

# Making Connections: An Interactive Approach to Academic Reading

Pakenham, Kenneth J.

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# **Making Connections An Interactive Approach To Academic Reading**

**Jacy Ippolito, Christina L. Dobbs, Megin  
Charner-Laird**



## **Making Connections An Interactive Approach To Academic Reading:**

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*Content-Based College ESL Instruction* Loretta F. Kasper,Marcia Babbitt,Rebecca William Mlynarczyk,Donna M. Brinton,Judith W. Rosenthal,1999-09-01 This book is carefully designed to inform and train readers in the techniques of content based ESL instruction and to assist them in developing and implementing content based materials and programs appropriate to their educational institutions and situations Every chapter presents a balance of theory and practice focusing on a detailed description with clear examples of classroom practices including information suggestions and instructional tools Each chapter addresses assessment issues as they apply to the particular methodology described

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**Academic Success in Online Programs** Jacqueline S. Stephen,2024-04-02 This book provides higher education students with a comprehensive resource to assist them in their academic persistence in an online course or program It addresses a wide selection of topics emphasizing a myriad of factors that impact a student s persistence and ultimate success in an online program or course The book helps students to gain insight into the skills knowledge and attributes needed to succeed in the autonomous nature of an online learning environment Thus this book helps students to proactively engage in activities to prepare for online learning Information presented in each chapter is drawn from theory and recent research centered on persistence of online students in higher education It incorporates hands on practical activities to promote application of theory and research and

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*The British National Bibliography* Arthur James Wells,2007

Handbook of Research on Human Cognition and Assistive Technology: Design, Accessibility and Transdisciplinary Perspectives Seok, Soonhwa,Meyen, Edward L.,DaCosta, Boaventura,2010-05-31 The intent of this book is to assist researchers practitioners and the users of assistive technology to augment the accessibility of assistive technology by implementing human cognition into its design and practice Provided by publisher

**To Want to Learn** Jackson Kytle,2012-07-17 Lack of learner motivation is the single greatest challenge before American schools and colleges When students are self motivated they invest more and work harder at learning even if resources are inadequate Jackson Kytle s provocative book argues that students and teachers waste time and human energy because the conventional curriculum rests on flawed mental models Hope for change requires a searching critique of modernity as well as expanded theories of human motivation and learning based on advances in neurobiology and cognitive studies After consideration of existentialism and choice of life purposes and the dynamics of psychological involvement Kytle closes his ambitious interdisciplinary book with ten considerations for better learning

Disciplinary Literacy Inquiry & Instruction, Second Edition Jacy Ippolito,Christina L. Dobbs,Megin Charner-Laird,2024-05-23 A revised and expanded edition that promotes inquiry and teaching practices to help students gain the discipline specific literacy skills they need to succeed in college the workplace and the society of tomorrow

Making Connections in Elementary and Middle School Social Studies Andrew P. Johnson,2009-10-15 Making Connections in Elementary and Middle School Social Studies Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas This book is a comprehensive reader friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies tm thematic pedagogical and disciplinary standards Praised for its eoewealth of strategies that go beyond social studies teaching e including classroom strategies pedagogical techniques activities and lesson plan ideas this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas

**Learning to Read with Literature** Donna Louise Wiseman,1992

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