

Middle and Late Childhood

[Source: Papalia (2011), Saerbeck (2013)]

Physical Development

- Girls retain somewhat more fatty tissue than boys
- Tooth decay remains one of the most common chronic untreated conditions
- Access to proper dental care is important for young children
- Recommended calories per day for schoolchildren 9 to 13 years of range from 1,400 to 2,600 depending on gender and activity level
- Sleep: average of 10 hrs a day
 - Factors that affect children's sleep:
 - ✓ Exposure to media screens
 - ✓ Physical inactivity
 - ✓ Secondhand smoke
 - ✓ Poor housing
 - ✓ Vandalism
 - ✓ Lack of parks and playgrounds
 - Persistent snoring, at least 3x a week, may indicate a child has sleep-disordered breathing, which is linked to behavioral and learning difficulties
- Faster and more efficient information processing and an increased ability to ignore distractions
- The overall volume of gray matter (linked with IQ) increases pre-puberty and declines post-puberty
 - Decline is due to loss in the density of gray matter
 - Gray matter volume peaks 1 to 2 years earlier in girls than boys
 - The loss in density of gray matter with age is balanced by another change - a steady increase in white matter
- Motor Skills continue to improve in middle childhood
 - Children play games during recess which usually involves socialization
 - Boys typically play physically (running), whereas girls loves games that involves verbal expression or counting out loud (jump rope, hopscotch)
 - Rough-And-Tumble Play - wrestling, kicking, tumbling, grappling, and chasing, accompanied by laughing and screaming

- 6-9 year olds need more flexible rules, shorter instruction time, and more free time to practice than older children
- Older children are able to process instruction and learn team strategies
- Body Image (how one believes one looks) becomes important early in middle childhood, especially for girls, which could lead to eating disorders during adolescence (may be influenced by playing unrealistic dolls such as Barbie)
- Causes of obesity:
 - ✓ Overweight parents or other relatives
 - ✓ Peer nutrition
 - ✓ Eating fast food
 - ✓ Sugar
 - ✓ Inactivity
- Acute Medical Conditions - occasional, short-term conditions, such as infections and warts
- Chronic Medical Conditions - physical, developmental, behavioral, or emotional conditions that persists 3 months or more such as asthma and diabetes
- Asthma - chronic, allergy-based respiratory disease characterized by sudden attacks of coughing, wheezing, and difficulty breathing
 - Caused by genetics, smoke exposure, low levels of vitamin D
- Diabetes - one of the most common diseases in school-aged children
 - Characterized by high levels of glucose in the blood as a result of defective insulin production, ineffective insulin action, or both
 - Type 1: result of an insulin deficiency that occurs when insulin-producing-cells in the pancreas are destroyed
 - Type 2: characterized by insulin resistance and used to be found mainly in overweight and older adults
- Hypertension - high blood pressure; children with hypertension are more likely to have learning disabilities and may have problems with executive functioning
- Accidental Injuries are the leading cause of accidental death among school-age US Children

Cognitive Development

Resources For Middle Childhood A Source

**Patricia Jackson Allen, Judith A.
Vessey, Naomi Schapiro**



Resources For Middle Childhood A Source:

Resources for Middle Childhood Deborah Lovitky Sheiman, Maureen Slonim, 1988 A source book which focuses on growth and needs of the six to twelve year old child Annotated bibliography appended to each of the eight chapters Annotation copyright Book News Inc Portland Or

Resources for Early Childhood Hannah Nuba, Michael Searson, Deborah Lovitky Sheiman, 2024-02-02 Published under the auspices of the New York Public Library this expanded reorganized and updated edition of Resources for Early Childhood An Annotated Guide for Educators Librarians Health Care Professionals and Parents 1985 includes new essays by the most important theorists in the early childhood field today Influential classic works as well as recent works are listed and annotated in the new bibliographies Essayists include Marian Wright Edelman on the hardships of America's young families Bettye Caldwell on Educare Lewis Lipsitt on assessment of deficits in children Louise Bates Ames on developmental readiness for schooling Nicholas Anastasiow on oral language development Urie Bronfenbrenner on changes in family life and child care Irving Lazar on education policy Bob McGrath on recorded children's music Michael Lewis on emotional development in preschool children Michael Meyerhoff on toy selection David Elkind on young children in the post modern world Mary Dean Dumais on the kindergarten curriculum Vincent Fontana on child abuse Dorothy Singer on television and children's overall development Lendon Smith on nutrition health AIDS and the environment Edward Zigler on family support programs Stella Chess on temperament Bernard Spodek on choosing appropriate early childhood programs David Weikart on the importance of early childhood education A subject index is included

Children of Poverty Barry S. Zuckerman, Hiram E. Fitzgerald, Barry M. Lester, 2021-03-19 A collection of the Proceedings of a Society for Research in Child Development Round Table held in 1993 by the Society for Research in Child Development SRCD The intent of the round tables was to help chart the course for child development research health care and public policy for the next ten years The contributors believe the papers presented and the round table discussions along with their broader distribution in this volume do indeed offer useful insights and powerful guidance to researchers policy makers and practitioners and interventionists with a vast range of professional training

Resources in Education, 2000

Employed Mothers and Their Children Jacqueline V. Lerner, Nancy L. Galambos, 2021-04-14 In 1969 the author wrote a letter to Science protesting the unfair treatment of academic mothers who were expected to work full time Her problem with balancing work and family life was typical of the problems of most young parents in the United States More than 20 years later the same problems have not been solved even though more than twice as many families are headed by a fully employed parent or parents In this volume the authors survey the many problems of employed parents and their children Documenting problems by sound research and pointing to the future solutions is a valuable contribution to the psychological literature

Handbook of Dynamics in Parent-Child Relations Leon Kuczynski, 2003 This handbook provides an interdisciplinary perspective on theory research and methodology on dynamic processes in parent child relations It focuses on cognitive behavioural and

relational processes that govern immediate parent child interactions and long term relationships *The Developing Person Through Childhood, Fifth Edition* Kathleen Stassen Berger, 2002-10-15 New edition of Berger's acclaimed bestselling text for chronologically organized courses focus strictly on the childhood years

Guides to Library Collection Development

John Thomas Gillespie, Ralph J. Folcarelli, 1994-08-15 Intended to enhance collection development in school public and college libraries this volume lists and annotates approximately 1 500 significant bibliographies published from 1985 through 1993 with some earlier but still useful publications Annotations indicate scope of the work size often the number of entries kinds of material included purpose arrangement nature of entries indexes special features and a recommendation Author title and subject indexes provide easy access to the entries With its deep and comprehensive coverage this work will help not only in the process of selecting and acquiring materials for the library but also in the process of identification of items for reference readers advisory interlibrary loan and collection evaluation

Handbook of Families and Poverty D. Russell Crane, Tim B. Heaton, 2007-10-19 Edited by two well known family researchers at Brigham Young University this meticulously researched compendium is a trove of useful information on areas where poverty and family issues intersect This volume should be the first stop for anyone beginning research on poverty and families CHOICE The Handbook of Families and Poverty covers hotly debated issues associated with public policy and funded research as they relate to families and poverty Contributors bringing multiple perspectives to bear aim to show alternatives to welfare in subgroups facing specific challenges that are currently not adequately addressed by the welfare system Readers will appreciate the insightful summaries of research involving poverty and its relationship to couple marital and family dynamics Key Features Provides a comprehensive view of the issues surrounding families and poverty so that readers may benefit from the findings and insights of their peers in other relevant fields with the hope that better understanding will bring better solutions Includes several chapters on application intervention and theoretical issues Contains writings by contributing authors who are respected experts from a broad range of disciplines and perspectives including business child development family studies psychology public policy social work and sociology

Walford's Guide to Reference Material Marilyn Mullan, 1989

Sibling Relationships M. E. Lamb, B. Sutton-Smith, Brian Sutton-Smith, Michael E. Lamb, 2014-01-14 First published in 1982 Since the emergence of developmental psychology early this century theorists and researchers have emphasized the family's role in shaping the child's emergent social style personality and cognitive competence In so doing however psychologists have implicitly adopted a fairly idiosyncratic definition of the family one that focuses almost exclusively on parents and mostly on mothers The realization that most families contain two parents and at least two children has occurred slowly and has brought with it recognition that children develop in the context of a diverse network of social relationships within which each person may affect every other both directly through their interactions and indirectly i.e. through A's effect on B who in turn influences C The family is such a social network itself embedded in a broader network of relations with neighbors relatives

and social institutions Within the family relationships among siblings have received little attention until fairly recently In this volume the goal is to review the existing empirical and theoretical literature concerning the nature and importance of sibling relationships

Handbook of Resilience in Children Sam Goldstein, Robert B. Brooks, 2023-03-09 The third edition of this handbook addresses not only the concept of resilience in children who overcome adversity but it also explores the development of children not considered at risk addressing recent challenges as a consequence of the COVID 19 pandemic The new edition reviews the scientific literature that supports findings that stress hardiness and resilience in all children leads to happier and healthier lives as well as improved functionality across the lifespan In this edition expert contributors examine resilience in relation to environmental stressors as phenomena in child and adolescent disorders and as a means toward positive adaptation into adulthood The significantly expanded third edition includes new and significantly revised chapters that explore strategies for developing resilience in families clinical practice and educational settings as well as its nurturance in caregivers and teachers Key areas of coverage include Exploration of the four waves of resilience research Resilience in gene environment transactions Resilience in boys and girls Resilience in family processes Asset building as an essential component of intervention Assessment of social and emotional competencies related to resilience Building resilience through school bullying prevention Resilience in positive youth development Enhancing resilience through effective thinking The Handbook of Resilience in Children Third Edition is an essential reference for researchers clinicians and allied practitioners and graduate students across such interrelated disciplines as child and school psychology social work public health as well as developmental psychology special and general education child and adolescent psychiatry family studies and pediatrics

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Primary Care of the Child With a Chronic Condition E-Book Patricia Jackson Allen, Judith A. Vessey, Naomi Schapiro, 2009-06-25 Written by nurse practitioners for nurse practitioners this one of a kind resource provides the expert guidance you need to provide comprehensive primary care to children with special needs and their families It addresses specific conditions that require alterations in standard primary care and offers practical advice on managing the major issues common to children with chronic conditions A consistent format makes it easy to locate essential

information on each condition Plus valuable resources help you manage the issues and gaps in health care coverage that may hinder quality care This is the only book authored by Nurse Practitioners that focuses on managing the primary health care needs of children with chronic conditions More than 60 expert contributors provide the most current information available on specific conditions Comprehensive summary boxes at the end of all chronic conditions chapters provide at a glance access to key information Resource lists at the end of each chronic condition chapter direct you to helpful websites national organizations and additional sources of information that you can share with parents and families Updated references ensure you have access to the most current evidence based coverage of the latest research findings and management protocols Four new chapters Celiac Disease Eating Disorders Muscular Dystrophy and Obesity keep you up to date with the latest developments in treating these conditions Autism content is updated with the latest research on autism spectrum disorders including current methods of evaluation identification and management Coverage of systems of care features new information on how to help families obtain high quality and cost effective coordinated services within our complex health care system Easy to find boxes in the chronic conditions chapters summarize important information on treatment associated problems clinical manifestations and differential diagnosis

Child Abuse and Neglect Michael L. Lauderdale, Rosalie N. Anderson, Stephen E. Cramer, 1978

Middle Childhood Development Mary Jo Zembar, Libby Balter Blume, 2009 Middle Childhood Development A Contextual Approach is a new and integrative resource for practitioners who work with children ages 6 through 12 With a focus on the historical and cultural context of middle childhood and on developmental pathways this text explores the ways in which middle childhood is considered both a stage of development and a transitional period An Emphasis on Application Current research is translated into practical applications for educators parents and other professionals See the feature Guideposts for Working with School age Children for examples see pages 90 173 and 332 In addition Stop and Reflect questions embedded in the text also allow readers to integrate and apply chapter content to their own lives for examples see pages 108 166 and 328 An Integrated Discussion of Research and Theories Based on recent research findings the authors provide suggestions on what to expect and how to interact with children in middle childhood Rather than one abstract introductory chapter psychological theories of development are applied throughout the text to address particular chapter content in integrated sections called Theoretical Viewpoints for examples see pages 78 158 and 304 Each chapter also has a cumulative table of the theories presented in that chapter Each chapter includes key research on the ecologies of family school and community highlighted in separate sections called Development in Context for examples see pages 112 184 and 334 In each chapter pedagogical boxes called Roadmap to Understanding Theory and Research and Roadmap to Successful Practice are included that alert students to key illustrations of chapter content for examples see pages 97 182 and 333

Child Development From Infancy to Adolescence Laura E. Levine, Joyce Munsch, 2018-11-29 Chronologically organized Child Development From Infancy to Adolescence Second Edition presents topics within the field of

child development through unique and highly engaging Active Learning opportunities The Active Learning features integrated within the print text and digital program foster a dynamic and personal learning process for students Within each chapter authors Laura E Levine and Joyce Munsch introduce students to a wide range of real world applications of psychological research to child development The in text pedagogical features and the accompanying digital components help students discover the excitement of studying child development and equip them with skills they can use long after completing the course

Cognitive Development in Digital Contexts Fran C. Blumberg, Patricia J. Brooks, 2017-07-05 Cognitive Development in Digital Contexts investigates the impact of screen media on key aspects of children and adolescents cognitive development Highlighting how screen media impact cognitive development the book addresses a topic often neglected amid societal concerns about pathological media use and vulnerability to media effects such as aggression cyber bullying and Internet addiction It addresses children and adolescents cognitive development involving their interactions with parents early language development imaginary play attention memory and executive control literacy and academic performance Covers the impact of digital from both theoretical and practical perspectives Investigates effects of digital media on attention memory language and executive functioning Examines video games texting and virtual reality as contexts for learning Explores parent child interactions around media Considers the development of effective educational media Addresses media literacy and critical thinking about media Considers social policy for increasing access to high quality education media and the Internet Provides guidance for parents on navigating children s technology usage

Black Families Harold E. Cheatham, James B. Stewart, 2017-10-19 The condition and characteristics of the black family have been subjects of intense debate since at least the 1960s when the Moynihan Report and the culture of poverty theses held sway Since then a consistent theme has been that black families are pathological Despite the fact that research has been inconclusive and contradictory political debate and policy have been strongly influenced by the pathology theme This volume presents alternative approaches toward understanding the special characteristics of black families Extending a special issue of The Review of Black Political Economy the book focuses on the economic circumstances and decision making of these families employing Interdisciplinary and cross cultural perspectives It examines the general responses of black families to various external factors such as economic systems and to Internal factors such as interpersonal relationships This compendium of current thinking and research will be of interest to professionals in a number of fields Including family studies counseling social work psychology and sociology It will be of practical use in training programs for service delivery systems Interested In Incorporating multicultural perspectives as well as those specifically interested in black families today

Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1990

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