

Fifth Edition

MAKING IT TILL FRIDAY

Your Guide
to Effective
Classroom
Management

Communicating

Working with parents

Meeting exceptional needs

Promoting desired behaviors

Managing unwanted behaviors

Using positive reinforcement



James D. Long
Robert L. Williams

Making It Till Friday Your Guide To Effective Classroom Management

James D. Long, Virginia H. Frye



Making It Till Friday Your Guide To Effective Classroom Management:

Making it Till Friday James D. Long, Robert L. Williams, 2005 Providing teachers with strategies for classroom control this guide helps both new and experienced educators survive the school week Rooted in proven methods of education as well as new trends in classroom management the guidance and advice found in each chapter helps teachers better communicate with students and their parents deal with bullying behavior and foster student efforts and achievements Perceptive chapters on building student self confidence instilling positive reinforcement in the classroom and coping with day to day stress contribute to finding a more fulfilling and satisfying life for teachers and their pupils **Making it Till Friday** James D. Long, Virginia H. Frye, Elizabeth W. Long, 1985 Making it Till Friday James D. Long, Virginia H. Frye, 1981 *Modern Approach To Classroom Discipline And Management*: Edwin Earl Felix, 2011-01-25 There are many serious social and economic problems that impact student s behavior Because countless minorities are at risk of behavior problems caused by poverty racism discrimination and other negative conditions special attention needs to be given to the development of programs and strategies to prevent behavioral problems Developmental guidance programs in elementary schools that attend to the needs of all children are effective ways to prevent problems before they begin Experts on poverty and inequality see a role for preschool intervention to help children from disadvantaged backgrounds have a better chance at success when they start elementary and secondary schools Several models have been discussed such as reinforcing and rewarding behaviors and consequences and punishment In order to minimize disruptive behaviors effective classroom management is the heart of preventing discipline problems Teachers have put in place beginning the first day of school their rules procedures and expectation in order to reduce problems in the classroom A positive classroom climate is also needed to improve student learning and encourage good behavior *Asian Bilingual Education Teacher Handbook* John Young, John B. Lum, 1982 A guide to bilingual education for Asians contains chapters on bilingual and multicultural education characteristics the learner Asian and Asian American learners bilingual program designs methodology and classroom activities instructional materials and resources for Asian bilingual education programs and teacher competencies staff development and certification Appendixes which make up 75% of the document include materials on compiling Asian bilingual curriculum development materials the question of literacy and its application in Chinese bilingual education a taxonomy of bilingualism biculturalism a Philippine experiment in multicultural social studies an example of a multicultural alternative curriculum bridging the Asian language and culture gap students from Korea an Asian American profile learning styles of Chinese children the early history of Asians in America Korean Americans Asians as Americans the Japanese American in the Los Angeles community Koreans in America 1903 1945 organized gangs taking refuge in the United States cultural marginality and multiculturalism as they relate to bilingual bicultural education problems in current bilingual bicultural education new approaches to bilingual bicultural education an outline for a guided study course a list of competencies for university

programs that train personnel for bilingual education programs inservice bilingual teacher training state bilingual teacher certification requirements and behavioral outcomes for bilingual program students MSE **Metamorphosis** Simone Matlock-Phillips,2003-11 The experiences that Ms Matlock Phillips had with the students in her first classroom taught her to consider their needs and the environments that they came from when teaching Administration and mentoring teachers were not able to help her to learn the individual need of her students She developed meaningful relationships with each and every one of her students because she was able to understand why they behaved in the ways that they did In other words Ms Matlock learned to respect the values that her students had learned about life and survival and developed teaching strategies that corresponded to their life lessons **Book Review Index** ,2006 Every 3rd issue is a quarterly cumulation

American Book Publishing Record ,2003 **The Unauthorized Teacher's Survival Guide** Jack Warner,Clyde Bryan,Diane Warner,1995 The authors have 50 years combined teaching experience and together with hundreds of teachers and school administrators they identify the most important issues and frustrations teachers face today Ideal for students counselors and professionals Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1978

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