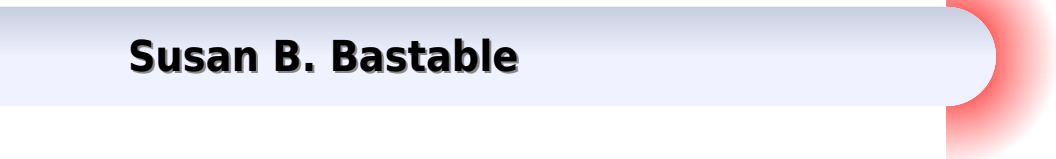




Patient Teaching By Registered Nurses

Susan B. Bastable



Patient Teaching By Registered Nurses:

Patient Teaching by Registered Nurses Ann Minnick, 1982 *Patient Education in Health and Illness* Sally H. Rankin, Karen Duffy Stallings, Fran London, 2005 This practical text reference provides theory based approaches to teaching patients of all ages and their families in a variety of healthcare settings Thorough revision includes a stronger clinical application focus and strong practice examples The text highlights the patient education process and stresses collaboration among health care team members This edition s Strategies for Critical Analysis and Application boxes provide student activities for increased interaction Research boxes throughout enhance the evidence based practice connection Each chapter includes updated URLs and key words to use in search engines *Patient Teaching by Registered Nurses* Ann Marie Fenley Minnick, 1980 A Study of Selected Aspects of Patient Teaching by Registered Nurses at Elkhart General Hospital Lois E. Johnson, S. Rebecca Miller Roggio, Karen A. Pflueger Aupperle, Goshen College. Nursing Seminar, 1971 **Essentials of Patient Education** Susan B. Bastable, 2016-03-28 Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook student practice activities and assessments a full suite of instructor resources and learning analytics reporting tools **Essentials of Patient Education** Second Edition prepares nurses for their increasing role in patient teaching health education and health promotion Highly revised the Second Edition focuses on the basic principles of teaching and learning by emphasizing the role of the professional nurse in educating patients and families effectively and efficiently in various healthcare settings The Second Edition explores new topics of motor learning and gender differences in the brain as well as the ethics of patient education and the legal role of the nurse as mandated by state practice The text features completely revised chapter content and updated references that provide evidence from research and theoretical foundations which substantiate content throughout the text **Key Features** Coverage of health literacy Chapters dedicated to gender socioeconomics culture and persons with disabilities Discussion of compliance and motivation issues Includes the determinants of learning which captures critical information on the learner Case studies offer the opportunity to apply the teaching and learning principles featured in the chapter **Instructor Resources** Lecture outlines in PowerPoint format **Learning Activities Assessments** *Health Professional as Educator: Principles of Teaching and Learning* Susan B. Bastable, Deborah Sopczyk, Pamela Gramet, Karen Jacobs, 2019-02-27 Written for health professionals the Second Edition of *Health Professional as Educator Principles of Teaching and Learning* focuses on the daily education of patients clients fellow colleagues and students in both clinical and classroom settings Written by renowned educators and authors from a wide range of health backgrounds this comprehensive text not only covers teaching and learning techniques but reinforces concepts with strategies learning styles and teaching plans The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions regardless of level of educational program Comprehensive in its scope and depth of information students will learn to effectively educate patients students and colleagues throughout the

course of their careers Education For Patients and Clients Vivien Coates,2004-08-02 Education for Patients and Clients sets out basic principles for providing patient education as an integral part of nursing care It challenges the view that simply giving information is enough and investigates strategies for making education as effective as possible The author explores the effect of psychosocial factors such as personal beliefs and family support on our behaviour the importance of taking such factors into account when planning education for patients and clients compliance and non compliance the role of the nurse as educator the patient s right to knowledge regarding their health and treatment Education for Patients and Clients will be essential reading for both pre and post registration nurses studying health education in all settings *Nurse as Educator: Principles of Teaching and Learning for Nursing Practice* Bastable,2017-12-07 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fifth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education Teaching for Health Alice Kiger,2004-11-01 A book on health education for nurses and midwives It give necessary background on health promotion and health education what it is theories of learning and teaching types of communication involved then goes on to concentrate on the nurse s teaching role emphasising an interactive rather than a didactic approach Fully updated Student activities Clear simple presentation Updated references To be expanded to include material for other countries such as Canada Australia and South Africa *Nurse as Educator: Principles of Teaching and Learning for Nursing Practice* Susan B. Bastable,2021-12-15 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Sixth Edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process

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