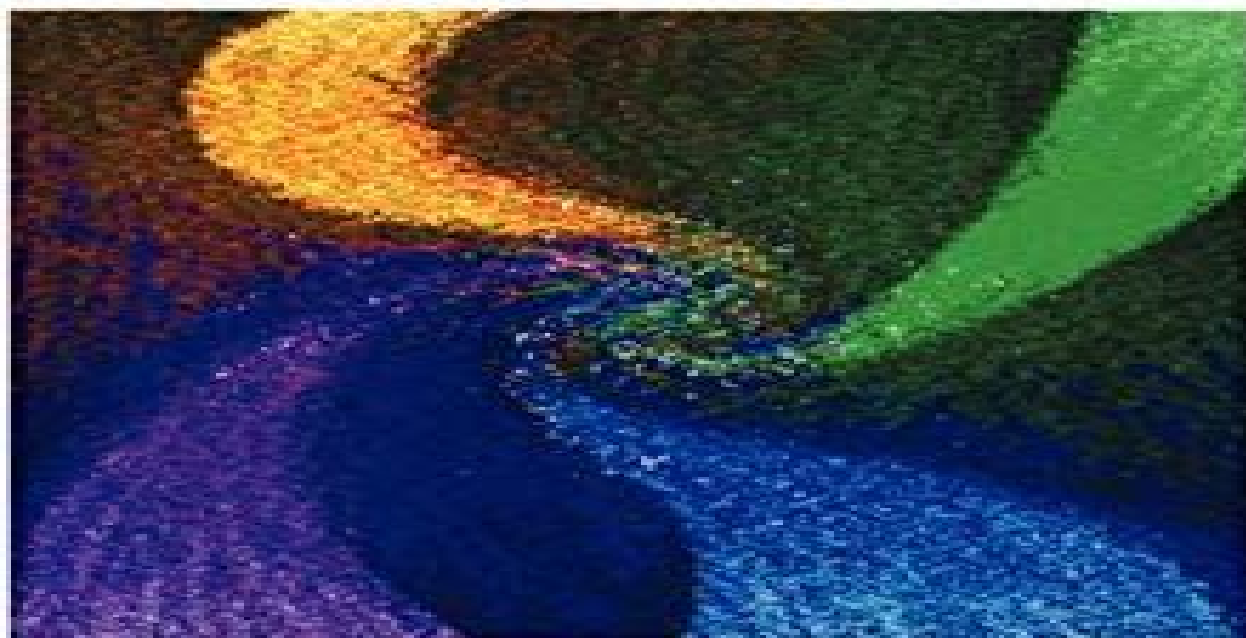


# RESHAPING Religious Education

Conversations on Contemporary Practice



— Maria Harris and Gabriel Moran —

# Reshaping Religious Education Conversations On Contemporary Practice

**Marella Ada V. Mancenido-  
Bolaños, Cathlyne Joy P. Alvarez-  
Abarejo, Leander Penaso Marquez**



## **Reshaping Religious Education Conversations On Contemporary Practice:**

**Reshaping Religious Education** Maria Harris, Gabriel Moran, 1998-01-01 Well known religious educators Maria Harris and Gabriel Moran challenge the religious education community to risk change Focusing on themes of foundations development spirituality and a wider world Harris and Moran discuss issues such as gender death and dying and both interreligious and international dialogue

**Christian Education Curriculum for the Digital Generation** Jong Soo Park, 2015-02-16 This book is about exploring and presenting a model of digital based curriculum for Christian education suitable for the digital ways of learning communicating and thinking Park discusses the limitations of analog based curricula most of current curricula and necessities for digital oriented ones Then he provides a new model of curriculum curriculum as software Curriculum as software is a curricular framework for embracing digital culture like open flat network service centered management interactive communication and offline online hybrid learning space It consists of four spiral stages analysis design simulation and service In the process of designing units 4R Movement a new learning theory is utilized to encourage today's young people to construct their own knowledge after critically analyzing various resources of information 4R embeded courses are implemented in the four movements reflection reinterpretation re formation and re creation

*Reclaiming Traditions of Igbo Education and the Legacy of the Holy Ghost Missionaries* Okonkwo Remigius Nwabichie, 2024-05-01 WHAT IMPACT HAS CHURCH MISSIONARY EDUCATION CME HAD IN AFRICA ESPECIALLY SINCE THE NINETEENTH AND TWENTIETH CENTURIES *Reclaiming Traditions of Igbo Education and the Legacy of the Holy Ghost Missionaries* finds answers to that question This book critically assesses the benefits and burdens of the Church Missionary Education CME of the Holy Ghost Missionaries among nd Igbo in southeastern Nigeria It interrogates the propriety of its philosophy and reviews the adequacy of the methods used to promote it While critics lament the damage done by European explorers merchants colonialists and missionaries to the educational traditions of Africa apologists who defend them suggest that they did their best under prevailing circumstances They ask Instead of revisit the past why not get on with the business of modern times But the impact of the European presence in Africa is not a thing of the past It is part of Africa's current and existential socioeconomic political religious and educational struggles today 1 This book describes the limitations of the neo colonizing educational philosophy of the missionaries and calls for an alternative A philosophy of wholeness is proposed as an alternative that would transition Africans to a liberating and liberatory Christian Religious Education CRE of the gospels Such it is argued would better serve their needs and aspirations and better heal the wounds of their colonial past About the Author OKONKWO REMIGIUS NWABICHIE is a priest of Orlu diocese He holds degrees in Philosophy Theology Administration and Religious Education He is the author of *Religion for Morality in Education Self Reliant African Churches* and a forthcoming volume *Methods for Promoting Christian Religious Education in Africa* A lively discussant in Igbo African affairs and curriculum development he can be reached at ronaac2004 yahoo com or remichie62 aol com *International*

*Handbook of Practical Theology* Birgit Weyel, Wilhelm Gräb, Emmanuel Lartey, Cas Wepener, 2022-09-06 Practical theology has outgrown its traditional pastoral paradigm The articles in this handbook recognize that faith spirituality and lived religion within and beyond institutional communities refer to realms of cultures ritual practices and symbolic orders whose boundaries are not clearly defined and whose contents are shifting The International Handbook of Practical Theology offers insightful transcultural conceptions of religion and religious matters gathered from various cultures and traditions of faith The first section presents concepts of religion Chapters have to do with considerations of the conceptualizing of religion in the fields of anthropology community family institution law media and politics among others The second section is dedicated to case studies of religious practices from the perspective of their actors The third section presents major theoretical discourses that explore the globally significant diversity and multiplicity of religion Altogether sixty one authors from different parts of the world encourage a rethinking of religious practice in an expanded transcultural globalized and postcolonial world

### **International Handbook of the Religious, Moral and Spiritual Dimensions in Education**

Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

**Does Religious Education Matter?** Mary Shanahan, 2016-07-28 In the current climate and in an age of increasing hostility towards religion and the study of religion religious education is a much debated area Bringing together an interdisciplinary team of contributors from the USA Britain and Ireland and Australia representing a variety of religious perspectives Does Religious Education Matter provocatively demonstrates that it is vital that religious education is presented as it really is a valuable and rich resource that when taught and engaged with appropriately stimulates essential qualities for global and responsible citizenship critical thinking tolerance respect and mutual understanding

*The Spiritual and Educational Vision of Parker J. Palmer* Elena Soto, 2024-02-09 Have you wrestled with the complexity of classroom teaching Have you often wondered what might be impeding your performance in the classroom Parker J Palmer s exploration into teaching and the problems that teachers encounter offers practical theories that address

the questions one has or perhaps might not have thought to ask This book is about Parker J Palmer s theories of education interwoven with his spiritual vision of education Undergirding the spiritual aspect of his vision is his theory about the significance of the teacher s authentic self Within the narrative is the personal story of one teacher s daunting experiences as she ventured into the field of teaching after a career in the corporate world Meeting Palmer while in graduate school and closely studying his work served to modify her perspective about teaching for the better This ultimately changed her as a teacher in ways that could not have occurred had she not had this encounter This book aims to inform as well as to help transform the experience of teaching for both teacher and student      *Understanding Faith Formation* Mark A.

Maddix,Jonathan H. Kim,James Riley Jr. Estep,2020-10-27 Three leading Christian educators offer a survey of faith formation from various perspectives biblical theological pastoral practical and global They present a biblical theology of faith formation for individual and congregational life and show how faith can be formed through the life and mission of the local church through practices such as communal worship Bible study and mission They also explore the faces of faith formation in multicultural and global contexts The book includes practical exercises for those beginning in ministry and reflection questions      *Pilgrimage as Transformative Process* Heather A. Warfield,Kate Hetherington,2018-11-26 The construct of

transformation has emerged as a prominent theme in academic discourse Based on the accepted notion that processes and living organisms are in an ongoing state of development it is unsurprising that this concept of transformation would find resonance within literature on the pilgrimage phenomenon Examples of transformational processes intersecting with pilgrimage are the movement from sickness to wellness from grief to closure and from fractured to integrated That the pilgrimage journey itself can be construed as a transformational quest was noted by Winkleman and Dubisch 2005 who stated Life transforming experiences are at the core of both traditional and more contemporary forms of pilgrimage In the current volume Warfield and Hetherington examine the transformational process of pilgrimage journeys Contributors are Sharenda Holland Barlar Anne M Blankenship Valentina Bold Shirley du Plooy Alexandria M Egler Miguel Tain Guzman Kate Hetherington Scott Libson Chadwick Co Sy Su Kip Redick Roy Tamashiro and Heather A Warfield      ICCIRS 2019 Thomas Pentury,Achmad Syahid ,Jeane Marie Tulung ,Lince Sihombing,Agustin Ch. Kakiay ,2020-11-18 As an annual event 1st International Conference on Christian and Inter Religious Studies ICCIRS 2019 continued the agenda to bring together researcher academics experts and professionals in examining selected theme by applying multidisciplinary approaches In 2019 IAKN Manado successfully held this event for the first time in 11 14 December at Institut Agama Kristen Negeri IAKN Manado Indonesia There were 134 papers presented during 2 days at the conference from any kind of stakeholders related with Christian education and learning development Theology Music and psychotherapy Psychology and Counselling and Inter Religious Studies Each contributed paper was refereed before being accepted for publication The double blind peer reviewed was used in the paper selection From all papers submitted there were 80 papers were accepted successfully for publication

based on their area of interest relevance research by applying multidisciplinary

*The Faith of Girls* Anne Phillips, 2016-03-03 Exploring the spirituality and faith of girls on the verge of adolescence this book presents fresh insights into children's spirituality and their transition to adulthood Phillips has listened to girls' voices speaking in depth on the themes of self, God, church and world and reflected on their experiences and understandings in the light of current psychological, philosophical and sociological thinking all placed into dialogue with a feminist approach to contemporary theology and bible Phillips offers wombing as a metaphor for their transition to young adulthood and suggests strategies faith communities might adopt to companion girls more effectively through the fragility of puberty This book will appeal to all those exploring areas of youth ministry, pastoral care, Christian education, nurture and childhood studies, psychology and theology

**Cultivating Reasonableness in Education** Marella Ada V. Mancenido-Bolaños, Cathlyne Joy P. Alvarez-Abarejo, Leander Penaso Marquez, 2023-09-19 This book focuses on the real world application of the Philosophy for with Children P4wC pedagogy to cultivate reasonableness in individuals through communities of philosophical inquiry It presents a collection not only of theories but more importantly of experiences, discoveries and innovations on P4wC by scholars, trainers, advocates and practitioners around the world Each chapter provides readers with insights and lessons that have resulted from the continuous application, exploration and enrichment of the concepts, principles and practices that were developed by Matthew Lipman and Ann Margaret Sharp into what P4wC is today a dialogic pedagogical approach that may just be what is needed at a time when reasonableness and dialogue are essential to maintaining global stability and progress In this light this book also looks into how the P4wC approach can be practiced with adults such as when it is employed in various settings or contexts such as in business consulting, textbook writing, peace education and extremism prevention among others Furthermore this book also features chapters that discuss how the P4wC pedagogy can be beneficial once integrated into processes such as classroom teaching, teacher education, bioethics and employee education This book provides valuable insights about how reasonableness that is cultivated through building communities of philosophical inquiry in education can be a powerful tool for nation building and social transformation

Partners in Wisdom and Grace Marilyn T. Kravatz, 2010-05-10 Creative tension calls for a dialogical conversation in order to find mutual ground that can be beneficial for both partners Partners in Wisdom and Grace explores the possibility of such tension created by the absence of religious education as a dialogical partner in the National Directory for Catechesis published by the U.S. Bishops in 2005 These queries are central: Will catechesis take religious education as a conversation partner? And will religious education return the favor? This book concludes that catechesis and religious education remain distinct enterprises that have their own specific identities and make their own particular contributions toward educating for a religious way of life This is an invitation for catechesis and religious education to generate a continuous healthy dialogue and mutually enrich each other while maintaining their distinct identities

International Handbook of Education for Spirituality, Care and Wellbeing

Marian de Souza,LESLIE J. FRANCIS,James O'Higgins-Norman,Daniel G. Scott,2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience empathy and compassion and promote meaning and connectedness

The Grace of Playing Courtney T. Goto,2016-02-10 Believers and teachers of faith regularly know the in breaking of God s Spirit in their midst when revelatory experiencing unexpectedly shifts habits of thinking feeling and doing toward more life giving ways of being and becoming When the moment is right Spirit breathes new life into dry bones Though religious educators have much practical wisdom about facilitating learning that is creative and transformative sharper concepts cases and theory can help them do it more critically and assist learners to practice openness to wonder surprise and authenticity The Grace of Playing explains how we can create the conditions for revelatory experiencing by understanding it in light of playing The notion of playing as if can be powerfully reclaimed from ecclesial ambivalence casual speech and commercial interests that often lead playing to be associated with childishness frivolity or entertainment This book theorizes adults playing for the sake of faith drawing on D W Winnicott s psychoanalytic theory a revision of Jurgen Moltmann s theology of play biblical texts medieval devotional practices as well as art and aesthetics that help local faith communities engage in theological reflection Communal forms of playing in at God s new creation provide insights into pedagogies in which learners are creating and are created anew

*Whole Church* Rune Larsson,2021-07-20 Whole church for the sake of the world A church informs about its faith through all that it is says and does This threefold way of telling determines what the recipient hears Therefore if a church wants to be true to its mission it must constantly ask itself two questions What is the church s calling and what is the message it sends How do our churches deal with this challenge The Church is not for its own sake but for the world one of the analyzed documents says It is called to be an instrument for our loving God s plan to heal a broken world The basic pattern is found in the Holy Scriptures but in every time and every cultural context the Church must seek relevant ways and forms And why not do this in conversation and with open ears to the experiences of others and with the courage to change if necessary The first part of the book is the result of such a listening Perhaps it surprises someone that I turned to three American Catholics to listen to their experiences Inspired by the radical message of the Second Vatican Council they challenge their own church to a radical paradigm shift on the way of being a trustworthy church Using the model they developed as a base I turned to my own church the Uniting

Church in Sweden by asking the same question battery and the same to an ecumenical document The Church Towards a Common Vision And the result Yet another reminder that every church that wants to be part of God s mission for the sake of the world must constantly test itself in the face of the critical questions of how it faithfully can pass on its message of joys and hope to the world      *Teaching That Transforms* Debra Dean Murphy,2007-01-01 Teaching That Transforms challenges the assumption that worship and education should be separated Instead argues Debra Dean Murphy worship the center of the church s life is distinctly tied in Christian education and formation It is in corporate worship that the lives of Christians are most acutely formed and shaped writes Murphy All efforts at forming and discipling Christians should presume the centrality of worship Murphy critiques the predominant modern liberal models of education and lays out a theological account of education that is centered on praise She then explains how this alternative approach would change and renew Christian education      **Spirituality and Social Work** Beth R. Crisp,2016-04-01 For much of the twentieth century professional social work sought to distance itself from its religious origins with the consequence being that the role of spirituality in the lives of service users tended to be sidelined Yet it is clear that many people begin to explore their spirituality precisely at times when they are trying to make sense of difficult life circumstances or experiences and may come into contact with social workers In recent years there has been an increasing understanding that in order to be relevant to the lives of people they work with social workers need to go beyond their material needs but there is little understanding of how spirituality can be sensitively incorporated into practice especially when either practitioners or service users have no religious affiliation or there is no shared religious background In this pathbreaking volume Beth Crisp offers social workers ideas of beginning conversations in which spiritual values and beliefs may surface allowing service users to respond from their own framework and to begin to discuss the specific religious or spiritual practices and beliefs which are important to them She considers spirituality in the context of lived experience a perspective that she argues breaks down any mystique and suspicion of explicitly religious language by focusing on language and experiences with which most people can identify Such a framework allows exploration of issues that emerge at different stages in the lifespan both by persons who are religious and those who do not identify with any formal religion Most literature on spirituality within social work refers to the elderly to those who are sick or have been bereaved yet as Crisp points out spirituality is important for people of all ages and not just at seemingly exceptional moments      **The Child in Christian Thought** Marcia J. Bunge,2001 A collection of seventeen essays presenting theological perspectives on children throughout history Discusses the care of children their spiritual education and the role of parents the church and the state in raising children      *Children's Prayer* Vivienne Mountain,2016-04-11 This book provides strong arguments for giving prayer a central place in the education and nurture of children It is based on research in Australian Catholic parent controlled Christian Independent Jewish Muslim and government schools The author demonstrates focused attention and care in the data collection from the words of children

and their drawings of people praying She takes us through her thorough processes of analysis and synthesis The research shows that prayer is valued by all children whether they come from a religious background or not For some children it is a way of associating with their communities and traditions of faith For others prayer is practised in an individualistic manner Prayer is a way to perceive and respond to the experiences of life It can help in dealing with the challenging emotional states of anxiety loneliness fear anger and guilt It can give hope for the future It provides a way of seeking help for others as well as expressing praise and thanksgiving Vivienne Mountain has a background in teaching and in clinical counselling She lectures in Spirituality and Ministry with Children at Stirling Theological College University of Divinity Australia She has published three books as well as contributing chapters to a number of others and articles for national and international journals

## Unveiling the Power of Verbal Beauty: An Mental Sojourn through **Reshaping Religious Education Conversations On Contemporary Practice**

In some sort of inundated with screens and the cacophony of immediate conversation, the profound power and psychological resonance of verbal artistry usually disappear in to obscurity, eclipsed by the continuous barrage of sound and distractions. Yet, located within the lyrical pages of **Reshaping Religious Education Conversations On Contemporary Practice**, a captivating work of literary brilliance that pulses with natural thoughts, lies an remarkable journey waiting to be embarked upon. Penned by a virtuoso wordsmith, that interesting opus guides readers on a mental odyssey, softly exposing the latent potential and profound influence embedded within the intricate web of language. Within the heart-wrenching expanse of the evocative analysis, we will embark upon an introspective exploration of the book is key themes, dissect its captivating publishing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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