

MY GREAT-AUNT
ARIZONA



BY
GLORIA HOUSTON ■ ILLUSTRATED BY
SUSAN CONDIE LAMB

My Great Aunt Arizona

Debbie Duncan



My Great Aunt Arizona:

My Great-Aunt Arizona Gloria Houston,1997-03-14 Arizona was born in a log cabin her papa built She grew into a tall girl who liked to sing square dance and most of all read and dream of the faraway places she would visit one day Arizona never did make it to those places Instead she became a teacher helping generations of children in the one room schoolhouse which she herself had attended Gloria Houston s Joyous recounting of her great aunt Arizona s quiet yet meaningful life reminds us of the magical place a special teacher can hold in our hearts

My Great-Aunt Arizona Gloria Houston,1997-04-01 An Appalachian girl Arizona Houston Hughes grows up to become a teacher who influences generations of schoolchildren

El Doctor Don Pedro Fermín Cevallos ,1898* [450 More Story Stretchers for the Primary Grades](#)

Shirley C. Raines,1994 Activities to expand children s favorite books Primary grades

Becoming a Literacy Leader Jennifer Allen,2023-10-10 In this second edition of Becoming a Literacy Leader Supporting Learning and Change author Jennifer Allen reflects on her work as a literacy specialist and how the role has evolved in the decade since she wrote the first edition Her experiences can apply to all school leaders including principals coaches teachers support staff and office administrators Allen focuses on three ideas to describe her work Layered Leadership the multitude of supports in place for teachers to encourage learning and change within schools Shared experiences that develop community and develop common understanding of practices curriculum and assessment Importance of rowing in the same direction in that literacy coaches and leaders stay interconnected and aligned to the goals of the school Allen knows the challenges of teachers face and advocates literacy coaches implement these layers of support within a school including in class support curriculum support and assessment study group facilitation and the cultivation of teacher leadership In Becoming a Literacy Leader she provides an explicit framework for implementing these layers of coaching and explains how administrators can use the literacy leader position to build and sustain change within their schools This book will be the road map for how literacy leaders and coaches approach their work with purpose and intention Online videos that accompany the book bring the text alive by showing readers what coaching looks and sounds like

[Find Someone Who](#) Nancy J. Polette,2006-10-30 Another winner from prolific author Nancy Polette this title focuses on setting the stage for 200 popular picture book read alouds Similar to her LU book for the intermediate grade audience 300 Junior Novel Anticipation Guides this book introduces picture books to preschool and primary grade students by encouraging them to think about how they or someone in their group can relate to what is happening in the story Each of the 200 titles is described on a reproducible page that features a short introductory book talk and 10 questions to give to students Another winner from prolific author Nancy Polette this title focuses on setting the stage for 200 popular picture book read alouds Similar to her book for the intermediate grade audience 300 Junior Novel Anticipation Guides this book introduces picture books to preschool and primary grade students by encouraging them to think about how they or someone in their group can relate to what is happening in the story Each of the 200 titles is

described on a reproducible page that features a short introductory book talk and 10 questions to give to students. Students are encouraged to use the page to find someone in the group who has climbed a tree. The Alphabet Tree has broken a dish. And the Dish Ran Away With the Spoon has been bothered by a bully. Wemberly Worried or has been teased by someone else. Chrysanthemum. The lessons can be adapted for nonreaders by using the pages as group read aloud activities. Librarians will also find this a great tool for icebreaker activities in staff development settings. Titles covered range from award winners to fairy tales to classics. [Listen Here](#) Sandra L. Ballard, Patricia L. Hudson, 2013-07-24 A comprehensive and unsurpassed anthology of women writers from Appalachia. Exceptional in diversity and scope. Southern Historian. Listen Here. Women Writing in Appalachia is a landmark anthology that brings together the work of 105 Appalachian women writers including Dorothy Allison, Harriette Simpson Arnow, Annie Dillard, Nikki Giovanni, Denise Giardina, Barbara Kingsolver, Jayne Anne Phillips, Janice Holt Giles, George Ella Lyon, Sharyn McCrumb, and Lee Smith. Editors Sandra L. Ballard and Patricia L. Hudson offer a diverse sampling of time periods and genres, established authors and emerging voices. From regional favorites to national bestsellers, this unprecedented gathering of Appalachian voices displays the remarkable talent of the region's women writers who've made their mark at home and across the globe. A giant step forward in Appalachian studies for both students and scholars of the region and the general reader. Nothing less than a groundbreaking and landmark addition to the national treasury of American literature. Bloomsbury Review. A remarkable accomplishment bringing together the work of 105 female Appalachian writers saying what they want to and saying it in impressive bodies of literature. Lexington Herald Leader. One of the keenest pleasures in Listen Here lies in its diversity of voices and genres. Material Culture. Besides introducing readers to many new voices, the anthology provides a strong counterpart to the stereotype of hillbillies that have cursed the region. Atlanta Journal-Constitution. Full of welcome surprises to those new to this regional literature, specifically it includes particularly strong selections from children's fiction and a substantial number of African American writers. Choice.

Hidden History of the Toe River Valley Michael C. Hardy, 2023 The Toe River winds its way past the peaks of Mount Mitchell, carving the valley that bears its name. Mineral mines go back to the earliest days of Yancey County and encouraged industrialists to come to the region. Mitchell County's Bakersville experienced violent unrest in 1892 with a riot and lynching, but did they actually happen? The section of the Blue Ridge Parkway that runs through Avery County was left incomplete for years because of a property dispute with the owner of Grandfather Mountain. Take a journey along forgotten rail lines and discover abandoned communities and sites whose histories have shaped this valley's story just as the river has shaped its landscape. North Carolina historian and author Michael C. Hardy explores the hidden historical gems of the region.

Literacy Moments Jacqueline Witter-Easley, 2019-06-05 In the course of any given day in an early elementary classroom, a variety of situations present themselves through which a thoughtful teacher could develop teachable moments. This book provides teachers with the tools to consider those teachable opportunities as literacy moments: brief, authentic, joyful.

encounters with texts in all forms Here teachers learn to nurture joyful readers by infusing their classrooms daily lives with authentic literacy moments every day The book is organized into three sections each section containing three chapters The first section s chapters focus on creating a literacy moments learning environment addressing both the affective and physical domains as well as the need for teachers to undergo a mindset shift in cultivating their personal reading habits The second section s chapters emphasize literacy moments for the foundational skills of word recognition and vocabulary development Here readers explore the integration of popular culture and the arts into their physical domain as well as methods for creating and effectively using a print rich environment The last section s chapters target literacy moments for developing critical thinking through comprehension processes The chapters focus on intentionally incorporating literacy moments in each stage of the reading process pre reading during reading and post reading

Best Practices for Teaching Reading

Randi Stone,2013-04-07 Following the successful format of the companion volumes for teaching writing mathematics science and social studies Best Practices for Teaching Reading presents firsthand accounts of outstanding instructional strategies and lessons for teaching reading to students in both elementary and secondary school Randi Stone brings readers into the classrooms of more than twenty five award winning teachers who share their unique and creative strategies for reaching elementary and secondary learners with diverse learning styles and abilities From getting fourth grade students excited to study Shakespeare to creating wonder journals to incorporating reading in the math classroom these teachers have tried it all With forty classroom tested strategies Best Practices for Teaching Reading provides practical guidance for building students decoding and vocabulary skills while developing their comprehension and motivation for reading This collection of best practices presents useful tips in getting students to Get excited about reading Make connections between different texts Become effective writers as well as readers Use literacy skills across the curriculum Veteran and new teachers alike will find an abundance of fresh ideas to teach reading while helping students build confidence increase academic achievement and develop critical thinking skills

Honey for a Child's Heart Updated and Expanded Gladys Hunt,2021-11-02 A modern classic with over 250 000 copies sold Honey for a Child s Heart is a compelling essential guide for parents who want to find the best books for their children ages 0 12 This updated and expanded edition includes a new preface an updated list of recommended reads for each age group and audiobook suggestions A good book is a gateway into a wider world of wonder beauty delight and adventure But children don t stumble onto the best books by themselves They need a parent s help Author Gladys Hunt along with her son Mark discusses everything from how to choose good books for your children to encouraging them to be avid readers Illustrated with drawings from dozens of children s favorites Honey for a Child s Heart Updated and Expanded includes completely updated book lists geared to your child s age and filled with nearly one thousand longtime favorites classics wonderful new books and audiobooks that will enrich your child s life It will also show you how to Understand the importance of being a read aloud family enjoying books together by reading aloud Give your children a large

view of the world of truth and of goodness Encourage each child s imagination and good use of language Find the best books for your children Thousands of parents have used this guide to furnish their children s inner spirit with the wonder and delight of good reading Updated and expanded to keep pace with the ever changing world of children s literature it is sure to enrich the cultural and spiritual life of your home **Teaching U.S. History Through Children's Literature** Wanda

Miller,1998-11-15 Similar to U S History Through Children s Literature From the Colonial Period to World War II in format and approach historical fiction and nonfiction are integrated into modern U S History For each of these topics Miller suggests two or more titles one for use with the entire class and one for use with small reading groups Summaries of the books author information activities and topics for discussion are supplemented with vocabulary lists and ideas for research topics and further reading This integrated approach makes history more meaningful to students and helps them retain historical details and facts by immersing them in stories surrounding historical events A well researched and thorough resource **Literature Connections to American History K6** Lynda G. Adamson,1997-09-15 Identifying thousands of

historical fiction novels biographies history trade books CD ROMs and videotapes this book helps you locate resources on American history for students Each book presents information in two sections In the first part titles are listed according to grade levels within eras and further organized according to product type The books cover American history from North America Before 1600 and The American Colonies 1600 1774 to The Mid Twentieth Century 1946 1975 and Since 1975 The second section has annotated bibliographies that describe each title and includes publication information and awards won The focus is on books published since 1990 and all have received at least one favorable review Some books with more illustration than text will be valuable for enticing slow or reticent readers An index helps users find resources by author title or biographical subject **Good Books Matter** Shelley Stagg Peterson,Larry Swartz,2008 Based on extensive research on

the features that make children s books appealing and appropriate this valuable teacher resource offers guidance on selecting books strategies for specific grade levels suggestions for extension and tips for assessment This teacher friendly book is organized around the major genres traditional literature picture books nonfiction poetry and multicultural texts that will inspire young readers Throughout the book teachers will find suggestions for using literature to implement shared reading reading aloud and response strategies with emergent developing and independent readers *Children's Book-a-Day*

Almanac Anita Silvey,2012-10-30 An expert on children s literature provides a worthwhile resource for teachers librarians and parents Booklist The Children s Book a Day Almanac is a new way to discover a great children s book every day of the year This fresh inventive reference book is a dynamic way to showcase the gems both new and old of children s literature Each page features an event of the day a children s book that relates to that event and a list of other events that took place on that day Always informative and often surprising celebrate a year of literature for children with The Children s Book a Day Almanac This has solid possibilities as a springboard for daily reading and writing activities in the classroom or as simply a

book focused way to start the day Bulletin of the Center for Children's Books *Books Children Love (Revised Edition)* Elizabeth Laraway Wilson, 2002-10-30 A love for reading is one of the most precious gifts that we can give children. It nurtures their imagination and creativity, lets them explore other worlds and opens their minds to new truths and knowledge in appealing, inspiring ways. But how can we sort through thousands of children's books to discover the really worthwhile ones? Elizabeth Wilson offers us a newly revised, comprehensive guide to the very best in children's literature. Just as in the original volume, she comments on the tone and content of excellently written, captivating books in over two dozen subject areas. Hundreds of new titles have been added while retaining timeless classics and modern favorites, all of which respect traditional values. So that no matter what the children's ages are or whether they love fact or fiction, you can trust these books to share things that you can believe in and kids will delight in. **A to Zoo** Rebecca L. Thomas, 2018-06-21 Whether used for thematic story times, program and curriculum planning, readers advisory, or collection development, this updated edition of the well-known companion makes finding the right picture books for your library a breeze. Generations of savvy librarians and educators have relied on this detailed subject guide to children's picture books for all aspects of children's services, and this new edition does not disappoint. Covering more than 18,000 books published through 2017, it empowers users to identify current and classic titles on topics ranging from apples to zebras. Organized simply with a subject guide that categorizes subjects by theme and topic and subject headings arranged alphabetically, this reference applies more than 1,200 intuitive, as opposed to formal catalog subject terms, to children's picture books, making it both a comprehensive and user-friendly resource that is accessible to parents and teachers as well as librarians. It can be used to identify titles to fill in gaps in library collections, to find books on particular topics for young readers, to help teachers locate titles to support lessons or to design thematic programs and story times. Title and illustrator indexes, in addition to a bibliographic guide arranged alphabetically by author name, further extend access to titles. **Mentor Texts** Rose Cappelli, 2023-10-10 In their first edition of *Mentor Texts*, authors Lynne Dorfman and Rose Cappelli helped teachers across the country make the most of high-quality children's literature in their writing instruction. *Mentor Texts: Teaching Writing Through Children's Literature, K-6*, 2nd Edition, the authors continue to show teachers how to help students become confident, accomplished writers by using literature as their foundation. The second edition includes brand-new *Your Turn* Lessons built around the gradual release of responsibility model, offering suggestions for demonstrations and shared or guided writing. Reflection is emphasized as a necessary component to understanding why mentor authors chose certain strategies, literary devices, sentence structures, and words. Dorfman and Cappelli offer new children's book titles in each chapter and, in a carefully curated and annotated *Treasure Chest*. At the end of each chapter, a *Think About It*, *Talk About It*, *Write About It* section invites reflection and conversation with colleagues. The book is organized around the characteristics of good writing: focus, content, organization, style, and conventions. The authors write in a friendly and conversational style, employing numerous anecdotes to help

teachers visualize the process and offer strategies that can be immediately implemented in the classroom This practical resource demonstrates the power of learning to read like writers Keep the Rest of the Class Reading and Writing Susan Finney,2000 Contains sixty reproducible activities teachers may use to teach reading and writing skills to students in grades three through six many with links to novels and nonfiction books **Joy of Reading** Debbie Duncan,1998 Author shares her family s personal reading success stories and Identifies their favorite books for each age category Extensive reading lists by titles and authors over 600 children s books referenced

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