

reflective teaching

in primary schools

Andrew Pollard and Dominic Wyse

with Ayshea Craig, Caroline Dady, Sinéad Harney, Louise Hayward, Steve Higgins,
Amanda McGrory, Sarah Seleznyov and Ernest Spencer



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Reflective Teaching In The Primary School

Andrew Pollard,C. Sarah Tann



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containing both classic and contemporary readings international contributors material drawn from books and journals An essential reference resource in its own right Readings for Reflective Teaching also contains numerous cross references to Andrew Pollards Reflective Teaching

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Reflective Learning and Teaching in Primary Schools Alice Hansen, Adrian Copping, Nick Clough, Mike Pezet, Peter Dudley, Lisa Murtagh, Elizabeth Gowing, Helen Davenport, Emma McVittie, 2012-05-18 Trainee teachers are expected to demonstrate reflective practice in many ways throughout their course Unlike other texts this book takes a focused look at what primary trainees need to know and offers specific and details guidance on how to be meaningfully reflective in learning and teaching Examining reflection as a tool for both teachers and children this text considers how teachers can encourage the children they teach to be reflective in their own learning and how this can improve learning and teaching Chapters on lesson study and reflective journals offer practical guidance and a chapter on using children's voice as a tool for reflection explores this popular topical theme Case studies and activities are included to help the reader relate theory to practice and all chapters are linked to the 2012 Teachers Standards About the Transforming Primary QTS series This series reflects the new creative way schools are beginning to teach taking a fresh approach to supporting trainees as they work towards primary QTS Titles provide fully up to date resources focused on teaching a more integrated and inclusive curriculum and texts draw out meaningful and explicit cross curricular links

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Zineb, 2017-08-11 As with any industry the education sector often goes through frequent changes It is every educator's duty to keep up with these shifting requirements and alter their teaching style accordingly Fostering Reflective Teaching Practice in Pre Service Education is an essential reference source that provides a detailed analysis of the most efficient and effective ways for teachers to adapt to changes in their industry Featuring relevant topics such as reflective teaching methodology lifelong learning programs pioneer service learning and technology integration in education this book is ideal for current educators future teachers academicians students and researchers that would like insight into the best practices for keeping up with the demanding changes in the education field Readings for Reflective Teaching in Early Education Jennifer

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