

Lou Burnard / Tony McEnery (eds.)

Rethinking Language Pedagogy from a Corpus Perspektive

Papers from the third international
conference on Teaching and
Language Corpora



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INTERNATIONALER VERLAG DER WISSENSCHAFTEN

Rethinking Language Pedagogy From A Corpus Perspective

Bas Aarts, April McMahon



Rethinking Language Pedagogy From A Corpus Perspective:

Rethinking Language Pedagogy from a Corpus Perspective Lou Burnard, 2000 This selection of edited papers from the third international conference on Teaching and Language Corpora held at Keble College Oxford in 1998 bears witness to the continued expansion of this interdisciplinary field The use of computer corpora is no longer seen as an end in itself but rather as an indispensable tool in language pedagogy both by providing better grounded decisions about the topics to be taught and by facilitating the production of better teaching materials Computer corpora also encourage a shift towards learner centred exploratory teaching practice which are shown to be effective in a wide variety of contexts How to Use Corpora in Language Teaching John McHardy Sinclair, 2004-01-01 After decades of being overlooked corpus evidence is becoming an important component of the teaching and learning of languages Above all the profession needs guidance in the practicalities of using corpora interpreting the results and applying them to the problems and opportunities of the classroom This book is intensely practical written mainly by a new generation of language teachers who are acknowledged experts in central aspects of the discipline It offers advice on what to do in the classroom how to cope with teachers queries about language what corpora to use including learner corpora and spoken corpora and how to handle the variability of language it reports on some current research and explains how the access software is constructed including an opportunity for the practitioner to write small but useful programs and it takes a look into the future of corpora in language teaching *The Routledge Handbook of Language Learning and Technology* Fiona Farr, Liam Murray, 2016-02-26 The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students teachers and teacher educators to know which technologies to employ and how best to take advantage of them The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change and opens the field of language learning by exploring the pedagogical importance of technological innovation The handbook is structured around six themes historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources Led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of Language Learning and TESOL Those working in the areas of Applied Linguistics Education and Media Studies will also find this a valuable book Corpora and Language Education Lynne Flowerdew, 2012-01-15 Corpora and Language Education critically examines key concepts and issues in corpus linguistics with a particular focus on the expanding interdisciplinary nature of the field and the role that written and spoken corpora now play in the fields of professional communication teacher education translation studies lexicography literature critical discourse analysis and forensic linguistics The book also presents a series of corpus based case studies illustrating central themes and best practices in the field **English**

Teaching Forum ,2007 Applications of Machine Learning and Artificial Intelligence in Education Khadimally, Seda,2022-02-18 Modes and models of learning and instruction have shown a significant shift from yesterday s conventional learning and teaching given this era s current educational and social contexts Learners are no longer learning and communicating with human generated computed and mediated or traditional learning and instructional practices paving the way for machine facilitated communication learning and teaching tools Learning and instruction communication and information exchange as well as gathering coding analyzing and synthesizing data have proven to be in need of even more innovative technology moderated tools Applications of Machine Learning and Artificial Intelligence in Education focuses on the parameters of remote learning machine learning deep learning and artificial intelligence under 21st century learning and instructional contexts Covering topics such as data coding and social networking technology it is ideal for learners with an interest in the deep learning discipline educators educational technologists instructional designers and data evaluators as well as special interest groups SGIs in the discipline **The Handbook of English Linguistics** Bas Aarts, April

McMahon,2008-04-15 The Handbook of English Linguistics is a collection of articles written by leading specialists on all core areas of English linguistics that provides a state of the art account of research in the field Brings together articles from the core areas of English linguistics including syntax phonetics phonology morphology as well as variation discourse stylistics and usage Written by specialists from around the world Provides an introduction to a key area of English Linguistics and includes a discussion of the most recent theoretical and descriptive research as well as extensive bibliographic references Input, Process and Product James Thomas, Alex Boulton, 2014-01-01 Tato publikace je sborníkem 21 příspěvků přednesených na 9 ročníku konference Teaching and Learning Corpora který se uskutečnil na Masarykově univerzitě v létě 2010 Statbyly vybrány na základě dvou anonymních posudků poskytnutých v deskové radou konané konference Kniha se zabývá rozmanitými způsoby využití jazykových korpusů pro výuku a pro studium cizího jazyka a je rozdělena do čtyř oddílů Oddíl 1 a 2 pohledy na korpus jako vstupní zdroj zkoumají nejednoobecně jak mohou korpusy obohatit výuku jazyka potom na konkrétních případech ukazují jak převést poznatky do praxe a nakonec hodnotí jednotlivé využití korpusu Oddíl 3 a 4 tematizují korpus jako nástupce představy předešlého srovnání s korpusy rodilých mluvčích a následnou identifikací chyb i problémových oblastí ale tak ukazují co studenti mohou v této skutečnosti rovněž pokročit a pokoušet se zodpovědně otázkou co nám tyto informace o samotném procesu učení

Computer Learner Corpora, Second Language Acquisition, and Foreign Language Teaching Sylviane Granger, Joseph Hung, Stephanie Petch-Tyson, 2002-01-01 This book takes stock of current research into computer learner corpora conducted both by ELT and SLA specialists It should be of particular interest to researchers looking to assess its relevance to SLA theory and ELT practice Throughout the volume emphasis is also placed on practical methodological aspects of computer learner corpus research in particular the contribution of technology to the research process The advantages and disadvantages of automated and semi automated approaches are analyzed the capabilities of linguistic

software tools investigated the corpora and compilation processes described in detail In this way an important function of the volume is to give practical insight to researchers who may be considering compiling a corpus of learner data or embarking on learner corpus research The volume is divided into three main sections Section 1 gives a general overview of learner corpus research Section 2 illustrates a range of corpus based approaches to interlanguage analysis Section 3 demonstrates the direct pedagogical relevance of learner corpus work

Teaching Academic ESL Writing Eli Hinkel, 2003-10-17 Teaching Academic ESL Writing Practical Techniques in Vocabulary and Grammar fills an important gap in teacher professional preparation by focusing on the grammatical and lexical features that are essential for all ESL writing teachers and student writers to know The fundamental assumption is that before students of English for academic purposes can begin to successfully produce academic writing they must have the foundations of language in place the language tools grammar and vocabulary they need to build a text This text offers a compendium of techniques for teaching writing grammar and lexis to second language learners that will help teachers effectively target specific problem areas of students writing Based on the findings of current research including a large scale study of close to 1 500 non native speakers essays this book works with several sets of simple rules that collectively can make a noticeable and important difference in the quality of ESL students writing The teaching strategies and techniques are based on a highly practical principle for efficiently and successfully maximizing learners language gains Part I provides the background for the text and a sample of course curriculum guidelines to meet the learning needs of second language teachers of writing and second language writers Parts II and III include the key elements of classroom teaching what to teach and why possible ways to teach the material in the classroom common errors found in student prose and ways to teach students to avoid them teaching activities and suggestions and questions for discussion in a teacher training course Appendices to chapters provide supplementary word and phrase lists collocations sentence chunks and diagrams that teachers can use as needed The book is designed as a text for courses that prepare teachers to work with post secondary EAP students and as a professional resource for teachers of students in EAP courses

Beyond Concordance Lines Pascual Pérez-Paredes, Geraldine Mark, 2021-12-15 In over 30 years of data driven learning DDL research there has been a growing sophistication in the ways we collect analyse and put corpus data to use This volume takes a three fold perspective on DDL It first looks at DDL and its role in informing language learning theory and how it might shed light on the language development process secondly it addresses how DDL can help us characterise learner language and inform teaching accordingly and thirdly it showcases practical applications for the use of DDL in classrooms The contributors to this volume examine a variety of instructional settings and languages across the world They reflect on theoretical methodological and classroom implications using both novel and established language learning theories natural language processing NLP longitudinal research designs and a variety of language learning targets The present volume is an invitation from some of the leading researchers in DDL to reflect on the research avenues that will define the field in the

coming years **Encyclopedia of Language and Linguistics** ,2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field's standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit www.info.sciencedirect.com The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field

The NNEST Lens Ahmar Mahboob,2010-02-19 The NNEST Lens invites you to imagine how the field of TESOL and applied linguistics can develop if we use the multilingual multicultural and multinational perspectives of a NNEST Non Native English Speakers in TESOL lens to re examine our assumptions practices and theories in the field The NNEST lens as described in and developed through this volume is a lens of multilingualism multinationalism and multiculturalism through which NNESTs and NESTs as classroom practitioners researchers and teacher educators take diversity as a starting point in their understanding and practice of their profession The 16 original contributions to this volume include chapters that question theoretical frameworks and research approaches used in studies in applied linguistics and TESOL as well as chapters that share strategies and approaches to classroom teaching teacher education and education management and policy As such this volume will be of interest to a wide range of students practitioners researchers and academics in the fields of education and linguistics **Using Corpora in the Language Classroom** Randi Reppen,2010-03-22 Explains and illustrates how teachers can use corpora to create classroom materials and activities to address specific class needs Using Corpora in the Language Classroom shows teachers how to use corpora and corpus tools to expand student learning

Together with its companion website this teacher friendly book demystifies corpus linguistics with clear explanations instructions and examples It provides the essential knowledge tools and skills teachers need to enable students to discover how language is really used Clear and concise this volume provides An overview of corpus linguistics Clear explanations of terminology Tasks and activities that invite readers to interact with the material Principled instructions for creating classroom materials and activities including how to create corpora to address specific class needs **Academic Discourse**

John Flowerdew, 2014-06-11 Academic Discourse presents a collection of specially commissioned articles on the theme of academic discourse Divided into sections covering the main approaches each begins with a state of the art overview of the approach and continues with exemplificatory empirical studies Genre analysis corpus linguistics contrastive rhetoric and ethnography are comprehensively covered through the analysis of various academic genres research articles PhD these textbooks argumentative essays and business cases Academic Discourse brings together state of the art analysis and theory in a single volume It also features an introduction which provides a survey and rationale for the material implications for pedagogy at the end of each chapter topical review articles with example studies a glossary The breadth of critical writing and from a wide geographical spread makes Academic Discourse a fresh and insightful addition to the field of discourse analysis **English as a Lingua Franca: Perspectives and Prospects** Marie-Luise Pitzl, Ruth Osimk-Teasdale, 2016-07-11

In the past 15 years English as a lingua franca ELF has evolved from a niche topic of a relatively small group of specialists to a highly productive research area that now has a firm place on the map of linguistics Looking back as well as forward this edited volume addresses perspectives and prospects of ELF in connection with other areas of linguistics It is the first volume that brings together ELF scholars with experts from a wide range of areas in linguistics such as corpus linguistics sociolinguistics historical linguistics language pedagogy language policy intercultural communication Adopting an inter transdisciplinary approach the book traces the impact that discussions about ELF have had or may have beyond the study of ELF as such for the conceptualization description methodology pedagogy and politics of English As the book combines external perspectives on ELF provided by well known scholars in diverse fields with a smaller number of internal perspectives provided by prominent ELF scholars it will be of interest not only to students and researchers interested in ELF but also to students and scholars in Applied Linguistics Sociolinguistics and Intercultural Communication *The Routledge Handbook of Educational Linguistics* Martha Bigelow, Johanna Ennser-Kananen, 2014-08-13 The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the

respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

The Handbook of Educational Linguistics Bernard Spolsky, Francis M. Hult, 2010-02-01 The Handbook of Educational Linguistics is a dynamic scientifically grounded overview revealing the complexity of this growing field while remaining accessible for students researchers language educators curriculum developers and educational policy makers A single volume overview of educational linguistics written by leading specialists in its many relevant fields Takes into account the diverse theoretical foundations core themes major findings and practical applications of educational linguistics Highlights the multidisciplinary reach of educational linguistics Reflects the complexity of this growing field whilst remaining accessible to a wide audience

The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field

Forum ,1982

Enjoying the Song of Phrase: An Psychological Symphony within **Rethinking Language Pedagogy From A Corpus Perspective**

In some sort of taken by screens and the ceaseless chatter of instant conversation, the melodic beauty and mental symphony created by the published term often fade into the background, eclipsed by the relentless sound and distractions that permeate our lives. However, nestled within the pages of **Rethinking Language Pedagogy From A Corpus Perspective** a stunning fictional value brimming with fresh feelings, lies an immersive symphony waiting to be embraced. Crafted by an elegant musician of language, this captivating masterpiece conducts readers on a mental journey, well unraveling the concealed melodies and profound affect resonating within each cautiously constructed phrase. Within the depths with this emotional assessment, we will explore the book is key harmonies, analyze its enthralling writing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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