

Restructuring and Quality: Issues for Tomorrow's Schools

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Restructuring And Quality Issues For Tomorrows Schools

Nina Bascia, Andy Hargreaves



Restructuring And Quality Issues For Tomorrows Schools:

Restructuring and Quality: Issues for Tomorrow's Schools Tony Townsend, 2002-11-01 The restructuring of schools systems across the world has been controversial Have reforms been driven by a desire to cut educational budgets or the need to improve the quality of educational provision This book explores the restructuring movement with a particular emphasis on how decentralisation of power has affected the quality of education It provides a broad and international picture of educational reform

School Leadership and Complexity Theory Keith Morrison, 2012-12-06 Interest in complexity theory a relation of chaos theory has become well established in the business community in recent years Complexity theory argues that systems are complex interactions of many parts which cannot be predicted by accepted linear equations In this book Keith Morrison introduces complexity theory to the world of education drawing out its implications for school leadership He suggests that schools are complex nonlinear and unpredictable systems and that this impacts significantly within them As schools race to keep up with change and innovation he suggests that it is possible to find order without control and to lead without coercion Key areas schools and self organisation leadership for self organisation supporting emergence through the learning organisation schools and their environments communication fitness landscapes This book will be of interest to headteachers and middle managers and those on higher level courses in educational leadership and management

Schools Making A Difference Thrupp, Martin, 1999-05-01 Does an effective school really come about through the actions of teachers and school leaders or does it also require an advantaged student intake This question reflects a longstanding research debate about whether or not the social class mix of a school s student intake has much effect on individual achievement *Schools Making a Difference Let s Be Realistic* presents new evidence which suggests that school mix is likely to be important because of the way many school processes are deeply influenced by student intake characteristics Low socioeconomic schools face numerous intake related constraints which make them highly resistant to improvement efforts By suggesting that failing schools are often overwhelmed rather than ineffective this book provides a sympathetic reappraisal of the performance of teachers and school leaders in such schools It also offers a critical response to the often unrealistic claims of the school effectiveness and school improvement movement and a fresh critique of market reforms in education

School Improvement Zijian Li, Michael Williams, 2006 School improvement is at the centre of educational reform and is perceived by many as a key to social and economic advance It contributes to determining the personal fulfilment and career paths of individual students and consequently engages the interest of parents and community members It is an ever present commitment of teachers and managers in schools Policy makers and politicians at international national and local levels devote much time and effort to their search for better schools School improvement has also attracted the attention of researchers and scholars in many countries They have been drawn from various disciplines and fields within the educational studies community including psychology sociology history evaluation and studies in curriculum and assessment

There is now an established body of findings from studies conducted in many contexts This book brings together leading experts drawn from many countries and several continents reflecting diverse approaches to educational policy and practice evaluation and research Variations between countries and between local communities within countries are highlighted The possibilities and difficulties inherent in transferring evidence from one educational system at a number of levels to another are clearly discussed What emerges from the cross national and cross cultural evidence are several significant threads currently under active investigation including school structure and management classroom organisation school leadership teacher training and staff development curriculum and assessment community involvement lifelong learning and special provision for students with special educational needs School Improvement International Perspectives is written for national educational policy makers teachers and student teachers governing bodies and parents from various levels of schooling and university researchers and scholars *Quality of Human Resources: Education - Volume I* Natalia P. Tarasova, 2009-11-10

Quality of Human Resources Education is a component of Encyclopedia of Human Resources Policy Development and Management which is part of the global Encyclopedia of Life Support Systems EOLSS an integrated compendium of twenty one Encyclopedias The Theme is organized into five different topics which represent the main scientific areas of the theme Foundations of Educational Systems Knowledge for Education Structural Foundations of Educational Systems Educational Systems Case Studies and Educational Indices Education for Sustainable Development Each of these consists of a topic chapter emphasizing the general aspects and various subject articles explaining the back ground theory and practice of a specific type of education which is a very important factor in human development and awareness for achieving global sustainable development These three volumes are aimed at the following five major target audiences University and College Students Educators Professional Practitioners Research Personnel and Policy Analysts Managers and Decision Makers and NGOs **Decentralisation, School-Based Management, and Quality** Joseph Zajda, David T. Gamage, 2009-08-21 This book which is the eighth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses in decentralisation school based management SBM and quality in education globally This book which focuses on decentralisation and SBM as a governance strategy in education presents theoretical aspects of the phenomenon of decentralisation privatisation and contextualises them within the education research literature It provides an easily accessible practical yet scholarly source of information concerning the dynamics of decentralisation and SBM that normally take place when reforms are instituted to decentralize authority and power Above all the authors offering the latest findings regarding major discourses in decentralisation SBM and quality in educational systems in the global culture emphasise aspects of that dynamic interactive process see also Geo JaJa 2006a Gamage and Sooksomchitra 2006 Zajda 2009 This dynamic interaction in the process that is implicit in the title of the book is reified by calls for restructuring of schools following the idea that schools are not promoting human rights social cohesion and sustainable development The chapters as a

source book of ideas for researchers practitioners and policy makers in decentralisation and SBM in education contribute to the educational literature while enhancing the understanding of the larger dynamics involved in educational reform It offers a timely overview of current issues affecting decentralisation in education in the global culture *The International Handbook of School Effectiveness Research* David Reynolds, Charles Teddlie, 2002-11-01 What constitutes quality schooling What are the implications for educational practice and administration The text looks at these questions and examines international research evidence and reform initiatives with particular emphasis on North America UK Australasia and the Third World It offers a synopsis of the Third World School Effects Research SER The authors claim that the challenges now facing educational leaders is to find a balance between SER and the other school movements and to ask more demanding questions of our educational systems **The Wiley International Handbook of Educational Leadership** Duncan Waite, Ira Bogotch, 2017-03-16 A provocative and authoritative compendium of writings on leadership in education from distinguished scholar educators worldwide What is educational leadership What are some of the trends questions and social forces most relevant to the current state of education What are the possible futures of education and what can educational leadership contribute to these futures To address these questions and more editors Duncan Waite and Ira Bogotch asked distinguished international thought leaders on education to share their insights observations and research findings on the nature of education and educational leadership in the global village The Wiley International Handbook of Educational Leadership brings together contributions from authors in twenty one countries spanning six continents Topics examined include leadership and aesthetics creativity eco justice advocacy Big Data and technology neoliberalism emerging philosophies and theories critical democracy gender and radical feminism political economies emotions postcolonialism and new directions in higher education A must read for teachers researchers scholars and policy makers this Handbook Champions radical pluralism over consensus and pseudoscientific or political solutions to problems in education Embraces social economic and political relevance alongside the traditions of careful and systematic rigor Challenges traditional epistemological cultural and methodological concepts of education and educational leadership Explores the field's historical antecedents and ways in which leadership can transcend the narrow disciplinary and bureaucratic constraints imposed by current research designs and methods Advances radically new possibilities for remaking educational leadership research and educational institutions *The Australian Journal of Education*, 1998 **Management Theories for Educational Change** Keith Morrison, 1998-10-28 This is an exceptional book It tempted me to throw out most of my collected works on the management of change because the author has somehow succeeded by including almost every aspect of educational change that any practitioner would wish to consider Overall this is a very stimulating book It is packed with information and the ideas and concepts contained could pack a school development plan for many years School Leadership and Management The theories and practices from the literature on business manufacturing and commerce which inform principles for

managing change in education are identified in this book The author shows how the complexity of change can be addressed effectively One principle of effective management of change is its potential to empower the individuals and organizations its power to create and operate win win situations That can only be done by addressing the human side of organizations The strength of the business literature is that far from advocating the austere over rationalized dehumanized and objective pursuit of profit at all costs it suggests that the effective management of change is an affirmation of the humanity of business

The Sharp Edge of Educational Change Nina Bascia, Andy Hargreaves, 2014-01-14 The Sharp Edge of Educational Change conveys the realities of reform as they affect educators practice The collected chapters each focus on particular current reform and reveal the technical and logistical complications social and political dynamics cognitive disjunctures and limitations and emotional demands of reform In so doing they provide new and rich conceptual perspectives on the contemporary nature of teachers and administrators work in classrooms schools and other educational settings

Markets for Schooling Nick Adnett, Peter Davies, 2002-01-10 Nick Adnett and Peter Davies develop an economic analysis of schooling markets emphasizing both the strengths and weaknesses of orthodox analyses They explain the economic and social contexts that have generated the widespread desire to reform state schooling and develop a systematic analysis of the key policy components examining both theory and

The Primary School in Changing Times Tony Townsend, 2002-09-11 Following substantial changes throughout the Australian education system primary schools are no longer in the protected position of having a regulated flow of clients a pre determined curriculum and marginal levels of staff development Recent moves have brought new or increased responsibilities for all schools in areas such as curriculum and policy development staff development monitoring and assessment the use of new technologies resource allocation This book seeks to review the impact of this change on Australian primary schools on the people who are involved with them and the issues they face Primary education is being re structured throughout the world and therefore these issues are of great interest and relevance to educators worldwide

Policy Transfer and Educational Change David Scott, Mayumi Terano, Roger Slee, Chris Husbands, Raphael Wilkins, 2016-05-15 Improving education through policy learning is an important notion for countries in need of educational reform However identifying a successful set of practices and transferring them from one national setting to another is a complex exercise Drawing from their extensive experience the authors explore a single case study of policy transfer in India demonstrating how and under what conditions educational reforms can be put into practice successfully and sustainably Coverage includes Policy Learning Inclusive Practices School Autonomy and School Leadership India and its system of education This book offers a unique international perspective on educational reform and is a useful resource for teachers policy makers and postgraduate level students

School Decentralization in the Context of Globalizing Governance Holger Daun, 2006-11-23 Since the beginning of the 1980s decentralization has become a globalized policy and catchword in education a large number of countries around the world have formulated such a policy and many have also implemented it

The policies and the changes at the national level have been researched but what has taken place and is taking place at the grassroots level has not received attention until recently This book presents grassroots cases from different countries against the background of the overall changes in governance philosophy and applications It uses case studies from countries in Africa Asia Europe and Latin America and describes what is occurring at this level The book gives an account of different types of decentralization and their impact The first two chapters describe principally structural and organizational educational changes in the broader context of globalized models and the pressure to create a competitive education system and changing governance Decentralization is one of the strategic aspects of this new mode of governance

Meeting The Challenges of Primary Schooling Lloyd Logan, Judyth Sachs, 2005-08-03 Teachers in primary schools deal with a wide range of issues every day This book helps teachers to understand those issues and how they fit in with recent government policies and initiatives Each chapter looks at relevant statements of policy or initiative how these statements fit into the context of specific schools the challenges they present for those involved in schools how schools can respond to these challenges learning across contexts Each chapter has been written by one practitioner and one academic and between them the chapters cover the whole range of Australian primary schools

School-based Management Ibtisam Abu-Duhou, 1999 This book begins with a review of decentralisation in schools highlighting the problem of how to increase school level autonomy while ensuring an orderly delivery of high quality education for a whole country that is equitable across geographic socioeconomic and cultural divisions Case studies of school based managed models in six countries are described focusing on a radical system in place in Victoria Australia Leadership is a key function in school management reform especially with respect to the delegation of financial management

Re-Imagining Comparative Education Peter Ninnes, Sonia Mehta, 2004-06-09 This book provides clear and concise discussions of key elements of contemporary social theories and their application to the field of comparative education

Education for Spiritual, Moral, Social and Cultural Development Ron Best, 2000-06-01 Drawing on successful practice and relating such practice to theoretical insights this comprehensive treatment of the challenge of educating children spiritually morally socially and culturally offers enlightenment for individual teachers classroom practice as well as for whole school approaches

Fundamentals of Educational Planning , 1999

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