

Psycholinguistic Factors in Second Language Acquisition: Foreign Language Teaching via Coaching

Oksana Chaika

Abstract

This chapter conducts a comprehensive investigation into foreign language acquisition (FLA) using coaching methodologies, with a focus on psycholinguistic factors in second language acquisition (SLA). The study delves into the intricate interplay of psychological and linguistic elements influencing SLA, particularly language aptitude, anxiety, motivation, and self-regulated learning strategies. The research methodology details the design, participant selection, data collection, and analysis methods. Findings underscore the significance of these factors in SLA and their impact on learning outcomes. Implications for language teaching and curriculum development are highlighted, offering insights for educators. The chapter acknowledges limitations and suggests future research directions. This contributes to understanding the complex relationship between psycholinguistic factors and SLA, benefiting both educators and researchers in the field.

Keywords: psycholinguistic factors, second language acquisition, language aptitude, language anxiety, motivation, self-regulated learning strategies, language teaching, coaching

1. Introduction

In recent years, the exploration of psycholinguistic factors in the context of second language acquisition (SLA) has garnered heightened attention, reflecting a deepening interest in understanding the intricate processes that govern foreign language learning [1–4]. As language educators and researchers strive to enhance pedagogical practices [5, 6], a profound comprehension of the psychological and linguistic dimensions that underlie successful language acquisition has become indispensable. It should be noted that from the learning perspective contemporary language learners, not limited to students only, have become far more challenged with life pace and time management in everyday routines, which expressly results in their need and feeling keen to utilize more cutting-edge technologies to enhance the learning outcome. Moreover, these do not merely cover advanced communications technologies and the learners' flare for growing digital skills [7]; they are more and more in search of emotional rather than cognitive satisfaction [8, 9]; hence, coaching

Second Language Acquisition And Foreign Language Teaching

Christine Savvidou



Second Language Acquisition And Foreign Language Teaching:

Twelve Lectures on Second Language Acquisition Willis Edmondson, 1999 **Computer Learner Corpora, Second Language Acquisition and Foreign Language Teaching** Sylviane Granger, Joseph Hung, Stephanie Petch-Tyson, 2002-12-11 This book takes stock of current research into computer learner corpora conducted both by ELT and SLA specialists It should be of particular interest to researchers looking to assess its relevance to SLA theory and ELT practice Throughout the volume emphasis is also placed on practical methodological aspects of computer learner corpus research in particular the contribution of technology to the research process The advantages and disadvantages of automated and semi automated approaches are analyzed the capabilities of linguistic software tools investigated the corpora and compilation processes described in detail In this way an important function of the volume is to give practical insight to researchers who may be considering compiling a corpus of learner data or embarking on learner corpus research The volume is divided into three main sections Section 1 gives a general overview of learner corpus research Section 2 illustrates a range of corpus based approaches to interlanguage analysis Section 3 demonstrates the direct pedagogical relevance of learner corpus work **Second Language Acquisition** Christine Savvidou, 2020-07-29 This volume presents a collection of current research on pedagogies practices and perspectives in the field of second language acquisition It brings together different aspects of learning teaching and researching a second language with chapters covering a range of topics from emotional communication pragmatic competence transformative pedagogy inclusion reflective teaching and innovative research methodologies The authors address a global audience to offer insights into contemporary theories research policies and practices in second language acquisition This collection of work is aimed at students teachers and researchers wishing to reflect on current developments and identify potential research directions **Motivation and Second Language Acquisition** Zoltán Dörnyei, Richard Schmidt, Richard W. Schmidt, 2001 This volume the second in this series concerned with motivation and foreign language learning includes papers presented at a colloquium on second language motivation at the American Association for Applied Linguistics as well as a number of specially commissioned surveys *Second Language Acquisition and Task-Based Language Teaching* Mike Long, 2014-07-31 This book offers an in depth explanation of Task Based Language Teaching TBLT and the methods necessary to implement it in the language classroom successfully Combines a survey of theory and research in instructed second language acquisition ISLA with insights from language teaching and the philosophy of education Details best practice for TBLT programs including discussion of learner needs and means analysis syllabus design materials writing choice of methodological principles and pedagogic procedures criterion referenced task based performance assessment and program evaluation Written by an esteemed scholar of second language acquisition with over 30 years of research and classroom experience Considers diffusion of innovation in education and the potential impact of TBLT on foreign and second language learning **Contemporary Approaches to Second Language Acquisition** María

del Pilar García Mayo, María Junkal Gutierrez Mangado, María Martínez Adrián, 2013-02-19 Second language acquisition SLA is a field of inquiry that has increased in importance since the 1960s Currently researchers adopt multiple perspectives in the analysis of learner language all of them providing different but complementary answers to the understanding of oral and written data produced by young and older learners in different settings The main goal of this volume is to provide the reader with updated reviews of the major contemporary approaches to SLA the research carried out within them and wherever appropriate the implications and or applications for theory research and pedagogy that might derive from the available empirical evidence The book is intended for SLA researchers as well as for graduate MA Ph D students in SLA research applied linguistics and linguistics as the different chapters will be a guide in their research within the approaches presented The volume will also be of interest to professionals from other fields interested in the SLA process and the different explanations that have been put forward to account for it

First Language Use in Second and Foreign Language Learning Miles Turnbull, Jennifer Dailey-O'Cain, 2009 This book focuses on the use of the first language in communicative or immersion type classrooms Through the intersection of theory practice curriculum and policy the volume calls for a reconceptualization of code switching as something that both proficient and aspiring bilinguals do naturally and as a practice that is inherently linked with bilingual code switching

Brave New Digital Classroom Robert J. Blake, Gabriel Guillén, 2020-02-20 Robert Blake now with Gabriel Guillén updates his successful book 1st ed 2008 2nd ed 2013 on how to teach foreign languages using technology Brave New Digital Classroom touches on all of the key concepts and challenges of teaching with technology focusing on issues specific to FLL or L2 learning and CALL Originally referred to as computer assisted language learning CALL has come to encompass any kind of learning that uses digital tools for language learning This edition reframes the conversation to account for how technology has been integrated into our lives Blake and Guillén address the ways technology can help with L2 how to choose the right digital tools how to use those tools effectively and how technology can impact literacy and identity The book is primed for use in graduate courses terminology is in bold and a comprehensive glossary is included each chapter finishes with a short list of references for further reading on the topic and discussion questions The authors provide short interview videos free via GUP website to enhance discussions on each chapter's topic

An Introduction to Second Language Acquisition Research Diane Larsen-Freeman, Michael H. Long, 2014-09-25 Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue Second languages are vitally important to diverse groups of people ranging from refugees to college students facing foreign language requirements This book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research

Second and Foreign Language Learning Through Classroom Interaction Joan Kelly Hall, Lorrie Stoops Verplaetse, 2000-06 Brings together a set of papers that share the current theoretical interest in re conceptualizing second

foreign language learning from a sociocultural perspective with practical concerns about second foreign language pedagogy

AFFECT IN FOREIGN LANGUAGE AND SECOND LANGUAGE LEARNING Dolly J. Young, 1999 *Affect in Foreign Language and Second Language Learning* offers high school and college university second language teachers or teachers in training practical suggestions for creating activities that take into account learner anxieties frustrations or discomfort in the language learning process The objective of the book is to offer concrete instructional approaches for language learning that are rooted in second language acquisition research and at the same time that promote a low anxiety classroom environment The authors of each chapter are specialists in specific areas of language learning and their essays composed specifically for this volume lay the groundwork for continued research on affect in language learning This text is part of the McGraw Hill Second Language Professional Series edited by James F Lee and Bill VanPatten

Second Language Acquisition & Foreign Language Teaching Rosario C. Gingras, 1978

Key Concepts in Second Language Acquisition Shawn Loewen, Hayo Reinders, 2017-09-16 What does it mean to acquire a language What is considered a second language in multilingual settings This practical and comprehensive guide provides an opportunity to consider these issues providing easy access to concise definitions of key terms and concepts in the study of Second Language Acquisition

Second Language Learning and Language Teaching Vivian Cook, 2016-05-05 *Second Language Learning and Language Teaching* provides an introduction to the application of second language acquisition research to language teaching Assuming no previous background in second language acquisition or language teaching methods this text starts by introducing readers to the basic issues of second language acquisition research It then examines how people learn particular aspects of the second language such as grammar vocabulary pronunciation and the writing system and at the strategies they adopt in their learning and the differences between individuals Final chapters look at second language learning in a broader context the goals of language teaching and how teaching methods relate to SLA research This newly updated fifth edition builds on the comprehensive scope of earlier editions while also addressing more recent developments in the field particularly multilingual approaches to language teaching

Language at Play Julie M. Sykes, Jonathon Reinhardt, Judith E. Liskin-Gasparro, Manel Lacorte, 2012 How digital games can inform enhance and transform L2 pedagogy The potential of digital games in the second and foreign L2 classroom is enormous but harnessing their potential for application in the L2 classroom however presents complex challenges In *Language at Play Digital Games in Second and Foreign Language Teaching and Learning* Sykes and Reinhart combine research from a variety of perspectives in applied linguistics educational gaming and games studies and structure their discussion of five major concepts central to these areas goal interaction feedback motivation and context While theoretically grounded the volume's audience is primarily practicing L2 professionals with classroom experience Intended for current and future foreign language teaching professionals volumes in the *Theory and Practice in Second Language Classroom Instruction* series examine issues in teaching and learning in language classrooms The topics selected and the discussions of

them draw in principled ways on theory and practice in a range of fields including second language acquisition foreign language education educational policy language policy linguistics and other areas of applied linguistics Vocabulary Learning Strategies and Foreign Language Acquisition Višnja Pavičić Takač,2008-02-04 The book discusses vocabulary learning strategies as an integral subgroup of language learning strategies It defines language learning strategies in general and their features on the basis of cognitive theory and relevant models of second language acquisition as the basis for empirical research Furthermore the book gives a survey of research on vocabulary learning strategies and describes three original empirical studies Thus the book attempts at integrating the approaches of theories of second language acquisition the theory and practice of instructed foreign language learning and the findings of current empirical research *Principles and Practice in Second Language Acquisition* Stephen D. Krashen,1982 The present volume examines the relationship between second language practice and what is known about the process of second language acquisition summarising the current state of second language acquisition theory drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have The author concludes that a solution to language teaching lies not so much in expensive equipment exotic new methods or sophisticated language analysis but rather in the full utilisation of the most important resources native speakers of the language in real communication Key Topics in Second Language Acquisition Vivian Cook,David Singleton,2014-04-02 This textbook offers an introductory overview of eight hotly debated topics in second language acquisition research It offers a glimpse of how SLA researchers have tried to answer common questions about second language acquisition rather than being a comprehensive introduction to SLA research Each chapter comprises an introductory discussion of the issues involved and suggestions for further reading and study The reader is asked to consider the issues based on their own experiences thus allowing them to compare their own intuitions and experiences with established research findings and gain an understanding of methodology The topics are treated independently so that they can be read in any order that interests the reader The topics in question are how different languages connect in the mind whether there is a best age for learning a second language the importance of grammar in acquiring and using a second language how the words of a second language are acquired how people learn to write in a second language how attitude and motivation help in learning a second language the usefulness of second language acquisition research for language teaching the goals of language teaching **Age and the Rate of Foreign Language Learning** Carmen Muñoz,2006-07-07 This book examines the various ways in which age affects the process and the product of foreign language learning in a school setting It presents studies that cover a wide range of topics from phonetics to learning strategies It will be of interest to students and researchers working in SLA research language planning and language teaching Cognitive Linguistics, Second Language Acquisition, and Foreign Language Teaching Michel Achard,Susanne Niemeier,2004 This book shows that the notions developed within the Cognitive Linguistics movement

afford an insightful perspective on several important areas of second language acquisition and pedagogy The key concepts commonly invoked in cognitive analyses such as the usage based conception of grammar the radial organization of categories metaphors or cultural scripts do not only represent powerful constructs within which the process of second language acquisition can be valuably investigated but also allow teachers to successfully introduce problematic material in the foreign language classroom

Second Language Acquisition And Foreign Language Teaching Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Second Language Acquisition And Foreign Language Teaching**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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