature
with Young Children*

*The National Council of Teachers
of English,
by its Committee on Literature in the
Elementary Language Arts*

*Linda Leonard Lammie
with Vivian Cox,
Jane Matanzo and
Miken Olson*

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WITHDRAWN

Raising Readers A Guide To Sharing Literature With Young Children

Barbara Stoodt



Raising Readers A Guide To Sharing Literature With Young Children:

Raising Readers National Council of Teachers of English. Committee on Literature in the Elementary Language Arts, Linda Leonard Lamme, 1980 Tells parents how they can help their young children acquire the reading habit and make it a lifelong joy with practical and imaginative suggestions and annotated lists of carefully chosen books for each age level

Raising Readers, 2019 An essential and practical resource for parents and educators Raising Readers contains everything you need to know about childhood literacy written by award winning teacher librarian Megan Daley Some kids refuse to read others won't stop not even at the dinner table Either way many parents question the best way to support their child's literacy journey When can you start reading to your child How do you find that special book to inspire a reluctant reader How can you tell if a book is age appropriate What can you do to keep your tween reading into their adolescent years Award winning teacher librarian Megan Daley has the answers to all these questions and more She unpacks her fifteen years of experience into this personable and accessible guide enhanced with up to date research and first hand accounts from well known Australian children's authors It also contains practical tips such as suggested reading lists and instructions on how to run book themed activities Raising Readers is a must have guide for parents and educators to help the children in their lives fall in love with books *Children's Literature* Barbara Stoodt, 1996 **How to Grow a Young Reader** Kathryn

Lindskoog, Ranelda Mack Hunsicker, 2002-06-18 In an age of electronic games TV videos and the Internet You can raise a book lover Reading opens up a lifetime of learning and delight to children In *How to Grow a Young Reader* Kathryn Lindskoog and Ranelda Mack Hunsicker offer suggestions for creating a reader friendly home truths about how literature strengthens character development and helpful strategies for nurturing a love of reading in any child Includes a helpful guide to over 1 800 books **Raising Readers** Megan Daley, 2019-04-02 Some kids refuse to read others won't stop not even at

the dinner table Either way many parents question the best way to support their child's literacy journey When can you start reading to your child How do you find that special book to inspire a reluctant reader What can you do to keep your tween reading into their adolescent years Award winning teacher librarian Megan Daley the passionate voice behind the Children's Books Daily blog has the answers to all these questions and more She unpacks her twenty years of experience into this personable and accessible guide enhanced with up to date research and firsthand accounts from well known Australian children's authors It also contains practical tips such as suggested reading lists and instructions on how to run book themed activities Raising Readers is a must have resource for parents and educators to help the children in their lives fall in love with books *Resources in Education*, 2001-04 Library Programming for Families with Young Children Sue McCleaf

Nespeca, 1994 Covers a wide range of programs and ideas on library programs for families to promote reading **Story Hour** Jeri Kladder, 2003-07-10 Story time at the public library is the first exposure to books outside the home for many preschool children For the librarian it is an exciting opportunity to instill in youngsters a love of reading and books But

coming up with new ideas that hold the children's attention can be trying. Until now Here are 55 tried and true story hour programs with a thematic approach. All are highly flexible and adaptable across the full preschool age range. Most of the ideas are arranged under one of eight specific themes that include four to eight one hour programs: barnyard animals, the Caldecott Medal, colors, families, a storytelling feast, the five senses, reptiles and amphibians, and around the world. There are also 18 individual holiday and seasonal programs. All story hours provide ideas for name tags, suggested audiovisual materials, recommended story poetry and song selections, additional titles, and a full description of the activity.

Literature for Young Children Joan I. Glazer, 1991. Designed to help both pre-service and in-service teachers recognize high quality and developmentally appropriate children's books to share with PreK-3 children, the major goal of this volume is to show how to use children's literature to help develop children's language skills and their intellectual capacity, encourage healthy social and moral development, and nurture children's creativity. Coverage encompasses discussions of both contemporary and classic literature for young children, providing teachers, parents, and child care professionals opportunities to talk about reading while engaging children in experiences with good books. Teachers and day care professionals will find a myriad of practical strategies, extensive book lists, and relevant websites valuable for PreK-3 curriculum planning. For teachers, parents, and child care professionals.

American Reference Books Annual Bohdan S. Wynar, Susan C. Holte, Janet H. Littlefield, 1982-04. 1970 issued in 2 vols. v. 1 General reference: social sciences, history, economics, business. v. 2 Fine arts, humanities, science, and engineering.

Raising Readers at Home Sheila E. Sapp, 2023-07-31. This book consists of an easy-to-follow plan designed to guide and assist parents in nurturing and developing pre-reading/pre-literacy skills needed to learn how to read. Parents/caregivers begin their journey by examining and exploring why some children have difficulty learning to read. It is also noted the role they can play in preparing their children for the learning-to-read process at home. They are guided through the development of pre-reading milestones and behavior characteristics of young children. Additionally, parents/caregivers complete a self-assessment to determine their thoughts about learning, which is important in setting up a creative and vibrant learning environment for their home. Before addressing the four components of the reading process, parents/caregivers are guided in setting the stage for learning to reading, their home, by establishing a print-rich environment.

A Guide to Family Reading in Two Languages Theodore Andersson, 1981. This book concerns a neglected aspect of the education of bilingual children, namely their potential desire and ability to learn to read before age 5. The basis of the study is considered in the chapter on children as early learners, which provides accounts of children being taught to read from the age of 6 months to 4 years. The next part of the study is presented in the chapter on preschool reading and the bilingual child. Here accounts are given of how three families taught their children to read in two languages before the children entered kindergarten. It is noted that generally the parent/teacher's task consists of reading the child's wishes, inventing games to stimulate this interest, and including the child in their conversations and activities. It is also observed that

early reading seems to be related to establishing a sense of personal and social values The final chapter uses these accounts to develop specific methods and techniques for parents who wish to guide their children to early reading in two languages

AMH **Jump Over the Moon** Pamela Petrick Barron, Jennifer Q. Burley, 1984 Experiences in Language Walter Thomas Petty, Dorothy C. Petty, Richard T. Salzer, 1989 Reading and Successful Living Lester Asheim, D. Philip Baker, Virginia H. Mathews, 1983 **Webbing with Literature** Karen D'Angelo Bromley, 1991 This practical book explores semantic webbing mapping as a way of sharing literature with children helping develop their organizational skills and fostering greater understanding and appreciation of literature The ready to apply ideas and suggestions not only show how to include webbing as part of K 8 teaching but also explain how teachers can use webbing to encourage response to literature extend comprehension build literacy reinforce vocabulary and spelling construct knowledge cooperatively and promote enthusiasm toward drama and writing Early Childhood Literature Sharing Programs in Libraries Ann D. Carlson, 1985 **Resources for Early Childhood** Hannah Nuba, 1983 Abstract A reference text for education and child health care professionals and parents presents authoritative essays and appended annotated bibliographies by experts in various aspects of early childhood The topics include pregnancy birth and the first year of life child development the role of the family parenting the interrelationships of parents and children health nutrition including feeding practices children s play child care and its settings and options the special needs of a child and various facets of childhood education literature multicultural education nonsexist education and the influences produced by viewing films and television Within each topic brief essays by different professionals cover different aspects of the topic the bibliography for the topic lists books and government publications about the subject An extensive listing of pertinent newsletters US organizations information clearinghouses and periodicals relative to childhood education also is included wz **Choosing Books for Children** Betsy Gould Hearne, 1981 Betsy Hearne a children s librarian and children s book review editor discusses children s literature and its uses surveying everything from picture books popup books classics and books for beginning readers to young adult titles poetry folktales and factual books An annotated list of recommended titles accompanies each chapter BOOK JACKET Undergirded by Hearne s own passion for inspiring a love for reading in children Choosing Books for Children offers sensible advice not only on selecting titles but also on using books to strengthen relations between parent and child BOOK JACKET *Recommended Reference Books for Small and Medium-Sized Libraries and Media Centers* 1982 Bohdan S. Wynar, 1982-09 Essential for reference work and indispensable for collection development this book allows librarians to locate the best new works in a given field through its convenient subject arrangement to consult other published reviews from the citations provided and to compare price scope and coverage of reference books in a particular subject area

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