

# Recognizing and Supporting Able Children in Primary Schools

Hilary Lee-Corbin and Pam Denicolo

A **David Fulton** Book

# Recognising Support Able Child

**Linda Miller, Jane Devereux, Carrie  
Cable, Gill Goodliff**



## **Recognising Support Able Child:**

Recognising and Supporting Able Children in Primary Schools Hilary Lee-Corbin, Pam Denicolo, 2013-10-28 First Published in 1999 The purpose of this book is to raise awareness among teachers and parents about the factors which influence under achievement in able children in the primary years In the past there has been a dearth of research focused on able children of this age especially in the UK In order to fill this perceived deficit this book is based on a research project which incorporated interviews and observation in context as well as traditional testing procedures In this study therefore the views of parents teachers and children were considered and all were given voice to provide a holistic picture of the situation

**How to Recognise and Support Mathematical Mastery in Young Children's Play** Di Chilvers, 2021-07-12 This book explains how young children develop mathematically in their earliest years and shows the support and teaching needed by adults to accelerate their progress and attainment helping them master mathematical concepts and skills The practical guidance has been carefully developed over a number of years and is based on research undertaken with primary schools in Sheffield as part of the Talk for Maths Mastery initiative It recognises that children's mathematical development is embedded within child led play and connected to deeper levels of thinking and wider dispositions for learning Maths is happening everywhere at any moment we just need to keep an open mind open eyes and listen Including case studies links to practice and reflective questions the chapters reveal what mastery orientation looks like from the children's perspective in their learning and covers children's serve and return conversational talk mathematical babies and their developmental momentum schematic patterns of thinking mathematical mark making child led play problem solving creative and critical thinking how adults can support children's mathematical talk thinking and mastery This book will help all early years practitioners and teachers working with children throughout the EYFS and KS1 build their understanding knowledge experience and confidence of engaging in early mathematics

*Recognising and Planning for Special Needs in the Early Years* Chris Dukes, Maggie Smith, 2009-06-17 Making sure that young children with special educational needs have the right support is a top priority for all early years settings but spotting additional needs can be tricky This book is the ultimate resource for busy practitioners who want good clear advice on what to look for and how to set up the necessary provision From an award winning author team the advice contained here will empower you and give you the confidence to identify and plan for the needs of every child in your care Topics discussed in chapters are as follows observation and assessment of needs physical development and how to spot problems communication language and literacy and how to spot difficulties personal social and emotional development in line with the holistic child emphasis of the EYFS There are also case studies of children between 0 to 5 years sample policies lots of photocopiable material on the CD Rom that comes with the book Suitable for all early years students and practitioners this book reminds the reader that all children require additional support at some stage and that providing it is an essential part of good practice

The Challenge of the Able Child David George, 2012-11-12 First

Published in 1997 Many able children are underachieving in schools because teacher and parents are failing to identify and therefore adequately provide for their special needs This second updated edition of Challenge of the Able Child will assist teachers in becoming more patient and observant in the classroom so that they can accurately define their objectives in providing for these children Above all this book aims to help teachers and parents discover the excitement challenge and pleasure of teaching able children and helping them achieve their potential The education of able children has moved on considerably since the first edition and this is reflected in the text with update and additions in computer technology new resources and an expanded bibliography     Supporting Inclusive Practice and Ensuring Opportunity is Equal for All Gianna Knowles,2017-07-06 This third edition of Supporting Inclusive Practice builds on the successful format of the previous two editions both in content and structure It explores many aspects of inclusive practice relevant to those who work with children in schools and other educational settings aiming to provide the most up to date theoretical knowledge and understanding in the field and illustrating the theory with examples of good practice in the areas explored Many of the topics that have appeared in the previous editions including supporting children for whom English is a second language children on the autistic spectrum and children with neurodiversity conditions also appear in this edition The revised content of this third edition also covers recent and relevant changes in national policy and legislation particularly for example around changes in equality and disability same sex parenting and transgender children and parenting policy and legislation It explores the impact on aspects of inclusive practice legislation such as the Equality Act 2010 Marriage Same Sex Couples Act 2013 and the Children and Families Act 2014 It also explores in detail the revised 2014 SEN Code of Practice and the introduction of the pupil premium in 2011 which provides support for the education of children from low income families or who may be children who are fostered or in care Throughout the book is informed by the solution focused social model of special educational needs and disability and reflects current national policy that sees inclusive practice as fundamental to ensure equality of educational opportunity is achieved for all children     Special Education in the Early Years Heidi Harju-Luukkainen,Natallia Bahdanovich Hanssen,Christel Sundqvist,2022-04-21 This book explores policies and practices in special education in the early years highlighting shared enablers and barriers It examines research policies and practices from different Nordic countries and discusses the theory and empirical data underlying the research It looks at specific issues including gifted children social inequality and exclusion teaching children with autism inclusive practice language and emotions The book offers critical perspectives highlights potential developmental objects and gives recommendations for further research as well as policy and practice The book features many aspects of the so called Nordic model the economic and social policies common to the Nordic Countries Denmark Finland Norway and Sweden The findings provide important insights into the Nordic model and advance the understanding of relevant issues facing the Nordic countries     Principles of Primary Education Pat Hughes,2013-05-13 This study guide has been revised to give practical guidance on the new standards

for Qualified Teacher Status QTS and updated in line with the latest special needs Code of Practice and recent legislation It is a firm base for student teachers on all types of initial teacher education courses PGCE BA QTS BEd and modular and for those returning to primary teaching after a career break It also serves as a refresher course for experienced teachers especially those transferring to primary teaching from other phases of education Sufficiently rooted in practicalities to bridge the notorious theory practice divide the book is challenging and inspiring Its friendly supportive and interactive style enables the reader to take control of the learning process and there are planning sheets pro formas and reminders to develop effective classroom practice Each chapter provides its own learning objectives followed by information insights activities and references to other sources of information and guidance Overall the Guide is an excellent starting point for those who wish to become good teachers of primary school children

Attachment Theory, Child Maltreatment and Family Support David Howe, Marian Brandon, Gillian Schofield, Diana Hinings, 1999-11-11 This ground breaking text offers a comprehensive and penetrating account of how social developmental perspectives and attachment theory can illuminate practice in the field of child protection and family support Drawing extensively throughout on fascinating case study material the text moves from an introduction to the key theories to a detailed outline of the main methods and processes It offers a carefully developed and systematically tested practice and assessment model for professionals in this challenging and complex area and as such will be an invaluable resource for students and professionals alike

**Supporting the Child of Exceptional Ability at Home and School** Susan Leyden, 2013-07-04 Drawing on theories of child development and on research in the processes of learning this book examines the challenges that children parents and teachers may face at various stages of a child s development Children whose development is unusual in any way may experience particular challenges in forming relationships and in making good progress in school If we are to help children of exceptional ability to develop into confident and well adjusted young people we need to understand what lies behind many of the common frustrations and problems some of them may experience This book looks at ways in which supportive learning environments can be created in which children and young people s abilities can be nurtured and encouraged Ways in which the school curriculum can be extended and enriched to maintain children s interest and enthusiasm in their learning are also explored This will be of particular interest to parents teachers and educational psychologists to teachers in training and to other professionals who support the work of families and schools

Making Sense of Mental Health and Wellbeing in Primary Schools Dusana Dorjee, 2025-11-26 Building on the latest research in developmental neuroscience this book provides an evidence based accessible and practical roadmap for those looking for more effective ways to support primary school pupils mental health and wellbeing The guide begins by analysing current approaches before presenting a new comprehensive framework for mental health and wellbeing curricula in primary schools Focusing on building up mental health knowledge and key skills of children in a neuroscience informed and age appropriate way the book Translates key developmental processes in the mind and brain into learning

outcomes knowledge and skills with focus on Reception stage KS1 and lower and upper KS2 Lays out a 7 step trauma informed pedagogical approach for teaching mental health and wellbeing and provides a plethora of relevant activity examples Looks at the implementation of the curriculum framework as a whole school approach in primary schools including its positioning within wider social contexts Explains key terms with case studies and reflection opportunities throughout This innovative book is a must have guide for primary school educators interested in understanding the mental health and wellbeing development of their pupils and finding research based ways to effectively support them long term It is also valuable reading for pastoral leaders in schools mental health professionals and policy makers      Supporting Children's Learning in the Early Years Linda Miller,Jane Devereux,Carrie Cable,Gill Goodliff,2014-12-05 Supporting Children s Learning in the Early Years is aimed at early years practitioners who are developing their knowledge and understanding of professional practice through studying at undergraduate level The book encourages readers to consider their professional development as reflective practitioners building on and supporting the government agenda to provide quality provision for young children and their families Combining theory and practice and bringing together current research and thinking in a broad range of areas the book covers Learning environments young children as learners assessment of learning well being and children s rights diversity and inclusion Learning and development children s development including social and emotional development literacy and mathematical development the potential of ICT fostering creativity musical development and knowledge and understanding of the world Reflective practice the learning environment safeguarding and wellbeing the reflective practitioner Throughout the contributions in this book encourage the reader to consider the diverse range of experiences which young children bring to early years and early primary settings and suggest ways in which they can be supported The book will also be a valuable and unique resource for training providers of a range of courses at further and higher education level that prepare people to work with and lead in early years settings in the UK      *The Developing World of the Child* Jane Aldgate,2006 Written as part of a training pack for practitioners working in children s services and child protection and bringing together leading figures from a range of disciplines this important text shows how the latest child development theories can be applied to professional practice Considering theories of development throughout the lifespan from the early years through to adolescence and transitions to adulthood this resource is essential reading for a range of professionals including social workers teachers and health and mental health professionals The authors build up an integrated picture of the developing world of the child looking at genetic and biological influences alongside individual psychological interpersonal familial educational and wider community domains The final part of the book looks specifically at issues for practice including chapters on communicating with children exercising professional judgement and planning interventions and outcomes in children s services      Low-Intensity Practice with Children, Young People and Families Catherine Gallop,Peter Fonagy,Robert Kidney,2023-09-13 This is the essential how to guide for low intensity mental health

trainees practitioners and service supervisors who support children and young people with mild moderate anxiety depression and behavioural difficulties It provides a manual for practice covering assessment decision making and key interventions with step by step guidance case vignettes and accompanying worksheets to support each evidence based intervention It also offers guidance on key service implementation principles supervision and adaptations to practice It is an ideal resource for those in low intensity training practitioner or leadership roles looking to develop competency in the low intensity cognitive behavioural clinical method

The Textbook of Children's Nursing Tina Moules,Joan Ramsay,1998 Divided into three sections this book provides coverage of the Branch Programme in Children s Nursing It includes user friendly content based on lecture plans and activities It is a useful reading for those students embarking on a course of study in children s nursing

**The Wiley Handbook of What Works in Child Maltreatment** Louise Dixon,Daniel F. Perkins,Catherine Hamilton-Giachritsis,Leam A. Craig,2017-04-12 A comprehensive guide to empirically supported approaches for child protection cases The Wiley Handbook of What Works in Child Maltreatment offers clinicians psychologists psychiatrists and other professionals an evidence based approach to best professional practice when working in the area of child protection proceedings and the provision of assessment and intervention services in order to maximize the well being of young people It brings together a wealth of knowledge from expert researchers and practitioners who provide a comprehensive overview of contemporary work informing theory assessment service provision rehabilitation and therapeutic interventions for children and families undergoing care proceedings Coverage includes theoretical perspectives insights on the prevalence and effects of child neglect and abuse assessment children s services and interventions with children victims and families

Cancer in Children and Young People Faith Gibson,Louise Soanes,2008-04-15 Much has changed since the first book Paediatric Oncology Acute Nursing Care 1999 therefore this new edition encompasses these changes in relation to the practice itself and the evidence that underpins it Emphasis is placed on ensuring terminology is accurate in keeping with the language of the current day The book is divided into six sections Chemotherapy Haematopoietic Stem Cell Transplantation General Surgery Radiotherapy Late Effects of cancer therapies and Palliative Care There is a brief commentary at the end of each section chapter by a novice author but experienced practitioner highlighting to the reader what is already known and what the section chapter adds to their current knowledge and practice

Recognising Early Literacy Development Cathy Nutbrown,1997-08-28 This book examines the literacy development and assessment of children before the age of five years It is highly relevant to all those professionally involved in assessment Cathy Nutbrown explores the need for appropriate assessment practice to support teachers and illustrates the mismatch between the way teachers and researchers assess literacy The book is worth buying for the final chapter alone which provides an analysis of the newly developed Sheffield Early Literacy Development Profile The actual tasks are included in the appendices Thus Cathy Nutbrown does not leave us frustrated We are able to consider an ongoing assessment which is in tune with the best practice in teaching This is a

research text which b     The SAGE Handbook of Gifted and Talented Education Belle Wallace,Dorothy A. Sisk,John Senior,2018-11-20 The SAGE Handbook of Gifted Talented Education provides a comprehensive and international overview of key challenges and issues in the field of gifted education making this an invaluable volume for individuals in the fields of education public and private school administration psychology and beyond Containing contributions by a range of expert authors from around the world chapters include discussions of the wide range of human abilities and talents which impinge upon academic success with explorations of various political social and economic factors which influence how giftedness and gifted education is defined and understood in different regions around the globe PART 1 CONCEPTS OF GIFTEDNESS AND IDENTIFICATION SOCIAL AND EMOTIONAL NEEDS PART 2 EDUCATIONAL PROVISION PROGRAMS AND STRATEGIES PART 3 GLOBAL RESPONSES TO EMERGING G T PROVISION DEFINING THE FUTURE     Meeting the Needs of Your Most Able Pupils in Religious Education Dilwyn Hunt,2015-12-22 Meeting the Needs of Your Most Able Pupils Religious Education provides specific guidance on recognising high ability and multiple intelligences planning differentiation and extension enrichment in RE teacher questioning skills support for more able pupils with special educational needs dyslexia ADHD sensory impairment homework recording and assessment beyond the classroom Visits summer schools masterclasses links with universities businesses and other organisations This book includes comprehensive appendices with linked resources available online that feature useful contacts and resources lesson plans liaison sheets for Teaching Assistants homework activities monitoring sheets This book is essential for secondary teachers subject heads of departments leading teachers for G T Education Gifted and Talented co ordinators SENCos and LA advisers     Paediatric Nursing in Australia Jennifer Fraser,Donna Waters,Elizabeth Forster,Nicola Brown,2014-09-26 Paediatric Nursing in Australia equips students with the essential skills and knowledge to become paediatric child and youth health nurses across a variety of clinical and community settings It prepares students for critical thinking and problem solving within this field by emphasising contemporary issues impacting on the health of children young people and their families Written by a team of experienced paediatric nurses the content is based on themes that align with Australian standards of competence and expectations of paediatric nursing communication family involvement and evidence based practice Comprehensive yet concise the text examines the integration of theoretical and clinical components of nursing knowledge To enhance learning chapters feature case studies reflection points and learning activities An essential resource for nursing students this text is grounded in current care delivery and professional issues for care of the child to prepare future nurses for evidence based practice in paediatric settings throughout Australia



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