
Myths of
Educational
Choice

Judith Pearson

Myths Of Educational Choice

Jay P. Greene



Myths Of Educational Choice:

Myths of Educational Choice Judith Pearson, 1993 This volume is a thorough and comprehensive examination of the concerns about educational choice Judith Pearson identifies errors omissions and fallacies in the economic and political theories used to justify choice and raises questions about the potential impacts of choice on both urban and rural public schools and consumers The range of potential consequences of choice have not been thoroughly examined before implementation a serious problem because educational choice may undermine the basic principles of public education in a democratic society and increase existing inequities in educational opportunities for many students The bandwagon for choice is already rolling at great speed with such high powered proponents as President George Bush and Secretary of Education Lamar Alexander The book opens with a skeptical examination of the popular perception of a general crisis in education and the interpretation of test scores upon which this notion is based Chapter 2 describes the implementation of educational choice in Minnesota and critically examines the thoroughness and objectivity of the program monitoring and evaluation Chapter 3 describes Minnesota s K 12 open enrollment program and critically examines the three Working Papers that are the total of the state s program evaluation The chapter also explores abuses of the laissez faire choice program and the impacts of student and dollar transfers on local school districts In chapters 4 and 5 the author investigates the popular concept that bureaucracy is the cause of problems in education and questions the appropriateness of applying a policy of deregulation to public education Chapter 7 examines the existing inequities in educational funding and suggests that choice may make a bad situation much worse particularly in urban schools In Chapter 8 the author looks at the probable ways that abuses of the competitive market system will adversely affect consumers of education Chapter 9 addresses the obvious Where there are winners in a competitive marketplace there are also losers Who are they individually and collectively Also analyzed are the impacts of choice on educators school boards administrators and teachers Finally Pearson challenges the constitutionality of choice through the probable inclusion of public funding for private schools **School Choice Myths**

Corey A. DeAngelis, Neal P. McCluskey, 2020-10-07 Are there legitimate arguments to prevent families from choosing the education that works best for their children Opponents of school choice have certainly offered many objections but for decades they have mainly repeated myths either because they did not know any better or perhaps to protect the government schooling monopoly In these pages 14 of the top scholars in education policy debunk a dozen of the most pernicious myths including school choice siphons money from public schools choice harms children left behind in public schools school choice has racist origins and choice only helps the rich get richer As the contributors demonstrate even arguments against school choice that seem to make powerful intuitive sense fall apart under scrutiny There are frankly no compelling arguments against funding students directly instead of public school systems **School Choice Myths** shatters the mythology standing in the way of education freedom *Myths of Educational Choice* Judith Pearson, 1993 This volume is a thorough and

comprehensive examination of the concerns about educational choice Judith Pearson identifies errors omissions and fallacies in the economic and political theories used to justify choice and raises questions about the potential impacts of choice on both urban and rural public schools and consumers The range of potential consequences of choice have not been thoroughly examined before implementation a serious problem because educational choice may undermine the basic principles of public education in a democratic society and increase existing inequities in educational opportunities for many students The bandwagon for choice is already rolling at great speed with such high powered proponents as President George Bush and Secretary of Education Lamar Alexander The book opens with a skeptical examination of the popular perception of a general crisis in education and the interpretation of test scores upon which this notion is based Chapter 2 describes the implementation of educational choice in Minnesota and critically examines the thoroughness and objectivity of the program monitoring and evaluation Chapter 3 describes Minnesota s K 12 open enrollment program and critically examines the three Working Papers that are the total of the state s program evaluation The chapter also explores abuses of the laissez faire choice program and the impacts of student and dollar transfers on local school districts In chapters 4 and 5 the author investigates the popular concept that bureaucracy is the cause of problems in education and questions the appropriateness of applying a policy of deregulation to public education Chapter 7 examines the existing inequities in educational funding and suggests that choice may make a bad situation much worse particularly in urban schools In Chapter 8 the author looks at the probable ways that abuses of the competitive market system will adversely affect consumers of education Chapter 9 addresses the obvious Where there are winners in a competitive marketplace there are also losers Who are they individually and collectively Also analyzed are the impacts of choice on educators school boards administrators and teachers Finally Pearson challenges the constitutionality of choice through the probable inclusion of public funding for private schools

Education Myths Jay P. Greene, 2005-08-04 How can we fix America s floundering public schools The conventional wisdom says that schools need a lot more money that poor and immigrant children can t do as well as most American kids that high stakes tests just produce teaching to the test and that vouchers do little to help students while undermining our democracy But what if the conventional wisdom is wrong In *Education Myths* What Special Interest Groups Want You to Believe About Our Schools And Why It Isn t So Jay Greene and the researchers at the Manhattan Institute have gathered the evidence to show that much of what people believe about education policy is little more than a series of myths Greene takes on the conventional wisdom and closely examines eighteen myths advanced by the special interest groups dominating public education In addition to the money myth the class size myth and the teacher pay myth Greene debunks the special education myth special ed programs burden public schools the certification myth certified or more experience teachers are more effective in the classroom the graduation myth nearly all students graduate from high school the draining myth choice harms public schools the segregation myth private schools are more racially segregated and several more Greene s reasoned and

accessible approach identifies the myth and then refutes it with relevant and reliable facts and figures including the education establishment's own research. He believes our schools can be fixed and concludes the book with important recommendations that will achieve measurable and affordable success. This is essential reading for all those interested in quality public education and a wake up call for undemanding taxpayers.

Education Myths Jay P. Greene, 2005-08-04 How can we fix America's floundering public schools? The conventional wisdom says that schools need a lot more money that poor and immigrant children can't do as well as most American kids that high stakes tests just produce teaching to the test and that vouchers do little to help students while undermining our democracy. But what if the conventional wisdom is wrong? In *Education Myths: What Special Interest Groups Want You to Believe About Our Schools And Why It Isn't So* Jay Greene and the researchers at the Manhattan Institute have gathered the evidence to show that much of what people believe about education policy is little more than a series of myths. Greene takes on the conventional wisdom and closely examines eighteen myths advanced by the special interest groups dominating public education. In addition to the money myth, the class size myth and the teacher pay myth, Greene debunks the special education myth, special ed programs burden public schools, the certification myth, certified or more experience teachers are more effective in the classroom, the graduation myth, nearly all students graduate from high school, the draining myth, choice harms public schools, the segregation myth, private schools are more racially segregated and several more. Greene's reasoned and accessible approach identifies the myth and then refutes it with relevant and reliable facts and figures including the education establishment's own research. He believes our schools can be fixed and concludes the book with important recommendations that will achieve measurable and affordable success. This is essential reading for all those interested in quality public education and a wake up call for undemanding taxpayers.

50 Myths and Lies That Threaten America's Public Schools David C. Berliner, Gene V. Glass, 2014 Two of the most respected voices in education and a team of young education scholars identify 50 myths and lies that threaten America's public schools. With hard hitting information and a touch of comic relief, Berliner, Glass and their Associates separate fact from fiction in this comprehensive look at modern education reform. They explain how the mythical failure of public education has been created and perpetuated in large part by political and economic interests that stand to gain from its destruction. They also expose a rapidly expanding variety of organizations and media that intentionally misrepresent facts. Many of these organizations also suggest that their goal is unbiased service in the public interest when in fact they represent narrow political and financial interests. Where appropriate, the authors name the promoters of these deceptions and point out how they are served by encouraging false beliefs. This provocative book features short essays on important topics to provide every elected representative, school administrator, school board member, teacher, parent and concerned citizen with much food for thought as well as reliable knowledge from authoritative sources. Berliner and Glass are long time critics of wrong headed education reforms. *50 Myths and Lies* continues their record of evidence based truth telling. Joined by 19 young scholars in

identifying 50 of the worst ideas for changing our nation's schools they are able to sort through the cacophony of today's all too often ill informed debate Anyone involved in making decisions about today's schools should read this book Linda Darling Hammond Charles E Ducommun Professor of Education Stanford University This book is true grit It's the gritty reality of hard data It's the irritating grit that makes you shift in your seat And it's the grit that sometimes makes you want to weep Well argued well written whether you agree or disagree with this book if you care about the future of public education you mustn't ignore it Andy Hargreaves professor Thomas More Brennan Chair in Education Lynch School of Education Boston College 50 Myths and Lies is a powerful defense of public education and a discerning refutation of the reckless misimpressions propagated by a juggernaut of private sector forces and right wing intellectuals who would gladly rip apart the legacy of democratic schooling in America It is a timely and hard hitting book of scholarly but passionate polemic The teachers of our children will be grateful Jonathan Kozol educator author of Fire in the Ashes What do you get when two world class scholars and a team of talented analysts take a hard look at 50 widely held yet unsound beliefs about U S public schools Well in this instance you get a flat out masterpiece that by persuasively blending argument and evidence blasts those beliefs into oblivion Required reading You bet W James Popham professor emeritus UCLA David C Berliner is an educational psychologist and bestselling author He was professor and dean of the Mary Lou Fulton Institute and Graduate School of Education at Arizona State University Gene V Glass is a senior researcher at the National Education Policy Center and a research professor in the School of Education at the University of Colorado Boulder Their Associates are the hand picked leading PhDs and PhDs in training from their respective institutions

Erasing the Myths on How School Choice Would Impact Texas Private Schools Patrick Gibbons, 2013 For more than 20 years school choice programs have provided parents opportunities to send their children to public or private schools more suited to their needs Choice and competition in education benefits students Today 21 states and Washington D C have school choice programs serving more than one million students Impressively nine out of 10 random assignment studies considered the gold standard of scientific research show statistically significant academic benefits for students using scholarships to attend private school Additionally another 20 studies show public schools improve when faced with competition from private schools As Texas lawmakers consider various school choice proposals including tax credit scholarships some fear that school choice will lead to increased regulation of private schools This brief examines the available evidence on tax credit scholarships and government regulations on private schools Contains 2 tables and 20 notes

The Wiley Handbook of School Choice Robert A. Fox, Nina K. Buchanan, 2017-03-13 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school

choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice *Ten Myths about School Choice* Howard L. Fuller,Kaleem Caire,National Center for Policy Analysis (U.S.),2001-12-18 *Neoliberalism and Inclusive Education* Sylvia Mac,2021-09-30 Charter schools continue to grow in influence as does the push for inclusive education for students with disabilities What is the value and impact of these schools especially on the marginalized populations they often serve This book answers these questions by focusing on the topics of neoliberalism and inclusive education *Unproductive School Choice Debates* John Merrifield,Nathan Gray,2023-05-22 The book explains why we desperately need an Open Education Industry It clearly defines the term and the confusion about what can should be done to improve schooling outcomes and why over 30 years of efforts to improve schooling outcomes has left all 51 US school systems far short of what is needed to engage all schoolchildren in high value instruction Because of past education failures especially poor basic literacy in economic systems many influential academics and activists have asserted the presence of adequate market forces where key elements of high performing markets are absent and have become pre occupied with discussion of and development of devastating inappropriate generalizations about findings from studies of narrowly targeted restriction laden expansions of access to alternatives to traditional public schools The book compares those to transformational school choice expansions and describes key steps towards the inertia that threatens the future or America as a prosperous and free republic **Education Restated** Elliot Regenstein,2022-07-26 Education Restated Getting Policy Right on Accountability Teacher Pay and School Choice offers the education policy community a roadmap for change in three hot button policy areas In each of these areas policy has been anchored around the wrong core values By putting the right core values at the heart of policy state governments can create more favorable conditions for education improvement at the local level Education Restated takes a pragmatic approach to policy change recognizing that the forces that created today s policies have not gone away and that on complex issues there are legitimate competing interests This book harmonizes the best ideas of opposing policy camps and identifies opportunities to strengthen connections between K 12 and early childhood For advocates seeking common ground with historical adversaries Education Restated provides some ideas on where they might find it *Education and Sociology* David Levinson,Peter Cookson,Alan Sadovnik,2014-01-21 First Published in 2002 This single volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education Entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more This is a key one of a kind resource for all educational researchers and educators **The Politics of Freedom** David Boaz,2008 Author David Boaz discusses the roots of American freedom the growing libertarian vote in America the arrogance

of politicians and everything from taxes and education to terrorism and the war on drugs

The Education Myth Jon Shelton, 2023-03-15 The Education Myth questions the idea that education represents the best if not the only way for Americans to access economic opportunity As Jon Shelton shows linking education to economic well being was not politically inevitable In the eighteenth and nineteenth centuries for instance public education was championed as a way to help citizens learn how to participate in a democracy By the 1930s public education along with union rights and social security formed an important component of a broad based fight for social democracy Shelton demonstrates that beginning in the 1960s the political power of the education myth choked off powerful social democratic alternatives like A Philip Randolph and Bayard Rustin s Freedom Budget The nation s political center was bereft of any realistic ideas to guarantee economic security and social dignity for the majority of Americans particularly those without college degrees Embraced first by Democrats like Lyndon Johnson Jimmy Carter and Bill Clinton Republicans like George W Bush also pushed the education myth The result over the past four decades has been the emergence of a deeply inequitable economy and a drastically divided political system

Unshackled Clint Bolick, Kate J. Hardiman, 2021-01-01 Clint Bolick and Kate J Hardiman begin with a thought experiment how would we structure a 21st century K 12 school system if we were starting from scratch attending to contemporary parental needs and harnessing the power of technology Maintaining that the status quo is unacceptable they take a forward thinking look at how choice competition deregulation and decentralization can create disruptive innovation and reform education for all students The US Supreme Court proclaimed 65 years ago in Brown v Board of Education that our schools must provide equal educational opportunities but as Bolick and Hardiman argue we have yet to make good on that promise School systems are bound to antiquated structures outdated technology and bureaucratic systems that work for adults not children The COVID 19 pandemic has highlighted how ossified the traditional public school system has become Today s ruptures in traditional learning create opportunity for reinvention Unshackled explains that technology can redefine the ways students learn in and out of the classroom and highlights the benefits of expanding educational freedom so that families are able to choose an education that fits their child s needs

The Myth of American Inequality Phil Gramm, Robert Ekelund, John Early, 2024-05-01 A Wall Street Journal Best Book of 2022 Politics Winner of the 2024 Hayek Book Prize Manhattan Institute Hailed by the Wall Street Journal as one of the best books of 2022 The Myth of American Inequality demonstrates that the federal government egregiously overstates the degree of inequality and poverty in the world s wealthiest nation In doing so the authors a former United States senator eminent economist and a former senior leader at the Bureau of Labor Statistics challenge the prevailing consensus that income inequality is a growing threat to American society Getting the facts straight reveals that the key measures of well being are greater than the official statistics of the country would lead us to believe Income inequality is lower today than at any time in post World War II America The facts reveal a very different and better America than the one that is currently described by policy advocates across much of the political

spectrum The updated edition brings will challenge political debate throughout the 2024 election season and provide clear and convincing evidence that the American Dream is alive and well Myths of Capitalism Andrew Torre,2014-08-14 Myths of Capitalism shows that tenets of the capitalist belief system the sanctity of private property the social benefits of profit etc do not hold up under empirical scrutiny It also addresses seminal issues such as enforced scarcity resulting from technological advances in production the historically unique and unsustainable separation of political and economic systems resulting from the 18th century democratic revolutions the ruling class drive to replace democratic government with a global plutocracy and increased democratic participation as the only route to systemic change A comprehensive primer on the capitalist system written in layman s language and non polemical this is a book for everyone including students of economics and political science The Economics of Equity in K-12 Education Goldy Brown III,Christos A. Makridis,2023-02-07 Despite decades of increased state and federal funding for education student outcomes have largely deteriorated according to the 2022 NAEP exam results reading and math capabilities hit a thirty year low The emerging workforce is less prepared to handle the increasingly complex demands of the future which is likely to accelerate income inequality and stifle our nation s economic and social competitiveness Presenting the latest research on the economics of K 12 education this book makes recommendations about specific educational programming that have shown potential in increasing student outcomes for all learners focusing on human capital and practical recommendations for state and local policy makers and educational leaders *School Choice* Alan Wolfe,2009-02-09 School choice has lately risen to the top of the list of potential solutions to America s educational problems particularly for the poor and the most disadvantaged members of society Indeed in the last few years several states have held referendums on the use of vouchers in private and parochial schools and more recently the Supreme Court reviewed the constitutionality of a scholarship program that uses vouchers issued to parents While there has been much debate over the empirical and methodological aspects of school choice policies discussions related to the effects such policies may have on the nation s moral economy and civil society have been few and far between *School Choice* a collection of essays by leading philosophers historians legal scholars and theologians redresses this situation by addressing the moral and normative side of school choice The twelve essays commissioned for a conference on school choice that took place at Boston College in 2001 are organized into four sections that consider the relationship of school choice to equality moral pluralism institutional ecology and constitutionality Each section consists of three essays followed by a critical response The contributors are Patrick McKinley Brennan Charles L Glenn Amy Gutmann David Hollenbach S J Meira Levinson Sanford Levinson Stephen Macedo John T McGreevy Martha Minow Richard J Mouw Joseph O Keefe S J Michael J Perry Nancy L Rosenblum Rosemary C Salomone Joseph P Viteritti Paul J Weithman and Alan Wolfe

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