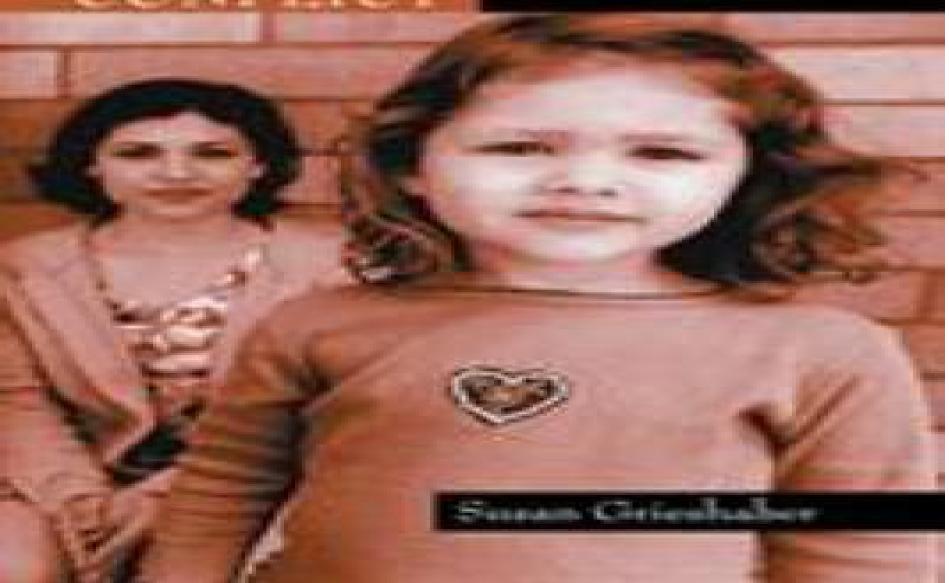
Rethinking Parent and Child



Rethinking Parent And Child Conflict

Deborah Albon, Rachel Rosen

Rethinking Parent And Child Conflict:

Rethinking Parent and Child Conflict Susan Grieshaber, 2004-06 The book draws from Foucault's notion of power knowledge resistance and feminist poststructuralism to offer a re theorization of parent child conflict Rethinking Parent and Child Conflict Susan Grieshaber, 2004 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company Disrupting Early Childhood Education Research Will Parnell, Jeanne Marie Iorio, 2015-12-22 Recent and increasing efforts to standardize young children's academic performance have shifted the emphases of education toward normative practices and away from qualitative substantive intentions Connection to human experience compassion for societal ailments and the joys of learning are straining under the pressure of quantitative research competition and test scores exemplified by federal funding competitions and policymaking Disrupting Early Childhood Education Research critically interrogates the traditional foundations of early childhood research practices to disrupt the status quo through imaginative cutting edge research in diverse U S and international contexts Its chapters are driven by empirical data derived from unique research projects and a variety of contemporary methodologies that include phenomenological studies auto ethnographic writings action oriented studies arts based methodologies and other innovative approaches By giving voice to marginalized social science researchers who are active in learning school and early education sectors this volume explores the meanings of actionable and everyday approaches based on the experiences of young children their families and educators

Unsettling the Colonial Places and Spaces of Early Childhood Education Veronica Pacini-Ketchabaw, Affrica Taylor, 2015-03-24 Unsettling the Colonial Places and Spaces of Early Childhood Education uncovers and interrogates some of the inherent colonialist tensions that are rarely acknowledged and often unwittingly rehearsed within contemporary early childhood education Through building upon the prior postcolonial interventions of prominent early childhood scholars Unsettling the Colonial Places and Spaces of Early Childhood Education reveals how early childhood education is implicated in the colonialist project of predominantly immigrant post colonial settler societies By politicizing the silences around these specifically settler colonialist tensions it seeks to further unsettle the innocence presumptions of early childhood education and to offer some decolonizing strategies for early childhood practitioners and scholars Grounding their inquiries in early childhood education the authors variously engage with postcolonial theory place theory feminist philosophy the ecological humanities and indigenous onto epistemologies **Negotiating Adult-Child Relationships in Early Childhood Research** Deborah Albon, Rachel Rosen, 2013-08-15 Negotiating Adult Child Relationships in Early Childhood Research presents a substantive critique of technicist and neoliberal approaches to ethics through an exploration of the complicated and often messy situations faced in negotiating relationships in research with children Despite growing acknowledgement of their centrality relationships between adult researchers and very young participants have been neglected and under theorised and in response this book offers a comprehensive conceptualisation of adult child research relationships through

examination of questions including How do power and inequity impact on adult child research relationships What does it mean for relationships when researchers intervene in the field How do bodies matter in research relationships What does an emphasis on relationships with young children mean for the research process Drawing on data from their own research the authors contend that relationships are part of a wider web of social relations and space time configurations. They propose and develop a relational ethics of answerability and social justice inspired by the work of Bakhtin and in addition explore the way material bodies come to matter the ambiguity of consent in educator research and the risks and possibilities of research relationships Chapters include innovative formulations of reciprocity sensing practices and political ethical responsibility This book contributes to current debates about research with young children offering an incisive and thorough exploration of the importance of relationships to the research process Relevant for international audiences this book is essential reading for early childhood students and educators researchers and lecturers with an interest in research with children Handbook of Early Childhood Care and Education Christopher P. Brown, Mary Benson McMullen, Nancy File, 2019-01-22 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today. The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field Childhood and Postcolonization Gaile Sloan Cannella. Radhika Viruru, 2004 This book opens the door to the effects of intellectual educational and economic colonization of young children throughout the world Using a postcolonial lens on current educational practices the authors hope to lift those practices out of reproducing traditional power structures and push our thinking beyond the adult child dichotomy into new possibilities for

the lives that are created with children World Yearbook of Education 2009 Marilyn Fleer, Mariane Hedegaard, Jonathan Tudge, 2012-04-05 The World Yearbook of Education 2009 Childhood Studies and the Impact of Globalization Policies and Practices at Global and Local Levels examines the concept of childhood and childhood development and learning from educational sociological and psychological perspectives This contributed volume seeks to explicitly provide a series of windows into the construction of childhood around the world as a means to conceptualizing and more sharply defining the emerging field of global and local childhood studies At the global level there has been increasing discontent with how children have been reified and measured Prevailing Eurocentric and North American notions of childhood and development across the North South boundaries show vast differences in how childhood is constructed and how development is theorized The World Yearbook of Education 2009 volume provides comprehensive research from Asia Pacific the Americas the African region and European communities and is presented with a special focus on education It examines childhood from birth to twelve years of age across institutional contexts and within both poor majority and rich minority countries Cultural historical theory has been used as the framework for investigating and providing insights into how childhood is theorized politicized enacted and lived across these communities A range of theoretical orientations informs this book including cultural historical theory ecological theory and cross cultural research The World Yearbook of Education 2009 volume is organized into 3 sections Section 1 Examines the global construction of childhood development and learning Section 2 Discusses the local conditions and global imperatives that arise from a broadly based analysis of the studies presented within this section Section 3 Draws upon cultural historical theory and ecological theory and brings together the themes explored throughout the preceding two sections The World Yearbook of Education 2009 volume seeks to make visible the cultural historical construction of childhood and development across the north south regions and scrutinizes the policy imperatives that have maintained the global colonization of families Children, Childhood, and Everyday Life Mariane Hedegaard, Karin Aronsson, Charlotte Højholt, Oddbjørg Skjær Ulvik, 2018-02-01 Traditional work on child development is often based on notions of an individual and decontextualized child This volume involves a contribution to the rethinking of development it presents a number of situated studies where children's perspectives are documented through their interaction with others in situated practices in family life and school and across social contexts This volume offers a toolkit for analyzing children s perspectives and participation over time In prior work the interview has often been seen as the cardinal method or the only method for studying children's perspectives This anthology includes vignettes and case studies with descriptions of children's actions in situated activity settings as well as illustrative transcripts from video recorded social interaction It opens up toward a broader view of development in that it documents how children's and youths perspectives and agency can be studied through their ways of interacting or not interacting in everyday life One aspect of this is their verbal and nonverbal participation in family life and the social landscape of schools Another feature is that it involves several chapters that

problematize impaired practices and dilemmas in the teaching of children with dysfunctions. The book as a whole is rich in empirical ethnographic examples that highlight life trajectories in and across social contexts. Moreover it features interview data and narratives that include children s and youths own reflections on their lives and experiences of the social demands of family and school This includes their own thoughts on being or becoming members of local communities. **International Perspectives on Early Childhood Research** J. Gillen, C. Cameron, 2010-03-31 Presenting an innovative take on researching early childhood this book provides an international comparison of the cultural and familial influences that shape the growth of young children. The book presents a unique methodology and includes chapters on musicality security humour and eating

Literacies that Move and Matter Karen Wohlwend, 2020-06-30 Expanding the definition and use of literacies beyond verbal and written communication this book examines contemporary literacies through action focused analysis of bodies places and media Nexus analysis examines how people enact and mobilize meanings that are largely unspoken Wohlwend demonstrates how nexus analysis can be used as a tool to critically analyze and understand action in everyday settings to provide a deeper understanding of how meanings are produced from a mix of modes in daily social and cultural contexts Organized in three sections Engaging Nexus Navigating Nexus and Changing Nexus this book provides a roadmap to applying nexus analysis to literacy research and offers tools to enable readers to compare methods across contexts Designed to help readers understand the theoretical and methodological assumptions and goals of nexus analysis in classroom and literacy research this book provides a comprehensive understanding of the theory framework and foundations of nexus analysis by using multimodal examples such as films and media artifacts live action performances and more Each chapter features consistent sections on key ideas and methods and a description of procedures for replication and application

Multidisciplinary Perspectives on Play from Birth and Beyond Sandra Lynch, Deborah Pike, Cynthia à Beckett, 2017-01-27 While firmly acknowledging the importance of play in early childhood this book interrogates the assumption that play is a birthright It pushes beyond traditional understandings of play to ask questions such as what is the relationship between play and the arts theatre music and philosophy and between play and wellbeing How is play relevant to educational practice in the rapidly changing circumstances of today s world What do Australian Aboriginal conceptions of play have to offer understandings of play The book examines how ideas of play evolve as children increasingly interact with popular culture and technology and how developing notions of play have changed our work spaces teaching practices curricula and learning environments as well as our understanding of relationships between children and adults This multidisciplinary volume on the subject of play combines the work of some of the world's leading researchers in the field of early childhood education with contributions from distinguished and emerging scholars in areas as diverse as education theatre studies architecture literature philosophy cultural studies theology and the creative arts Reconsidering the common focus on play in early education to investigate its broader impact this collection offers a refreshing and valuable addition to

studies on play reconceptualizing it for the 21st century **Globalizing Education** Michael W. Apple, Jane Kenway, Michael Singh, 2005 Because globalization is expressed in many ways and evokes complex responses it demands various lines of analysis Globalizing Education shows how this phenomenon is mediated and mitigated by a range of educational policies pedagogies and politics It identifies the forms of educational governance associated with neoliberal globalism and their manifold effects on nation state education systems highlighting the colonizing minority world imperatives and retraditionalizing ramifications It also shows how the global cultural economy the disjunctive flows of images people and ideas both challenges and reinforces conventional educational trajectories. The global national mesh works created by drugs technology and unions are among the complicated connectivities explored This book exposes the more pernicious effects on education of neo liberal and corporate globalization and explores and identifies innovative and transformative educational policies pedagogies and politics Handbook of Research on the Education of Young Children Bernard Spodek, Olivia N. Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues The field has changed significantly since the publication of the first edition of this Handbook in 1993 creating a need for an update The Handbook of Research on the Education of Young Children Second Edition is thus focused on research conducted over the past decade or so The volume is organized in four parts Early Childhood Education and Child Development New in this edition moral development the development of creativity Early Childhood Educational Curriculum New in this edition movement or dance education the education of linguistically and culturally diverse children Foundations of Early Childhood Educational Policy New in this edition childhood poverty the education of bilingual children Research and Evaluation Strategies for Early Childhood Education New in this edition doing historical research in early childhood education postmodern and feminist orientations The Handbook of Research on the Education of Young Children Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible It is a valuable tool for all who work and study in the field Rethinking 21st Century Diversity in Teacher Preparation, K-12 Education, and School Policy Suniti Sharma, Althier M. Lazar, 2019-01-14 This book offers educators new understandings of 21st century diversity emerging from contemporary national events within the U S global movements and changes in the world political order that have long lasting impact on local education and call for rethinking traditional generalizations and empirical prescriptions for inclusivity in teaching and learning The book expands the literature on teacher preparation and intercultural education by providing the educational community with critical perspectives theoretical approaches and research methodologies for educational inquiry responsive to diversity Driven by changes in classroom diversity this book offers educators researchers and policy makers a language for articulating complex differences in educational reform policy

and practice Children Who Resist Post-Separation Parental Contact Barbara Jo Fidler, Nicholas Bala, Michael A. Saini,2012-09-13 Interest in the problem of children who resist contact with or become alienated from a parent after separation or divorce is growing due in part to parents increasing frustrations with the apparent ineffectiveness of the legal system in handling these unique cases There is a need for legal and mental health professionals to improve their understanding of and response to this polarizing social dynamic Children Who Resist Post Separation Parental Contact is a critical empirically based review of parental alienation that integrates the best research evidence with clinical insight from interviews with leading scholars and practitioners The authors Fidler Bala and Saini a psychologist a lawyer and a social worker are an multidisciplinary team who draw upon the growing body of mental health and legal literature to summarize the historical development and controversies surrounding the concept of alienation and explain the causes dynamics and differentiation of various types of parent child relationship issues The authors review research on prevalence risk factors indicators assessment and measurement to form a conceptual integration of multiple factors relevant to the etiology and maintenance of the problem of strained parent child relationships A differential approach to assessment and intervention is provided Children's rights the role of their wishes and preferences in legal proceedings and the short and long term impact of parental alienation are also discussed Considering legal clinical prevention and intervention strategies and concluding with recommendations for practice research and policy this book is a much needed resource for mental health professionals judges family lawyers child protection workers mediators and others who work with families dealing with divorce separation Children's Exploration and Cultural Formation Mariane Hedegaard, Elin Eriksen and child custody issues Ødegaard, 2020-02-28 This open access book examines the educational conditions that support cultures of exploration in kindergartens It conceptualises cultures of exploration whether those cultures are created through children s own engagement or are demanded of them through undertaking specific tasks within different institutional settings It shows how the conditions for children's exploration form a web of activities in different settings with social relationships local landscapes and artefacts The book builds on the understanding of cultural traditions as deeply implicated in the developmental processes meaning that local considerations must be reflected in education for sustainable futures Therefore the book examines and conceptualises exploration and cultural formation through locally situated cases and navigates toward global educational concepts The book provides different windows into how children may explore in everyday practice settings in kindergarten and contributes to a loci based ecological integral knowledge relevant for early childhood education The Art and Science of Child Custody Evaluations Jonathan W. Gould, David A. Martindale, 2007-07-10 Addressing key topics in child custody evaluation this book provides essential knowledge for practitioners who want to meet the highest standards for both scientific validity and legal admissibility. The authors are leading experts who describe the latest data based approaches to understanding and assessing relevant child parent and family factors Going beyond the basics the book gives in depth

attention to challenging frequently encountered issues such as how to evaluate allegations of domestic violence child sexual abuse and child alienation Also covered are the complexities of interviewing children effectively and working in the adversarial forensic context A user friendly appendix contains sample letters and statements of understanding with permission to photocopy Rethinking Inclusive Education: The Philosophers of Difference in Practice Julie Allan, 2007-11-07 One of the important responsibilities that advocates of inclusion need to continually practise is that of self criticism This includes examining and re examining the assumptions informing our perspectives the concepts that we use including inclusive education and our intentions especially in relation to the question of change We need to beware of the danger of unexamined orthodoxies the possibilities of ado ing inclusive language with little if any changes in our thinking and practice and a sterile and insensitive position with regard to the pursuit of new or alternative ideas In this very important book Allan powerfully reminds us of the necessity and centrality of these concerns and provides a direct perceptive and thoughtful exami tion and critique of the varied barriers to the task of how to make inclusion happen Allan challenges the reader to step back and re examine the rationale for inclusion through an alternative mindset She challenges the varied attacks upon inclusion including those in the education business to stop using economic it costs too much and pedagogical it is bad for the other children in the class and traumatic for the disabled children and social just too much for the teacher s workload reasons for closing the door and doing the right thing and those who argue that inclusion was an experiment that did not work Parental Alienation, DSM-5, and ICD-11 William Bernet, 2010 Parental alienation is an important phenomenon that mental health professionals should know about and thoroughly understand especially those who work with children adolescents divorced adults and adults whose parents divorced when they were children In this book the authors define parental alienation as a mental condition in which a child usually one whose parents are engaged in a high conflict divorce allies himself or herself strongly with one parent the preferred parent and rejects a relationship with the other parent the alienated parent without legitimate justification This process leads to a tragic outcome when the child and the alienated parent who previously had a loving and mutually satisfying relationship lose the nurture and joy of that relationship for many years and perhaps for their lifetimes We estimate that 1 percent of children and adolescents in the U S experience parental alienation When the phenomenon is properly recognized this condition is preventable and treatable in many instances The authors of this book believe that parental alienation is not simply a minor aberration in the life of a family but a serious mental condition Because of the false belief that the alienated parent is a dangerous or unworthy person the child loses one of the most important relationships in his or her life This book contains much information about the validity reliability and prevalence of parental alienation It also includes a comprehensive international bibliography regarding parental alienation with more than 600 citations In order to bring life to the definitions and the technical writing several short clinical vignettes have been included These vignettes are based on actual families and real events but have been modified to protect the

privacy of both the parents and children

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