

Rethinking the Youth Question

Education, Labour and Cultural Studies

P. Cohen



Rethinking The Youth Question Hc

Mike Huggins, J. A. Mangan



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Rethinking the Reasonable Person Mayo Moran, 2003 The reasonable person standard plays a central role in the law figuring prominently in tort law criminal law and administrative law However the reasonable person has also attracted substantial criticism from egalitarian critics and feminists insofar as it presupposes contested notions of normal behaviour and may discriminate against certain classes of defendant Judges and mainstream theorists also increasingly puzzle over what the standard amounts to and how to apply it Using these controversies as a point of departure *Rethinking the Reasonable Person* examines the promise and the perils of the reasonable person standard Ultimately it argues that an objective standard is not only defensible but essential Yet only with a radical reconstruction will it be possible to realize the promise of the standard and to ensure a truly egalitarian conception of responsibility *Rethinking Ethical-Political Education* Torill Strand, 2020-07-29 This book offers a variety of outlooks and perspectives on the constitutive values and formative norms of a society reflected by discourses on ethical political education It also discusses conceptual and critical philosophical works combined with empirical studies The book is divided into three parts the first part describes contemporary youth s tangible experience of and reflections on ethical political issues while the second part explores the potential powers and pitfalls of educational philosophies old and new The third part highlights cutting edge issues within the humanities and social sciences and examines the prospects of a fruitful rethinking of ethical political education in response to today s pressing issues By addressing current dilemmas with diligence and insight the authors offer solid arguments for new theoretical and practical directions to promote philosophical clarification and advance research Intended for students teachers and researchers the book provides fresh perspectives on the many facets of ethical political education and as such is a valuable contribution to educational research and debate *Moments of Modernity* Becky Conekin, Frank Mort, Chris Waters, 1999 Gift to King s University College Library from Prof Brian Patton 2005 **Beyond Resistance! Youth Activism and Community Change** Pedro Noguera, Julio Cammarota, Shawn Ginwright, 2013-05-13 The failure of current policy to address important quality of life issues for urban youth remains a substantial barrier to civic participation educational equity and healthy adulthood This volume brings together the work of leading urban youth scholars to highlight the detrimental impact of zero tolerance policies on young people s educational experience and well being Inspired by the conviction that urban youth have the right to more equitable educational and social resources and political representation *Beyond Resistance* offers new insights into how to increase the effectiveness of youth development and education programs and how to create responsive youth policies at the local state and federal level **Unheard Voices of the Young Egyptian Brothers** Doha Abdelgawad, 2024-09-19 Drawing upon extensive fieldwork this book unveils the Egyptian Muslim Brotherhood intra dynamics by examining the emerging pathways of political disengagement and radicalization in the aftermath of 2013 Coup It explores how the 2011 waves of protest and the 2013 military takeover of power two contradictory

phases in terms of their implications for political Islam shaped young members perceptions towards Egyptian politics violence and the role of Islamic political groups This offers a key to understanding the ideological and strategic evolution of Islamists in alignment with regional changes such as the rise of transnational jihadist groups and the fading of popular protest in the Arab region The book relies on Social Movement Theory and contentious politics literature to develop a relational approach for analysing the positionalities of the young Brothers This elucidates change within Islamic groups as a multi layered evolving phenomenon that cannot be attributed solely to either ideological or structural changes but rather to manifold factors operating at different levels It also rejects the prevailing binary classification of moderate versus radical activism when seeking to understand the effects of repression on the trajectories of Islamic movements members

Identity Formation, Youth, and Development Kyle Eichas, James E. Côté, Charles G. Levine, 2025-09-15 A landmark volume in the scientific study of identity formation and youth development this fully revised second edition synthesizes sociological and psychological approaches to the study of identity It illuminates the challenges and opportunities that contemporary young people face as they attempt to form identities in societies undergoing transition The book introduces simplified identity formation theory which helps newcomers connect the dots across a broad and promising area of study Part I places the identity question in historical and cultural context providing a multidimensional framework for studying the developmental dynamics of identity formation Part II examines the development of perspective taking and moral reasoning exploring their relationship to ethics and agency in identity formation Part III investigates scientific evidence concerning identity formation in various societal contexts implications for understanding youth mental health problems and the most promising treatments programs and practices for addressing the identity issues young people face today This book is an essential text for advanced undergraduate and graduate students studying self and identity development within developmental psychology social psychology clinical psychology and sociology Educators and practitioners in child welfare mental health services social work youth and community work and counseling will also benefit from its introductory and jargon free nature

Identity Formation, Youth, and Development James E. Côté, 2015-06-12 The concept of identity is one of the most important ideas the social sciences have investigated in recent years yet no introductory textbooks are available to those who want to gain a sense of this burgeoning field The first of its kind this text provides an introduction to the scientific study of identity formation with a focus on youth development The analyses of the problems and prospects faced by contemporary young people in forming identities are placed in the context of societies that themselves are in transition further complicating identity formation and the interrelated processes of self development and moral ethical reasoning In order to sort through what is now a vast literature on the various aspects of human identity this book introduces the Simplified Identity Formation Theory This theory cuts through much of the academic jargon that limits the accessibility of this promising field and builds an understanding of human identity from first principles This book is optimized for students

and instructors featuring several useful pedagogical tools and a robust series of online resources Primer format the text synthesizes the vast and disparate literature that has characterized the field of Identity Studies with a focus on identity formation during the transition to adulthood theory and research is discussed in plain non technical language using the author s new Simplified Identity Formation Theory In text pedagogy to enhance student engagement box insert and in text examples from current events popular culture and social media are incorporated throughout the text key terms are in bold in each chapter and combined in a glossary at the end of the text Online resources for instructors A robust set of resources that when combined with the text provides a complete blueprint for designing an identity course resources include PowerPoint Presentations test bank sample syllabi and instructor manuals for both face to face and online courses that include weekly written assignment questions and discussion forum questions along with essay topic ideas and grading rubrics Online resources for students a student manual flashcards practice quizzes and exercises with video links Research in Education ,1973 **Resources in Education** ,1977 *Ending Human Trafficking and Modern-Day Slavery* Annalisa Enrile,2017-08-31 Bringing together conceptual practice and advocacy knowledge *Ending Human Trafficking and Modern Day Slavery* Freedom s Journey explores the complexities of human trafficking and modern day slavery through a global perspective This comprehensive multidisciplinary text includes a discussion of the root causes and structural issues that continue to plague society as well as real life case studies and vignettes the words of human trafficking survivors and insights from first responders and anti trafficking advocates Each chapter includes a call to action to inspire readers to implement a range of strategies designed to disrupt eradicate or mitigate human trafficking and modern day slavery Disreputable Pleasures Mike Huggins,J. A. Mangan,2004-08-26 Challenging the respectable image of Victorian society this irreverent revisionist collection explores the sinful side of middle class Victorian leisure highlighting the problematic relationship between public respectability and private pleasure *International Handbook of Semiotics* Peter Pericles Trifonas,2015-05-11 This book provides an extensive overview and analysis of current work on semiotics that is being pursued globally in the areas of literature the visual arts cultural studies media the humanities natural sciences and social sciences Semiotics also known as structuralism is one of the major theoretical movements of the 20th century and its influence as a way to conduct analyses of cultural products and human practices has been immense This is a comprehensive volume that brings together many otherwise fragmented academic disciplines and currents uniting them in the framework of semiotics Addressing a longstanding need it provides a global perspective on recent and ongoing semiotic research across a broad range of disciplines The handbook is intended for all researchers interested in applying semiotics as a critical lens for inquiry across diverse disciplines **Handbook of Research on Education and Technology in a Changing Society** Wang, Victor C. X.,2014-05-31 Technology has become an integral part of our everyday lives This trend in ubiquitous technology has also found its way into the learning process at every level of education The Handbook of Research on

Education and Technology in a Changing Society offers an in depth description of concepts related to different areas issues and trends within education and technological integration in modern society This handbook includes definitions and terms as well as explanations of concepts and processes regarding the integration of technology into education Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion this handbook is an essential collection for educators academicians students researchers and librarians

Artificial Intelligence with and for Learning Sciences. Past, Present, and Future Horizons Fabio Palomba, Carmine Gravino, 2024-08-01 This book constitutes the refereed conference proceedings of the First Workshop on Artificial Intelligence with and for Learning Sciences Past Present and Future Horizons WAILS 2024 held in Salerno Italy during January 18 19 2024 The 14 full papers and 5 short papers presented in this book were carefully reviewed The contributions present and discuss previous achievements current challenges and solutions and future perspectives concerned with the adoption of artificial intelligence methods and techniques in the context of learning sciences

Children in Police Custody Miranda Bevan, 2024-01-04 Drawing on the first comprehensive study in England and Wales to review the police custody process from the perspective of children Bevan traces the child s journey from arrest through detention and interview to release or remand A rights based approach is used to evaluate the effectiveness of the protection under the present legal framework

Radicalization and Counter-Radicalization Derek M.D. Silva, Mathieu Deflem, 2020-09-09 The fifteen chapters in this volume of Sociology of Crime Law and Deviance discuss a number of issues researchers in the fields of sociology criminology and criminal justice theorize conceptualize and measure racialization and counter radicalization

Handbook of Group Decision and Negotiation D. Marc Kilgour, Colin Eden, 2010-08-02 Publication of the Handbook of Group Decision and Negotiation marks a milestone in the evolution of the group decision and negotiation GDN field On this occasion editors Colin Eden and Marc Kilgour asked me to write a brief history of the field to provide background and context for the volume They said that I am in a good position to do so Actively involved in creating the GDN Section and serving as its chair founding and leading the GDN journal Group Decision and Negotiation as editor in chief and the book series Advances in Group Decision and Negotiation as editor and serving as general chair of the GDN annual meetings I accepted their invitation to write a brief history In 1989 what is now the Institute for Operations Research and the Management Sciences INFORMS established its Section on Group Decision and Negotiation The journal Group Decision and Negotiation was founded in 1992 published by Springer in cooperation with INFORMS and the GDN Section In 2003 as an extension of the journal the Springer book series Advances in Group Decision and Negotiation was inaugurated

Paperbound Books In Print, Fall 1981 Bowker Editorial Staff, 1981-11

Resources in Women's Educational Equity , Forensic Psychology David A. Crighton, Graham J. Towl, 2015-02-23 Updated to reflect recent changes in the field the 2nd Edition of Forensic Psychology presents a comprehensive overview of forensic psychology and its applications in the civil and criminal

justice systems of the UK Builds on the first edition to convey material in an engaging manner to postgraduate students in psychology Includes a significant expansion of pedagogical features including text boxes highlighting key seminar issues and key debates in the field to further group discussion Provides an up to date summary of emerging evidence in the field and its implications for evidence based practice Points to additional online learning resources at the conclusion of each chapter

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