

Making *Good* Choices

Developing Responsibility, Respect,
and Self-Discipline in Grades 4-9

Classroom Rules

No copying

No putdowns

No interrupting

when another is

speaking

No pushing or

Richard L. Curwin

Making Good Choices Developing Responsibility Respect And Self Discipline In

J Elliott



Making Good Choices Developing Responsibility Respect And Self Discipline In:

Making Good Choices Richard L. Curwin,2003-02-11 This guidebook offers teachers eight ready to use strategies to help students make good choices for good behavior in the classroom as well as in the real world [Making Good Choices](#)
Richard L. Curwin,2003-02-11 Help each student make the transition from child to responsible teenager and adult Oftentimes children between the ages of 9 and 15 grades 4 9 seem to exist in a twilight zone between a waning childhood and an impending functioning adulthood These critical years are an ideal and essential time to teach those students to accept responsibility for the consequences of their own behavior to recognize that mistakes can become opportunities for learning and to help them learn how to formulate and live with classroom and community rules that promote responsibility respect and self discipline By the author of Discipline With Dignity Making Good Choices offers teachers eight ready to use strategies with objectives materials language and examples all designed to encourage students to Accept responsibility for their own behavior Learn the difference between internal and external control Learn to predict the outcomes of their decisions Learn to plan and redesign plans Learn from mistakes Learn direct and effective communication Learn to identify classroom rules that promote responsibility and respect Learn how to make the classroom their community Employ these strategies and utilize the included forms checklists classroom posters and glossary and help your students learn to make good choices for good behavior in the classroom and then transfer those positive behaviors to the real world **Making Good Choices** Richard L. Curwin,2003-01 Offers teachers eight ready to use strategies with objectives materials language and examples **Ethical Decision Making in School Mental Health** James C. Raines,Nic T. Dibble,2010-09-30 Ethical predicaments are endemic for mental health professionals working in a host setting like schools New interventions evolving technologies and a patchwork of ethical guidelines and legal codes create a constant stream of new ethical dilemmas Quick answers and simple solutions are rare but with the seven stage model presented here readers will learn to apply an ethical decision making process that minimizes their liability while better protecting their students Beginning with an introduction to the moral legal and clinical foundations that undergird ethical practice the authors outline an ethical decision making process to handle conundrums that includes seven major steps know yourself analyze the dilemma seek consultation identify courses of action manage the clinical concerns enact the decision and reflect on the process Each chapter describes these steps in detail provides case examples to illustrate their application and presents exercises that encourage readers to integrate them into their everyday practice This handy guide is written for the school social workers school psychologists school nurses and school counselors who are responsible for acting in their students best interests as well as post secondary students studying to enter one of these professions It will be a trusted resource for school services professionals seeking clear but nuanced guidance in resolving thorny ethical issues [Inclusive Theory and Practice in Special Education](#) van Rensburg, Henriette,O'Neill, Shirley,2020-01-03 Inclusive education retains significant complexity associated with creating a definition

and there is significant importance within the surrounding narratives reflecting the broader definitions. Due to the flexibility within the definition, investigating current practices across an array of definitions becomes essential to developing best practices in special education. *Inclusive Theory and Practice in Special Education* is an essential research book that examines current shifts in the field within the overarching philosophy of inclusion and inclusive education. It reports recent research that focuses on the experiences of teachers and students in classrooms and ways of enhancing the practices of inservice teachers and early career teachers as well as the preparation of preservice teachers. Besides presenting research from these perspectives, it also addresses a selection of broader issues that impact on policy and curriculum, thus identifying related concerns including those of the wider community. Highlighting a wide range of topics such as learning disabilities, student mobility, and early childhood education, this publication is ideal for researchers, professionals, administrators, curriculum designers, academicians, policymakers, and students.

Recipe for Great Teaching Anita Moultrie Turner, 2015-05-26. In this well-seasoned book, charismatic educator Anita Moultrie Turner shows new teachers, veteran teachers, and staff developers how to blend 11 essential ingredients into effective and productive classrooms where all students can succeed. Easy to read and hard to put down, this *Recipe for Great Teaching* features classroom stories, quotations, and tasty servings of educational wit and wisdom. Strategies for building effective learning environments, Techniques for successful curriculum planning, Methods for engaging all students in learning, Ways of working with colleagues and the community. This inspiring resource offers enticing and delicious ways to spice up your teaching and your students' learning.

Managing Your Classroom with Heart Katy Ridnour, 2006-12-15. Teaching is as much about students as it is about curriculum, and no one understands this better than middle and high school teachers. But even the most dedicated teacher can sometimes feel defeated by the challenge of reaching distracted, disconnected, and defiant adolescents. Drawing on her own experience as a high school teacher, Katy Ridnour shares an approach to classroom management that will help you spend less time dealing with your adolescent learners and more time inspiring them to be their best selves in school and beyond. *Managing with Heart* means accepting teenage students as they are and recognizing what they need: a connection with the curriculum, a sense of order, and most essentially, a sense that someone cares. In this book, you'll find practical strategies for Balancing care and discipline, Interacting with students and their parents, Establishing classroom routines that keep students on task, Communicating expectations and ensuring accountability, Handling common challenges from classroom noise and personality conflicts to inappropriate clothing and disrespectful language, Building trust and helping students feel emotionally and intellectually safe. Vivid real-life examples and questions for reflection make this a perfect choice for faculty reading groups and any middle or high school teacher looking to create a positive learning community, enhance students' confidence and interpersonal skills, and rediscover the reward of being a teacher.

The Active Teacher Ron Nash, 2009-06-02. This thought-provoking book strengthens key skills for effective teaching, including classroom leadership, skillful planning, and promoting

active learning respect and achievement **Classroom Management** M. Lee Manning, Katherine Toth Bucher, 2007 Lee Canter presents strategies that address the complex issue of managing student behavior in the classroom **What to Do With the Kid Who...** Kay Burke, 2008-01-18 Discover proven disciplinary ideas and strategies for your diverse classroom The updated edition of this bestseller offers user friendly strategies and templates to help new and experienced K 12 teachers proactively address common disciplinary issues before they become major problems Readers will discover practical techniques for establishing a classroom climate that fosters respect and a love for learning The third edition also includes Over 100 new scenarios techniques and activities for establishing a cooperative classroom 38 strategies with templates to document both academic and behavioral interventions for RTI Checklists to assess student social skills and behavior Assistance with students who need special attention including bullies **Textbook of Basic Nursing** Caroline Bunker Rosdahl, Mary T. Kowalski, 2002 Now in full color this comprehensive Eighth Edition nursing text continues to meet the needs of practical vocational nursing curriculum as one coherent source Broad coverage includes anatomy and physiology nursing process growth and development nursing skills and pharmacology A solid foundation is also provided for medical surgical maternity pediatric and psychiatric mental health nursing Step by step procedures are formatted in two column presentation with rationale and numerous illustrations to show clearly all aspects of nursing procedures Appendixes provide English Spanish healthcare phrases key abbreviations and acronyms and more Other new features include a section on study skills and home health care mentioned throughout the text Now with three multimedia CD ROMs an audio pronunciation CD ROM a clinical simulation of wound care of the diabetic patient a bonus CD ROM containing a simulated NCLEX PN exam a clinical simulation on whistleblowing a full video on treatment of pressure ulcers and six animations cell cycle congestive heart failure hypertension immune response nerve synapse and stroke School Discipline and Self-Discipline George G. Bear, 2010-06-03 How can schools create safe well supervised classroom environments while also teaching students skills for managing their behavior on their own This invaluable guide presents a framework for achieving both of these crucial goals It shows how to balance external reinforcements such as positive behavior supports with social emotional learning interventions Evidence based techniques are provided for targeting the cognitive and emotional processes that underlie self discipline both in classroom instruction and when correcting problem behavior Describing how to weave the techniques together into a comprehensive schoolwide disciplinary approach the book includes over a dozen reproducible forms checklists and assessment tools The large size format facilitates photocopying This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **The Relationship Code : Unlocking The Secrets Of Emotional Connection Between Parents And Child** Dr. Piu Saha, 2025-03-25 Teen Pregnancy Prevention United States. Congress. House. Committee on Ways and Means. Subcommittee on Human Resources, 2002 **A Collection of Hearts: Unraveling the Unique Gifts of Our Children** Pasquale De Marco, 2025-07-26 A Collection of Hearts Unraveling

the Unique Gifts of Our Children is an essential guide for parents who want to understand and support the unique gifts of their children Drawing upon the latest research in child development psychology and education this book provides practical advice and strategies for nurturing each child s individual strengths and talents Inside you ll discover The importance of recognizing and celebrating your child s individuality How to understand your child s psychological type and use this knowledge to support their development Effective communication and active listening skills for parents How to set boundaries and provide structure while maintaining a loving and supportive environment Positive discipline techniques that promote self discipline and responsibility Strategies for fostering strong relationships with your child and building a close family bond How to overcome common challenges faced by children and build resilience Preparing your child for adulthood and helping them develop the skills they need to thrive With warmth humor and deep understanding Pasquale De Marco guides parents on a journey of discovery and empowerment Through real life examples case studies and expert insights she shows parents how to unlock their child s unique potential and help them shine brightly Whether you re a first time parent or a seasoned pro A Collection of Hearts Unraveling the Unique Gifts of Our Children is an invaluable resource that will help you raise happy healthy and successful children Join the thousands of parents who have already discovered the power of understanding and supporting their child s unique gifts This book is more than just a parenting guide it s a celebration of the amazing diversity of human nature It s a call to action for parents to embrace their child s individuality and to help them reach their full potential If you like this book write a review

Fulfilling Special Needs in Scouting Tawny Lee Thompson,2014-08-05 Resource guide including links and descriptions of publications and websites as well as other resources mostly intended for Scout leaders with special needs Scouts

Positive Behavior Management in Physical Activity Settings Barry W. Lavay,Ron French,Hester L. Henderson,2015-12-04 It s never been more challenging to manage behavior and motivate students in a physical activity setting There are more at risk children and students with disabilities to manage Physical activity professionals also face the unique challenge of providing instruction to large groups with limited resources and distractions galore If not handled correctly these challenges can quickly add up to chaos ineffective instruction and frustrated burnt out physical activity professionals That s where the third edition of Positive Behavior Management in Physical Activity Settings Third Edition comes in This resource will help you not only overcome those and other discipline challenges but also use tried and true positive techniques to develop appropriate and responsible behaviors and good character among all learners This new edition incorporates principles methods and instructional practices from psychology special education pedagogy recreation athletics and coaching It shows teachers coaches and recreation leaders how to apply the principles that have proven effective in schools youth sport programs and recreation sites Positive Behavior Management in Physical Activity Settings offers this new material A new chapter on bullying providing up to date information to help you recognize and manage such behavior within your group A new chapter on children with special needs including autism

spectrum disorder attention deficit disorder learning disabilities intellectual disabilities traumatic brain injury and behavioral emotional disabilities A new chapter on behavior management ethics and professionalism to help those who are preparing to be physical activity professionals at the pre service and in service levels New sections on motivating children who are overweight or obese using the latest research to help you to encourage them to participate Also new to this edition are an instructor guide and a web resource The instructor guide offers different sample syllabi showing various ways to teach the course sample assignments answers to chapter review questions suggested further readings and useful websites and apps The web resource supplies behavior management scenarios sample forms checklists rubrics certificates worksheets from the chapters instructions for designing an Applied Behavior Analysis graph and a trifold display useful websites and apps and a glossary by chapter This text provides you with evidence based strategies in managing special needs populations including designing a positive behavioral support PBS model and a behavioral intervention plan BIP as well as information on response to intervention RTI The authors have added a fourth section to this new edition Part I details the challenges that professionals face in developing a positive learning environment and shows readers how to be proactive in doing so Part II outlines the interventions that physical activity professionals have successfully used in a variety of settings This part includes chapters that discuss behavioral humanistic and biophysical approaches The final chapter in this section addresses how to evaluate the behavior intervention Part III explores behavior management with various populations and offers the new chapters on bullying and on special needs children In part IV the authors discuss ethical and professional behavior of physical activity professionals relative to the application of behavior management techniques used with children and youth with a focus on professionalism The final chapter will synthesize the information presented in this text and assist the reader to take the appropriate steps needed to develop a working teaching and behavior management portfolio

GUIDANCE TO MOTIVATE CHILDREN Positive Behavior Management in Physical Activity offers current and future K 12 physical educators coaches recreation specialists and adapted physical education specialists guidance in motivating young people You will learn how to manage behavior and create a physical activity environment that is conducive to performance and learning and that is designed to empower children rather than control their behavior

Values Information from AI The Values We Share Project, Values information from AI is a collection of information and images of values generated from an AI tool as part of The Values We Share Project to promote values All information in this book can be used to promote values and can be used as material in values formation programs All information in this book will also be used in The Values We Share Project videos materials and courses in the future Visit The Values We Share Project at <http://thevaluesweshare.info>

Academic Success Marie Menna Pagliaro, 2013-10-04 Beginning with guiding teachers in establishing a positive and supportive learning environment for student achievement *Academic Success* then presents a review of behavioral constructivist and cognitive learning theories These theories are reflected within the four main categories with which teachers must constantly deal these

being motivation goals objectives and feedback delivering original learning and reinforcement Academic Success provides numerous examples of classroom applications that show how the theories can be implemented This book also offers a case study that demonstrates how with one teacher s initiative learning theories were applied to actively involve students within a school school district and beyond **Middle School Physical Education** ,2002 A three year physical education program integrating cross curricular targets unique to the middle school student

Whispering the Secrets of Language: An Psychological Journey through **Making Good Choices Developing Responsibility Respect And Self Discipline In**

In a digitally-driven earth wherever displays reign great and instant interaction drowns out the subtleties of language, the profound strategies and psychological subtleties concealed within words often get unheard. However, nestled within the pages of **Making Good Choices Developing Responsibility Respect And Self Discipline In** a captivating literary treasure blinking with fresh thoughts, lies a fantastic quest waiting to be undertaken. Published by a talented wordsmith, that charming opus encourages viewers on an introspective journey, delicately unraveling the veiled truths and profound influence resonating within the very cloth of each word. Within the psychological depths of the emotional review, we shall embark upon a sincere exploration of the book is key styles, dissect its fascinating publishing fashion, and succumb to the strong resonance it evokes deep within the recesses of readers hearts.

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