Making Learning Happen

Making Learning Happen A Guide For Postcompulsory Education

Jackie Musgrave,Maggi Savin-Baden,Nicola Stobbs

Making Learning Happen A Guide For Postcompulsory Education:

Making Learning Happen Phil Race,2005-10-03 Another textbook about learning in the post compulsory sector fortunately this one has an abundant supply of a quality that is often lacking in such books thoughtful originality backed up by meaningful experience on the part of the author The book as a whole is mercifully free of unnecessary jargon a point that the author points out in the preface and is accessible and friendly in tone Race s ripples on a pond model is effortlessly applicable to a range of learning and teaching situations and provides a useful tool for exploring teaching and learning practice ESCalate Professor Race is without a doubt a master of intelligent simplicity This book may seem to be innocent of theory but a serious understanding of the needs of learners is clear behind every page The approach is to make sense of the collated feedback from thousands of students and teachers gleaned by questions asked during workshops and seminars There is an enormous amount of practical useful material It is replete with lists charts bullet points pithy hints and guidelines I will not be in the least surprised if this book is a runaway success Anita Pincas Lifelong Education and International Development Institute of Education London Phil Race freely shares his experience and his wise counsel in a text where he emerges from the pages as a clear thinking clear writing expert in this field with much to offer John Cowan Emeritus Professor of Learning Development the Open University Making Learning Happen provides an accessible and practical discussion of teaching and learning for the post compulsory sector of higher and further education Much of the existing educational literature on learning is written in language which makes it inaccessible to the people most directly involved in learning learners and their teachers This book avoids the unnecessary jargon and elitist language which has too often hitherto hindered teachers and learners alike in thinking about how best to make learning happen This book will help staff in higher and further education increase the learning payoff which their students derive from a wide range of educational contexts at all levels in post compulsory education The book is centred around Phil Race s well known ripples on a pond model of learning which has identified five fundamental factors underpinning successful learning o wanting to learn o needing to learn o learning by doing o feedback o digesting making sense of what has been learned This text will allow teachers and students to address these factors head on in a wide range of contexts including large group teaching small group work online learning and in their use of formative feedback to help their students Included in the book is a self analysis questionnaire to enable learners to reflect on how these factors contribute to their own approaches to learning Making Learning Happen is a valuable resource for Postgraduate students on PGD higher and further education courses staff development courses in all Bristish universities and is a helpful tool for lecturers and tutors in higher and further education post 16 teachers in secondary education educational managers and students themselves   **Making Learning Happen** Phil Race,2010-06-15 Making Learning Happen offers a practical discussion of teaching and learning for the post compulsory sector of higher and further education   **Making Learning Happen** Phil Race,2014-05-12 Refreshing original and full of

pragmatic evidence based advice In my opinion this is the best book on learning and teaching available to teachers in H E and F E today The environment has changed so quickly over recent years and Phil Race has not only kept abreast of the changes he is way ahead Professor Ruth Pickford Director of the Centre for Learning and Teaching Leeds Metropolitan University In the age of digital communication online learning and MOOCS Higher Education Institutions need to be able to offer even more to their students Centred around Phil Race s well known ripples on a pond model this accessible discussion of post compulsory education identifies the fundamental factors underpinning successful learning and clearly shows you how to help students learn effectively Updates to this third edition include practical tips for students to help you engage your group discussion of four literacies students need comparative discussion of different forms of assessment increased coverage of peer observation and evidence based practice advice on making lectures unmissable online resources including printable checklists for use in class link to a video interview with the author This book is a valuable tool for lecturers and tutors in universities and colleges post 16 teachers in secondary education and educational managers It also provides a useful resource for postgraduate students on higher and further education courses and staff development courses Phil Race gives keynotes on assessment feedback learning and teaching and runs interactive training workshops for staff and students in universities colleges and other organizations throughout the UK and abroad **Diversity, Equality and Achievement in Education** Gianna Knowles,Vini Lander,2011-02-09 Most classrooms contain children from a variety of backgrounds where home culture religious beliefs and the family s economic situation all impact on achievement This needs to be recognised by teachers in order to establish fair respectful trusting and constructive relationships with children and their families which will allow every child to reach their full potential This book looks at real issues that affect teachers in the classroom and examines a variety of influences affecting child development It provides you with the theoretical and practical information you need to ensure you understand the complex factors which affect the children in your care and it encourages good thoughtful teaching Dealing with some of the less widely addressed aspects of diversity and inclusion the book considers children who are asylum seekers the notion of pupil voice what diversity and equality mean in practice gender and achievement looked after children social class disability ethnicity and whiteness This book is essential reading for any education student looking at diversity and inclusion and for teachers in role looking for advice on how to meet the professional standards *Key Concepts in Early Childhood Education and Care* Cathy Nutbrown,2011-01-18 This new edition of Cathy Nutbrown s much loved book explains the key ideas and issues in Early Childhood clearly and concisely keeping students up to date with the latest developments in the field There are brand new entries on Attachment Babies learning and development Children s Centres Citizenship Digital Technologies Early Years Foundation Stage Early Years Professional Status Neuroscience Sexualities The rest of the book has also been thoroughly updated and revised and includes coverage of heuristic play Early Literacy Development and Parental Involvement The book offers starting points which

provide a clear focus further reading and discussion of research on thirty five key topics It is a must for students following courses in early childhood education and care Professor Cathy Nutbrown directs and teaches on Masters and Doctoral programmes in Early Childhood Education at the University of Sheffield **Clinical Topics in Teaching Psychiatry** Sarah Huline-Dickens,Patricia Casey,2022-12-08 Provides a rich overview of teaching techniques and learning in psychiatry from the lecture room to the clinic for trainers and trainees **Designing Learning** Christopher Butcher,Clara Davies,Melissa Highton,2006-10-19 Written in an informative and jargon free style this book is guided by principles of good practice and covers the relevant theory to deal with the essential aspects of designing a course Important areas covered include learning levels and outcomesaligning learning and teaching strategiesassessment methodscourse managementC ITresources In this concise guide the authors look to the future in terms of integration of computing and technology in course design and consider the promotion of student learni **Surviving your Social Work Placement** Karen Jones,Robert Lomax,2014-01-27 This clear and concise textbook is an invaluable guide for students embarking on their social work placements Packed with tips quotes activities and illustrations it offers coherent advice on how to get the best out of practice learning opportunities as well as an insight into students perspectives for practice assessors lecturers and practitioners Following the process of placement the book guides students through their preparation for practice placement modules by presenting helpful ideas and practical advice on how to overcome potential challenges and make the most of the opportunities offered to students on their placements Written by experienced academics this is an essential companion for students at any stage in their social work course as well as those studying other areas of health and social care practice

The Lifelong Learning Sector: Reflective Reader Susan Wallace,2010-03-01 This book provides an overview of the Lifelong Learning Sector while also helping students engage with professional writing Each chapter in the book is presented as an independently authored paper concentrating on a key theme including professionalism reflective practice and how previous experience can shape teaching Guidance and discussion notes follow to help the reader evaluate the writing and approach and activities are included to develop the readers own professional skills in reading and writing This is an invaluable text for all those working towards QTLS covering key content demystifying academic writing and encouraging reflective reading and practice **The Phenomenological Heart of Teaching and Learning** Katherine Greenberg,Brian Sohn,Neil Greenberg,Howard R Pollio,Sandra Thomas,John Smith,2019-01-10 This book presents a carefully constructed framework for teaching and learning informed by philosophical and empirical foundations of phenomenology Based on an extensive multi dimensional case study focused around the lived experience of college level teaching preparation classroom interaction and students reflections this book presents evidence for the claim that the worldviews of both teachers and learners affect the way that they present and receive knowledge By taking a unique phenomenological approach to pedagogical issues in higher education this volume demonstrates that a truly transformative learning process relies on an

engagement between consciousness and the world it intends   **General Radiography** Christopher M. Hayre,William A.S. Cox,2020-07-15 With chapters from globally recognized academics General Radiography shows the multifaceted approach to general radiography and how it enhances healthcare delivery Potentially influential to how healthcare delivery is offered it begins with the pertinent chapters examining image acquisition and dose optimization in diagnostic radiography Next chapters reflect and critically discuss aspects central to patient care and imaging within trauma critical care and pediatric situations The final section of this book then explores the learning teaching and education in the field of diagnostic radiography with novel strategies illustrated   **Giving Students Effective Written Feedback** Burke, Deirdre,Pieterick, Jackie,2010-10-01 Annotation This text is aimed at meeting the needs of tutors by examining professional and personal issues related to written feedback on student work It explores the theory and practice of giving effective feedback and how this impacts on students   Reconceptualising Feedback in Higher Education Stephen Merry,Margaret Price,David Carless,Maddalena Taras,2013-07-18 Feedback is a crucial element of teaching learning and assessment There is however substantial evidence that staff and students are dissatisfied with it and there is growing impetus for change Student Surveys have indicated that feedback is one of the most problematic aspects of the student experience and so particularly in need of further scrutiny Current practices waste both student learning potential and staff resources Up until now the ways of addressing these problems has been through relatively minor interventions based on the established model of feedback providing information but the change that is required is more fundamental and far reaching Reconceptualising Feedback in Higher Education coming from a think tank composed of specialist expertise in assessment feedback is a direct and more fundamental response to the impetus for change Its purpose is to challenge established beliefs and practices through critical evaluation of evidence and discussion of the renewal of current feedback practices In promoting a new conceptualisation and a repositioning of assessment feedback within an enhanced and more coherent paradigm of student learning this book analyses the current issues in feedback practice and their implications for student learning identifies the key characteristics of effective feedback practices explores the changes needed to feedback practice and how they can be brought about illustrates through examples how processes to promote and sustain effective feedback practices can be embedded in modern mass higher education Provoking academics to think afresh about the way they conceptualise and utilise feedback this book will help those with responsibility for strategic development of assessment at an institutional level educational developers course management teams researchers tutors and student representatives   **Fundamentals of Person-Centred Healthcare Practice** Brendan McCormack,Tanya McCance,Cathy Bulley,Donna Brown,Ailsa McMillan,Suzanne Martin,2020-12-29 Fundamentals of Person Centred Healthcare Practice presents evidence based perspectives on a broad range of approaches to person centred practice in healthcare Featuring contributions from internationally recognised experts in the field this valuable textbook helps students and staff across healthcare disciplines understand the essential concepts of

person centred practice in various health related contexts Using the Person centred Practice Framework an innovative theoretical model based on more than two decades of research and practice students develop a strong understanding of the different components of person centredness their connections and interactions and how they can be implemented to promote positive healthcare experiences for care providers service users and families Recognising the dynamic and complex nature of person centredness the text emphasises the importance of a common language and a shared understanding of person centred practice in all areas of healthcare from hospital and social care systems to mental health learning disability and rehabilitation services This practical and insightful introduction to the subject Provides engaging student friendly coverage of the central principles and practice of person centredness within a multi professional and interdisciplinary context Features cases and examples of person centred practice in curricula worldwide Includes activities designed to support person centred practitioner development Discusses the future of person centred facilitation learning and practice Offers real world guidance on providing a holistic approach to developing person centred relationships that facilitate meaningful connections with others Fundamentals of Person Centred Healthcare Practice is an indispensable resource for nursing and allied health professionals and an important reference work for educators facilitators supervisors and healthcare practitioners

Handbook of Research on Transformative Digital Content and Learning Technologies Keengwe, Jared,Bull, Prince Hycy,2016-12-21 Technology is constantly evolving and can now aid society with the quest for knowledge in education systems It is important to integrate the most recent technological advances into curriculums and classrooms so the learning process can evolve just as technology has done The Handbook of Research on Transformative Digital Content and Learning Technologies provides fresh insight into the most recent advancements and issues regarding educational technologies in contemporary classroom environments Featuring detailed coverage on a variety of topics such as mobile technology integration ICT literacy integration digital wellness online group counseling and distance learning this publication will appeal to researchers and practitioners who are interested in discovering more about technological integration in education

Professionalism in Practice Kay Sambell,Sally Brown,Linda Graham,2017-07-19 This book acts as a highly practical guide for new and experienced lecturers learning supporters and leaders in Higher Education and offers plentiful examples and vignettes showing how learning can be brought to life through activity and engagement It offers numerous pragmatic illustrations of how to design and deliver an engaging curriculum and assess students learning authentically Sound scholarship and research informed approaches to Higher Education teaching and learning underpins the myriad accessible and readily recognizable examples of how real educators solve the challenges of contemporary Higher Education Additionally guidance is offered on how to present evidence for those seeking accreditation of their teaching and leadership in Higher Education as well as useful advice for experienced HE teachers seeking to advance their careers into more senior roles on the basis of their strong teaching and pedagogic leadership The book will be of great interest to students and researchers

working in Education and will be invaluable reading for both new and experienced lecturers working in HE institutions

Fostering Self-Efficacy in Higher Education Students Laura Ritchie,2017-09-16 This book demonstrates how teaching staff in HEIs can foster students self efficacy beliefs to promote excellence and enable their students to sustain effective learning Combining theory with tangible methods for everyday use it gives the reader the core tools and methods to use in their own practical teaching   Studying for Your Early Years Degree Jackie Musgrave,Maggi Savin-Baden,Nicola Stobbs,2025-02-28 A ONE STOP SHOP of accessible information for all early years students to help you succeed in your degree increase your employability skills and develop as an ethical and critically reflective practitioner Part one gives guidance for students about learning in HE specifically in the context of early childhood education and care including course requirements academic skills and core knowledge Chapters cover students roles and responsibilities safeguarding understanding policy and professionalism and ethical practice The second part of the book looks explicitly at applying this knowledge and understanding in the workplace before tackling the final research project   **Learning Theory and Classroom Practice in the Lifelong Learning Sector** Jim Gould,2012-10-10 This book supports all trainee teachers in the Lifelong Learning Sector working towards QTLS in their understanding of the key learning theories and how these can be applied to their teaching Existing teachers within the sector will also find this book a valuable resource for refreshing their knowledge and continuing their professional development Each learning theory is explored in clear and accessible language considering the implications for planning teaching assessment and classroom management Readers are encouraged to think critically about learning theories and the implications for classroom practice Points for reflection teaching and learning activities and useful summaries are included throughout This new edition has been fully revised to include a wider range of learning theories as well as annotated further reading and a glossary of useful terms   *A Journal on Vocational Teaching and Education* Rajeswari Raj,2015-03-27 As an architect and technical lecturer I share my experiences from when I was teaching higher education students whilst doing the initial teacher training course at the same time These are my reflections as I was learning and teaching at the same time I systematically overcame difficulties by applying the principles I learned My hope is that this book will give the readers some strategies that they can apply in their own settings This book is also about the place of education in society and my thoughts on how effective education can be It also touches upon the various learning styles ideologies and how to prepare a scheme of work and overreaching philosophies It contains various resources and links that I found invaluable It is about what being a professional means my own personal journey as a teacher and how that has made me understand and relate to people more effectively

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