

EMORY SYMPOSIA IN COGNITION

REMEMBERING RECONSIDERED

Ecological and traditional approaches
to the study of memory

Edited by Ulric Neisser and
Eugene Winograd

Remembering Reconsidered Ecological And Traditional Approaches To The Study Of Memory

James M. Puckett, Hayne W. Reese



Remembering Reconsidered Ecological And Traditional Approaches To The Study Of Memory:

Remembering Reconsidered Ulric Neisser, Eugene Winograd, 1988-06-24 Remembering Reconsidered the new ecologically oriented study of memory makes contact with more traditional approaches The problems considered by the authors include memory for randomly selected daily events for folk ballads for early childhood experiences for thoughts for events known secondhand for knowledge acquired years before and subjected to reminding in the laboratory and for a variety of stimuli presented with theoretical questions in mind The theme unifying the contributions which is developed by the editors in their separate introductory chapters is concerned with the adaptive significance of memory in daily life together with careful analysis of the variables on which it depends *Theories of Memory* Alan F. Collins, 1993 Theories of Memory brings together some of the most influential researchers currently working in the area of memory Individual chapters cover a wide range of key areas of memory research but throughout the book the main emphasis is on theoretical issues how they relate to existing empirical work and what implications they have for future work in the area Topics covered include the development of different memory abilities the case for different subsystems in memory and the structure of different memory subsystems Different views on the level of explanation offered by our theories of memory are discussed Not only do the contributions reveal diversity in the theoretical concerns within memory research they also illustrate a considerable range in the type of evidence that is brought to bear on these concerns The diversity within the book reflects the vigour of modern research into memory and shows how it continues to be an important research area *Theories of Memory* provides a unique state of the art perspective on this key aspect of cognitive psychology

Memory in Oral Traditions David C. Rubin, 1995 Long studied by anthropologists historians and linguists oral traditions have provided a wealth of fascinating insights into unique cultural customs that span the history of humankind In this groundbreaking work cognitive psychologist David C Rubin offers for the first time an accessible comprehensive examination of what such traditions can tell us about the complex inner workings of human memory Focusing in particular on their three major forms of organization theme imagery and sound pattern Rubin proposes a model of recall and uses it to uncover the mechanisms of memory that underlie genres such as counting out rhymes ballads and epics The book concludes with an engaging discussion of how conversions from oral to written communication modes can predict how cutting edge computer technologies will affect the conventions of future transmissions Throughout Rubin presents the results of important original research as well as new perspectives on classical subjects Splendidly written and farsighted *Memory in Oral Traditions* will be eagerly read by students and researchers in areas as diverse as cognitive psychology literary studies classics and cultural anthropology

Involuntary Memory John Mace, 2008-04-15 Involuntary memory was identified by the pioneering memory researcher Hermann Ebbinghaus more than a century ago but it was not until very recently that cognitive psychologists began to study this memory phenomenon This book is the first to examine key topics and cutting edge research in involuntary memory

Discusses topics such as involuntary memories in everyday life across the life span and in the laboratory the special ways in which involuntary memories sometimes manifest themselves and a number of theoretical treatments of the topic Presents innovative research that not only represents the starting point of the study of involuntary memory but also places it in such broader topics as autobiographical memory consciousness and memory aging and memory implicit and explicit memory depression and psychosis

Basic and Applied Memory Research Douglas J. Herrmann, Cathy McEvoy, Chris Hertzog, Paula Hertel, Marcia K. Johnson, 2014-02-04 Basic researchers unlock the secrets of nature applied researchers unlock the means by which those secrets of nature can change people's lives Neither basic nor applied research has an independent impact These volumes examine the convergence of basic and applied research in the field of memory Volume 1 Theory and Context focuses on the methods for understanding and applying basic memory theory while Volume 2 Practical Applications expands the understanding of practical memory research by providing in depth research examples and findings If the science of memory is to make a significant contribution to society coordinating our basic and applied efforts and determining how they complement each other become of paramount importance These volumes will help in this regard both as textbooks demonstrating how to investigate memory and apply basic memory theory and as reference sources leading to a better understanding of certain problems in basic and applied memory research Readers of these volumes will gain a thorough grasp of the way major themes relate to basic and applied research collaboration how programmatic basic and applied research can be conducted on particular memory problems and the manner in which basic and applied work in major problem areas has been incorporated into the field of memory Both volumes present important information that will be indispensable to researchers and students alike

Mechanisms of Everyday Cognition James M. Puckett, Hayne W. Reese, 2018-10-24 Based on the proceedings of the twelfth biennial conference on life span developmental psychology most of the contributions in this volume deal with the mechanisms of everyday cognition However a broad spectrum of additional concerns is addressed within the domain of everyday cognition its metatheoretical underpinnings theory and theoretical issues methods of investigation empirical considerations and social issues and applications Addressing everyday cognition in infancy childhood adolescence young and middle adulthood and old age this book is consistent with the chronological life span theme of this series The contributors collectively discuss some of the traditional concerns of life span psychology the dialectical nature of everyday cognition individual differences and contextual influences Leading and concluding chapters provide overview integration and summary In bringing together a wide array of age periods and points of view within the domain of everyday cognition the editors hope that students and researchers in developmental psychology and cognitive science will find a useful cross fertilization of ideas A huge variety of theoretical perspectives is presented ranging from the position that everyday cognition and academic laboratory cognition are different manifestations of the same underlying processes to the position that the underlying processes are completely separate Also of importance a large assortment of

research methods is illustrated including interviews laboratory simulations real life observations and psychometric methods

Understanding Autobiographical Memory Dortha Berntsen, David C. Rubin, 2012-09-27 Reviews and integrates the many theories perspectives and approaches in the field of autobiographical memory

Autobiographical Memory Charles P. Thompson, Douglas J. Herrmann, Darryl Bruce, J. Don Read, David G. Payne, 2014-10-10 The organization of the first Society for Applied Research in Memory and Cognition SARMAC conference centered around two specifically identifiable research topics autobiographical memory and eyewitness memory These two areas long time staples on the menu of investigators of memory in more natural settings differ on a variety of dimensions perhaps most notably in their specific goals for scientific inquiry and application For many questions about memory and cognition that are of interest to scientific psychology there have been historical as well as rather arbitrary reasons for their assignment to the autobiographical or eyewitness memory fields Perhaps as a result of differing historical orientations the first volume's seven autobiographical memory chapters focus upon the qualities or types of recall from research participants whereas the seven chapters in the eyewitness memory volume generally focus upon the quantity a concern for completeness and accuracy of recall This interest in the ultimate end product and its application within the legal process in general encourages eyewitness memory investigators to modify their testing procedures continually in an attempt to gain even more information from participants about an event Indeed several of the eyewitness memory chapters reflect such attempts Beyond the specific contributions of each chapter to the literature on autobiographical and eyewitness memory the editors hope that the reader will come away with some general observations the autobiographical and eyewitness memory fields are thriving these two fields are likely to remain center stage in the further investigation of memory in natural contexts although the autobiographical and eyewitness memory chapters have been segregated in these two volumes the separation is often more arbitrary than real and connections between the two areas abound the two research traditions are entirely mindful of fundamental laboratory methods research and theory sometimes drawing their research inspirations from that quarter and the two fields though driven largely by everyday memory concerns can contribute to a more basic understanding of memory at both an empirical and a theoretical level

Memory and Affect in Development Charles A. Nelson, 2014-02-25 As in recent years a thematic concept was selected over a general one for the 26th annual Minnesota Symposium on Child Psychology In this case the relation between memory and affect was targeted for two reasons The first concerned the a priori theoretical relation between these content areas The second concerned the observation that memory and affect have historically been studied as separate content areas an unfortunate decision considering the potential of each area to inform the other To redress this investigators working on the relation between memory and affect were identified Their presentations are also anchored by one or two presentations on either memory or affect Those familiar with the broader domain of developmental psychology will readily identify this volume in the series as filling the void left by the lack of integration across domains of study

Remembering Our Past David C.

Rubin,1999-02-13 This book reviews the latest research in the field of autobiographical memory **The Organization and Structure of Autobiographical Memory** John H. Mace,2019 This book explores the organization and structure of autobiographical memory Based on over thirty years of research and the latest empirical findings it presents the major theories and problems in the science of autobiographical memory organization *Memory in the Wild* Brady Wagoner,Ignacio Brescó de Luna,Sophie Zadeh,2020-07-01 Venturing out of the laboratory into the wild of natural settings it becomes untenable to locate memory strictly in the head Instead memory appears as a materially extended and socially distributed process embedded within culture and history This book explores the complex relations between practices of remembering and the settings in which they are enacted It advances a novel set of concepts developed from ecological cognitive cultural and narrative currents in psychology and further afield to analyze 1 trajectories of autobiographical remembering 2 the relation between individual and collective memory 3 memory and cultural transmission as well as 4 various methodological techniques to investigate memory in the wild **Human Memory** Mary B. Howes,2006-11-22 Howes new textbook Human Memory offers a thorough and expansive introduction to the science of remembering and forgetting With highly accessible prose Howes keeps the student clearly in mind as she deftly weaves together traditional and novel approaches to memory research Unlike any other memory textbook on the market it looks to be a definite winner in the classroom James S Nairne Purdue University Presented in a clear and accessible format Human Memory Structures and Images offers students a comprehensive overview of research in human memory Providing a theoretical background for the research author Mary B Howes covers three major areas mainstream experimental research naturalistic research and work in the domains of the amnesias malfunctions of memory and neuroscience Key Features Presents extensive coverage of naturalistic research Areas of current naturalistic research such as eyewitness testimony and courtroom procedures are included as are the functioning of memory under atypical or abnormal conditions and traumatic and repressed memories Emphasizes the constructivist position Offering greater coverage than other books on this model of memory this text also examines the debate between constructivist and nonconstructivist theories Offers two chapters online on computers and memory Chapter 1 on computer functioning simulation of memory and Chapter 2 on computer models of long term memory are easily accessed online Supplies instructors with thoughtfully crafted support material An Instructor s Resources CD ROM including PowerPoint slides study quizzes test items and worksheets is available to all qualified adopters Intended Audience This text is designed for advanced undergraduate and graduate courses such as Memory Human Memory Memory and Cognition and Memory and Forgetting **Intersections in Basic and Applied Memory Research** David G. Payne,Frederick G. Conrad,2013-06-17 In recent years there has been increasing interaction between basic and applied memory researchers ranging from heated debates to highly productive collaborations This collection of papers based on presentations at the Third Practical Aspects of Memory conference reviews the progress as well as obstacles to progress in

the ongoing collaboration between basic and applied memory researchers This volume represents the state of the art in memory research domains that straddle the basic applied divide The text is organized around three themes including theoretical and metatheoretical issues concerning the interaction of basic and applied memory research laboratory investigation of real world memory problems and solutions of everyday problems using theoretical concepts derived from basic memory research The first section illustrates why collaboration between basic and applied memory researchers should be beneficial and provides guidelines for avoiding some of the pitfalls The second and third sections present some of the most significant contemporary findings by researchers whose work is basic yet applicable or applied yet theoretically based Students and professional memory researchers will find the substantive results to be provocative and theoretically engaging making the information presented in this volume invaluable These examples of successful application will be of substantial pragmatic value and researchers are certain to be grappling with these issues for years to come *Memory in Everyday Life* G.M. Davies,R.H. Logie,1993-08-25 The last decade has seen a major growth in research on how memory is used in everyday life This volume represents a reaction to traditional laboratory bound studies of the first half of the century which sought to identify the fundamental principles of learning and memory through the use of materials and methods totally divorced from the real world The new wave of memory research has had considerable success in charting how memory develops the role it plays in educational and social skills and the impact of memory impairment on mental life The current volume consists of authoritative reviews of this emerging area linked to comment and criticism from major researchers in the field Contrasted probably for the first time are two major styles of research in applied memory research The naturalistic approach which has sought to study memory in everyday environments using actual experiences from people s lives as the raw data from which to derive more general principles and the applied cognitive approach whereby theories and methods are developed using orthodox laboratory techniques which are then validated by applying them directly to real phenomena This is one of the few books to bring together evidence across the very wide spectrum of humdrum activity that constitutes the everyday uses of memory **Philosophy and Memory Traces** John Sutton,1998-03-05 Philosophy and Memory Traces defends two theories of autobiographical memory One is a bewildering historical view of memories as dynamic patterns in fleeting animal spirits nervous fluids which rummaged through the pores of brain and body The other is new connectionism in which memories are stored only superpositionally and reconstructed rather than reproduced Both models argues John Sutton depart from static archival metaphors by employing distributed representation which brings interference and confusion between memory traces Both raise urgent issues about control of the personal past and about relations between self and body Sutton demonstrates the role of bizarre body fluids in moral physiology as philosophers from Descartes and Locke to Coleridge struggled to control their own innards and impose cognitive discipline on the phantasmal chaos of association Going on to defend connectionism against Fodor and critics of passive mental representations he shows how problems of the self are implicated

in cognitive science **Memory, Brain, and Belief** Daniel L. Schacter, Elaine Scarry, 2001 This text will be stimulating to scholars in several academic fields It ranges from cognitive neurological and pathological perspectives on memory and belief to memory and belief in autobiographical narratives *Neuroimaging and Memory* Jonathan K. Foster, 1999 The collection of papers presented covers a range of stimulating memory related topics ranging from a study of autobiographical memory working memory an investigation into medial temporal lobe versus diencephalic amnesia combined with an evaluation of different forms of image analysis neuroimaging and psychogenic amnesia an empirical review paper a study of incidental retrieval in the context of encoding a critique of contemporary neuroimaging research with specific reference to the anatomical lesion literature a neuroimaging study of memory using event related functional neuroimaging a paper concerned with the interpretation and meaning of psychological data obtained from contemporary neuroimaging methodologies to a submission which questions the view that anatomically bigger structures necessarily subserve memory better All the contributors to this special edition acknowledge the the intrinsically highly dynamic nature of this field However taken together these papers provide an overview of where neuroimaging data currently place us with respect to the issue of the neural mediation of memory and concerning our theorizing about the cognitive architecture of memory processes Such a review is important and timely this research perspective unavailable until just few years go has already made a considerable contribution to our level of understanding and if harnessed appropriately has considerably more to offer in the future

Trauma and Memory Paul S. Appelbaum, Lisa A. Uyehara, Mark R. Elin, 1997 This book is a guide to the controversies swirling around recovered memories of trauma especially childhood sexual abuse The contributors provide a road map to the research on memory including ways in which it is affected by trauma Therapeutic approaches to patients suffering the after effects of trauma are considered in detail Science of Memory Henry L. Roediger III, Yadin Dudai, Susan M.

Fitzpatrick, 2007-04-26 Scientists currently study memory from many different perspectives neurobiological ethological animal conditioning cognitive behavioral neuroscience social and cultural The aim of this book is to help initiate a new science of memory by bringing these perspectives together to create a unified understanding of the topic The book began with a conference where leading practitioners from all these major approaches met to analyze and discuss 16 concepts that are crucial to our understanding of memory Each of these 16 concepts is addressed in a section of the book and in the 66 succinct chapters that fill these sections a leading researcher addresses the section's concept by clearly stating his or her position on it elucidating how it is used and discussing how it should be used in future research For some concepts there is general agreement among practitioners from different fields and levels of analysis but for others there is general disagreement and much controversy A final chapter in each section also written by a leading researcher integrates the various viewpoints offered on the section's concept then draws conclusions about the concept This groundbreaking volume will be an indispensable reference for all the students and researchers who will build upon the foundation it provides for the

new science of memory

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