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Nurse Educators 1997

Findings from the RN and LPN Faculty Census

Nurse Educators 1997 Findings From The Rn And Lpn Faculty Census

Perle Slavik Cowen, Sue Moorhead

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academic and in service institutions is the only text to fulfill the NLN and AACN mandates for promoting cultural diversity and competencies in these settings Incorporating evidence based best practice protocols it provides course syllabi and a wealth of additional teaching aids for all education arenas from foundation classes through in service domains The text provides a variety of creative strategies for integrating TCN into academia and practice as a separate course or across existing courses foundation and life span courses mental health pharmacology nutrition research community health critical care and transcultural concepts in simulation Pedagogical tools include cultural assessment instruments self learning modules role plays unfolding case scenarios continuing education lesson plans course syllabi critical thinking exercises and evidence based practice information The book will be of value to nursing students faculty educators in staff development settings and all other professional nurses who wish to provide culturally competent care for their patients It is a companion volume to the author's text Transcultural Health Care Models Application in Nursing Education Practice and Administration Key Features Comprises the first text to fulfill NLN AACN mandates on cultural competencies in education and practice Presents a wealth of pedagogical strategies and teaching aids for academic and in service settings Includes self learning modules case studies role playing scenarios critical thinking exercises continuing education lesson plans and course syllabi Incorporates evidence based best practice protocols Covers international partnerships and collaborations Cure to Keep Nurses on the Job United States. Congress. Senate. Committee on Governmental Affairs. Subcommittee on Oversight of Government Management, Restructuring, and the District of Columbia, 2002 The Doctor of Nursing Practice Lisa Astalos Chism, 2013 This book is written specifically for Doctor of Nursing Practice DNP graduate students by a DNP graduate This book explores the roles and professional issues DNP students will encounter in their studies and their career The book covers A description of the DNP degree including discussion of the evolution of doctoral education in nursing and the development of the DNP Rationale for the development of the DNP degree including relevant discussion of the American Association of Colleges of Nurses AACN Essentials of Doctoral Education for Advanced Practice Nursing the AACNs Position Paper on the DNP and the Institute of Medicines Report calling for higher education among health care professionals Discussion of the various roles of the DNP prepared advanced practice nurse including role transition issues Other professional issues that DNP graduate students new graduates are encountering such as the use of the title doctor and educating others about the DNP degree Cumulative Index to Nursing Literature Cinahl Information Systems Staff, 1999

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