

JEFFREY R. HENIG

RETHINKING SCHOOL CHOICE

Limits of the
Market Metaphor

Rethinking School Choice

**Mark Berends, Ann Primus, Matthew G.
Springer**



Rethinking School Choice:

Rethinking School Choice Jeffrey R. Henig, 1995-07-24 Advocates of school vouchers and other choice proposals couch their arguments in the fashionable language of economic theory Choice initiatives at all levels of government have succeeded it is claimed because they shift responsibility for education reform from government to market forces This timely book disputes the appropriateness of the market metaphor as a guide to education policy *Learning from School Choice* Paul E. Peterson, Bryan C. Hassel, 1998-07-01 While educators parents and policymakers are still debating the pros and cons of school choice it is now possible to learn from choice experiments in public private and charter schools across the country This book examines the evidence from these early school choice programs and looks at the larger implications of choice and competition in education Paul Peterson makes a strong case for school choice in central cities and coeditor Bryan Hassel offers the case for charter schools John E Brandl offers his vision of school governance in the next century The book s other contributors economists political scientists and education specialists provide case studies of the experience with voucher programs in Indianapolis San Antonio Cleveland and Milwaukee survey charter schools analyze public school choice discuss constitutional issues and study the effects of private education on democratic values Contributors include David J Armor George Mason University Chester E Finn Jr and Bruno V Manno Hudson Institute Caroline M Hoxby Harvard University Brett M Peiser Partnerships in Learning and Joseph P Viteritti New York University **The Politics of School Choice** Hubert Morken, Jo Renee Formicola, 1999 The Politics of School Choice is the first comprehensive examination of diverse efforts to promote tax credits public vouchers private scholarships and charter schools Morken and Formicola provide the most current national report on the burgeoning American school choice movement They analyze the strategies and tactics being used by a wide variety of individuals and organizations to leverage change pass laws win court cases and mobilize community support to build successful winning school choice coalitions Based largely on extensive interviews documentary research and surveys this book covers the spectrum of school choice options and shows how they are being promoted in the United States today It explains who the players are what types of programs they endorse and the various rationales behind them The authors report the views of the entrepreneurs religious leaders heads of think tanks and foundations public litigators scholars activists minority leaders and politicians who are in the forefront of providing parents with resources for educational alternatives Finally Morken and Formicola cover the strengths and weaknesses of the school choice issue concluding that the movement has a wide ranging membership that is uneven in its implementation and that it is taking different forms in various regions of the country As the pace of change accelerates and new school choice programs proliferate this study is a critical resource for all those concerned about the present and future status of American education **School Choice In The Real World** Robert Maranto, 2018-04-27 This book presents the first published accounts and evaluations of the first free market in education in the U S Arizona charter schools The charter school is fast becoming one of the most significant attempts at

public education reform in this country Over 1100 charter schools operate in twenty seven states with several hundred more to be added in the next two years School Choice in the Real World looks at the charter school movement through a highly focused lens it examines charter schools in Arizona which currently account for nearly one quarter of all charter schools Using this state as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future School choice is the most talked about reform of American public education yet writings about choice remain highly speculative because no state has adopted a free market approach to education until now The charter school is fast becoming one of the most significant attempts at public education reform in this country Over 1100 charter schools operate in twenty seven states with several hundred more to be added in the next two years School Choice in the Real World looks at the charter school movement through a highly focused lens it examines charter schools in Arizona which currently account for nearly one quarter of all charter schools Since 1994 Arizona has implemented a charter school law with the lowest barriers to entry in the nation As a result Arizona has more than 200 charter school campuses Some districts have even lost more than 10% of their students to charter schools Using the state of Arizona as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future The editors bring together academics policy makers and practitioners and they explain and evaluate how school choice works in the real world *School Choice and Social Controversy* Stephen D. Sugarman, Frank R. Kemerer, 2011-12-01 In this important new volume distinguished legal and public policy scholars address issues that are critical to the successful drafting and implementation of school choice programs yet are usually overlooked in the choice debate They explore whether school choice is a threat or an opportunity to the many children who are largely deprived of choice today and they offer a variety of perspectives with some authors enthusiastic others more skeptical The book begins with a discussion of the types and extent of school choice what is known about its consequences and how politics has influenced its development It then focuses on three important public policy issues how school choice can revolutionize the way schools are financed what policy interventions are necessary to increase the supply of choice schools and how choice programs can be held accountable to parents and the state without undermining institutional autonomy The book addresses legal issues including whether public and private choice schools will be required to observe student and teacher rights generally recognized in traditional public schools how the religion and speech clauses of the First Amendment may affect the participation of religious schools in school choice programs whether school choice will enhance or aggravate opportunities for racial justice what the implications of school choice are for teacher unions and collective bargaining and whether children with disabilities will be accommodated in school choice programs under federal disability law Throughout the book the authors offer recommendations for public policy development The contributors are Jeffrey Henig Robert Bulman and David L Kirp Paul T Hill Robert M O Neil Jesse H Choper Betsy Levin William G Buss and Laura F Rothstein Stephen D

Sugarman is Agnes Roddy Robb Professor of Law at the University of California Berkeley Frank R Kemerer is Regents Professor and director of the Center for **The Wiley Handbook of School Choice** Robert A. Fox, Nina K. Buchanan, 2017-05-01 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice *The Great School Rethink* Frederick M. Hess, 2023-06-13 An invigorating examination of the potential for meaningful change in education from one of the nation s most astute observers of schooling and school improvement In *The Great School Rethink* education policy sentinel Frederick M Hess offers a pithy and perceptive appraisal of American schooling and finds in the uncertain period following pandemic disruption an ideal moment to reimagine US education Now is the time he asserts to ask hard questions about how schools use time and talent how they work with parents what they do with digital tools and how they meet the needs of their communities As Hess explains to rethink is to acknowledge the realities of the education system while opening one s mind to possibility With characteristic verve and wit Hess guides readers through his rethink process a versatile and easily implemented approach to identifying issues and brainstorming possible responses He encourages readers to explore what improvements might alleviate current pressures and frustrations such as teacher shortages and burnout declining student performance and compromised learning time Whether their goal is to achieve better student engagement increase parent involvement or implement personalized learning readers will develop the mindset to ask the right questions to fully understand the problem that s being solved and to evaluate the probable effectiveness of proposed solutions Brimming with challenging questions robust exercises and eye opening data this book is a must read for education professionals parent advocates and anyone passionate about the future of American education

The School Choice Journey T. Stewart, P. Wolf, 2016-04-30 This in depth chronicle of 110 families in Washington DC s Opportunity Scholarship Program provides a realistic look at how urban families experience the process of using school choice vouchers and transform from government clients to consumers of education and active citizens [Handbook of Research on School Choice](#) Mark Berends, Ann Primus, Matthew G. Springer, 2019-06-20 Updated to reflect the latest developments and increasing scope of school based options the second edition of the Handbook of Research on School Choice makes readily available the most rigorous and policy relevant research on K 12 school choice This comprehensive research handbook begins with scholarly overviews that explore historical political economic legal methodological and international

perspectives on school choice In the following sections experts examine the research and current state of common forms of school choice charter schools school vouchers and magnet schools The concluding section brings together perspectives on other key topics such as accountability tax credit scholarships parent decision making and marginalized students With empirical perspectives on all aspects of this evolving sphere of education this is a critical resource for researchers faculty and students interested in education policy the politics of education and educational leadership **School Rethink 2.0**

Frederick M. Hess, Michael B. Horn, Juliet Squire, 2025-02-12 Ten brilliant approaches that are disrupting US education and actionable advice for their broader implementation **School Choice and the Betrayal of Democracy** Robert

Asen, 2021-10-05 Evidence shows that the increasing privatization of K 12 education siphons resources away from public schools resulting in poorer learning conditions underpaid teachers and greater inequality But as Robert Asen reveals here the damage that market based education reform inflicts on society runs much deeper At their core these efforts are antidemocratic Arguing that democratic communities and public education need one another Asen examines the theory driving privatization popularized in the neoliberalism of Milton and Rose Friedman as well as the case for school choice promoted by former secretary of education Betsy DeVos and the controversial voucher program of former Wisconsin governor Scott Walker What Asen finds is that a market based approach holds not just a different view of distributing education but a different vision of society When the values of the market choice competition and self interest shape national education that policy produces individuals Asen contends with no connections to community and no obligations to one another The result is a society at odds with democracy Probing and thought provoking School Choice and the Betrayal of Democracy features interviews with local on the ground advocates for public education and offers a countering vision of democratic education one oriented toward civic relationships community and equality This book is essential reading for policymakers advocates of public education citizens and researchers Policy Entrepreneurs and School Choice Michael Mintrom, 2000-04-26 Rapid and controversial the spread of school choice initiatives across the United States has radically changed political debate about public education In this book Michael Mintrom explores the complex world of open enrollment policies charter schools and voucher plans to reveal how and why school choice has become a major issue and he draws important conclusions about how innovative individuals can spur significant change in the policy arena Policy entrepreneurs individuals who take up a cause and make it part of the political agenda have largely remained background figures without clear definition in the policymaking literature This book is the first comprehensive and systematic treatment of the concept of policy entrepreneurship providing an important foundation for explaining how policy proposals are initiated considered and adopted Mintrom uses the emergence of school choice in state politics to examine how policy change originates He shows how policy entrepreneurs have been instrumental in placing school choice onto state legislative agendas despite the lack of compelling evidence about its merits and how they use social networks reframe policy issues and attempt

to shift the sites of policy debate Blending innovative theory with both qualitative and quantitative investigation Mintrom explains how energetic individuals made school choice a real choice In doing so he changes our broader understanding of how policy is formed **School Choice and the Question of Accountability** Emily Van Dunk,Anneliese M.

Dickman,2008-10-01 This timely book refocuses the debate about school choice programs with a nonpartisan assessment of the nation s largest and longest running private school voucher program the high profile Milwaukee experiment and finds that the system undercuts the promise of school choice The authors argue that the Milwaukee experiment has not resulted in the one element necessary for school choice to be effective an accountability system in which good schools thrive and poor schools close They show that most ingredients of a robust market are missing Well informed consumers parents are not the norm State fiscal incentives are counterproductive and competition among public and choice schools is difficult to discern They conclude that school choice could succeed if certain conditions were met and they offer guidelines to strengthen accountability and repair the voucher system **School Choice** Alan Wolfe,2009-02-09 School choice has lately risen to the

top of the list of potential solutions to America s educational problems particularly for the poor and the most disadvantaged members of society Indeed in the last few years several states have held referendums on the use of vouchers in private and parochial schools and more recently the Supreme Court reviewed the constitutionality of a scholarship program that uses vouchers issued to parents While there has been much debate over the empirical and methodological aspects of school choice policies discussions related to the effects such policies may have on the nation s moral economy and civil society have been few and far between School Choice a collection of essays by leading philosophers historians legal scholars and theologians redresses this situation by addressing the moral and normative side of school choice The twelve essays commissioned for a conference on school choice that took place at Boston College in 2001 are organized into four sections that consider the relationship of school choice to equality moral pluralism institutional ecology and constitutionality Each section consists of three essays followed by a critical response The contributors are Patrick McKinley Brennan Charles L Glenn Amy Gutmann David Hollenbach S J Meira Levinson Sanford Levinson Stephen Macedo John T McGreevy Martha Minow Richard J Mouw Joseph O Keefe S J Michael J Perry Nancy L Rosenblum Rosemary C Salomone Joseph P Viteritti Paul J Weithman and Alan Wolfe **Education and Sociology** David Levinson,Peter Cookson,Alan Sadovnik,2014-01-21 First Published in 2002 This

single volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education Entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more This is a key one of a kind resource for all educational researchers and educators *Integrating Schools in a Changing Society* Erica

Frankenberg,Elizabeth H. Debray,2011 In this comprehensive volume a roster of leading scholars in educational policy and related fields offer eighteen essays seeking to illuminate new ways for American public education to counter persistent racial

and socioeconomic inequality in our society Drawing on extensive research the contributors reinforce the key benefits of racially integrated schools examine remaining options to pursue multiracial integration and discuss case examples that suggest how to build support for those efforts *New Schools for a New Century* Diane Ravitch, Joseph P.

Viteritti, 1997-01-01 As we cross the threshold of a new century which approaches are likely to improve public education In this book distinguished scholars discuss recent innovations charter schools contracting arrangements and choice designed to liberate educators from burdensome bureaucratic controls and improve the level of opportunity for all children Focusing on the problems in cities where far too many children have been denied access to quality institutions the authors examine the lessons to be learned from Catholic schools site based management private entrepreneurs and specific developments in three cities New York Milwaukee and Chicago The authors though realistic about the political and institutional obstacles that stand in the way of meaningful change foresee the demise of the one size fits all approach to schooling They envision a system of schools that is dynamic diverse performance based and accountable one that is supportive of professionals responsive to creativity intolerant of failure and committed to high educational standards for all children Contributors Louann Bierlein Anthony Bryk John Chubb Chester Finn Paul Hill Valerie Lee Paul Peterson Diane Ravitch Joseph P Viteritti Priscilla

Wohlstetter **Fixing Urban Schools** Paul T. Hill, Mary Beth Celio, 2010-12-01 Every year in one out of three big cities the school superintendent leaves his or her job sending local community leaders back to square one Cleveland Baltimore and Washington D C are struggling to recreate their failed school systems and many more cities are likely to follow City leaders need more than new superintendents They need stable reform strategies strong enough to move an entrenched system Unfortunately it is not clear where they can turn for help Education experts are deeply divided about whether teacher retraining or new standards are enough to reform a struggling city system or whether more fundamental changes such as family choice and family run schools are needed Based on new research this book identifies the essential elements of reform strategies that can transform school performance in big cities beset by poverty social instability racial isolation and labor unrest It also suggests ways that local leaders can assemble the necessary funding and political support to make such strategies work **Visions of Schooling** Rosemary C. Salomone, 2008-10-01

At no time in the past century have there been fiercer battles over our public schools than there are now Parents and educational reformers are challenging not only the mission content and structure of mass compulsory schooling but also its underlying premise that the values promoted through public education are neutral and therefore acceptable to any reasonable person In this important book Rosemary Salomone sets aside the ideological and inflammatory rhetoric that surrounds today's debates over educational values and family choice She offers instead a fair minded examination of education for democratic citizenship in a society that values freedom of conscience and religious pluralism And she proposes a balanced course of action that redefines but does not sever the relationship between education and the state Salomone demonstrates how contemporary conflicts are the product of past

educational and social movements She lays bare some of the myths that support the current government monopoly over education and reveals how it privileges those of economic means Through a detailed case study of recent controversy in a suburban New York school district the author explores the legal and policy issues that arise when widely disparate world views stand in the way of political compromise on educational materials techniques and programs Salomone builds a case for educational governance that places the developmental needs of the child at the center of family autonomy She advances a plan that respects diverse values and visions of schooling while preserving the core commitments that bind our nation div

School Choice and the Future of American Democracy Scott Franklin Abernathy, 2009-11-12 In *School Choice and the Future of American Democracy* Scott Franklin Abernathy shows what is lost in the school choice debate Abernathy looks at parents as citizens who exert power over the educational system through everything from their votes on school budgets to their membership on school boards Challenging the assumption that public schools will improve when confronted with market based reforms Abernathy examines the possibility that public schools will become more disconnected and isolated as civic life is privatized Scott Abernathy takes up big questions and provides answers grounded in the complex reality of policy and politics *School Choice and the Future of American Democracy* is a book written for those who understand that the world does not fit the simple explanations too often put forward Clarence Stone Professor Emeritus University of Maryland and Research Professor George Washington University Will school choice revive or eviscerate democratic processes and institutions Will it narrow or exacerbate the range of educational inequities This book takes several differently angled slices into these questions and draws intriguing answers Jeffrey R Henig Teachers College Columbia University and author of *Rethinking School Choice Limits of the Market Metaphor* Through extensive research and refreshingly impartial analysis Scott Abernathy probes how the use of market principles to reform public schools affects democratic citizenship Treating citizens first and foremost as customers he finds threatens civic engagement and the well being of schools especially in the nation s neediest communities This thoughtful and balanced appraisal is must reading for those concerned about the future of American education and democracy Suzanne Mettler Alumni Associate Professor Syracuse University and author of *Soldiers to Citizens The G I Bill and the Making of the Greatest Generation* Scott Franklin Abernathy is Assistant Professor of Political Science University of Minnesota

Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **Rethinking School Choice**

In a global inundated with screens and the cacophony of instant communication, the profound power and emotional resonance of verbal art often fade in to obscurity, eclipsed by the constant assault of sound and distractions. However, set within the musical pages of **Rethinking School Choice**, a fascinating work of literary splendor that impulses with raw emotions, lies an unique trip waiting to be embarked upon. Penned by a virtuoso wordsmith, this mesmerizing opus instructions readers on a mental odyssey, gently exposing the latent possible and profound influence stuck within the elaborate internet of language. Within the heart-wrenching expanse of this evocative analysis, we shall embark upon an introspective exploration of the book is key subjects, dissect their interesting writing style, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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Rethinking School Choice Introduction

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