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George N. Atiyeh, Ibrahim M. Oweiss



Revitalizing Higher Education Issues In Higher Education Vol 3:

Higher Education in Africa. Crises, Reforms and Transformation T. Assie-Lumumba, 2007-11-15 Higher Education in Africa Crises Reforms and Transformation Resources in Education , 2001-04 **International Higher Education Volume 1** Philip Altbach, 2014-06-23 This encyclopedia is the result of a highly selective enterprise that provides a careful selection of key topics in essays written by top scholars in their fields Comprehensive and in depth coverage of a limited number of countries regions and themes is provided The essays not only feature statistical and factual information but significant interpretation of those facts and figures The chapters on themes and topics are both analytic and interpretative and deal with the most important topics relevant to higher education everywhere More than a compendium of facts and figures the encyclopedia is a comprehensive overview of a growing field of research and analysis *Re-envisioning Higher Education's Public Mission* Antigoni Papadimitriou, Marius Boboc, 2020-11-21 This book covers initiatives related to higher education's public mission such as university community engagement knowledge transfer economic development and social responsibility using empirical and conceptual cases in the US South America Europe Africa and Asia In order to develop a better understanding of public mission initiatives in higher education across the globe the volume editors developed a theoretical framework emerging from organizational theory Each chapter analysis uses both external environmental elements political economic sociocultural and technological as well as internal institutional elements mission vision leadership and governance Finally each chapter highlights issues related to implementation and challenges with the intent of prompting readers to consider appropriate ways in which to adopt some of the lessons learned by the contributing authors Chapter 10 is available open access under a Creative Commons Attribution 4.0 International License via link [springer.com](https://www.springer.com) **Research in Education** , 1974 *New Directions in African Education* S. Nombuso Dlamini, 2008 A collection of essays which critically examines education in the African context and presents possible courses of action to reinvent its future **Higher Education Management: Leading with Ethics and Transparency** Wolfgang Amann, Shiv Tripathi, 2020-07-30 Higher Education Management Leading with Ethics and Transparency focuses on developing transparent and ethical management system within the higher education institutions The book aims to sensitize higher education leaders and managers about the different ethical issues in managing higher education both at strategic as well as operational level **Global University Ranking Systems: Methodologies, Impact, and Repercussions** Kayyali, Mustafa, 2025-10-15 Global university ranking is a powerful tool in shaping the higher education landscape and influencing student decisions These rankings develop various methodologies that assess academics faculty and research to offer a comparative framework to evaluate an institution This growing prominence however has sparked debate about their accuracy and equity with marginalized and diverse educational missions Global ranking systems analyze their broad impact on universities and stakeholders and critically examine their long term repercussions for higher education Global University Ranking Systems

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from the Academic Profession in the Knowledge based Society project an international collaborative research study involving the administration of a common survey to faculty in more than twenty countries this volume explores important issues of governance and management in relation to and frequently from the perspective of the academic profession It analyzes the complex inter relationships and intersections between decision processes and structures at both the system and institutional levels and the experiences and perceptions of the academics who play a central role in fulfilling the mission of higher education Theoretical chapters review key concepts that have grounded the analysis of external system level and internal institution level governance while the core chapters provide original empirical research many involving comparative studies exploring key challenges such as managerialism gender shifts in faculty perceptions of influence and the importance of communication and institutional leadership Chapter 4 10 11 and 12 of this book are available open access under a CC BY 4 0 license at link springer com ECEL 2020 19th European Conference on e-Learning Prof. Dr.-Ing. Carsten Busc., Prof. Dr. Tilo Wendler, Martin Steinicke, 2020-10-29 **Research Handbook on the Transformation of Higher Education** Liudvika Leišytė, Jay R. Dee, Barend J.R. van der Meulen, 2023-07-01 The Research Handbook on the Transformation of Higher Education captures the complexities and paradoxes associated with higher education transformation Drawing upon current empirical and theoretical scholarship it identifies the drivers actors developments and outcomes of transformational processes within the field **Arab Civilization: Challenges and Responses** George N. Atiyeh, Ibrahim M. Oweiss, 1988-07-08 This book discusses Arab history law philosophy politics and literature analyzing the challenges and responses aroused by the interaction between Western culture and the ancient and modern Arab cultures It offers a wealth of information on the forces that have shaped Arab civilization and on several of the major figures who have contributed to its development Some of the outstanding contributions include a comprehensive study of Dr Zurayk as the advocate of rationalism in modern Arab thought by Hani A Faris a sober but challenging look at the use of Islamic history in our time by Muhsin Mahdi an analysis of the expression of historicity in the Koran by Jacques Berque an explanation of the concept of equity in Islamic law by Majid Khadduri and the revelation of a Mamluk Magna Carta by Aziz Sourial Atiya *Co-Creation for Academic Enhancement in Higher Education* Md Golam Jamil, Catherine O'Connor, Fiona Shelton, 2024-11-22 This open access book focuses on ongoing practices around co creation at universities exploring their impact on academic and non academic activities and making suggestions for realistic changes based on the lessons learned Contributions explore related actors and actions to understand applied aspects such as the types and forms of co creation approaches to making co creation inclusive and equitable and ways to use it to shape future university policy and practice Overall the scope of the book is multi layered and spread across the spectrum of higher education such as institutional leadership academic development curriculum design pedagogic practice assessment sustainability and wellbeing **The Transformation of University Institutional and Organizational Boundaries** Emilia Primeri, Emanuela Reale, 2015-11-02 An emerging issue

in higher education studies is that of boundaries crossing This is the main topic of the book The transformation of University institutional and organizational boundaries Several signals of shifting boundaries can be envisaged in higher education and research institutions which could be glimpsed through organizations the institutions and changes to the academic profession That of boundaries crossing in Higher Education is a complex and heterogeneous issue which characterizes scientific knowledge today and represents a key issue when looking at University transformations across contexts and policies instruments and practices The analysis of boundaries supplies interpretative frameworks for the interactions between the development of professions and disciplines as well as the relationships of the science with various parts of society such as state professionals and the market Fuelling further the discussion on HEIs transformations allows capturing changes in the function objectives and scope of higher education and research institutions the move beyond sectoral and disciplinary boundaries and the increasingly blurred boundaries of academic professions and of scientific work Public policies and HE reforms can push or impede the mentioned transformations but they can also derive from individual likelihood of moving in blurring spaces or from the transformations of the epistemic communities and the emergence of new fields and sectors Hence changes are there open to our observations

Higher Education: Handbook of Theory and Research John C. Smart, 2010-04-28 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world *Higher Education: Handbook of Theory and Research*

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