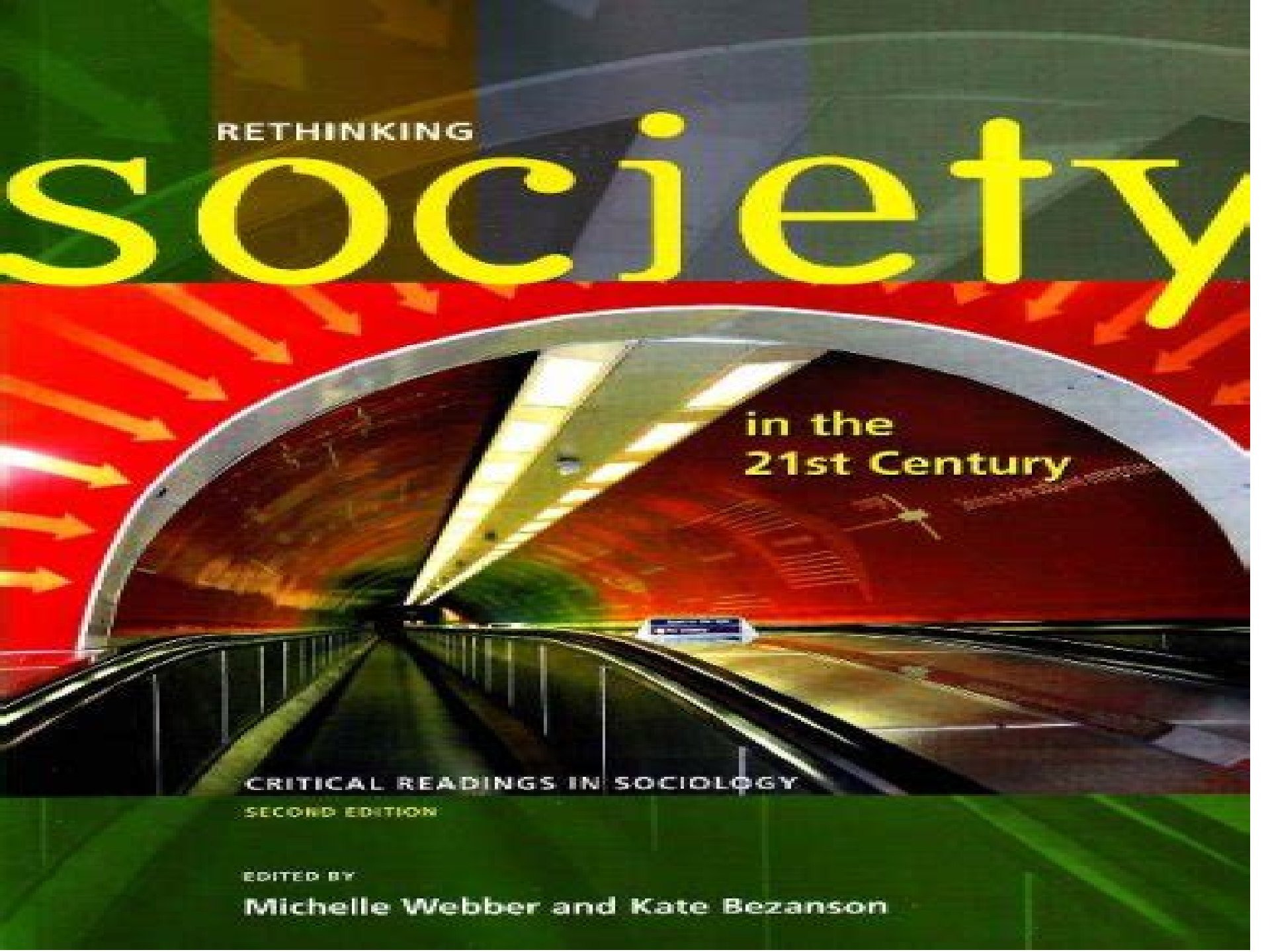


The book cover features a central image of a train tunnel. A train is visible in the distance, moving away from the viewer. The tunnel walls are illuminated with a warm, orange-red glow. Above the tunnel, a red background is filled with numerous yellow arrows pointing downwards towards the tunnel entrance. The title 'society' is written in large, bold, yellow lowercase letters across the top. Above it, the word 'RETHINKING' is in smaller, white, uppercase letters. Below the tunnel, the text 'in the 21st Century' is written in yellow. At the bottom, the subtitle 'CRITICAL READINGS IN SOCIOLOGY' and 'SECOND EDITION' are in white, uppercase letters. The editors' names, 'Michelle Webber and Kate Bezanson', are also in white, uppercase letters.

RETHINKING society

in the
21st Century

CRITICAL READINGS IN SOCIOLOGY
SECOND EDITION

EDITED BY
Michelle Webber and Kate Bezanson

Rethinking Society In The 21st Century Critical Readings In Sociology

Onita Das



Rethinking Society In The 21st Century Critical Readings In Sociology:

Rethinking Society in the 21st Century Michelle Webber, Kate Bezanson, 2012 Rethinking Society in the 21st Century is a unique collection of readings that fills a critical void in introductory sociology in Canada. The third edition has been thoroughly updated with 24 new chapters that complement the chapters retained from previous editions. Rethinking Society introduces students to the foundational elements of sociology with a balance of classical theory (Marx, Weber, Durkheim, Mills) and more contemporary approaches found in the work of Michel Foucault, Dorothy Smith, and George Sefa Dei. Building on this theoretical grounding, the text outlines core concepts in sociology: socialization, social interaction, and culture, as well as major social institutions such as families, the economy, and labour, education, and health care. Later sections address crime, moral regulation, race, class, age, gender, sexuality, and issues of population and globalization, with relevant and engaging chapters chosen to provoke thought and discussion. With a diverse selection of authors and a pronounced emphasis on Canadian content, Rethinking Society in the 21st Century is the ideal reader for Canadian students. **Rethinking Society**

in the 21st Century Michelle Webber, Kate Bezanson, 2016 This is a collection of readings designed for introductory sociology courses in Canada. The book includes sections on classical sociology with readings by seminal sociologists like Durkheim, Weber, and Mills, along with more contemporary readings on a diverse set of topics and issues. Rethinking Society in the 21st Century, Fourth Edition Kate Bezanson, Michelle Webber, 2016-09-01 Rethinking Society in the 21st Century is a critical collection of readings that provides students with a foundational knowledge base in sociology. The fourth edition has been thoroughly updated to include significant Canadian content with a greater focus on indigeneity, gender, and sexuality, and a new section dedicated to social movements, social change, and emerging fields. This anthology introduces students to the fundamental elements of sociology with a balance of classical theory (Marx, Weber, Durkheim, Mills) and more contemporary approaches found in the works of Michel Foucault and Dorothy Smith. Building on this theoretical grounding, the text outlines core concepts in sociology as well as major social institutions such as families, the economy, and labour, education, health care, and media. Covering a wide breadth of topics, including chapters on animals, the environment, crime, trans issues, class, ethnicity, and race, this new edition explores critical debates in Canadian society with an emphasis on intersectional approaches to social inequalities. This volume is rich with pedagogical features that promote critical understanding, including detailed introductions that speak to the contextual history of the source material and discussion questions for each section. Uniquely designed for introductory courses, Rethinking Society in the 21st Century is the ideal reader for Canadian students of sociology. *Rethinking Social Epidemiology* Patricia O'Campo, James R. Dunn, 2011-10-05 To date, much of the empirical work in social epidemiology has demonstrated the existence of health inequalities along a number of axes of social differentiation. However, this research in isolation will not inform effective solutions to health inequalities. Rethinking Social Epidemiology provides an expanded vision of social epidemiology as a science of change, one

that seeks to better address key questions related to both the causes of social inequalities in health problem focused research as well as the implementation of interventions to alleviate conditions of marginalization and poverty solution focused research This book is ideally suited for emerging and practicing social epidemiologists as well as graduate students and health professionals in related disciplines The SAGE Handbook of Gender and Education Christine Skelton,Becky Francis,Lisa Smulyan,2006-10-23 The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up to date and broad ranging guide to the field It is a comprehensive overview of different theoretical positions on equity issues in schools The contributions cover all sectors of education from early years to higher education curriculum subjects methodological and theoretical perspectives and gender identities in education Each chapter reviews synthesises and provides a critical interrogation of key contemporary themes in education This approach ensures that the book will be an indispensable source of reference for a wide range of readers students academics and practitioners The first section of the Handbook Gender Theory and Methodology outlines the various feminist perspectives on researching and exploring gender and education The section critiques the notion of gender as a category in educational research and considers recent trends evident especially in the gender and underachievement debates to locate gender difference solely within biology This section provides the broad background upon which the issues and debates in the other sections can be situated Section two Gender and Education considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils students teachers and other adults in the different sectors of education It also includes a chapter on single sex schooling Section three Gender and School Subjects comprises chapters that cover gender issues within the teaching and learning of particular school subjects for example maths literacy and science It also includes topics such as sex education and assessment The chapters in section four Gender identity and educational sites address up to date issues which have a long history in terms of explorations into gender and educational opportunities More recent inclusions in the debates such as disability sexuality and masculinities are discussed alongside the more traditional concerns of race social class and femininities The final section Working in Schools and Colleges illuminates the working lives of teachers and academics The chapters cover such topics as school culture career progression and development and the gendered identities of professionals within educational institutions The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community *Spirituality, Education & Society* Njoki N. Wane,Energy L. Manyimo,Eric J. Ritskes,2011-10-29 Spirituality education and society An integrated approach argues the value of spirituality in education as a way to address the lived experiences and personal knowledge of students with the goal of creating a more holistic transformative educational process This edited volume has a wide array of viewpoints which all point to the importance of spirituality in the authors personal lives their communities and society at large Spirituality is conceptualised as a base from which to challenge dominant forms

of knowing while in the process being able to center and engage with an important aspect of the student that has been missing from current evaluations their spiritual selves Within the diversity of this volume it becomes evident that spirituality cannot be confined to a singular definition and that educators must be willing to create spaces to foster spiritual growth and exploration if we are to break away from the commoditized disempowering system that is so dominant today This edited collection is a valuable resource for students practitioners educators and administrators who wish to engage in transformational schooling Its multidisciplinary approach engages ideas around critical pedagogy sociology of education and inclusive schooling There is an increasing need for exploring novel paradigms of studying education in the context of the dynamics that straddle social economic and technological processes that have come to characterize the world in recent years This book is a timely contribution in this respect as its focus transcends hitherto applied approaches that depend largely on western orientation The book breaks new grounds in studying education and society that find significant relevance in societies that are marginalized by the dominant western understanding The authors draw from the rich heritage of spirituality that is akin to the non western social paradigms to develop a rigorous but creative concept of schooling I am sure practitioners researchers and students of education will find it a valuable source of practical and theoretical information that would widen their horizon of understanding of sociology of education Tom Mongare Ndege PhD Moi University Kenya

The editors have compiled a brilliant collection of essays Each piece of scholarly work shows how spirituality is a paramount part of our everyday lives and is connected to teaching learning living and healing This is a timely and most relevant work that is sure to spur critical dialogue and discussion This collection shows that while the spirit may be wounded it can never be broken Erica Neeganagwedgin PhD University of Toronto

Scars Across Humanity Elaine Storkey, 2018-02-20 Acts of violence against women produce more deaths disability and mutilation than cancer malaria and traffic accidents combined How and why has this violence become so prevalent Elaine Storkey offers a rigorously researched overview of this global pandemic exploring how violence is structured into the very fabric of societies and cultures around the world

Case Critical Ben Carniol, 2005 A classic text in social work education Case Critical opens the door on Canada's social services from the perspective of social workers themselves and service users or cases people whose voices we rarely hear This completely revised and updated fifth edition includes new interviews and topics of discussion to reinforce Carniol's passionate case for social work as liberation practice

Identity Work in the Contemporary University Jan Smith, Julie Rattray, Tai Peseta, Daphne Loads, 2015-12-24 Academic identities research is a growing area of scholarly enquiry especially as academics themselves question the evolving nature of their roles in rapidly changing university environments Performative frameworks in many countries around the world reflect these changes and this volume brings a number of disciplinary perspectives to bear on how we understand the lived experiences of academic life in a global context Contributors explore the power of conceptual tools drawn from Philosophy Psychology Sociology and Politics to challenge

increasingly instrumental neoliberal political approaches to higher education supported by empirical evidence. Worthwhile teaching, learning, and research require significant personal investment, and the book pays particular attention to the deeply affective dimensions of current academic practices. In Part One, tools to conceptualise academic identity work drawn from foundational academic disciplines are applied to contemporary higher education practices. Part Two foregrounds how working in universities today proceeds with a particular focus on how academics respond to the multiplicity of institutional demands. The most pressing perceived demand, supported by contributions in Part Three, is publication: the need to be visible to count is now a global imperative with the affective dimensions not yet well understood at policy level. In Part Four, those who support colleagues negotiating a reconfigured academic terrain explore productive approaches towards this task to ensure that academic practice remains rooted in the values previously outlined. This book will be of interest to those working in universities globally who seek a deeper appreciation of the contextual drivers that shape academic work.

A Handbook of Economic Anthropology Carrier, James G., 2022-05-13. This timely Research Agenda examines the ways in which public-private partnerships (PPPs) in infrastructure continue to excite policy makers, governments, research scholars, and critics around the world. It analyzes the PPP research journey to date and articulates the lessons learned as a result of the increasing interest in improving infrastructure governance. Expert international contributors explore how PPP ideas have spread, transferred, and transformed, and propose a range of future research directions.

Gender, Sex, and Sexuality among Contemporary Youth Patricia Neff Claster, Sampson Lee Blair, 2017-11-27. This volume examines the evolving norms concerning sex, gender, and sexuality in the lives of children and adolescents, addressing topics such as the development of gender identity, sexual behavior among youth, LGBT youth, transgender youth, parental and peer influences upon the development of gender and gender identity, and dating violence.

Global Child Myriam Denov, Claudia Mitchell, Marjorie Rabiau, 2023-01-13. Armed conflicts continue to wreak havoc on children and families around the world with profound effects. In 2017, 420 million children, nearly one in five, were living in conflict-affected areas, an increase of 30 million from the previous year. The recent surge in war-induced migration, referred to as a global refugee crisis, has made migration a highly politicized issue, with refugee populations and host countries facing unique challenges. We know from research related to asylum-seeking families that it is vital to think about children and families in relation to what it means to stay together, what it means for parents to be separated from their children, and the kinds of everyday tensions that emerge in living in dangerous, insecure, and precarious circumstances. In *Global Child*, the authors draw on what they have learned through their collaborative undertakings and highlight the unique features of participatory arts-based and socio-ecological approaches to studying war-affected children and families, demonstrating the collective strength as well as the limitations and ethical implications of such research. Building on work across the Global South and the Global North, this book aims to deepen an understanding of their tri-pillared approach and the potential of this methodology for contributing to improved practices in

working with war affected children and their families **Globalization and Social Inequality** John Chidubem Nwaogaidu, 2013 Globalization tends to promote global homogenization of cultures but its integration processes and interaction systems are hampered by unequal participation governed by the ethos of capitalism This ethos promotes instead individual interests against societal interests As the danger of individualism increasingly constitutes a fundamental community burden it significantly compromises the nation state threatening the social formation and relational outcomes Therefore socially integrated societies with collective initiatives managed by interventionist public institutions with regulative mechanisms and good governance have more potential for equitable development and economic growth This book examines the impact of globalization and social inequality through an analysis of the impact on society in Nigeria Series Sociology Soziologie Vol 80 The Health Studies Companion Sophie Smailes, Clare Street, 2017-09-16 A comprehensive introduction that provides essential information and advice on study skills research and careers for students of Health Studies Ideal pre course reading it covers the core components of the course reflective activities and stacks of useful resources to makes readers explore further and reflect on their learning *Environmental Protection, Security and Armed Conflict* Onita Das, 2013-01-01 Environmental Protection Security and Armed Conflict is a timely reminder of the need to integrate sustainable development into key areas of international law including all phases of armed conflict Onita Das cleverly picks her way through the applicable law and derives solid suggestions for the future Karen Hulme University of Essex UK This book explores environmental protection relevant to security and armed conflict from a sustainable development perspective The author details how at each stage of the armed conflict life cycle policy law and enforcement have fallen short of the sustainable development model and concludes with a set of suggestions for how to address this pressing concern The book considers and discusses Environmental protection relevant to security and armed conflict from a holistically sustainable development perspective Environmental protection relevant to security and armed conflict in the life cycle of armed conflict pre conflict in conflict and post conflict Uses substantive sustainable development principles duty of states to ensure sustainable use of natural resources equity and the eradication of poverty common but differentiated responsibilities precautionary principle public participation good governance integration and interrelationship and polluter pays principle as tools or objectives to achieve sustainable development in the context of environmental protection relevant to security and armed conflict The concept of sustainable development is utilized to fill the gaps left by policy and law in the field of environmental protection relevant to security and armed conflict The book also examines 5 case studies relating to Somalia Darfur Sudan Sierra Leone the First Gulf war and the Kosovo conflict This fascinating and detailed study will strongly appeal to academics and postgraduate students in the fields of both environmental protection and international law researchers policy makers NGOs and individuals working in the field **Disrupting Anti-Black Racism in Early Childhood Settings** Kerry-Ann Escayg, Beverly Jean-Daniel, 2025-09-18 This edited volume draws from a special issue

published in the Journal of Curriculum Teaching Learning and Leadership to explore children's perceptions, experiences and handling of anti-racism approaches in the contexts of teaching, learning and parenting. Often marginalized and overlooked in the renewed vigor for racial justice is the lived experience of young Black children with a critical focus on the unique ways anti-Black racism theorizing can shed light on innovative pedagogies and other practices aimed at improving their quality of life and early years experiences. By drawing on a diverse body of theoretical scholarship including anti-racism and critical anti-Black racism, the authors not only bring much needed perspectives on racism in relation to young children's daily lives but also discuss teaching and parenting practices as sites in which young children can ultimately adopt anti-racist beliefs, recognize their agency and develop as global citizens committed to justice and racial equity. This text, one which builds on and expands the special issue, anchors Black epistemologies, focuses on the unique experiences Black children encounter in their larger social contexts as well as ECE settings and provides institutional and pedagogical strategies that center and amplify Black humanity and agency. With a balance of conceptual and empirical chapters, the book provides a timely and interdisciplinary theoretical and methodological analysis of children and race. It will appeal to scholars and researchers working in fields across Early Childhood Education and Child Development concerned with issues of Diversity, Equity and Social Justice.

Understanding Veganism Nathan Stephens Griffin, 2017-07-20 This book focuses on the increasingly popular phenomenon of veganism, a way of living that attempts to exclude all animal products on ethical grounds. Using data from biographical interviews with vegans, the author untangles the complex topic of veganism to understand vegan identity from a critical and biographical perspective. Shaped by the participants' biographical narratives, the study considers the diverse topics of family, faith, sexuality, gender, music, culture, embodiment and activism and how these influence the lives and identities of vegans. It also highlights the hostility vegans face and how this hostility functions in the everyday and intersects with other aspects of their identity and biography, exemplified through coming out and queer narratives of veganism.

Understanding Veganism will be of particular interest to those engaged in the fields of biographical research, critical animal studies or more broadly with an interest in animal advocacy.

Assembling and Governing the Higher Education Institution Lynette Shultz, Melody Viczko, 2016-09-27 This book emphasizes the inherently democratic nature of education from those who practice in higher education institutions and are involved in decision making to those questioning the methods of reform processes in those institutions. As they are faced with increasing pressures to restructure and change their organizations in line with global institutional demands, the foundations upon which their leadership and governance are based are called into question. This book takes a critical approach to understanding higher education leadership and governance. The overarching questions asked in this book are how has higher education come to be assembled in contemporary governance practices within the context of global demands for reform and how are issues of justice being taken up as part of and in resistance to this assemblage?

Key Debates in Social Work and Philosophy Tom Grimwood, 2015-09-16 In order to practice effectively in

today's complex and changing environment social workers need to have an understanding of how contemporary cultural and philosophical concepts relate to the people they work with and the fields they practice in *Exploring the ideas of philosophers including Nietzsche Gadamer Taylor Adorno MacIntyre Zizek and Derrida this text demonstrates their relevance to social work practice and presents new approaches and frameworks to understanding social change* *Key Debates in Social Work and Philosophy* introduces a range of concerns central to social work and social care with chapters looking at questions such as What is the self How are communities formed Why is choice important Are certain rights really applicable to all humans What are the political and ethical implications of documenting your practice What does it mean to be a professional social worker Each chapter focuses on a particular area of dispute presenting the relevant philosophical theories and considering how relevant social work examples and research can be used to further inform theoretical debate and includes questions to prompt discussion and reflection The only book to examine the philosophical ideas that underlie and inform contemporary issues for social work and social care practitioners this is a useful resource for those studying social work theory policy and practice

Masculinities in Play Nicholas Taylor, Gerald Voorhees, 2018-10-06 This volume addresses the persistent and frequently toxic associations between masculinity and games It explores many of the critical issues in contemporary studies of masculinity including issues of fatherhood homoeroticism eSports fan cultures and militarism and their intersections with digital games the contexts of their play and the social futures associated with sustained involvement in gaming cultures Unlike much of the research and public discourse that put the onus of fixing games and gaming cultures on those at its margins women LGBTQ and people of color this volume turns attention to men and masculinities offering vital and productive avenues for both practical and theoretical intervention

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