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Parents, Families, and the Stuttering Child (Far Communication Disorders Series)

Rustin, Lena

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Parents Families And The Stuttering Child Far Communication Disorders Series

Raffaela Di Napoli



Parents Families And The Stuttering Child Far Communication Disorders Series:

Parents, Families, and the Stuttering Child Lena Rustin,1991 Assessment and Management of Emotional and Psychosocial Reactions to Brain Damage and Aphasia Peter Wahrborg,2008-04-30 Aims to provide an accessible and practical guide to the assessment differentiation and clinical management of the emotional and psychosocial problems of aphasic and non aphasic brain damaged individuals and their families Current clinical approaches are also considered **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1993 Stuttering Research and Practice Nan Bernstein Ratner,E. Charles Healey,1999-02 A comprehensive state of the art overview of the new understanding of the complexities of stuttering and its remediation that is emerging from current research **Current Catalog** National Library of Medicine (U.S.),1993 First multi year cumulation covers six years 1965 70 **Sourcebook on Parenting and Child Care** Kathryn Hammell Carpenter,1995 This thorough and well written source book will be useful to professionals parents students and acquisitions librarians Nothing else available has its breadth of scope Recommended for academic and public libraries Library Journal An excellent reference book for all parents and organizations working to make the world a better place for children Reviews from Parent Council The Sourcebook on Parenting and Child Care features the best of the best in reference material and other information sources serving as both an outstanding collection tool for librarians and a one stop source for information for interested parents and professionals Covering materials from noted childhood experts like Dr Benjamin Spock and Penelope Leach the sourcebook reviews sources on a variety of parenting topics ranging from motherhood and fatherhood to religious training and substance abuse The author has divided the book into seven parts each focusing on a specific subject area Entries include the classics as well as recent literature with the author s choices of best highlighted for easy reference The chapters conclude with a directory of related organizations or resource centers The reference section provides both print and nonprint reference tools including electronic indexing and abstracting services Interact resources and commercial online networks *Assessment and Therapy for Young Dysfluent Children* Lena Rustin,Elaine Kelman,1995-06-08 Clinicians continue to be anxious about the assessment and treatment of dysfluency but all the evidence suggests that early intervention is of primary importance in preventing long term chronic stuttering This practical programme aims to provide the means to assess the child s speech and language and the family life style to identify the children at risk and to plan appropriate treatment for the child concerned Practical Intervention for Early Childhood Stammering Elaine Kelman,Alison Nicholas,2017-07-05 Therapy for young children who stammer is now high priority with growing research evidence supporting early intervention This manual from the Michael Palin Centre for stammering Children MPC is a detailed step by step guide intended to support general and specialist speech and language therapists in developing their confidence and skills in working with this age group This manual is based on a strong theoretical framework which explains the factors contributing to the onset and development of stammering and describes recent research findings

regarding the nature of stammering in this age group It provides a comprehensive guide to the assessment process and helps to identify which children are likely to recover naturally and which are at risk of developing a persistent stammering problem The therapy approach has been successfully tried and tested at the Michael Palin Centre and the manual provides detailed descriptions of the therapy process It also includes a supporting CD Rom and photocopiable resources such as assessment and therapy forms and parents handouts The MPC approach is a combination of indirect therapy methods The indirect therapy component is aimed at helping parents through the use of video feedback to identify interaction strategies that support their child s fluency and enhance it in the home environment In addition the approach addresses other concerns for example in relation to confidence building dealing with sensitive children and establishing clear structures and boundaries to enhance family relationships For children at increased risk of persistence this manual incorporates a direct therapy programme which involves teaching the child strategies for developing fluency This manual disseminates the MPC s specialist therapy knowledge and research findings and is an invaluable guide for all speech and language therapists and students working with stammering Teaching Children with Pragmatic Difficulties of Communication Gilber MacKay, Carolyn Anderson, 2013-12-19 First Published in 2000 In everyday life pragmatic means useful functional or what s right for just now In communication it means just the same This book has been written for teachers and speech and language therapists SLTs working in services for children who have difficulty communicating usefully **Working with Dysfluent Children** Trudy Stewart, Jackie Turnbull, 2017-07-05 This extensively revised edition is now an up to date clinical text with ideas on relating theory to current practice It is an invaluable resource for those working with children who are dysfluent containing revised chapters on all stages of dysfluency and practical ideas and suggestions for therapeutic approaches Areas covered include development of stammering assessment of children who are dysfluent early dysfluency borderline stammering confirmed stammering group therapy and working with nurseries and schools **Exceptional Child Education Resources** ,1996 *Understanding and Managing Fluency Disorders* Santosh Maruthy, Pallavi Kelkar, 2023-06-30 This accessible book provides an overview of fluency disorders Written by a team of speech language pathology researchers and practitioners in India it examines the concepts of fluency and disfluency with illustrative examples in English and Indian languages *Understanding and Managing Fluency Disorders* gives an overview of current research and evidence based practice in the context of a theoretical background Clinical aspects of each fluency disorder are described and the book outlines assessment protocols and intervention methods Maruthy and Kelkar address key concepts related to different fluency disorders including cluttering and acquired neurogenic stuttering One of the highlights of the book is the chapter dedicated to typical disfluency which could be of immense use to beginning clinicians who wish to increase the specificity and accuracy of their assessment Other salient features include case vignettes activity examples easy steps to carry out intervention approaches and the added advantage of an ICF perspective making this a practitioner s guide to

management of fluency disorders Offering a comprehensive overview of theoretical and clinical aspects of stuttering cluttering and fluency disorders this volume will be highly relevant reading for students of fluency disorders and speech and language therapy It will also provide clinicians and trainees working in the field with up to date theoretical and clinical information about assessment and intervention Stuttering Ehud Yairi,Carol H. Seery,Cara M. Singer,2025-08-06

Stuttering Foundations and Clinical Applications Fourth Edition presents a comprehensive overview of the science and treatment of stuttering intended for both undergraduate and graduate level courses It is the only text that incorporates general information on the nature of stuttering e g incidence and development a review of its theoretical and research perspectives and a substantial clinical how to guide for evaluating and managing the disorder at different ages It guides students to critically appraise different viewpoints about the nature of stuttering understand the disorder s complexities and learn about the major clinical approaches and therapies appropriate for different age groups This evidence based textbook is divided into three distinct sections Part I Nature of Stuttering offers descriptive information about stuttering including its demographics and developmental pathways Part II explores the various explanations of stuttering giving students an understanding of why people stutter Part III focuses on clinical management delving into the assessment of both adults and children as well as various age appropriate intervention approaches In the final chapter the authors explore other fluency disorders as well as cultural and bilingual issues New to the Fourth Edition A new third author Cara M Singer PhD CCC SLP brings a fresh perspective Reduced text where possible enhancing reading and freeing space for new information Chapter reorganization in some sections An additional assessment related chapter Integration of updated research Updated and expanded clinical approaches 100 new recent references Key Features Each chapter begins with a list of learner objectives to frame the chapter before new material is presented Boxes throughout the text and bolded words are used to highlight important points End of chapter summaries and study questions allow readers to review and test their understanding Infused with suggested further readings and websites Included visuals tables diagrams photos and drawings help clarify and expand on key concepts Numerous case studies and testimonies from parents in the text Please note Ancillary material such as forms and documents are not included as in the original print version of this book Stuttering Barry Guitar,2006 This new Third Edition provides a comprehensive overview of the etiology and development of stuttering and details appropriate approaches to accurate assessment and treatment A new chapter on related fluency disorders discusses evaluation and treatment of stuttering associated with neurological disease or trauma psychological disturbance or mental retardation and explains how developmental stuttering can be differentiated from these conditions This edition also features a new chapter on preliminaries to assessment as well as new information on differential diagnosis of stuttering versus other fluency disorders Appendices include forms for diagnosis and evaluation Fluency Disorders Kenneth J. Logan,2020-10-22 Fluency Disorders Stuttering Cluttering and Related Fluency Problems Second Edition is a vital resource for graduate courses on stuttering and

related disorders of fluency This thoroughly updated text features accessible and comprehensive coverage of fluency disorders across a range of clinical populations including those with developmental and acquired stuttering cluttering and various types of developmental and acquired language impairment Information in the text is aligned with current standards for clinical certification specified by the American Speech Language Hearing Association s Council for Clinical Certification CFCC Readers will learn practical strategies and methods for how to assess and treat fluency disorders in preschool and school aged children teens and adults The text is organized into five key sections Foundational Concepts Neurodevelopmental Stuttering Other Types of Fluency Disorders Clinical Assessment and Intervention Approaches Together these topics make the comprehensive Fluency Disorders a truly distinguishable text in the field of speech language pathology Key Features Content that emphasizes clinical practice as well as client patient experiences Discussion of fluency disorders in the context of communicative functioning and quality of life Chapter objectives begin each chapter and highlight key topics Questions to Consider conclude each chapter to help readers apply their knowledge Readers learn to organize information around clinical principles and frameworks New to the Second Edition New larger 8 5 x 11 trim size Updated and expanded references throughout Reorganized outline and increased coverage of treatment and counseling information Expanded use of text boxes to help readers relate chapter concepts to clinical practice Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Clinical Cases in Dysfluency Kurt Eggers, Margaret Leahy, 2022-09-09 *Clinical Cases in Dysfluency* is an imperative work that introduces dysfluency in clinical and cultural contexts while encouraging reflection on clinical decision making involving the assessment and management of clients With inputs from eminent clinical researchers across the world this text brings together diverse voices and expertise to provide readers with innovative ideas for their own practice The book assists in refining clinical problem solving and valuing exchanges between clients and clinicians Featuring real life case studies covering stuttering and cluttering in children and adults it showcases the importance of evidence based practice and practitioner reflection demonstrating a range of approaches to address problems experienced with dysfluency and their management The authors go on to discuss issues of stereotyping resilience and therapeutic commonalities in general and in multicultural contexts whilst also introducing the discipline of Dysfluency Studies where stuttering is considered positively in its complexity and not as a disorder These concepts are effectively further illustrated through accompanying online resources including videos and weblinks This is an indispensable resource for students and clinicians in the domains of Fluency Speech and Language Pathology and Communication Disorders and will be valuable reading to anyone interested in communication disorders dysfluencies and application of theory to practice in these disciplines

The Pedagogical Seminary ,1904 Vols 5 15 include Bibliography of child study by Louis N Wilson **Bibliographic Guide to Education 1992** G. K. Hall and Co. Staff, 1993-06 *Stotteren en stottertherapie bij heel jonge kinderen* Ronny Boey, 2003 *Stotteren begint op heel jonge*

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