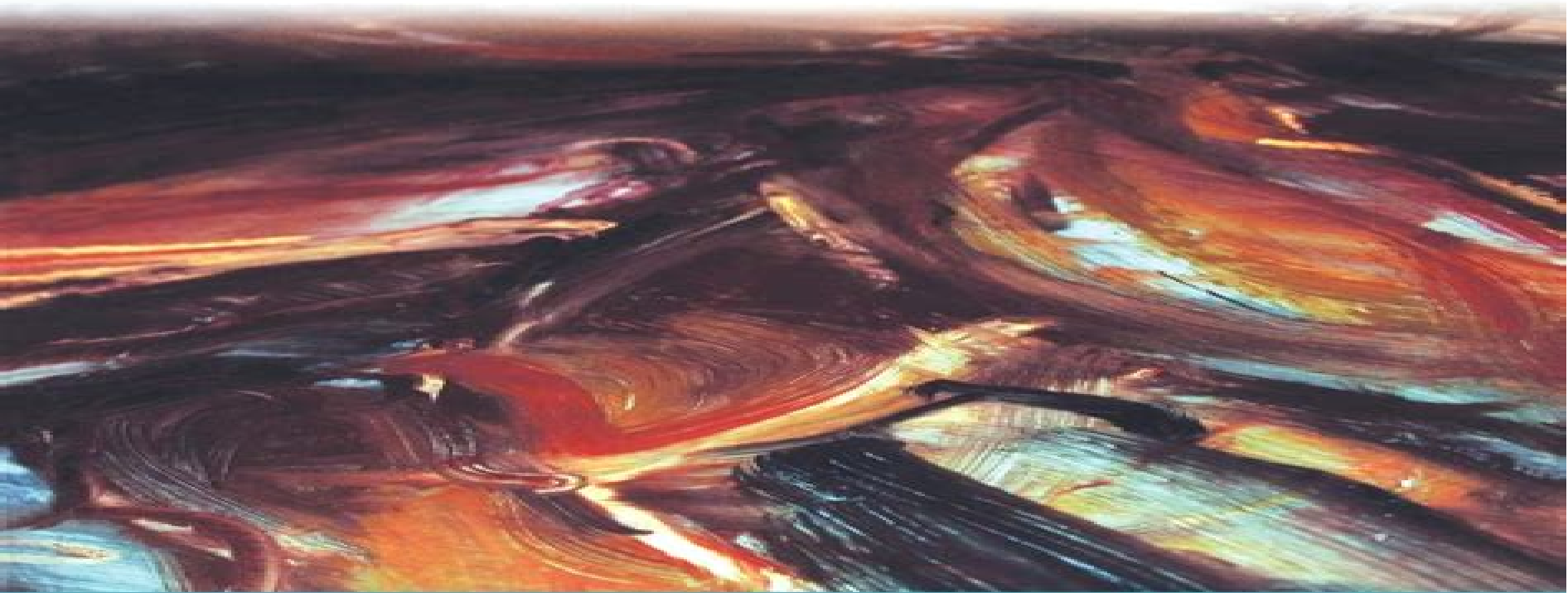


# Researching 'Race' and Ethnicity

**Methods, Knowledge and Power**



**Yasmin Gunaratnam**

# Researching Race And Ethnicity Methods Knowledge And Power

**Judy Gould, Jennifer Jill Nelson, Sue  
Keller-Olaman**



## **Researching Race And Ethnicity Methods Knowledge And Power:**

**Researching 'Race' and Ethnicity** Yasmin Gunaratnam, 2003-08-07 Gunaratnam's framework is rich in its examination and synthesis of approaches to the study of race. The reward for the reader who does pick up the book is that the author deftly articulates the complicated view of research on race first from the quantitative perspective and then skilfully moves the reader to issues of race in qualitative research. *Studies in Ethnicity and Nationalism* This is a welcome book for those engaged in policy and empirical work with an active research agenda. There is a level of theoretical sophistication in the text which is often missing from texts concerned with methods in this area. *Race Relations Abstracts* The particular value of this book to readers lies in the discussion of race, ethnicity and research issues within a political and social context. The author states her intention to explore some of the theoretical and practical dilemmas of researching race and ethnicity. This is without question achieved. I recommend it as essential reading for those concerned with increasing their awareness of issues relating to race, ethnicity and research practice. *Nurse Researcher* This is a thought provoking and challenging book which demonstrated the fractured and fluid nature of difference and power in the research process. Importantly it offers a guide to the ways in which research can be effectively and productively used in challenging the status quo. *Diversity in Health and Social Care* *Researching Race and Ethnicity* provides an innovative discussion of the methodological, epistemological and ethical challenges of doing qualitative research that is informed by questions of race, ethnicity and social difference. By identifying and challenging categorical thinking and many longstanding assumptions about the meanings of race and ethnicity, the author gets to the heart of many of the everyday dilemmas and difficulties that researchers confront in the field but are rarely theorised or openly discussed. Yasmin Gunaratnam's insistence that race and ethnicity are a significant part of all qualitative research and are not the specialist concerns of those whose work is explicitly focussed upon race provokes a radical rethinking of current methodological debates. How do racial and ethnic categories inform our approaches to research? How does the racialised identity of the researcher and the research participants affect the research interaction and the knowledge that we produce? What are the assumptions that are made about racialised subjectivity and intersubjectivity? How can we make sense of accounts in which race and ethnicity are silent or are non-manifest? How can we work ethically across difference? In examining these and other questions, the wide ranging discussions in the book are animated by examples drawn from the author's ethnographic research with white and minoritized research participants. Through these examples, readers will be able to engage with some of the complexities of research relationships, power relations and ethical concerns about engagement, disconnection and complicity in research. The attention that the book gives to the excluded experiences of minoritized researchers will be of particular value to many readers. *Researching Race and Ethnicity* is essential reading for students and academics in the social sciences.

**Researching 'Race' and Ethnicity** Yasmin Gunaratnam, 2003-09-03 Drawing upon ethnographic research, the author uses detailed case study examples to show how race and ethnicity is

produced negotiated and resisted in qualitative research encounters

### **The Routledge Companion to Military Research**

**Methods** Alison J. Williams, Neil Jenkins, Rachel Woodward, Matthew F. Rech, 2016-04-28 This new handbook is about the practices of conducting research on military issues As an edited collection it brings together an extensive group of authors from a range of disciplinary perspectives whose chapters engage with the conceptual practical and political questions raised when doing military research The book considers a wide range of questions around research about on and with military organisations personnel and activities from diverse starting points across the social sciences arts and humanities Each chapter in this volume Describes the nature of the military research topic under scrutiny and explains what research practices were undertaken and why Discusses the author's research activities addressing the nature of their engagement with their subjects and explaining how the method or approach under scrutiny was distinctive because of the military context or subject of the research Reflects on the author's research experiences and the specific often unique negotiations with the politics and practices of military institutions and military personnel before during and after their research fieldwork The book provides a focussed overview of methodological approaches to critical studies of military personnel and institutions and processes and practices of militarisation and militarism In particular it engages with the growth in qualitative approaches to military research particularly research carried out on military topics outside military research institutions The handbook provides the reader with a comprehensive guide to how critical military research is being undertaken by social scientists and humanities scholars today and sets out suggestions for future approaches to military research This book will be of much interest to students of military studies war and conflict studies and research methods in general

*Researching Race and Racism* Martin Bulmer, John Solomos, 2004-07-31 Race and racism have become huge areas of study in the social sciences over the past two decades However whilst this has been reflected in the growing body of theoretical and empirically based work surprisingly little has been published that explores the methodological and practical issues involved in researching race In *Researching Race and Racism* Martin Bulmer and John Solomos have brought together contributions from some of the leading researchers in the field using the benefit of their experience to explore the practical and ethical issues involved in doing research in this sometimes controversial often heavily politicised field This book will provide students and researchers both new to the field and experienced alike with an invaluable tool to help them find their way

### **Affectivity and Race**

Rikke Andreassen, Kathrine Vitus, 2016-03-09 This book presents new empirical studies of social difference in the Nordic welfare states in order to advance novel theoretical perspectives on the everyday practices and macro politics of race and gender in multi ethnic societies With attention to the specific political and cultural landscapes of the Nordic countries *Affectivity and Race* draws on a variety of sources including television programmes news media fictional literature interviews ethnographic observations teaching curricula and policy documents to explore the ways in which ideas about affectivity and emotion afford new insights into the experience of racial difference and the unfolding of political discourses on race in

various social spheres Organised around the themes of the politicisation of race through affect the way that race produces affect and the affective experience of race this interdisciplinary collection sheds light on the role of feelings in the formation of subjectivities how race and whiteness are affectively circulated in public life and the ways in which emotions contribute to regimes of inclusion and exclusion As such it will appeal to scholars across the social sciences with interests in sociology anthropology media literary and cultural studies race and ethnicity and Nordic studies

**Contesting 'Race' and Sport**  
Kevin Hylton, 2018-03-08 In the decade since Kevin Hylton's seminal book *Race and Sport* Critical Race Theory was published racialised issues have remained at the forefront of sport and leisure studies In this important new book Hylton draws on original research in contemporary contexts from sport coaching to cyberspace to show once again that Critical Race Theory is an insightful and productive tool for interrogating problematic social phenomena Inspired by W E B Du Bois statement that the problem of the twentieth century is the problem of the colour line this book sheds a critical light on the way sport perpetuates racism while identifying opportunities to challenge its insidious presence Exploring and explaining the ways in which notions of race are expressed and contested at individual institutional and societal levels it addresses key topics such as whiteness diversity colourblindness unconscious bias identity leadership humour and discourse to investigate how language can be used as a device for resistance against racism in sport *Contesting Race and Sport* Shaming the Colour Line is vital reading for all sport studies students academics and those with an interest in race ethnicity and society Chapter 7 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

**Culture, Social Class, and Race in Public Relations**  
Damion Waymer, 2012-09-27 *Culture Race and Class Based Perspectives in Public Relations* edited by Damion Waymer covers timely and understudied topics in the field of public relations PR Via research case analysis and theoretical discussion the contributors to this volume explore the ways that scholars can address issues of voice or the lack thereof that marginalized publics have encountered in the past or are currently encountering in regard to matters of culture race and class A central question this book asks is what role can and does a greater understanding of culture race and class play in helping scholars teachers students and practitioners to aid in society becoming a better place to live and work Culture as well as other divisive social constructs such as race and class must be unpacked problematized and considered carefully before the fully functioning vision of society can be deemed possible Some topics included are the Black Panther Party and Native American Activist rhetorical PR risk equity critical race theory and pedagogical approaches to teaching culture race and class This edited volume serves an important early step by scholars via the context of public relations in this process of advocating social justice as well as organizations role in helping society achieve these ends

**'Race' and Sport** Kevin Hylton, 2008-08-01 Critical Race Theory provides a framework for exploring racism in society taking into account the role of institutions and drawing on the experiences of those affected Applied to the world of sport this framework can reveal the

underlying social mores and institutionalised prejudices that have helped perpetuate those racial stereotypes particular to sport and those that permeate broader society In this groundbreaking sociological investigation Kevin Hylton takes on the controversial subject of racial attitudes in sport and beyond With sport as his primary focus Hylton unpacks the central concepts of race ethnicity social constructionism and racialisation and helps the reader navigate the complicated issues and debates that surround the study of race in sport Containing rigorous and insightful analysis throughout the book explores key topics such as the origins applications and terminology of Critical Race Theory the meaning of whiteness the media sport and racism anti racism and sport genetics and scientific racism The contested concepts that define the subject of race in sport present a constant challenge for academics policy makers and practitioners in the development of their ideas policies and interventions This innovative and challenging book is essential reading for anybody looking to fully understand this important subject

*Research and Fieldwork in Development* Daniel Hammett, Chasca Twyman, Mark Graham, 2014-12-08 *Research and Fieldwork in Development* explores both traditional and cutting edge research methods from interviews and ethnography to spatial data and digital methods Each chapter provides the reader with an understanding of the theoretical basis of research methods reflects upon their practice and outlines appropriate analysis techniques The text also provides a cutting edge focus on the role of new media and technologies in conducting research The final chapters return to a set of broader concerns in development research providing a new and dynamic set of engagements with ethics and risk in fieldwork integrating methods and engaging development research methods with knowledge exchange practices Each chapter is supported by several case studies written by global experts within the field documenting encounters and experiences and linking theory to practice Each chapter is also complimented by an end of chapter summary suggestions for further reading and websites and questions for further reflection and practice The text critically locates development research within the field of international development to give an accessible and comprehensive introduction to development research methods This book provides an invaluable overview to the practice of international development research and serves as an essential resource for undergraduate and postgraduate student embarking of development fieldwork It is supported by online resources including extended bibliographies for each chapter example risk and ethic forms example policy briefing notes research reports links to websites and data sources

**Race and Assessment in Higher Education** Paul Ian Campbell, 2024-10-09 Offering the first direct evidence based response on the challenges faced by students of colour in higher education assessments in the UK this pioneering monograph channels discussions on race and education to create an essential practical resource for enacting real change on an everyday student level

*Qualitative Studies of Silence* Amy Jo Murray, Kevin Durrheim, 2019-07-18 A qualitative analysis of societal silences demonstrating how the unsaid directs social action and shapes individual and collective lives

**Silences, Neglected Feelings, and Blind-Spots in Research**

**Practice** Kathy Davis, Janice Irvine, 2022-05-18 This book addresses wide ranging dilemmas that social researchers may face

as a result of silences neglected feelings and blind spots in their research In every research endeavour thoughts intuitions biases feelings or sensations may be left aside as the researcher attempts to come to terms with the complexities of material and figure out what the main issue is Researchers may pay attention to their own emotional responses during the interview but often only in their field notes Rarely do feelings of shock irritation boredom or for that matter amusement excitement and delight find their way into the analysis itself In addition researchers are all susceptible to blind spots often unaware of what is being avoided in research or omitted from it However reflection about precisely these gaps or silences may prove essential for developing new and interesting questions as well as comprehensive responsive and responsible research practices In this volume an international cross disciplinary cohort of researchers think critically about the silences neglected feelings and blind spots in their own work and offer insights for enhancing research practices As such it will appeal to scholars across the social sciences with interests in research methods and methodology *Race, Taste, Class and Cars* Yunis Alam, 2020-07-22

Love them or hate them most of us have an opinion about cars If not the cars themselves then it s driver competence and behaviour that can offend us And then there s modification alloy wheels custom audio systems and bespoke paint jobs For some changing the look feel and sound of a car says something about themselves but for others such enhancements signify a lack of taste or even criminality In subtle and complex ways cars transmit and modify our identities behind the wheel As a symbol of independence and freedom the car projects status class taste and significantly embeds racialisation Using fascinating research from drivers including first person accounts as well as exploring hip hop music and car related TV shows Alam unpicks the ways in which identity is rehearsed enhanced interpreted **Theories of Race and Racism** Les

Back, John Solomos, 2022-05-17 **Theories of Race and Racism** A Reader provides an overview of historical and contemporary debates in this vital and ever evolving field of scholarship and research Combining contributions from seminal thinkers leading scholars and emergent voices this reader provides a critical reflection on key trends and developments in the field The contributions to this reader provide an overview of key areas of scholarship and research on questions of race and racism It provides a novel perspective by bringing together readings on the key theoretical and historical processes in this area the development of diverse theoretical viewpoints the analysis of antisemitism the role of colonialism and postcolonialism feminist perspectives on race and the articulation of new accounts of the contemporary conjuncture The contributions to this reader include classic works by the likes of W E B DuBois Stuart Hall and Frantz Fanon as well as timely pieces by contemporary scholars including Orlando Patterson Patricia Hill Collins and Paul Gilroy By bringing together a broad range of diverse accounts **Theories of Race and Racism** A Reader engages with various key areas of interest and is an invaluable guide for students and instructors seeking to explore issues of race and racism **Cancer on the Margins** Judy Gould, Jennifer Jill Nelson, Sue Keller-Olaman, 2009-01-01 **Cancer on the Margins** presents the findings of the Ontario Breast Cancer Community Research Initiative an organization created to investigate the experiences of women with breast cancer

from marginalized and underrepresented groups The authors examine the psychosocial needs of women living with breast cancer while investigating differences in treatment care and survivorship amongst Aboriginal women women of colour francophone women lesbians as well as young women lower income women and women in rural areas Structured as a guide for similar research *Cancer on the Margins* provides a start to finish format that reveals the complexities of doing such work at each stage of research beginning with the study design and ending with the dissemination of results The authors address the challenges of working with and speaking for these groups of women the tension between description and interpretation and the challenge for qualitative work to present findings that positively influence the circumstances of research participants With a strong commitment to social justice this volume also shows how participatory research can lead to social change and indicates effective ways to ensure that research not only reaches but is also employed in the communities it intends to serve Bridging the gap between a wide range of audiences this vitally important work will be of interest to health professionals new researchers policy makers new researchers and experienced investigators as well as the public *Oxford Textbook of Palliative Medicine* Geoffrey W. C. Hanks, 2011-07-21 Emphasising the multi disciplinary nature of palliative care the fourth edition of this text also looks at the individual professional roles that contribute to the best quality palliative care **Queer Methods and Methodologies** Catherine J. Nash, 2016-04-15 *Queer Methods and Methodologies* provides the first systematic consideration of the implications of a queer perspective in the pursuit of social scientific research This volume grapples with key contemporary questions regarding the methodological implications for social science research undertaken from diverse queer perspectives and explores the limitations and potentials of queer engagements with social science research techniques and methodologies With contributors based in the UK USA Canada Sweden New Zealand and Australia this truly international volume will appeal to anyone pursuing research at the intersections between social scientific research and queer perspectives as well as those engaging with methodological considerations in social science research more broadly

**Theorizing Intersectionality and Sexuality** Y. Taylor, S. Hines, M. Casey, 2010-11-24 This book re examines political conceptual and methodological concerns of intersectionality bringing these into conversation with sexuality studies It explores sexual identifications politics and inequalities as these dis connect across time and place and are re constituted in relation to class disability ethnicity gender and age *"I Thought Pocahontas was a Movie"* Carol Schick, James McNinch, 2009 A significant contribution to the understanding of systemic racism in Canadian institutions this collection of essays arising out of the unique Prairie context interrogates how professionals practicing in law education health and other helping professions engage with issues of race and culture This book examines the challenges and resistance found within professional groups working with Aboriginal and racial minority peoples For teachers social workers healthcare providers and professors the greatest barriers to working across difference may be themselves and their assumptions about what the nature of the problem of difference is considered to be The authors in this volume advocate question and critique the uses of



what are often considered to be binaries of race and or culture They offer examples from professional fields that illustrate the complexity of teaching that finds problems in a culturalist approach as well as a critical orientation that is still found wanting Will addressing inequality as a race gender class or sexual orientation issue provide greater forward movement than focusing on cultural issues The answers in this collection are never either or and must look beyond theoretical orthodoxy for inspiration if not new questions

**The Landscape of Qualitative Research** Norman K. Denzin, 2008 The Landscape of Qualitative Research Third Edition attempts to put the field of qualitative research in context Part I provides background on the field starting with history then action research and the academy and the politics and ethics of qualitative research Part II isolates what we regard as the major historical and contemporary paradigms now structuring and influencing qualitative research in the human disciplines The chapters move from competing paradigms positivist postpositivist constructivist critical theory to specific interpretive perspectives feminisms racialized discourses cultural studies sexualities and queer theory Part III considers the future of qualitative research This text is designed for graduate students taking classes in social research methods and qualitative methods as well as researchers throughout the social sciences and in some fields within the humanities

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