

# **REDEFINING LINGUISTICS**

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Edited by  
Hayley G. Davis and  
Talbot J. Taylor

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LINGUISTICS



# Redefining Linguistics

**Hayley G. Davis, Talbot J. Taylor**



## **Redefining Linguistics:**

Redefining Linguistics (RLE Linguistics A: General Linguistics) Hayley G. Davis, Talbot J. Taylor, 2014-02-03 The academic discipline of linguistics is at a critical stage of development Whatever consensus there may have been fifteen or even ten years ago is fast disappearing A process of redefinition is underway and it is the aim of this volume to contribute to that process explain why a redefinition is needed and how it should proceed In the case of linguistics the subject is also the subject matter Many linguists have ignored the problem of definition simply regarding linguistics as the science of language itself What though is language itself Is it a language ie English Swahili Or language in a more general sense The primary goal of a redefinition of linguistics should be to demonstrate that language is not an objective matter Linguistics is and should be the study of whatever is linguistically pertinent A linguistics redefined would look at how we interpret and construct our day to day communication acts what views of language are shared by and opposed by societies and the source and roles that these views play in our living and learning experience These papers argue the case for such a redefinition more explicitly than has ever been done before in modern linguistic theory Such a redefined perspective precisely because it is a perspective subject to outside influence and in constant dialogue with the perspective of the other human sciences must be endlessly redefined

**Rethinking Linguistics** Hayley G. Davis, Talbot J. Taylor, 2003-09-02 Rethinks the aims and methods of contemporary linguistics Uses integrationist theory to exemplify how language users become language makers

*Innovations and Challenges in Applied Linguistics from the Global South* Alastair Pennycook, Sinfree Makoni, 2019-07-23 *Innovations and Challenges in Applied Linguistics from the Global South* provides an original appraisal of the latest innovations and challenges in applied linguistics from the perspective of the Global South Global South perspectives are encapsulated in struggles for basic economic political and social transformation in an inequitable world and are not confined to the geographical South Taking a critical perspective on Southern theories demonstrating why it is important to view the world from Southern perspectives and why such positions must be open to critical investigation this book charts the impacts of these theories on approaches to multilingualism language learning language in education literacy and diversity language rights and language policy provides broad historical and geographical understandings of the movement towards a Southern perspective and draws on Indigenous and Southern ways of thinking that challenge mainstream viewpoints seeks to develop alternative understandings of applied linguistics expand the intellectual repertoires of the discipline and challenge the complicities between applied linguistics colonialism and capitalism Written by two renowned scholars in the field *Innovations and Challenges in Applied Linguistics from the Global South* is key reading for advanced students and researchers of applied linguistics multilingualism language and education language policy and planning and language and identity

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**Landmarks in Linguistic Thought II** John Earl Joseph, Nigel Love, Talbot J. Taylor, 2001 Following Landmarks in Linguistic Thought I this second volume introduces the key thinkers in linguistics in the 20th century including Chomsky, Derrida, Orwell, Sapir, Whorf and Wittgenstein

**Linguistic Counter-Standardization** Neriko Musha Doerr, 2024-10-21 Language standardization is problematic because it imposes the dominant group's linguistic variety as the only correct one and promotes the idea of unit thinking i.e. seeing the world as consisting of bounded internally homogeneous units This volume examines intentional practices to subvert such processes of language standardization what we call counter-standardization practices in language education and other contexts By suggesting alternative classroom pedagogies language reclamation processes for indigenous populations and discourses about mispronunciation this volume explores more liberatory approaches the post unit thinking of language

**Redefining Linguistics** Hayley G. Davis, Talbot J. Taylor, 1990

**Sociolinguistics** Nikolas Coupland, 2016-06-20 Sociolinguistics is a dynamic field of research that explains the role and function of language in social life This book offers the most substantial account available of the core contemporary ideas and arguments in sociolinguistics with an emphasis on innovation and change Bringing together original writing by more than twenty of the field's most influential international thinkers and researchers this is an indispensable guide to the newest and most searching ideas about language in society For researchers and advanced students it gives access to the field's most pressing issues and debates as well as providing a platform for new initiatives in sociolinguistic research

Language Assemblages Alastair Pennycook, 2024-06-30 What are languages An assemblage approach to language gives us ways of thinking about language as dynamic constructed open ended and in and of the world This book unsettles regular accounts of knowledge about language in several ways presenting an innovative and provocative framework for a new understanding of language from within applied linguistics The idea of assemblages allows for a flexibility about what languages are not just in terms of having fuzzy linguistic boundaries but in terms of what constitutes language more generally Languages are assembled from different elements both linguistic elements as traditionally understood as well as items less commonly included Language from this point of view is embedded in diverse social and physical environments distributed across the material world and part of our embodied existence This book looks at what language is and what languages are with a view to understanding applied linguistics itself as a practical assemblage

Sustaining Language Use M. Paul Lewis, Gary F. Simons, 2017-05-26 How does a language community sustain their language in the face of ever increasing forces of language shift This volume both a textbook and a handbook is the result of ten years of reflection by the authors in light of SIL International's 80 years of fieldwork in local language communities Using the Sustainable Use Model detailed here readers learn how to advise maintaining use of their language at a sustainable level This could include not only the level of active

literacy but also levels of orality and identity The book is aimed at on the ground workers involved with a community to address issues arising from language and culture contact M Paul Lewis Ph D sociolinguistics Georgetown University did fieldwork in Guatemala was general editor of the *Ethnologue* and is a Sociolinguistics Consultant with SIL His research interests are language endangerment language policy and planning and language documentation He has consulted and trained on six continents Gary F Simons Ph D linguistics Cornell University is Chief Research Officer for SIL and Executive Editor of the *Ethnologue* He was involved in language development in Papua New Guinea and the Solomon Islands co founder of the Open Language Archives Community OLAC and co developer of the ISO 639 3 identifiers for the world s languages In this clearly written monograph Lewis and Simons lay the groundwork for those who work with members of local language communities to help them implement diverse activities that most effectively lead to a sustainable level of language use They build appropriately upon the groundbreaking work that was carried out several decades ago by sociolinguists such as Charles Ferguson Robert Cooper and Joshua Fishman Adapted from the Foreword by G Richard Tucker

An Introduction to Language Policy Thomas Ricento, 2009-02-04 An Introduction to Language Policy Theories and Method is a collection of newly written chapters that cover the major theories and methods currently employed by scholars active in the field provides an accessible introduction to the study of language policy research and language s role in social life consists of newly commissioned essays written by internationally recognized scholars helps define and describe a growing field of inquiry and is an authoritative source for students scholars and researchers in linguistics applied linguistics education policy studies and related areas includes section overviews annotated chapter bibliographies and discussion questions

*The Languaging of Higher Education in the Global South* Sinfree Makoni, Cristine G. Severo, Ashraf Abdelhay, Anna Kaiper-Marquez, 2022-01-06 By foregrounding language practices in educational settings this timely volume offers a postcolonial critique of the languaging of higher education and considers how Southern epistemologies can be used to further the decolonization of post secondary education in the Global South Offering a range of contributions from diverse and minoritized scholars based in countries including South Africa Rwanda Sudan Qatar Turkey Portugal Sweden India and Brazil The Languaging of Higher Education in the Global South problematizes the use of language in various areas of higher education Chapters demonstrate both subtle and explicit ways in which the language of pedagogy scholarship policy and participation endorse and privilege Western constructs and knowledge production and utilize Southern theories and epistemologies to offer an alternative way forward practice and research which applies and promotes Southern epistemologies and local knowledges The volume confronts issues including integrationism epistemic solidarity language policy and ideology multilingualism and the increasing use of technology in institutions of higher education This innovative book will be of interest to researchers scholars and postgraduate students in the fields of higher education applied linguistics and multicultural education Those with an interest in the decolonization of education and language will find the book of

particular use      *The Reflexivity of Language and Linguistic Inquiry* Dorthe Duncker, 2018-11-09 This book explores the reflexivity of language both from the perspective of the lay speaker and the linguistic analyst Linguistic inquiry is conditional upon linguistic reflexivity but so is language Without linguistic reflexivity we would not be able to make sense of everyday linguistic communication and the idea of a language would not be conceivable Not even fundamental notions such as words or meaning would exist Linguistic reflexivity is a feature of the communication process and it essentially depends on situated participants and time It is a defining characteristic of the human language but despite its obvious importance it is not very well understood theoretically and it is strangely under researched empirically Throughout history and in modern linguistics it has mostly either been taken for granted misconstrued or ignored Only integrational linguistics fully recognizes its specifically linguistic implications However integrational linguistics does not provide the necessary methodological basis for investigating linguistic phenomena empirically This catch 22 situation means that the goal of the book is twofold one part is to explore the reflexivity of language theoretically and the other part is to propose an applied integrational linguistics and to implement this proposal in practice      **Signs in Activities** Dorthe Duncker, Adrian Pablé, 2024-03-27 This book is a collective volume bringing together scholars who share an interest in linguistics from an integrational point of view and in developing new directions for future scholarship Integrational linguistics invites us to rethink the theoretical and methodological premises of general linguistics by drawing on a different conception of the sign and by recognizing the creativity that human communication requires Some chapters are concerned with concepts like the sign contextualization activity and integration Although being core concepts developed by the founder of integrational linguistics Roy Harris they have arguably remained underdeveloped in Harris writings and thus call for further clarification and investigation Other chapters are concerned with the notions of the self and the social experience and interaction with questions about individual agency and will and human sociality and social organization which all occupy a central position in integrational theory Finally remaining chapters focus on how scriptism and the language myth have influenced our way of thinking about communication in a broad sense This edited collection will be of interest to a multidisciplinary readership comprising those engaged in study teaching and research in the humanities and social sciences including anthropology the arts education linguistics literary studies philosophy psychology and semiotics      **Models of the Human in Twentieth-Century Linguistic Theories** Feifei Zhou, 2020-03-17 This book provides a refreshingly new perspective for investigating linguistic texts which foregrounds models of the human It presents a close reading of major linguistic theories in the twentieth century with a focus on three main themes linguistic system and the individual speaker social order and linguistic creativity The examination of these three fundamental themes concerning language and human nature on the one hand provides a fine textured exposition on the implicit and explicit models of human nature endorsed by major theorists on the other it reveals the methodological dilemmas faced by linguistics In light of the fact that the importance of considering posthumanist ideas is increasingly being

underscored today both within and outside linguistics this focus on the human makes the book highly topical

**Expanding the Linguistic Landscape** Martin Pütz, Neele-Frederike Mundt, 2018-12-20 This book provides a forum for theoretical methodological and empirical contributions to research on language's multimodality and public space which will advance new ways of understanding the sociocultural ideological and historical role of communication practices and experienced lives in a globalised world Linguistic Landscape is viewed as a metaphor and expanded to include a wide variety of discursive modalities imagery non verbal communication silence tactile and aural communication graffiti smell etc The chapters in this book cover a range of geographical locations and capture the history motives uses causes ideologies communication practices and conflicts of diverse forms of languages as they may be observed in public spaces of the physical environment The book is anchored in a variety of theories methodologies and frameworks from economics politics and sociology to linguistics and applied linguistics literacy and education cultural geography and human rights

**Sociolinguistics and Language Education** Nancy H. Hornberger, Sandra McKay, 2010 This book provides an up to date overview of sociolinguistics including topics of nationalism and popular culture style and identity creole languages critical language awareness multimodal literacies classroom discourse ideologies and power across language education contexts ranging from the teaching of English as an international language to Indigenous language revitalization

The New Psychology of Language Michael Tomasello, 2017-07-05 This book which gathers in one place the theories of 10 leading cognitive and functional linguists represents a new approach that may define the next era in the history of psychology It promises to give psychologists a new appreciation of what this variety of linguistics can offer their study of language and communication In addition it provides cognitive functional linguists new models for presenting their work to audiences outside the boundaries of traditional linguistics Thus it serves as an excellent text for courses in psycholinguistics and appeal to students and researchers in cognitive science and functional linguistics

**The Routledge Handbook of Language and Creativity** Rodney H. Jones, 2015-09-08 The Routledge Handbook of Language and Creativity provides an introduction to and survey of a wide range of perspectives on the relationship between language and creativity Defining this complex and multifaceted field this book introduces a conceptual framework through which the various definitions of language and creativity can be explored Divided into four parts it covers different aspects of language and creativity including dialogue metaphor and humour literary creativity including narrative and poetry multimodal and multimedia creativity in areas such as music graffiti and the internet creativity in language teaching and learning With over 30 chapters written by a group of leading academics from around the world The Routledge Handbook of Language and Creativity will serve as an important reference for students and scholars in the fields of English language studies applied linguistics education and communication studies

*The Oxford Handbook of Sociolinguistics* Robert Bayley, Richard Cameron, Ceil Lucas, 2015 This major new survey of sociolinguistics identifies gaps in our existing knowledge base and provides directions for future research

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