

# Rethinking

GIFTED EDUCATION



EDITED BY

James H. Borland

*Education and Psychology of the Gifted Series*

# Rethinking Gifted Education

**Barbara Kerr**



## **Rethinking Gifted Education:**

*Rethinking Gifted Education* James H. Borland, 2003-01-01 Gifted education is in a period of transition unlike any it has experienced in this generation Thinkers within the field and without are questioning the practice of gifted education the theoretical foundations on which this practice rests and even the value and legitimacy of the concept of giftedness This fresh and provocative volume contains essays by leading thinkers on gifted education and by writers outside the field who have examined it critically Each author examines reconsiders and challenges the assumptions and beliefs underlying the theory and practice of gifted education providing a roadmap to guide both current considerations of and future planning for gifted education programs

**Rethinking Giftedness and Gifted Education** Paula Olszewski-Kubilius, Rena F. Subotnik, Frank C. Worrell, 2011

**Rethinking Giftedness and Gifted Education**, 2011

Being Smart about Gifted Education Dona J. Matthews, Joanne F. Foster, 2009 The book presents practical strategies to identify and nurture exceptionally high ability in children These authors promote the mastery rather than the mystery model of gifted education and challenge several common practices and assumptions

*Redefining Educational Leadership in Central Asia* Mir Afzal Tajik, Tsediso Michael Makoelle, 2024-03-21 Redefining Educational Leadership in Central Asia brings together the voices views experiences and reflections of educational leaders from both secondary schools and higher education institutions in Kazakhstan and Kyrgyzstan

Paradigms of Gifted Education David Yun Dai, Fei Chen, 2021-09-03 This book highlights how to conduct research in gifted education when researchers have to choose from myriad theoretical ideas hypotheses claims practical models and strategies It shows researchers how to build clarity rigor and relevance into a research agenda that combats fragmentation and contributes to enhanced theoretical and practical endeavors in the field Specifically Paradigms of Gifted Education advocates a paradigmatic approach to conducting research in gifted education and shows how it can be done every step of the way by specifying the essential questions of What Why Who and How in a coherent manner and by selecting methods that are appropriate for the question asked and the phase of the research efforts To facilitate the development of a research agenda the book identifies three major paradigms of gifted education and 20 essential research questions that would help move the field forward

*International Handbook on Giftedness* Larisa Shavinina, 2009-08-12 If you publish you are trying to create something that is original that stands out from the crowd Above all you want to create something you are proud of Richard Branson 2002 p 57 After the publication of my bestselling International Handbook on Innovation publishers from around the world began to invite me to work on new books with them When Springer invited me to prepare the International Handbook on Giftedness I was on a maternity leave with my 3 months old and my 5 year old was just starting school I however had wanted to prepare such a Handbook for a long time and was waiting for just the right moment to dive right into such an endeavor The time had come and I agreed to prepare a Handbook that would expose readers to new views great discoveries and significant advancements of scientific knowledge exactly as Richard Feynman advised see his opening

quote at the beginning of the introductory chapter I have always been convinced of the paramount significance of the topic of giftedness and gifted education to the world as a whole There is no doubt that gifted individuals were and will be extremely important to society One way to understand the history of human civilization is via inventions and discoveries of the gifted All human cultural development builds on the amazing technological scientific and moral achievements of the human mind Today people increasingly realize that gifted and talented individuals are even more important than in the past

**The Palgrave Handbook of Transformational Giftedness for Education** Robert J Sternberg, Don Ambrose, Sareh Karami, 2022-04-23 This handbook examines what education would look like if it prepared gifted students to transform the world to make it a better place for all not just for those who receive extra resources from schools in return for being labeled as gifted The editors explore how transformationally gifted people can seek to make the world a better and more just place they try to make a positive meaningful and possibly enduring contribution to changing things in the world that are not working They do not view giftedness merely as a transaction whereby in exchange for being labeled as gifted they accrue benefits to themselves such as a more prestigious education more income or residence in a more exclusive community The overarching aim of this book is to present conceptions of what identification and instruction of the gifted would look like if the focus of gifted education was transformational rather than transactional What if gifted education did not focus so much on acceleration vs enrichment or pull out versus in class integration but rather on how to be gifted in giving back in using one's gifts to create a better world

**Rethinking Higher Education** George Fallis, 2014-01-01 The basic structure of universities and colleges in Ontario one focused primarily on expansion and greater access and put in place in the 1960s is outdated The system is now large enough the eligible age group for entering post secondary studies is shrinking and participation rates are as high as they are likely to go In Rethinking Higher Education George Fallis argues that policy makers should shift their attention away from growth and towards improving and diversifying the range of programs available and creating new means of program delivery He calls for increases in honours undergraduate programs and polytechnic education and envisions a group of research intensive universities responsible for doctoral education The existing design Fallis contends neglects the specific needs of graduate education and research layering it on top of a system designed for undergraduate education In addition there is disconnection between Ontario's Ministry of Training Colleges and Universities and the research missions of the universities and colleges themselves Fallis recommends that Ontario establish a system for documenting and assessing the quality of research published at universities Thought provoking and thoroughly argued Rethinking Higher Education provides a detailed design for higher education in the twenty first century

**Gifted Education in Asia** David Yun Dai, Ching Chih Kuo, 2015-09-01 The book Gifted Education in Asia Problems and Prospects is the first of its kind in terms of providing a critical assessment of the state of gifted education in nine representative countries or regions in Asia Hong Kong India Japan Mainland China Saudi Arabia Singapore South Korea Taiwan and Turkey five

commentaries that put gifted education in a global context and a conclusion chapter that provides a long term projection of future developments in gifted education in an information age and knowledge economy in the 21st century and what challenges and opportunities lie ahead for Asian countries As Asia has become an economic powerhouse globally and its education has also gained global attention e g its stellar performance in international comparisons such as PISA gifted education gearing toward the cultivation of the most precious human capital gains added importance Authors of the 15 Chapter volume come from Asia Europe and North America and they represent top experts in the field of education The book is an authoritative source of knowledge for anyone interested in gifted education talent development and creativity in this region Policy makers business and school leaders teachers educational researchers and parents will find this book informative and thought provoking

**Handbook of Research on Applied Learning Theory and Design in Modern Education** Railean, Elena,2015-11-09 The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience Research advances help to make these improvements happen and are essential to the continued improvement of education The Handbook of Research on Applied Learning Theory and Design in Modern Education provides international perspectives from education professors and researchers cyberneticists psychologists and instructional designers on the processes and mechanisms of the global learning environment Highlighting a compendium of trends strategies methodologies technologies and models of applied learning theory and design this publication is well suited to meet the research and practical needs of academics researchers teachers and graduate students as well as curriculum and instructional design professionals

**Talent Development from the Perspective of Developmental Science** David Yun Dai,2023-11-14 This is a guide book for the field of studies on talent development and human excellence It reviews the existing literature on the topic and helps map out a taxonomy of research with detailed description of purposes and methods of specific kinds of research on the topic and how each of them contributes to the larger scheme of understanding identifying and promoting talent development and human excellence for the vitality of society as well as the fulfillment of individuals It fits with the new trend of developmental science that promotes use inspired research and seeks a deep understanding of developmental diversity and aims to promote positive development including human excellence It is intended to guide researchers and graduate students in this emerging field of studies from a broad developmental science perspective

**Nurturing Talent in High School** Laurence J. Coleman,2005 This is a fascinating chronicle of the lives of academically talented and gifted adolescents living in a special residential public high school The author who lived as a resident in the school s dormitory provides rare insights on how environment and potential talent interact inside a school to impact identity talent and advanced development By exploring the special context of the school this volume shows how the combination of rigorous academics and living with other talented children can create a high energy environment that accelerates the pace of development although many students may be unprepared to keep pace they do examines in depth issues of equity and

excellence status and identity depicts a high school where equity and excellence co exist and offers an explanation for this unusual phenomenon in American high schools offers valuable information that can be applied to a variety of gifted and talented programs and other specialized learning environments and exemplifies a distinctive dedication to qualitative research methods setting a new standard for conducting such research Genius Denied Jan Davidson,Bob Davidson,Laura Vanderkam,2007-11-01 With all the talk of failing schools these days we forget that schools can fail their brightest students too We pledge to leave no child behind but in American schools today thousands of gifted and talented students fall short of their potential In Genius Denied Jan and Bob Davidson describe the quiet crisis in education gifted students spending their days in classrooms learning little beyond how to cope with boredom as they relearn material they ve already mastered years before This lack of challenge leads to frustration underachievement and even failure Some gifted students become severely depressed At a time when our country needs a deep intellectual talent pool the squandering of these bright young minds is a national tragedy There are hundreds of thousands of highly gifted children in the U S and millions more whose intelligence is above average yet few receive the education they deserve Many school districts have no gifted programs or offer only token enrichment classes Education of the gifted is in this sorry state say the Davidsons because of indifference lack of funding and the pernicious notion that education should have a leveling effect a one size fits all concept that deliberately ignores the needs of the gifted But all children are entitled to an appropriate education insist the authors those left behind as well as those who want to surge ahead The Davidsons show parents and educators how to reach and challenge gifted students They offer practical advice based on their experience as founders of a nonprofit organization that assists gifted children They show parents how to become their children s advocates how to win support for gifted students within the local schools and when and how to go outside the school system They discuss everything from acceleration skipping a grade to homeschooling and finding mentors for children They tell stories of real parents and students who overcame poor schooling environments to discover the joy of learning Genius Denied is an inspiring book that provides a beacon of hope for children at risk of losing their valuable gift of intellectual potential **The Stories We Tell** Valerie N. Faulkner,Patricia L. Marshall,Lee V. Stiff,2019-08-29

The Stories We Tell Math Race Bias Opportunity positions educators as professional decision makers whose every day choices are deeply consequential After exploring topics ranging from the early identification of talent the use of demographic characteristics to make academic decisions and the problematic casting of a gap in mathematical performance as about the students themselves the book explores how professional decision making and a more precise use of data can impact mathematical performance outcomes With gentle precision the book analyzes the patterns of practice in place as educators sort children according to perceived needs Through case studies the authors reconfigure the mathematics achievement gap as being about opportunity provided or denied at both the classroom and systemic levels The book has implications for school personnel as well as others curious about how opportunity impacts outcomes and how data is or is not

used to make decisions about children Educators who challenge themselves to engage with the possibility of bias and then face the stories we tell ourselves about the race talent development student merit relationship will have the opportunity to write a powerful and equitable story going forward *Encyclopedia of Giftedness, Creativity, and Talent* Barbara Kerr, 2009-06-15 Library Journal Best Reference 2009 Educators have begun to recognize that identifying and accommodating students who are slower to learn may leave behind those who learn rapidly and think creatively The nature of intelligence the sources of innovation and the ways to nurture special abilities are now topics of great interest to scholars in a wide variety of disciplines and to the general public Policymakers ranging from school board members to leaders of nations must also make practical decisions about how communities and societies will treat their brightest most promising students With more than 400 entries these two volumes review research findings on giftedness talent and creativity and their effect on education training science and the arts government policy and everyday life The Encyclopedia of Giftedness Creativity and Talent provides a balanced objective assessment of the various perspectives on the nature of intelligence innovation and optimal states This state of the art resource covers all major facets of the field including achievement motivation artistic ability creative personality emotional intelligence gender differences genius intelligence testing learning styles minority underrepresentation multiple intelligences musical ability prodigies scientists self actualization thinking skills and more Key Themes Assessment and Identification Creativity Studies Cultural Issues Education Eminent People Exceptionalities Intelligence Neuroscience and Genetics Populations Programs and Interventions Psychological Issues Talent Domains Theories and Models Key Features Provides a balanced and critical discussion of the controversies that have animated research and theory making Clarifies which grouping and instructional strategies promote the best outcomes in achievement and social emotional development of gifted children Helps educators make informed decisions about the identification strategies and the curriculum models that best meet their students needs Contains thousands of pertinent facts from the fields of education psychology sociology and the arts Evaluates policies that have hindered gifted children and makes a persuasive case for appropriately challenging and differentiated education Examines how giftedness creativity and talent were defined in the past and how current meanings have emerged A Nation Empowered, Volume 2 Susan G. Assouline, Nicholas Colangelo, Joyce VanTassel-Baska, Ann Lupkowski-Shoplik, 2015-10-05 This new report A Nation Empowered Evidence Trumps the Excuses Holding Back America's Brightest Students builds on the momentum of the 2004 report A Nation Deceived How Schools Hold Back America's Brightest Students A Nation Deceived initiated a critical dialogue about academic acceleration an under used intervention A Nation Deceived exposed to the nation the inconsistencies between research and practice and brought acceleration to prominence in the field Volume 1 and 2 of A Nation Empowered Evidence Trumps the Excuses Holding Back America's Brightest Students equips students families and educators with facts to refute biased excuses A Nation Empowered shifts the impetus from conversation to action

Empowerment galvanizes determination with evidence Volume 1 portrays the determination of students educators and parents to strive for excellence Volume 2 reveals the evidence that trumps the excuses that hold bright students back

*Inspiring Purpose in High-Performance Schooling* Mary Anne Heng, 2024-02-27 Is the world better off because your school is in it Do you believe schooling has a higher purpose In *Inspiring Purpose in High Performance Schooling* Mary Anne Heng questions modern day schooling with its dominant focus on what is efficient and effective in good education and how this is measured This book critically analyses what really matters in high performance schooling contexts using Singapore as an example and makes a case for putting purpose at the heart of teaching Going beyond good education built on evidence based and reflective practice and the instrumental questions of the What and How of education she argues for a view of education as transformation with a deeper purpose that probes the Why Using Singapore as a case example and Israel as a counterpoint she moves past the rhetoric of developing passion curiosity creativity and other 21st century competencies in high performance schooling to uncover children s real experiences of school Based on research using multiple sources she analyses surveys with Singapore and Israeli adolescents and in depth individual student interviews as well as provides insights from rich discussions and extended field testing with practicing teachers and educational leaders to inform an urgent call for a new vision in education for the future of education and society one that celebrates achievement with larger purpose for the wider world A valuable academic and resource text for teachers school leaders policymakers and graduate students in education programmes as well as education researchers in the fields of educational leadership and change curriculum teaching and learning and youth purpose **Handbook of Giftedness in Children** Steven I.

Pfeiffer, 2018-06-09 In one comprehensive resource this superb handbook covers everything you need to know about the subject It brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence *The Oxford Handbook of Creativity and Education* EDITOR., 2025-05-13 The Oxford International Handbook of Creativity and Education brings together cutting edge scholarship about the global trends and future directions of creativity in education Diverse models and frameworks capture the state of the field with a focus on cognitive social and cultural areas of creativity in education Barriers and supports to creativity are examined in educational policy assessment curriculum classroom environments and school contexts This handbook is designed to propagate new research and applications in the field by helping students researchers and program evaluators understand and apply these models of creativity to how students teachers and leaders enact creativity in learning teaching and leading The handbook will inspire new work to advance the study and practice of creativity in education Section I provides an overview of creativity



frameworks models and pedagogies of education to anchor the handbook Research on creativity in students teachers and schools are discussed in Section II Culture and communities of creativity are explored in depth in Section III Section IV covers creativity in academic disciplines like art music math science and engineering Lastly Section V provides thought provoking chapters on researching education

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